

**Reading Aloud Can Challenge Educate and Stimulate
Students**

(Reading ACCESS)

By Teresa L. Willis

0. Contact Information:

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Number of students:

One individual class approximately 18 - 25 students

Project:

Books on tape will be made available to listen to in workstations within this classroom because of such a high ratio of students needing improvement on MCAS testing. Students can choose a book on tape to read along and can place the tape in the recorder, then listen via headphones if working individually or in small groups or without if listening as a class. This is really beneficial for students with or without disabilities that are struggling with reading.

Students, once they've gained some experience and opportunities in using the books on tape, they can begin to transition to creating their own multimedia books. Students will work individually or preferably in small groups and will collaborate on the topic and write, illustrate, and narrate a story. Students will learn skills like typing, collaboration and leadership, speech and visual presentation through their illustrations and typography choices. Students will work together and come up with an idea on the genre of the story and it's details. They will also have to write with detail, and then support that writing through original illustrations. For students that have difficulty writing an alternative is to use a speech to text software that can record their words for the story in a word processing formats. Students will learn different technologies like using a scanner to import pictures, microphones to record their voice in articulation to narrate the story and the actual multimedia software. Students will learn presentation skills also when introducing their story to their classmates.

1. Purpose or Concept:

A. Students (and Teachers) will use

[technology] computers, a scanner, a microphone, a tape player, and a speech to text software program

to learn [lesson] vocabulary, fluency with words, and comprehension during reading and writing.

B. The major outcome of the project will be

[improved achievement] that students become more involved and excited in their learning through reading, while building their knowledge base of vocabulary, and creativity through creation and building of their own multimedia story.

2. Goals/Objectives/Activities:

Goal Bringing alternative reading programs into the classroom like books on tape can help not only the SPED student with feelings of independence and

building of self-esteem, but also regular students in the classroom too.

Objective Build vocabulary

Activity Listening to books on tape.

Objective Independence and self-esteem

Activity Listening to books on tape at listening stations and
writing a review or speaking it through speech to text
software.

Objective Enthusiasm toward learning

Activity Listening and interacting with the books on tape
through guided reading.

Goal Enable the students to take what they know and have learned about
reading and writing and create their own multimedia story to share with the class.

Objective Creativity

Activity Build an original multimedia story using software
like MS PowerPoint or HyperStudio.

Objective Public speaking, leadership and collaboration

Activity Students can add their own voice to the multimedia
story through the use of a microphone while working
together, delegating of tasks and working together if
working in groups.

Objective Visual creativity

Activity Students can create their own work of art and scan
it into the software program or can create their art through
the basic paint program on the computer.

3. Cost

A. Resources -

Classroom resources – There are three computers available. Two of which will be used for presentation building and the last for SPED student that need assistance in writing thought down with speech to text programs. Speech to text software is needed which is estimated at a cost of \$200. PowerPoint presentation software is already available on each computer. A scanner is available within the school. 5 Books on tape are needed to start which are estimated at \$75 total.

B. Hardware - 5 Headphones at \$125 total and 5 tape recorder at \$125 total and a microphone at \$15.