

1. Finish these sentences by writing *never, sometimes* or *often*.

1. I _____ play tennis.
2. I _____ play computer games.
3. I _____ go swimming.
4. I _____ read a book.
5. I _____ drink tea.
6. I _____ play football.

2. Now find out about two of your friends.

How often do you ...?	Student 1			Student 2		
	Sometimes	Often	Never	Sometimes	Often	Never
play tennis						
play football						
drink tea						
read a book						
go swimming						
play computer games						

3. Now use the table to write six sentences about your friends.

1. Nadia often plays tennis.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.

Teacher's notes

Language focus: Adverbs of frequency and present tense
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- Students have to complete the first sentences about themselves.
 - Get some of the students to read out their sentences. If other students have written the same thing they should stand up. This ensures the other students are listening.
 - Now tell them that in Exercise 2 they have to ask two other students the questions and mark their answers by putting ticks in the correct box.
 - You may want to do one or two examples on the board first. Copy the grid and then ask one student all the questions. Fill in the grid as they answer. This will make it clear to the students what they have to do.

- Additional ideas:**
- Tell the students to get 3 separate pieces of paper. On one they write *Never* on the second they write *Sometimes* and on the third they write *Often*.
 - Now tell the students that you are going to ask them questions as a class and each student holds up the piece of paper to say how often they do the activity. For example, ask, *How often do you play tennis?* The students hold up one of the adverbs (get a few students to answer orally and then ask another question).