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- <http://www.freewebs.com/sjfelectport/> *



Comprehensive Testing Program 4

Teacher: Tenth English Honors
 School: Radnor High School
 Grade: 10
 Student: Frey, Samuel J.

Individual Subscore Report

Test Date: 10/06
 No. of Students Tested: 98
 Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." *Percentile rank is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) *Stamine refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stamine	%ile rank	Stamine	%ile rank	Stamine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	95	8
Mathematics 1&2	99	9	95	8	87	7
Algebra 1	-	-	-	-	-	-

As the graph below: ● = Student ◻ = Norm Group

Tests	Points Possible	Points Earned	%
Content Categories	65	59	91%
Verbal Reasoning	14	11	79%
Analogical Reasoning	12	10	83%
Categorical Reasoning	18	18	100%
Logical Reasoning	35	23	66%
Vocabulary	18	13	72%
Word Meanings	8	5	63%
Precision	9	7	78%
Application	27	27	100%
Reading Comprehension	15	12	80%
Explicit Information	10	7	70%
Inference	12	8	67%
Analysis	45	38	84%
Writing Mechanics	27	14	52%
Spelling/CAPS/Punctuation	23	20	87%
Usage	20	15	75%
Writing Concepts & Skills	16	14	88%
Organization	8	7	88%
Purpose, Audience, Form	15	14	93%
Supporting Details	11	10	91%
Style and Craft	50	41	82%
Quantitative Reasoning	15	11	73%
Comparison	22	19	86%
Extraneous Generalizations	13	11	85%
Analysis	84	64	76%
Mathematics 1&2	14	9	64%
Numbers and Number Relationships	25	20	80%
Geometry and Spatial Sense	13	10	77%
Data Anal., Dist., & Probability	22	14	64%
Algebra	28	20	71%
Conceptual Understanding	28	23	82%
Procedural Knowledge	28	21	75%
Problem Solving	28	21	75%
Algebra 1			

! Constructed Response. See Score Report Folder for explanation.
 - Test not taken.

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Electronic Career Portfolio

Seamus Kingsbery
Journalism

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Vision

- I believe that in order for one to achieve one must work hard and make good choices. If one does not work hard, one will not be experienced enough to know how to work on challenging situations. Also, if one does not make good choices, challenging decisions could prove fatal.

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Career Goals

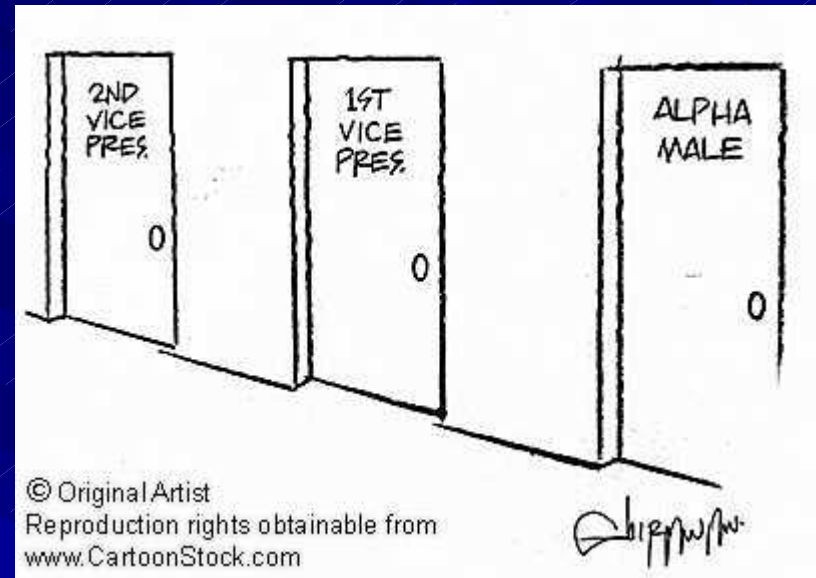
- My career interests and goals begin and end with english. My favorite recreational activities were and are art and writing, and when one mixes the three together one gets journalism and/or teaching. I am taking a Principles of Journalism Honors class this year, and I am planning to take a Writing Honors course next year.
- To learn how to apply business to operations such as this, I participate in the Junior Achievement (internship-type) program out of Lockheed Martin, and I get the opportunity to work with some employees of the journalism company as well.

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Career Goals Continued

- I hope to obtain a job, anywhere from errand-boy to a column writer, at a magazine or newspaper company while attending college. I hope to one day work myself up to the top of such a company by my middle or late working years.

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My School Courses

Radnor Senior High School

World Studies Honors

World Lit. Honors

Advanced Algebra 2

Advanced Chemistry

Band Honors

Spanish Level 3

Principles of Journalism Honors

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Resume Introduction

My resume seeks to provide evidence confirming that I will make a good business man, and that I will excel in my interest area. You may notice that in my resume, it mentions a no absence award, as well as umpiring being listed as a job. The no absences award symbolizes that I am a hard worker, and umpiring requires excellent decision making, especially for such a young age. I do many extra-curricular sports, as well as two major educational extra-curriculars as well.

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College Course Examples

Penn State

- **JOU 1100** - Introduction to Journalism
- **JOU 3101** - Reporting
- **JOU 3110** - Applied Fact Finding
- **JOU 4004** - History of Journalism
- **JOU 4202** - Advanced Editing

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College Requirements

C or higher in English 140, 141,

Social Studies 012 or 17, and

Writing. 211

>3.00 GPA: Entrance Guaranteed

with the previously listed courses

Minimum of 2.00 GPA required

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Employment Examples

Usually works with the military

Top Salary- \$140,000/yr

- Newspaper Editor
- Author
- Newspaper Writer
- Magazine Writer
- Sports Caster
- Sports Writer

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Places Journalists Might Work

The Herald

MAPLight.org

Writers Research Group

The News Journal

The Daily News

Rawlins Daily Times

The Billings Gazette

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Common Requirements for Journalists

At Least 5 yrs. in school

2 yrs. in employment

Various Degrees

(Masters, Bachelor, PhD)

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Sources

http://en.wikipedia.org/wiki/Aerospace_Engineering

<http://www.princetonreview.com/cte/profiles/dayinlife.asp?careerid=85>

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