



LA001 Language Summaries: Conversation Skills

| | Language Functions | Questions / Social Expressions | Answers / Reponses |
|---------------------------------------|--|---------------------------------------|---------------------------|
| Unit 1 | - Greet someone / Say hello | | |
| | - Say goodbye | | |
| | - Introduce oneself | | |
| | - Ask how someone is | | |
| | - Ask about a person's <u>first name</u> | | |
| | - Ask about a person's <u>last name</u> | | |
| | - Ask about a person's <u>nickname</u> | | |
| | - Ask about the <u>spelling</u> | | |
| | - Ask about the <u>phone number</u> | | |
| | - Ask about the <u>ID number</u> | | |
| - Ask about the <u>e-mail address</u> | | | |
| Unit 2 | - Ask <u>where a person is</u> | | |
| | - Ask about the <u>names of things</u> (questions with <i>What</i>) | | |
| | - Ask about the <u>names of things</u> (yes-no questions) | | |
| | - Ask about the <u>location of things</u> | | |

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| | - Ask <u>how to name the thing in English</u> | | |
| | - Ask about the <u>spelling</u> of the word | | |
| | - Ask someone to <u>say again</u> | | |
| | - <u>Borrow</u> something from someone | | |
| | - Say ' <u>thank you</u> ' | | |
| | - Say ' <u>sorry</u> ' | | |
| Unit 3 | - Ask someone who his/her <u>favorite actor</u> is | | |
| | - Ask someone who his/her <u>favorite singer</u> is | | |
| | - Ask someone about his/her <u>age</u> | | |
| | - Ask someone about his/her <u>hometown</u> | | |
| | - Ask someone <u>what a person is like</u> | | |
| | - <u>Identify people</u> (questions with <i>Who</i>) | | |
| Unit 4 | - Ask someone <i>whether he/she goes out on the weekend</i> | | |
| | - Ask someone <i>whether he/she plays sports</i> | | |
| | - Ask someone <i>whether he/she exercises every day</i> | | |
| | - Ask someone <i>whether he/she studies every day</i> | | |
| | - Ask someone <u>how much time</u> per day he/she <i>spends on the phone</i> | | |
| | - Ask someone <u>how much time</u> per day he/she <i>spends in bed</i> | | |

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| Unit 5 | - Ask someone <u>what</u> he/she does <i>on the weekend</i> <i>in the morning</i> <i>in free time</i> <i>after class</i> | | |
| | - Ask someone whether he/she often <i>goes out</i> <i>meets friends</i> <i>eats out</i> | | |
| | - Ask someone <u>how often</u> he/she <i>goes out</i> <i>meets friends</i> <i>eats out</i> | | |
| | - Ask someone <u>where</u> he/she usually <i>meets friends</i> <i>eats out</i> <i>goes after class</i> <i>goes on the weekend</i> | | |
| | - Ask someone <u>who</u> he/she often <i>goes out with</i> <i>eats out</i> | | |
| | - Ask someone what kind of <u>TV show</u> he/she likes | | |
| Unit 6 | - Ask about time | | |
| | - Ask someone <u>what time</u> he usually <i>goes home</i> <i>gets home</i> <i>leaves school</i> | | |
| | - Ask someone <u>what he/she thinks</u> about the <i>commercials on TV</i> | | |

Other conversation strategies:

- | | | | |
|--------------------|-------------|-----------|---------------|
| - How about you? | - Wow! | - Right. | - Me too. |
| - Really? | - Great! | - I know. | - Me neither. |
| - I'm sorry, what? | - I mean... | | |