

Name _____ DoB _____ ID _____

First Meeting _____
 Date Invested _____
 Date Second _____
 Date Sixer _____

Link Badge _____
 Year Bars 1 2 3
 Leadership Course _____

Grey Wolf _____
 Gold Boomerang Activity 1. 2. 3. 4
 Bushwalk Pack Council 1. 2.
 Badges 1. 2. 3. 4. 5 Resource

Date	Major Activity	Date	Major Activity
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Boomerangs	Bronze - Awarded _____	Silver - Awarded _____	Gold - Awarded _____
Do All			
1 Health and First Aid	- hands/nails clean, wash hands, teeth - first aid kit, graze/cut - colds - adult help, message, telephone	- feet, sleep, diet, prepare a lunch - first aid kit, bleeding nose, insect bites - germs and lice - adult help, pass message, telephone	- personal hygiene, good food, camp menu - first aid kit, sling, burns/scalds, bleeding - food storage - adult help, message, telephone
2 Safety	- Buddy System - home accidents - road safety - water danger, toys - not get lost, what if do get lost - fire bush, home - why not alone	- Buddy System - garden, pool accidents - travel in cars, trains, buses - safe swimming - lost in the bush, three signals - fire in home/bush, what to do if fire at home - if don't feel safe	- Buddy System - poisons - bicycle/scooter, etc safety - help non-swimmer - lost in bush - reduce fire danger home and bush - not safe with someone
3 Ropes	- reef knot, shoelaces - why use reef knot - care of ropes	- sheetbend, clove hitch, reef knot - how and when to use - name parts of a rope	- bowline, sheetbend, clove hitch, reef knot - make a gadget, teach how to tie a reef knot - how and when use these knots - hank or chain a rope
4 Outdoor Scouting	- compass/4 points, make compass - two outings, dress for weather - use a match - make a damper/twist	- how many degrees, eight points, follow trail - distance on map, five trail signs - fires in home and bush - light a fire, cook a meal	- plan walk, set a trail, eight points - scale/contour, map symbols, trail signs - cooking fires - prepare a meal for two
5 Our Cub Scout Traditions	- JB characters, Mowgli arrives jungle - who started Scouts, when - Scout in Australia - BP Day	- tell a JB story, why Bagheera/Baloo? - when Scouts in group, scarf and badges	- explain teachings of the JB n your life - how Scouts began, World Scout, jamboree
6 Symbols of Australia	- Australian flag - Australian coat of arms	- state flag, components - state emblem, what it means - state flora, fauna	- teach hoist, roll, break, different ways fly - Australian Coat of Arms - Australian floral emblem
7 Promise and Law	- do a prayer - live up to Promise and Law - do a good turn	- explain your beliefs - how to use Law and Promise - do a good turn	- plan and participate in a Scout's Own - how to use Law and Promise, tell new Cub - good turn
Do Any Three			
8 Fitness	- throw 4x 5m, dribble 10m - run 100m - skip 10x	- throw 5x 10 metres, hit 5x - standing broad jump - skip 20x forward, 10x backward	- kick/shoot goal, throw 20m, catch 6x 15m - hop, skip, jump - skip two minutes
9 People and Culture	- tell about traditional owner - ethnic groups n Scouts - Scout sections, do a link activity	- customs, crafts of traditional owner - simple words in other language - Pack Council, activity with another pack	- visit traditional owner site - find out about a foreign country - Scouting in another country, district activity
10 Scientific Discovery	two of: - seed on cotton - five rocks - air, use up oxygen - hand and foot, use to measure	two of: - report on animal - gas/liquid/solid experiment - volcanoes/earthquakes - weather, rain - estimation	two of: - major human organs - chemical reaction, why? - minerals, fossil fuels - how sound moves - sundial, shadow measure or - find north with an analog watch or - find south using Southern Cross
11 The Natural Environment	- four things, make object - clean litter, how does litter harm? - native creatures, destroy habitat	- how to recycle household waste, make one - clean litter, effects of water pollution, reduce - find things that damage environment	- explain three R's, new things from old - clean up, Greenhouse Effect, air pollution - conserve local environment
12 Self Expression	two of: - skit or play - poster, collage - poem, story - music	two of: - skit or play - painting, drawing, three-dimensional piece - poem, short story, report - two songs, musical pieces	- magic, juggle, puppet show - sketches and finished art - write an article - sing a song or play an instrument
13 Handcraft	one of: - wood, metal, fibre, clay	- make something with a new craft method - how to use and care for tools	- design, build, and show a practical item
14 Your Community	- keep tidy, how - main features - newspaper?	- clean around the house, repair clothes - name of suburb, nearest emergency facility - three essential service organizations	- wash and iron clothes - visit local interest or meet/visit someone - two charitable organizations

Awarded

Badges

Name _____

_____	Animals/Birds (Level 1)	1. do three of (a) (b) (c) (d) (e)	and	2. do three of (a) (b) (c) (d) (e)																
_____	Animals/ Birds (Level 2)	1. do four of (a) (b) (c) (d) (e)	and	2. do four of (a) (b) (c) (d) (e)																
_____	Art and Design (Level 1)	one part from each section	1. (a) (b) (c) (d)	2. (a) (b) (c) (d)	3. (a) (b) (c)															
_____	Art and Design (Level 2)	one part from each section	1. (a) (b) (c) (d)	2. (a) (b) (c) (d)	3. (a) (b) (c)															
_____	Athlete (Level 1)	1. 1st time	2nd time	2.	3.															
_____	Athlete (Level 2)	1. 1 st time	2 nd time	2.	3.	4.														
_____	Bushcraft (Level 1)	1. (a) (b) (c)	2. (a) (b) (c)	3. (a) (b) (c)	4. (a) (b) (c)															
_____	Bushcraft (Level 2)	1. (a) (b)	2. (a) (b) (c)	3. (a) (b) (c)	4. (a) (b) (c)															
_____	Canoeing (Level 1)	1.	2.	3.	4.	5.	6.													
_____	Canoeing (Level 2)	1.	2.	3.	4.	5.	6.	7.	8.	9.										
_____	Citizenship (Level 1)	1.	2. (a) (b)	3. (a) (b)	4.															
_____	Citizenship (Level 2)	1. (a) (b)	2. (a) (b)	3. (a) (b) (c)	4.															
_____	Codes/Signals (Level 1)	do three of	1.	2.	3.	4.	5.													
_____	Codes/Signals (Level 2)	do four of	1.	2.	3.	4.	5.	6.	7.											
_____	Collector (Level 1)	1.	2.	3.																
_____	Collector (Level 2)	1.	2.	3.	4.	5.														
_____	Cooking (Level 1)	1.	2.	3. three of (a) (b) (c) (d) (e) (f)																
_____	Cooking (Level 2)	1.	2.	3. three of (a) (b) (c) (d) (e)	4. (a) (b) (c)	5.	6 (a) (b)													
_____	Cyclist (Level 1)	1.	2.	3.	4.	5.	6.	7.												
_____	Cyclist (Level 2)	1.	2.	3.	4.	5.	6.	7.	8.	9.										
_____	Engineer (Level 1)	Do three of	1.	2. (a) (b) (c) (d)	3.	4.	5.	6.	7.											
_____	Engineer (Level 2)	Do three of	1.	2. (a) (b) (c)	3. one of (a) (b) (c) (d)	4.	5.	6.	7.											
_____	Entertainer (Level 1)	1. Do three of (a) (b) (c) (d) (e)	2.																	
_____	Entertainer (Level 2)	1. Complete one of Puppetry (a) (b) (c) (d) (e) Drama (a) (b) (c) (d) Dance (a) (b) (c) (d) Music (a) (b) (c) (d)	2.																	
_____	First Aider (Level 1)	1.	2.	3.	4.	5.	6.	7.	8.											
_____	First Aider (Level 2)	1.	2.	3.	4.	5.	6.	7.	8. (a) (b) (c)	9.										
_____	Fishing (Level 1)	1.	2.	3.	4.	5.	6. do two of (a) (b) (c)	7.												
_____	Fishing (Level 2)	1.	2.	3. (1) (2) (3)	4.	5.	6. do two of (a) (b) (c)	7.												
_____	Flight (Level 1)	1.	2. do two of (a) (b) (c) (d)	3.	4.															
_____	Flight (Level 2)	1.	2. do two of (a) (b) (c) (d)	3.	4.															
_____	Gardener (Level 1)	1. do one of (a) (b) (c)	2.	3.																
_____	Gardener (Level 2)	do any four of	1.	2.	3.	4.	5.	6.	7.											
_____	Handcraft (Level 1)	do one from three categories	Fibre	Wood/Metal	Plastic/Lather	International Pursuit														
_____	Handcraft (Level 2)	do one from three categories	Fibre	Wood/Metal	Plastic/Leather	International Pursuit														
_____	Handyworker (Level 1)	do all of (a) (b) (c)	and	do three of	1.	2.	3.	4.												
_____	Handyworker (Level 2)	do all of (a) (b) (c)	and	do three of	1.	2.	3.	4.												
_____	Info Tech (Level 1)	1.	do five of	2.	3.	4.	5.	6.	7.	8.										
_____	Info Tech (Level 2)	1.	do five of	2.	3.	4.	5.	6.	7.	8.										
_____	Intl Culture (Level 1)	1.	2.	3.	4.	5.														
_____	Intl Culture (Level 2)	1.	2.	3.	4.	5.	6.													
_____	Literature (Level 1)	1.	2.	3.	4. one of (a) (b) (c) (d)															
_____	Literature (Level 2)	1.	2.	3.	4. one of (a) (b) (c) (d)															
_____	Masks & Sculpt (Level 1)	one from each section	1. (a) (b) (c)	2. (a) (b) (c) (d)	3. (a) (b) (c)															
_____	Masks & Sculpt (Level 2)	one from each section	1. (a) (b) (c) (d)	2. (a) (b) (c) (d) (e)	3. (a) (b) (c) (d)															
_____	Musician (Level 1)	do all of	Instrumental 1. 2. 3. 4.	or	Singing 1. 2. 3.															
_____	Musician (Level 1)	do all of	Instrumental 1. 2. 3. 4. 5. 6.	or	Singing 1. 2. 3. 4. 5. 6.															
_____	Naturalist (Level 1)	do four of	1.	2.	3.	4.	5.	6.												
_____	Naturalist (Level 2)	do four of	1.	2.	3.	4.	5.	6.												
_____	Pets (Level 1)	1.	2.	3.																
_____	Pets (Level 2)	1.	2.	3.																
_____	Photography (Level 1)	1.	2.	3.	4.	5.														
_____	Photography (Level 2)	1.	2.	3.	4.	5.	6.													
_____	Sailing (Level 1)	1.	2.	3.	4.	5.	6.													
_____	Sailing (Level 2)	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.								
_____	Scientist (Level 1)	1.	2.	3. one of (a) (b) (c)	4.															
_____	Scientist (Level 2)	1.	2.	3. three of (a) (b) (c) (d) (e)	4.															
_____	Space (Level 1)	do four of	1.	2.	3.	4.	5.	6.	7.											
_____	Space (Level 2)	do five of	1.	2.	3.	4.	5.	6.	7.	8.										
_____	Sports (Level 1)	1.	2.	3.	4.															
_____	Sports (Level 2)	1.	2. (1) (2) (3) (4)	3.	4.															
_____	Swimmer (Level 1)	1.	2.	3.	4.															
_____	Swimmer (Level 2)	1.	2.	3.	4. do three of (a) (b) (c) (d)	5.														
_____	Traveller (Level 1)	do four of	1.	2.	3.	4.	5.	6.												
_____	Traveller (Level 2)	do five of	1.	2.	3.	4.	5.	6.	7.	8.	9.									
_____	Weather (Level 1)	do four of	1.	2.	3.	4.	5.	6.												
_____	Weather (Level 2)	do five of	1.	2.	3.	4.	5.	6.	7.	8.										
_____	World Friend (Level 1)	1.	2.	3.	4.	or	1.	2.	3.	4.	5.									
_____	World Friend (Level 2)	1. scrapbook or penfriend	2.	3.	4.	or	1.	2.	3.	4.	5.									
_____	Landcare																			
_____	Local History	group or Scouting	do two of	1. (a) or (b)	2.	3.	4.	and research event												
_____	Waterwise	do any 6	Discovery	Conservation (a) (b)	Wetland (a) (b)	Health	Environment													
_____	Their Service - Our Heritage	two activities	Community	Global Community	Games	Expedition	Home Environment													
_____	Language																			
_____	Faith Awareness	1. (a) or (b)	2.	3.	other religion															
_____	World Conservation	Knowledge	Research one of (1) (2) (3) (4)	Projects two of (1) (2) (3) (4) (5) (6)	Involve	Expedition														