

MOVE AHEAD LEVEL 2

ADDITIONAL ACTIVITIES FOR UNIT 10 – TEACHER'S NOTES

Activity 10.1

- Language Focus:** Factual information.
Skills Focus: Reading and Writing
Time (approx): 15 minutes
Preparation: Photocopy **Worksheet 10** for each student.

Procedure

- If you like, you could write the names Yuri Gagarin and Neil Armstrong on the board and brainstorm as a class what your students know about these two famous people before tackling this activity.
- Put your students into pairs, to promote discussion.
- Ask them to look at the incomplete sentences on **Worksheet 10** and use their knowledge to fill in the correct name to complete each one.
- When they have completed all the sentences, tell them to read the two texts on the worksheet and check their answers.
- You could then ask students to write up the completed sentences on the board.
- Finally, ask them if they can add any more information.

Answer Key

1. Yuri Gagarin was the first man in space.
2. Neil Armstrong put the American flag on the moon.
3. Yuri Gagarin was born on March 9, 1934.
4. Yuri Gagarin flew in Vostok 1.
5. Neil Armstrong was part of a three man crew.
6. Neil Armstrong is famous for what he said.
7. Yuri Gagarin never flew again.
8. Yuri Gagarin didn't control the spacecraft.
9. On July 21, 1969, newspapers around the world reported news about Neil Armstrong.

Activity 10.2

- Language Focus:** Question forms.
Skills Focus: Writing and Speaking
Time (approx): 15 minutes plus a homework activity
Preparation: Photocopy **Worksheet 10** for each student.

This activity is a simple role play.

Procedure

- With students still working in pairs, get them to write down five questions they would like to ask either Neil Armstrong or Yuri Gagarin, if they had the opportunity (e.g. 'Why did you become an astronaut?' etc.)
- When each pair have written five questions, mix up the pairs.
- Now ask your students to take turns to 'interview' their partner, one student being the reporter and one student taking on the role of Gagarin or Armstrong.
- Finally, they could write up the interview as a short newspaper report (this could be done as homework).