

(A)

11 Introduction to SetsDefn. (1): A set:

A collection of distinct objects is called a set. These objects are referred to as members or elements of the set.

Sets are usually denoted by upper case letters such as A, B, X, \dots . However elements of a set are usually denoted by lower case letters such as x, y, a, b, t, \dots .

Notations: Let A be a set. If " x " is an element of A , we write

$x \in A$ " x belong to A ". If " x " is not a member of A , we write $x \notin A$ which reads: x does not belong to A .

Description of a set: There are two ways to describe a set.

(i) The Roster Method

In this method we list all members of the set between a pair of braces $\{, \}$ and separate members by commas.

(ii) The Set-builder Method:

Let " A " be a set and " x " be a member of A . Then certainly " x " satisfies a certain property or membership rule say P .

The set " A " may be described by

$$A = \{x \mid x \text{ satisfies } P\}$$

which reads: " A " is the set of all elements " x " such that " x " satisfies P . This method of description is called "The set-builder Method".

EX1: Let K be the set of all integers between 2, and 11 that are divisible by 3.

Indeed, elements of K are 3, 6, and 9. Hence using roster method we write $K = \{3, 6, 9\}$.

EX2: Let H be the set of all letters needed to write the name Anna. Clearly $H = \{a, n\}$

EX3: Let Y be the set of all numbers between 0, and 1 excluding both. Clearly it is not at all possible to list all members of Y . Hence roster method can not be used! However using set-builder method, we describe the set Y by,

$$Y = \{t \mid 0 < t < 1\}$$

The three set Rules:

1. Order of elements in a set is unimportant. Hence the sets $\{1, 2, 3\}$, $\{3, 1, 2\}$, $\{1, 3, 2\}$ are the same!
2. All members of a set must be distinct.
3. The set must be well defined, that is to say: you must be able to tell whether a given object is a member or not a member of a given set (There is no maybe!!)

For example: The collection of all "Nice" people in Calgary is not a set, since there is no criteria to define what a nice person is!!

In other words being nice or not is a matter of Taste!

EX: The set $M = \{x \mid x^2 + 1 = 0, x \in \mathbb{R}\}$ has no elements!

This is because the equation $x^2 + 1 = 0$ has no real solutions. It follows that "M" is an Empty Set!

Two special sets

(1) The Empty set: A set containing no elements is called "The empty set" and may be denoted by either ϕ "phi" or $\{ \}$.

(2) The Universal set:

The set containing all possible elements under certain study or discussion is called "The universal set" and may be denoted by U , or X .

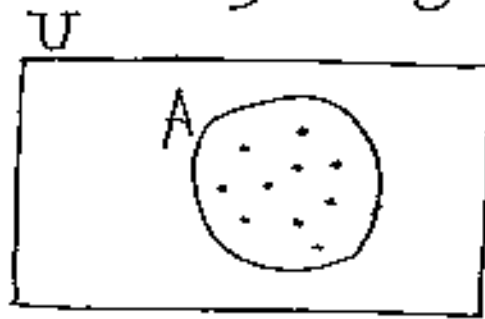
EX: The set $\{x \mid x > x\} = \phi$!!

EX: The following are potential universal sets

- (i) The set of all English alphabet: $\{a, b, c, \dots, x, y, z\}$.
- (ii) The set of all breed of dogs
- (iii) The set of all students in post-secondary institutions in Alberta.

Venn-Diagram of a set:

Let A be a set. The elements of "A" may be represented by points (or dots) enclosed by an arbitrary closed figure (such as a circle). This geometric representation is known as the Venn-diagram of the set A . The universal set is usually represented by a large rectangle. The figure shown is the Venn-diagram of the set A .



Equality of sets: Two sets A , and B are said to be equal and we write $A = B$ if A and B have exactly same elements.

EX: let $A = \{2, -1\}$, $B = \{t \mid t^2 - t - 2 = 0\}$.

obviously $A = B$.. Verify!

A subset: let A , and B be sets.

The set "A" is a subset of B if every element in "A" is also an element of B, and we write $A \subseteq B$ - reads A is contained in B.

Note that: Every set B has two obvious subsets: ϕ , and B .

These subsets of B are referred to as "The Improper subsets of B ".

Any other subset "A" of B is called a proper subset and we write $A \subset B$.. reads: "A" is strictly contained in B ..

The Venn-diagram of A lies entirely within the Venn-diagram of B as shown in figure.



EX: The set of all vowels $\{a, e, i, o, u\}$ is a subset of $\{a, b, c, \dots, x, y, z\}$.

EX: $A = \{1, 3\} \subset \{x \mid 0 < x < 5\} = B$

Theorem: Equality of sets:

If A , and B are sets such that $A \subseteq B$, and $B \subseteq A$, then $A = B$.

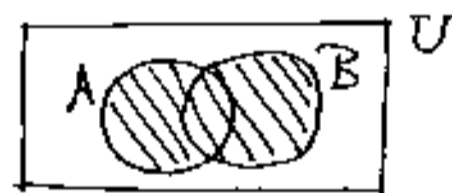
Operations on Sets: Union, Intersection, and Complement

(i) Union of sets:

The Union of two sets A , and B is the set that consists of all elements that belong to either A or B . The union will be denoted by

$A \cup B$: reads: "A" union "B". It follows that

$$A \cup B = \{x \mid \text{either } x \in A \text{ or } x \in B\}$$



$A \cup B$

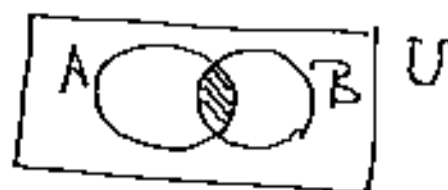
Note: It is obvious that $A \cup B$ is the same as $B \cup A$!

(ii) Intersection of sets

The intersection of two sets A , and B is the set that consists of all elements that belong to both A , and B . The intersection will be denoted by

$A \cap B$: reads: "A" Intersection "B". It follows that

$$A \cap B = \{x \mid x \in A \text{ and } x \in B\}$$



$A \cap B$
(Common part)

Note: $A \cap B = B \cap A$!

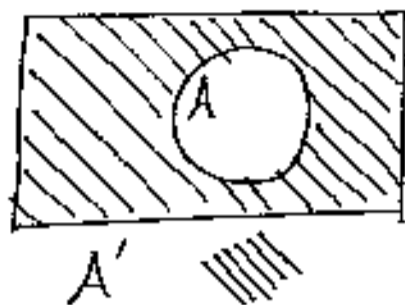
(iii) Complement of a set

Let "A" be a set and X be the universal set. The complement of "A" is the set of all elements of X that do not belong to set "A".

The complement of "A" may be denoted by

either A' : reads A-prime.

or A^c : reads A-complement.



It follows that $A' = \{x \in X \mid x \notin A\}$

EX: Let A be the set of all Female students in the MATH 311 class. Then A' is the set of all male students in the class. The universal set X is assumed to be the set of all students in MATH 311 class.

Defn. Binary operation on a set

Let B be a set (non-empty). A binary operation say "*" defined on the set "B" is a rule that associates with each pair x, y of elements of B, a unique element z and we write

$$x * y = z$$

(You may think of the binary operation "*" as a chemical reaction between x , and y that produces z !).

observe that "z" may or may not belong to the set B!

Definition: Let B be a non-empty set and let "*" be a binary operation defined on B.

(i) We say: The set B is closed under the operation "*" if

$$x * y = z \in B \quad \text{for all } x, \text{ and } y \in B$$

(ii) We say operation "*" is commutative if $x * y = y * x$ for all $x, y \in B$.

(iii) We say operation "*" is associative if

$$(u * v) * w = u * (v * w) \quad \text{for all } u, v, w \in B.$$

Remark:

To establish the "Truth" of a statement, you must provide a full proof! However to establish that a statement is not always true (and hence false!), it suffices to provide one counter example!

EX: let N be the set of all natural numbers and let " \div " be the ordinary operation of Division. Is N closed under " \div "?

Solution: No! N is not closed under " \div "

Indeed $2, 4 \in N$. However $2 \div 4 = \frac{1}{2} \notin N$!!

EX: let \mathbb{R} be the set of all real numbers and let " $-$ " be the ordinary operation of subtraction. Is the operation " $-$ " commutative?

Solution: No! Since $3, 5 \in \mathbb{R}$, yet $3 - 5 \neq 5 - 3$!!

EX: let \mathbb{R} be the set of all real numbers. Define a binary operation " \circ " on \mathbb{R} as follows:

$$x \circ y = \frac{x+y}{2} \quad \text{for all } x, y \in \mathbb{R}$$

show that operation " \circ " is not associative!

Solution: we need to show $(x \circ y) \circ z$ need not equal to $x \circ (y \circ z)$!

pick $x = 2$, $y = 4$, and $z = 5$

$$\text{Now } (x \circ y) \circ z = \underbrace{(2 \circ 4)} \circ 5 = \left(\frac{2+4}{2}\right) \circ 5 = 3 \circ 5 = \frac{3+5}{2} = \textcircled{4}$$

Do 1st.

on the other hand,

$$x \circ (y \circ z) = 2 \circ \underbrace{(4 \circ 5)} = 2 \circ \left(\frac{4+5}{2}\right) = 2 \circ 4.5 = \frac{2+4.5}{2}$$

$$= \textcircled{3.25}$$

Do 1st.

clearly $x \circ (y \circ z) \neq (x \circ y) \circ z$... Verified!

Logical Symbols

Let p and q be statements. These statements may be connected in several ways. Let us examine two:

(i) The If - Then Connection

If P , then q means:

The truth of " P " implies the truth of " q ".

Symbolically we write

$$p \Rightarrow q \quad \text{reads: } p \text{ implies } q.$$

$$\text{or } q \Leftarrow p \quad \text{reads: } q \text{ is implied by } p.$$

(ii) The IF AND ONLY IF Connection

P if and only if q means:

The truth of " P " implies the truth of " q " and vice-versa!

Symbolically we write

$$p \Rightarrow q \quad \text{and} \quad q \Rightarrow p$$

$$\text{(or } p \Leftrightarrow q \text{)}.$$

We also say: p and q are equivalent statements!

Equivalent Statement: (Three or more):

Three statements p , q , and r are said to be equivalent if any statement implies the others. It follows that p , q , and r are equivalent if

$$p \Rightarrow q, \quad \underline{q \Rightarrow p}, \quad q \Rightarrow r, \quad \underline{r \Rightarrow q}, \quad r \Rightarrow p, \quad \text{and} \quad \underline{p \Rightarrow r}$$

The reader may easily verify that: In order to prove that p , q , r are equivalent it suffices to only show:

$$p \Rightarrow q, \quad q \Rightarrow r, \quad \text{and} \quad r \Rightarrow p$$

The remaining three (underlined above) automatically follow!