



## Unit 1: EDUCATION

### Vocabulary

#### Nouns

advantage  
access  
benefit  
control  
curriculum  
disadvantage

education  
environment  
influence  
neighborhood  
sponsor

#### Adjectives

frustrated  
religious

#### Verbs

communicate  
commiserate

isolate  
provide

participate  
socialize



### Language Focus

**Modal verb:** should/ shouldn't + infinitive

Use: 1) Making suggestions  
2) Giving advice

Example 1: A: I didn't do well in my English test.  
B: You **should pay** more attention in class and study harder.

Example 2: A: Tomorrow is Jane's birthday.  
B: You **should buy** a present for her.

### Language Functions (for speaking practice)

#### ❖ Asking for advice

- What should I do?
- What do you think I should do?
- What do you suggest?
- Could you give me some advice?

#### ❖ Giving advice/suggestions

- I think you should.....
- Why don't you.....?

## Unit 2: GLOBAL WARMING

### Vocabulary

#### Nouns

atmosphere  
climate  
consumption  
drought

effect  
flood  
temperature  
weather

#### Adjectives

agricultural  
medical  
recyclable



#### Verbs

affect  
alter  
contribute  
conserve

decrease  
endanger  
expand

increase  
interrupt  
reduce

## Language Focus

**Time clauses:** before / after / when / while

Examples:        The phone rang **before** we ate dinner.  
                       **Before** we could eat, the phone rang.

### Language Functions (for speaking practice)

- ❖ **Asking for opinions**
  - What do you think of.....?
  - What are your opinions about.....?
  - Do you agree with me?
  
- ❖ **Giving opinions**
  - In my opinion, ..... / I think..... / I think that .....

## Unit 3: WOMEN'S ROLES

### Vocabulary

#### Nouns

career	inspiration
caregiver	movement
charity	opportunity
distinction	organization
foundation	status
equality	support

#### Adjectives

domestic  
essential



#### Verbs

abuse	devote	donate	raise	succeed	suffer
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### Language Focus

**Conditional sentences :** The first condition

Type I:        If + present, + future  
                       Future + if + present

Examples:        **If I have** enough money, I **will fly** to Japan.  
                       You **will pass** the test **if** you **study** hard.

### Language Functions (for speaking practice)

- ❖ **Expressing agreement**
    - I agree with you.
    - That's just what I was thinking.
    - I feel the same way.
  
  - ❖ **Expressing disagreement**
    - I disagree. / I don't agree.
    - I'm not so sure about that.
    - Don't you think that.....?
- You're right. / Absolutely.  
 - I couldn't agree more.  
 - I don't think so.  
 - I don't want to argue but.....

## Unit 4: IMMIGRATION AND MOVEMENT

### Vocabulary

#### Nouns

border	nationality
frontier	obstacle
labourer	peace
immigrant	population

#### Adjectives

hazardous  
illegal  
pregnant



**Verbs**

accommodate	complain	employ	involve
overcome	prevent	regret	struggle

**Language Focus****Conditional sentences:** The second condition

Type II: If + past simple, + S. + would + verb1  
 S. + would + verb1 + if + past simple

Examples: **If I were** the prime minister, **I would help** the immigrants in Thailand.  
 I **would be** able to run faster **if I had** longer legs.

**Language Functions** (for speaking practice)

- ❖ Making a suggestion about social problems (see p.36 for examples)

**Unit 5: THE WORLD OF WORK****Vocabulary****Nouns**

counselor  
 goal  
 measure  
 opinion  
 option

qualification  
 significance  
 talent  
 trend

**Adjectives**

concrete  
 distant  
 gifted

**Verbs**

discover  
 obsolete

encourage  
 pay

explore  
 require

fulfill  
 suit

**Language Focus****Modals:** can / could / may / might / should / must / will+ verb1

Examples: I **can speak** French and Italian.  
 You **must do** your homework now.

**Language Functions** (for speaking practice)

- ❖ **Asking questions about skills, personality and job preferences**
  - Can you drive?
  - Are you good at using computers / typing?
  - Are you self-confident?
  - Do you like being a part of a team?

**Examination outline***Part I: Reading*

→ Read the passage and choose the best answer.  
 Multiple choice 10 items. (5 marks)

*Part II: Vocabulary*

→ Choose the appropriate words or expressions to complete the sentences.  
 (5 marks)

**Part A:** Gap filling 5 items.

**Part B:** Multiple choice 5 items.

*Part III: Writing A*

→ Complete the sentences by using the information given. 5 items (5 marks)

*Writing B*

→ Write a paragraph of at least 80 words according to the situation given.  
 1 item (5 marks)