



Lesson Plan

Dhurakij Pundit University

Week/Topic	Outlines	Behavioral objectives	Teaching methods
Week 1/1 (.....)	Placement Test	Students should be able to 1. show their English proficiency by taking the Placement Test.	- Placement Test
Week 1/2 (.....)	Introduction to the course - Getting to know you	Students should be able to 1. have a clear understanding of the goals and expectations and other information that help them succeed in the course and capture the overall view of the course. 2. introduce themselves and get to know each other.	- Class activities
Week 2/1 (.....) <u>Unit 1</u> All about you	<i>Lesson A:</i> <i>Hello and good-bye</i> Listening - <i>Hello & Good-bye</i> Vocabulary - <i>Hello & Good-bye</i>	Students should be able to 1. recognize responses to hello and good-bye 2. say hello and good-bye with partner.	- Listening tasks - Speaking tasks
Week 2/2 (.....) <u>Unit 1</u> All about you	<i>Lesson B:</i> <i>Names</i> Grammar - The verb be	Students should be able to 1. say their name, telephone number, and email address. 2. use the verb be with <i>I, you, we.</i>	- Explanation and Exercises

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Week 3/1 (.....) <u>Unit 1</u> All about you	<i>Lesson C:</i> <i>Personal information</i> Vocabulary - number 0 - 10 Grammar - What's...?, It's... Listening and speaking - Memberships	Students should be able to 1. listen and say numbers 0-10. 2. practice a short dialogue with friends. 3. use 'What's..?' and 'It's..' to ask and answer the question. 4. listen and complete the application forms.	- Explanation and exercises - Listening tasks - Speaking tasks
Week 3/2 (.....) <u>Unit 1</u> All about you	<i>Lesson D:</i> <i>Are you here for the concert?</i> Conversation - How about you? - Everyday expressions	Students should be able to 1. ask 'How about you?'. 2. use some everyday expressions in less/ more formal. 3. introduce themselves	- Conversation practice - Speaking tasks
Week 4/1 (.....) <u>Unit 2</u> In class	<i>Lesson A:</i> <i>Classmates</i> Grammar - The verb be Listening - Who's absent?	Students should be able to 1. use the verb <i>be</i> with <i>he, she</i> and <i>they</i> . 2. listen to a classroom conversation and say where students are.	- Explanation and exercises - Listening tasks
Week 4/2 (.....) <u>Unit 2</u> In class	<i>Lesson B:</i> <i>What's in your bag?</i> Vocabulary - Personal items Grammar - <i>This</i> and <i>these</i> ; noun plurals Pronunciation - Noun plural endings	Students should be able to 1. use articles 'a' and 'an' before nouns. 2. practice the conversation with friends. 3. use 'this' and 'these' with nouns plurals. 4. pronounce the final sounds of noun plurals.	- Explanation and exercises - Pronunciation practice

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Week 5/1 (.....) <u>Unit 2</u> In class	<i>Lesson C:</i> <i>In the classroom</i> Vocabulary - Classroom Objects Grammar - Questions with Where; possessives 's and s'	Students should be able to 1. use the correct preposition to tell where things are. 2. complete the dialogue and practice with friends. 3. use 'Where' and possessive 's and s'.	- Explanation and Exercises
Week 5/2 (.....) <u>Unit 2</u> In class	<i>Lesson D:</i> <i>What's the word for this in English?</i> Conversation - Asking for help in class - Common expressions and responses Listening and Speaking - Following instructions	Students should be able to 1. ask for help in class. 2. use everyday expression like 'Thank you' and 'I'm sorry'. 3. give and follow instructions.	- Conversation practice - Listening tasks - Speaking tasks
Week 6/1 (.....) <u>Unit 3</u> Favorite people	<i>Lesson A:</i> <i>Celebrities</i> Grammar - Be in statement - Possessive adjectives Speaking - My favorite celebrities	Students should be able to 1. use verb be in statements; possessive adjectives. 2. talk about their favorite celebrities with friends.	- Explanation and exercises - Speaking tasks
Week 6/2 (.....) <u>Unit 3</u> Favorite people	<i>Lesson B:</i> <i>People we know</i> Vocabulary - Adjective to describe personality Grammar - Yes-No questions and answers; negatives Pronunciation - Is he...? Or Is she....?	Students should be able to 1. use verb be to construct 'Yes-No questions and answers; negatives'. 2. pronounce /IZiy/ and /Ijiy/.	- Explanation and exercises - Pronunciation Practice

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Week 7/1 (.....) <u>Unit 3</u> Favorite people	<i>Lesson C:</i> <i>Family</i> Vocabulary - Family members - Numbers 10 – 101 Grammar - Information questions with be	Students should be able to 1. tell their friends information about their family member. 2. use the verb be to construct ‘WH-questions’.	- Explanation and exercises - Speaking tasks
Week 7/2 (.....) <u>Unit 3</u> Favorite people	<i>Lesson D:</i> <i>This is a friend of mine</i> Conversation - Showing interest by repeating information and asking questions - Use <i>Really?</i> to show interest or surprise Listening and speaking - Friends	Students should be able to 1. say ‘really’ to show they are interested or surprised. 2. listen to the people talking about their friends, and write the missing words. 3. talk about their favorite people with friends.	- Conversation Practice - Speaking tasks - Listening tasks
Week 8/1 (.....)	Review Units 1 - 3	Students should be able to review the language taught in the previous three units.	- Exercises - Class activity
Week 8/2 (.....) <u>Unit 4</u> Everyday life	<i>Lesson A:</i> <i>In the morning</i> Grammar - Simple present statements Pronunciation - -s endings of verbs	Students should be able to 1. construct the simple present sentences. 2. use ‘don’t’ and ‘doesn’t’ in the negative sentences. 3. pronounce the final sounds /S/, /Z/ and /IZ/.	- Explanation and exercises - Pronunciation practice
Week 9/1 (.....) <u>Unit 4</u> Everyday life	<i>Lesson B:</i> <i>Routines</i> Vocabulary - Verbs for everyday activities - Days of the week Grammar - Yes-No questions and short answers	Students should be able to 1. complete the simple questionnaire. 2. use ‘Do’ and ‘Does’ to construct Yes-No questions and answers. 3. tell the class something interesting about classmate.	- Explanation and exercises - Speaking tasks

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Week 9/2 (.....) <u>Unit 4</u> Everyday life	<i>Lesson C:</i> <i>Do you come here every day?</i> Conversation - Saying more than yes or no when you answer a question - Starting answers with <i>Well</i> Listening and Speaking - What's the question?	Students should be able to 1. answer the questions with more details. 2. use 'well' in answering questions. 3. create new questions and practice with friends.	- Conversation practice - Speaking tasks - Listening tasks
Week 10/1 (.....) <u>Unit 4</u> Everyday life	<i>Lesson D:</i> <i>On average</i> Reading - In the lifetime of an average American Listening - Teen habits Writing and speaking - An average week	Students should be able to 1. read a magazine article and complete the sentences 2. listen about the habit of an average American teenager, and complete the sentences 3. write about their activities in a week 4. ask the classmates if they have the same habits	- Reading tasks - Listening - Writing and speaking
Week 10/2 (.....) <u>Unit 5</u> Free time	<i>Lesson A:</i> <i>Going out</i> Grammar - Simple present: Information questions Pronunciation - Do you...?	Students should be able to 1. construct 'WH-questions' in a present simple tense 2. identify intonation in 'Yes-No questions and 'WH-questions'	- Explanation and exercises - Pronunciation practice
Week 11/1 (.....) <u>Unit 5</u> Free time	<i>Lesson B:</i> <i>TV shows</i> Grammar - Frequency Adverbs Speaking - Do you watch too much TV?	Students should be able to 1. use adverbs of frequency in the sentences. 2. express likes and dislikes. 3. discuss TV-watching habits.	- Explanation and exercises - Speaking tasks

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Week 11/2 (.....) <u>Unit 5</u> Free time	<i>Lesson C:</i> <i>Do you go straight home?</i> Conversation - Asking questions in two ways - Using 'I mean' Listening and speaking - What do they say next?	Students should be able to 1. ask questions in two ways. 2. use 'I mean' to clarify their answer. 3. listen to conversations and predict what people say next.	- Conversation practice - Listening tasks - Speaking tasks
Week 12/1 (.....) <u>Unit 5</u> Free time	<i>Lesson D:</i> <i>Internet addicts</i> Reading - Are you an Internet addict? Listening and speaking - Using computers Writing - A message to a Web site	Students should be able to 1. read a magazine article about Internet use and answer the questions. 2. listen for the ways two people use their computers. 3. discuss the questions about Internet use. 4. write a message to a website about themselves. 5. match words and expressions which go with the verbs.	- Reading tasks - Listening tasks - Speaking tasks - Writing tasks
Week 12/2 (.....) <u>Unit 6</u> Neighborhoods	<i>Lesson A:</i> <i>Nice places</i> Grammar - There's and There are - Quantifiers Pronunciation - Word stress	Students should be able to 1. use 'there's' and 'there are' to quantify things. 2. put the correct stress on the correct syllable.	- Explanation and exercises - Pronunciation practice
Week 13/1 (.....) <u>Unit 6</u> Neighborhoods	<i>Lesson B:</i> <i>What time?</i> Vocabulary - Expression for telling the time. Listening - What's on this weekends? Grammar - Telling time - Suggestions with <i>Let's</i>	Students should be able to 1. ask and answer questions about time. 2. listen to the radio show and complete the chart. 3. tell the time and make suggestions.	- Listening tasks - Explanation and exercises

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Week 13/2 (.....) <u>Unit 6</u> Neighborhoods	<i>Lesson C:</i> <i>It's a great place to live.</i> Conversation - <i>Me too</i> and <i>Me neither</i> - Right and I know Listening - City living	Students should be able to 1. use 'Me too' and 'Me neither' to show they have something in common. 2. use 'Right' and 'I know' to agree with someone. 3. listen for topics in a conversation.	- Conversation Practice - Listening tasks
Week 14/1 (.....) <u>Unit 6</u> Neighborhoods	<i>Lesson D:</i> <i>Advertising</i> Reading - Classifieds Speaking - Too much advertising? Writing - Bulletin boards	Students should be able to 1. read the classified ads and find the specific details in the ads. 2. discuss advertisements around themselves. 3. write an ad for a bulletin board.	- Reading tasks - Speaking tasks - Writing tasks
Week 14/2 (.....)	Review Units 4 - 6	Students should be able to review the language taught in the previous three units.	- Exercises - Class activity
Week 15/1 (.....)	Speaking Test Listening Test	Students should be able to successfully complete the tasks in the speaking and listening tests.	Tests
Week 15/2 (.....)	Speaking Test Listening Test	Students should be able to successfully complete the tasks in the speaking and listening tests.	Tests