



Dhurakij Pundit University

Course Syllabus

Course Number: LA 001

Course Title: Remedial English 1

No. of Credits: 0

Prerequisite: -

Course Type: General Education

Institute: Language Institute

Instructors:

1. Aj. Aree Wachasiri	9 th Fl. Bldg. 5	Ext. 347
2. Aj. Benjamaporn Warakulpakornsiri	7 th Fl. Bldg. 5	Ext. 382
3. Dr. Daranee Deeprasert	9 th Fl. Bldg. 5	Ext. 347
4. Aj. Nachon Treepornthip	7 th Fl. Bldg. 5	Ext. 382
5. Aj. Natee Meerakate	9 th Fl. Bldg. 5	Ext. 347
6. Aj. Niyada Rasikawan	9 th Fl. Bldg. 5	Ext. 158
7. Aj. Peeranan Booranasophone	9 th Fl. Bldg. 5	Ext. 158
8. Aj. Parameth Lordasa	9 th Fl. Bldg. 5	Ext. 109
9. Aj. Pornchanok Sukphan	9 th Fl. Bldg. 5	Ext. 184
10. Aj. Prapapan Laokuldilok	9 th Fl. Bldg. 5	Ext. 109
11. Aj. Santiparp Chotikirativej	9 th Fl. Bldg. 5	Ext. 109
12. Aj. Saowalak Hassadet	7 th Fl. Bldg. 5	Ext. 382
13. Aj. Siriluck Wechsumangkalo	9 th Fl. Bldg. 5	Ext. 347
14. Aj. Sunanta Kongprakhon	9 th Fl. Bldg. 5	Ext. 158

Course Description:

Review of pronunciation and spelling rules; word formation processes; parts of speech; building of phrases and sentences; simple conversation practice; listening and reading of short passages

Semester: First Semester

Academic Year: 2007

Course Objectives

After the course, students should be able to

1. use appropriate oral and written English to communicate in everyday situations.
2. say English words and simple sentences with acceptable pronunciation.

3. listen to short dialogues and monologues and complete the tasks successfully.
4. read English orally from levels of sentences to short paragraphs and complete the reading comprehension tasks.

Teaching Methods/Activities:

1. Student-centered approach
2. Communicative approach
3. Class activities: individual task, pair work, group work, role play, group discussions, simulations and games
4. Inductive explanation of language forms
5. Independent learning in Self-Access Language Learning Center

Learners' Evaluation (100%):

A. Formative Evaluation	50%
- Midterm exam	30%
- Class participation	5%
- SALLC assignments	5%
- Homework	10%
B. Summative Evaluation	50%
- Speaking test	10%
- Listening test	10%
- Final exam paper	30%

Text:

McCarthy, C. et al (2005). **Touchstone 1**. Hong Kong: Cambridge University Press.

Other Instructional Materials:

- Communicative activity worksheets
- Supplementary exercise handouts
- Audio CDs
- Learning Materials in SALLC: Internet, Online Lessons
- Dictionaries