

1. Listen. Then connect the names and ages.

Fred	9	Meg
2	John	6
3	<i>Peter</i>	10
Tom	Pat	7
Kim	Sue	8
1	4	5
<i>Helen</i>	Tim	

Teacher's notes

Language focus: Numbers and names
Time (approx.): 10 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- Write two or three English names on the board: Tom, Pat, Sue (not in a line but in different parts of the board). Now write three numbers on the board (4, 6, 7).
 - Say to the students, *Tom is 4* and draw a line that connects *Tom* to the number *4*. Now say *Pat is 7* and draw a line to connect *Pat* to the number *7*. Do the same for *Sue*.
 - Hand out the worksheet. Go through the pronunciation of the different names.
 - Explain to the students that you are going to say a name and an age and they have to draw a line to connect the right name to the right age.
 - Once you have completed the exercise, write the names on the board and ask the students for the ages and check they are all correct.

Answers:

Fred is four.
John is eight.
Pat is five.
Sue is ten.
Meg is nine.
Peter is two.
Helen is seven.
Tim is six.
Tom is one.
Kim is three.

- Additional ideas:**
- Instead of doing the activity as a class, after the example on the board you can give out a handout for each pair.
 - One student has to say the name of a student and an age and the other student draws a line. After 5 goes they can swap over.
 - This activity can be extended to incorporate objects and colours. For example, the sentence you say could be, *Tom is four. He has a blue ball*. The words you would need to write on the piece of paper would be *Tom, 4, blue, ball*. The students then have to connect these four words together by drawing a line.