

ALUMNO: \_\_\_\_\_ GRADO: \_\_\_\_\_ GRUPO: \_\_\_\_\_ FECHA 15/OCT/2020

**Aprendizaje esperado:** Selecciona un evento del pasado. Formula hipótesis para adivinar enigmas que explican sucesos pasados

**OBJETIVO:** Los estudiantes identificarán dos tipos de verbos y escribirán las reglas de cada uno para formar el tiempo pasado simple

INICIO:

**My friend visited Mexico**



**Read**

1. Look at the dialogue and answer the questions.

a) What's the name of Sandy's friend? \_\_\_\_\_

b) Where is she from? \_\_\_\_\_

2. Read the dialogue.

Gaby: Hello, Sandy. How are you?  
What did you do last summer?

Sandy: Hi, Gaby. I'm fine. Last summer  
I went to Veracruz and I visited  
Cuernavaca with my friend  
Susan.

Gaby: Susan? Who is she?

Sandy: She is a friend from the United  
States. She came to Mexico and  
stayed at my house. She wanted  
to know Cuernavaca, so, my family  
and I took her, there.

Gaby: Did she like it?

Sandy: Yes, she did. And what about you?  
What did you do on vacation?

Gaby: Well, I didn't visit a specific place  
but I took an English course and I  
stayed at home with my family.



**Write**

3. Match the columns.

- \_\_\_\_\_ Who is Susan?
- \_\_\_\_\_ Where is Susan from?
- \_\_\_\_\_ Where is Sandy from?
- \_\_\_\_\_ What place did Susan want to visit?
- \_\_\_\_\_ What did Gaby do on vacation?
- \_\_\_\_\_ Where did Susan stay in Mexico?

- a) She took an English course.
- b) She stayed at Sandy's house.
- c) She is Sandy's friend.
- d) She is from Mexico.
- e) She is from the U.S.A
- f) She wanted to visit Cuernavaca.



**Think**

4. Look at the chart and write how can be formed the past simple tense for regular and irregular verbs.

Regular verbs		Irregular verbs	
Present	Past	Present	Past
visit	visited	go	went
stay	stayed	come	came
want	wanted	take	took
play	played	do	did
watch	watched	drink	drank
work	worked	teach	taught

Regular verbs form the past simple tense \_\_\_\_\_

Irregular verbs form the past simple tense \_\_\_\_\_



Write

5. Find the past simple tense of the following verbs.

TEACH  
DRINK  
THINK  
MEET  
DRIVE  
SWIM  
DO  
TELL  
WORK  
DANCE  
GO  
STUDY  
SING  
HAVE  
WRITE

S	V	C	B	T	H	O	U	G	H	T
T	D	X	M	E	R	T	Y	U	I	A
M	R	A	E	U	I	E	U	N	J	U
O	A	T	T	Y	V	S	K	T	H	G
S	N	S	T	O	H	J	W	Y	G	H
A	K	W	R	E	R	T	F	A	F	T
R	A	D	F	H	I	T	D	S	M	S
H	P	S	A	N	G	R	I	D	D	S
A	W	O	T	B	D	F	D	G	W	T
D	R	R	O	U	I	E	V	C	O	O
Y	A	I	O	A	D	Q	Z	X	R	L
U	W	E	N	T	P	I	O	I	K	D
P	A	R	W	Q	E	Z	E	W	E	M
O	Z	X	D	A	N	C	E	D	D	B



Check your progress

Complete the information with the verbs in the box.

lived	was born	rang	attacked
died	abolished	became	

The father of Independence, Miguel Hidalgo y Costilla...

- \_\_\_\_\_ in Corralejo on May 8th, 1753.
- \_\_\_\_\_ in Valladolid (Morelia) for many years.
- \_\_\_\_\_ a priest in 1778.
- \_\_\_\_\_ the bell in Dolores on September 15<sup>th</sup>, 1810.
- \_\_\_\_\_ the Alhondiga de Granaditas on September 28<sup>th</sup>.
- \_\_\_\_\_ slavery on December 6<sup>th</sup>, in Guadalajara.
- \_\_\_\_\_ in Acatitla, Chihuahua, on July 30<sup>th</sup>, 1811.