

Card Games (Irregular Verbs)

You will need the card worksheets (below) to use this lesson.

There are two games: Memory and Card Game.

Aim: Pupils practise irregular verbs with games which make it less boring. They are encouraged to speak short sentences and /or single words in English.

The memory game is easier since the students only have to recognise the verbs and not produce them. The Card game is more difficult because a whole sentence has to be produced.

Disadvantage: a lot of preparation time (cutting out the cards)

Advantages: The students learn to work independently and the teacher doesn't have a lot to do in the lesson. It is also good if you have students on different learning levels in one class.

Lesson: Since these games can only be played by up to four students they should be part of a lesson in which the students have free time (up to a hour) to practice grammatical problems (e.g. with tenses) by choosing themselves which of the provided games and exercises they want to use and for how long.

The introductions should be placed on two different tables together with the playing cards. The players can read for themselves how to play (but the teacher should be there to help with the English).

Memory

Irregular Verbs

2-4 players

Instructions:

Preparation:

The cards are shuffled and laid all over the table with the words down.

Aim:

The aim is to find three cards that show the same verb in different tenses.

How to Play:

When it is your turn you can turn three cards around. Read them aloud so all of the players can hear it.

If all three cards show the same verb you may keep them and turn around another three cards.

If the cards show different verbs, try to memorize them so you can find them later when you need them.

Winner

The game ends when no cards are left. The winner is the player who has the most cards.

tell

told

told

swim

swam

swum

steal

stole

stolen

pay

paid

paid

do

did

done

eat

ate

eaten

know

knew

known

give

gave

given

Card Game

Irregular Verbs

2-4 players

Instruction:

Preparation:

The cards are shuffled and every player gets eight cards.

If there are less than four players the cards that are left are placed on a pile in the middle of the table.

Aim:

The aim is to collect four cards with the same verb in four different tenses, which then can be laid down.

How to Play:

When it is your turn you can ask one of the other players if he has a certain card. **You only get the card if you say the sentence correctly.**

You need every sentence in the simple present, present perfect, simple past, present perfect and will future.

Example:

He takes the dictionary

He took the dictionary

He has taken the dictionary

He will take the dictionary

If the player you asked doesn't have the card (or doesn't give it to you because you asked incorrectly) you have to take a card from the pile.

If there isn't a pile you draw a random card from the player you have asked.

Winner

The first player who hasn't any cards left is the winner.

She became more beautiful	She will become more beautiful
She becomes more beautiful	She has become more beautiful

I begin the game

I began the game

I have begun the game

I will begin the game

The dog bites the boy

The dog bit the boy

The dog has bitten the boy

The dog will bite the boy

You break the glass

You broke the glass

You have broken the glass

You'll break the glass

She brings a book

She brought a book

She has brought a book

She will bring a book

They bet on the brown horse

They bet on the brown horse

They have bet on the brown
horse

They will bet on the brown
horse

We build the house

We built the house

We have built the house

We will build the house

She eats chocolates

She ate chocolates

She has eaten chocolates

She will eat chocolates