

Faces and names

Worksheet

1

ACTIVITY

Whole class: speaking

AIM

To find out the names of other members of the class.

GRAMMAR AND FUNCTIONS

Asking and saying names

Is this you?

What's your name?

Hello,... I'm...

VOCABULARY

Names

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

- 1 Draw a head on the board and add some features to make it look recognisable as yourself. Point to the head and say *Hello, I'm...*
- 2 Give one copy of the worksheet to each student in the class and ask them to draw a similar 'portrait' of themselves on one of the heads (any head, not necessarily the first one).
- 3 If there are more than 12 students in the class, divide them into groups and ask each group to sit in a circle if possible.
- 4 Now ask the students to give their worksheet to the person in their group who is sitting on their left. Students draw themselves again anywhere on the worksheet they have just received. They should then again pass the worksheet to the person on their left.
- 5 Repeat the activity until the students receive the worksheet they started off with (that is, the worksheet which includes their own portrait). Each student should now have on their worksheet portraits of all the students in their group.
- 6 Now tell the students that they have to try and identify their classmates from their portraits, find out their names and say *Hello* to them. Demonstrate the language you want them to use by taking the role of Student A in the following dialogue.

Student A: (pointing to a head on Student B's worksheet) *Is this you?*

Student B: *Yes.*

Student A: *What's your name?*

Student B: *Lucia.* (Student B should write her name below her portrait on Student A's worksheet.)

Student A: *Hello, Lucia. I'm Stefan.*

(Student B should then try to guess which portrait is Student A.)

Student B: *Is this you?*

Student A: *Yes.* (Student A then writes his name below his portrait on Student B's worksheet.)

Next, ask a pair of students to demonstrate the activity, and when you are sure the students know what to do, ask them to go round their group identifying each other and saying *Hello*. If they do not guess correctly the first time, they should keep guessing until they find the correct portrait.

- 7 Stop the activity when the students have spoken to all the other students in their group. Each student now has a record of names and faces of the other students in the class or group.
- 8 Finally, you could photocopy one worksheet from each group and display them in the classroom.

OPTION 1

You can extend the sample dialogue in procedure point 6. Once the students have exchanged names, ask them to say *Nice to meet you* and shake hands.

OPTION 2

If you divided the class into groups for this activity, you could ask students to exchange the completed worksheets with another group so that they get to know the names of the other students as well. In this case, the dialogue might go as follows:

Student A: *Are you Lucia?*

Student B: *Yes. Are you Martin?*

Student A: *No.*

Student B: *Are you Stefan?*

Student A: *Yes. Nice to meet you.*

FOLLOW-UP

Ask the students to go round the class or group again and see how many names they can remember. Demonstrate the language you want them to use by taking the part of Students A and B in turn and then asking several pairs of students to demonstrate in front of the whole class.

For example:

Student A: *Hello, Martin. How are you?*

Student B: *Fine, thanks. How are you, Luis?*

Student A: *Fine, thanks.*

It is a good idea to teach the expression *Oh, sorry* in case the name is wrong.

For example:

Student A: *Hello, Sonia. How are you?*

Student B: *I'm Lucia.*

Student A: *Oh, sorry, Lucia. How are you?*

Student B: *Fine, thanks.*