

# Introduction to Psychology (PSY 401)

2004 - 2005

Tuesday, 8:25am – 9:05am

Thursday, 9:05am – 10:05am

Room 6

Ms. Eger - [Seger980@aol.com](mailto:Seger980@aol.com)

## **Course Description**

The course is designed to introduce students to the discipline of psychology. During the course of the academic year, students will be introduced to various components of the study of psychology, including but not limited to, research, development, cognition, psychological disorders and treatment, among others. The course will emphasize how psychology affects our daily lives, and will provide an opportunity for those interested in the study of psychology to learn more.

## **Text/Readings**

Feldman, R.S. (1996). *Understanding psychology* (4<sup>th</sup> Ed.). New York: McGraw-Hill.

Various readings and handouts will supplement the text.

## **Course Requirements/Grading Procedures**

*Class Participation and In-Class Exercises*

10%

*Newspaper/Magazine Article Summary & Presentation (Semester 1)*

10%

Using current newspapers and magazines (within the past year), students should find an article of interest to them and prepare a short presentation (approx. 5 minutes) for the class. A minimum 1-page summary of the article should also be turned in. The summary should also include your reaction to the article, why it is interesting to you, and why you think the issue discussed is important in today's society.

*Research Article Summary & Presentation (Semester 2)*

10%

Each student will have the opportunity to use the Internet and/or library to find a research article pertaining to an area of psychology. A journal list will be made available that students can select an article from for presentation. You must summarize the contents of the research article and your reaction to the information provided. In addition, you must provide a reference of your article. The presentation should be approximately 5 minutes long.

*Group Project*

20%

Each semester, students will be placed into groups for a group project and presentation. The project will pertain to a topic that we have discussed or are discussing in class. Details about the project will be handed out as the semester progresses.

*Quizzes*

10%

Quizzes will be presented every so often to serve as a review of the material being presented and discussed. I will provide notice, usually 1-2 days, of these quizzes.

*Tests*

20%

There will be a test at the completion of each unit. A review on the material will take place during the week prior to the test.

*Term Paper*

20%

Each student is required to complete a term paper of 3-5 pages on a topic of her choice. The topic must relate to psychology and must be approved by Ms. Eger. More details will be provided about the term paper later in the semester.

*Assigned Readings & Homework Assignments*

10%

- Assignments that are late will have 15 points deducted for each class day they are late. Extensions will not be provided.
- Only those students with an excused absence will be allowed to turn in their assignments on the day they return to class with no penalty. However, if students do not bring their work with them on the day of their return, it will be subject to the late penalty for each day it is late.
- If you are absent on a day that work is assigned, you must meet with me upon your return and get the assignments, which will be due the following class.
- If a student is absent more than 4 times in a semester for a ½ credit class, she cannot receive a grade higher than a 69. Please see the Student Handbook for Attendance Policy details.

Showing up late to class is unacceptable behavior. Please be ON TIME!

I have read, understand, and agree to follow this syllabus for Introduction to Psychology for the 2004-2005 academic year.

\_\_\_\_\_  
Student Signature

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Parent Signature

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Student Printed Name

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Parent Printed Name

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Date