

## Student's Note

2006/01/12 (Thu)

<First period>

### Key questions

1. What are the names of two methods which you learned to determine the detergent concentration in the previous lesson?
2. What did you find from the graph results?
3. What would happen when cation compounds are mixed in the detergent solution?
4. What is the role of benzene and colth in the methods?
5. What does **solvent** mean?

## Students' Note (Lesson Review)

2005/01/12 (Thu)  
<Second period>

### Key Questions

1. How is detergent useful to daily life?
2. How does detergent affect to the environment?
3. How is the methods to determine detergent amount in sample water useful and can be applied in every day life?