

### Internal assessment--Sample A

	Marks awarded	Marks available
Criterion A	4	5
Criterion B	3	5
Criterion C	7	10
Criterion D	7	10
Total	21	30

#### Moderator comments

##### Criterion A

All formal requirements have been met; the argument is clear and coherent and uses language that is effective and appropriate to philosophy.

##### Criterion B

There is a satisfactory level of knowledge and understanding of philosophical issues. There is a satisfactory application of the skills of philosophical analysis to the non-philosophical material, but the student tends to describe or list information associated with the philosophical views and approaches identified in the exercise.

##### Criterion C

The stimulus material identified is appropriate and lends itself to a thoughtful analysis. Examples help to support the argument, and counter-arguments are identified and described clearly.

##### Criterion D

The argument is developed from a consistently held perspective, with a good level of evaluation of the ideas and issues identified and a good development of the argument. The argument does not proceed to compelling, subtle or convincing levels of evaluation or development.

The student has met all the formal requirements and presents a piece that is clearly organized and formulated in a coherent fashion. The analysis draws on a non-philosophical item that allows for a satisfactory treatment of the philosophical issues drawn from the item. The student is not always able to move from a description or exposition of the ideas of a particular philosophical approach, to the philosophical ideas and/or issues identified, to a demonstration of a good knowledge of the significance of the material presented. Similarly, the student is not able to develop a critical analysis of the significance of the themes, ideas and issues derived from the stimulus material. The concluding paragraph shows that the student is able to formulate a good personal response to, and appreciation of, the argument presented. However, a convincing, compelling and well-justified philosophical treatment of the overall argument is not present. The student is able to list several positions on the philosophical issues derived from the stimulus material, however, the implications of the perspectives identified are not effectively explored in a developed and convincing fashion.