

Student Expectations Rubric

Area of Importance	Honored 4 <i>Are you a clear model for other students?</i>	Expected 3 <i>Are you supporting learning in class?</i>	Improving 2 <i>Are clear changes evident?</i>	Must Improve 1 <i>Are you willing to try?</i>	Unacceptable 0 <i>Are you unwilling to improve?</i>
Attitude	Positive and eager, using appropriate expression of opinions, supports others	Consistently positive, using appropriate expression of opinions	Sometimes positive, often negative or unwilling to try	Consistently negative, unwilling to try	Extremely, openly, inappropriately negative
Behavior	Always attentive, engaged, listening, responding, respectful	Consistently attentive, listening, respectful	Positive strategies obvious at times, inappropriate or disruptive actions are present	Disruptive, inappropriate comments, disregarding directions, minimal effort	Disrespectful, inappropriate comments, lack of work, refuse to change
Participation	Always enthusiastic, adds depth to class activities, makes the most of opportunities	Consistently participates positively and appropriately	Positive participation is obvious at times, inappropriate actions are frequent	Refusal, apathy, resentment common	Consistently disrespectful, disruptive, uncooperative, uninvolved
Work	All assignments complete, correct, on time or ahead of time	All assignments complete, on time with minimal formatting errors	Few assignments are late, incomplete or incorrect	Some work missing/late, incomplete, incorrect	Most work missing/late, incomplete, incorrect
Attendance & Punctuality	Always present and punctual, no absences or tardies	Consistently present and punctual, absences all excused	Consistently absent/tardy once or more each two weeks, some unexcused	Often absent/tardy once or more each week, often unexcused	Consistently absent/tardy once or more each week, often unexcused