



Dhurakij Pundit University

Course Syllabus

Course Number: LA 102

Course Title: English 2

No. of Credits: 3

Prerequisite: LA 101

Course Type: General Education

Institute: Language Institute

Instructors:

1. Aj. Atiga Pratabod	Fl. 9 th , Bldg. 5	Ext. 158
2. Aj. Chutamart Nutravong	Fl. 9 th , Bldg. 5	Ext. 184
3. Aj. Eakkachai Traikomol	Fl. 7 th , Bldg. 5	Ext. 382
4. Aj. Jirayuwat Merakate	Fl. 9 th , Bldg. 5	Ext. 109
5. Aj. Lajit Pothisarn	Fl. 9 th , Bldg. 5	Ext. 347
6. Aj. Palinee Supat	Fl. 9 th , Bldg. 5	Ext. 158
7. Aj. Rosukhon Swatevacharkul	Fl. 9 th , Bldg. 5	Ext. 347
8. Aj. Saowalak Saengmongkolpipat	Fl. 9 th , Bldg. 5	Ext. 184
9. Aj. Seri Sengkamnerd	Fl. 9 th , Bldg. 5	Ext. 109
10. Aj. Somchai Obrom	Fl. 9 th , Bldg. 5	Ext. 347
11. Aj. Thananchai Yiamsawat	Fl. 9 th , Bldg. 5	Ext. 347
12. Aj. Tippawan Mabow	Fl. 9 th , Bldg. 5	Ext. 347
13. Aj. Wasina Theeraleela	Fl. 9 th , Bldg. 5	Ext. 109

Course Description:

This course is designed for students at the intermediate English level. It trains students in using appropriate English in situations they are likely to encounter in their work and private lives. Students will receive training in listening, speaking, reading, and writing skills. The course gives students extensive practice in listening for main ideas and details. Students learn to understand the meaning of new vocabulary by paying close attention to contextual clues and by exposure to a variety of reading materials. Students will also practice writing texts appropriate to a variety of situations.

Semester: First Semester

Academic Year: 2007

General Objectives:

After the course, students should be able to

1. To use appropriate English to communicate in social settings in their work and private lives.
2. To improve vocabulary and reading skills through a variety of reading texts.
3. To improve writing skills by writing short paragraphs to express ideas in a variety of situations.

Teaching Methods/Activities:

1. Student-centered approach
2. Communicative approach
3. Class activities: individual task, pair work, group work, role play, small group discussions, simulations and games
4. Inductive explanation of language forms
5. Independent learning in Self-Access Language Learning Center (SALLC)

Learners' Evaluation (100%):

A. Formative Evaluation	50%
1. Midterm Examination	20%
2. Class Participation (5%) and Learning in SALLC (5%)	10%
3. Writing Assignments	10%
4. Oral Presentation	10%
B. Summative Evaluation	50%
1. Speaking Test	10%
2. Listening Test	20%
3. Final Exam Paper	20%

Text:

LA 102 Course book: Global Matters, Dhurakij Pundit University, 2006

Other Instructional Materials:

- Communicative activity worksheets

- Supplementary exercise handouts
- Audio CDs
- Learning materials in SALLC: Internet, Online lessons
- Dictionaries