

# 1A Getting to know you

**Jon Hird**

## Type of activity

Speaking. Whole class.

## Aim

To practise asking questions.

## Task

To complete sentences about classmates by asking questions.

## Preparation

Make one copy of the worksheet for each student.

## Timing

30 minutes

## Procedure

- 1 Give one copy of the worksheet to each student. Tell the students that they are going to find out more about each other and then complete the sentences with information about their classmates. Explain that they do this by mingling around the classroom, asking and answering appropriate questions to complete the sentences. For example, *What's your greatest achievement?* *Which living person do you most admire?* *What's your favourite journey?* etc. Students then write, for example, *Peter's greatest achievement is overcoming his fear of spiders.* *The living person Maria most admires is her grandmother.* *Lucy's favourite journey is the walk upstairs at bedtime.*
- 2 Allow the students to move around the classroom talking to whomever they like, but encourage them to talk to as many different people as possible.
- 3 When the students have completed all the sentences, divide the class into pairs or small groups and ask them to share what they have found out about each other.
- 4 Conduct a class feedback session. Invite the students to report to the whole class anything interesting they have learned.

## Follow up

Ask the students to write further questions to find out more about each other, and then interview each other.