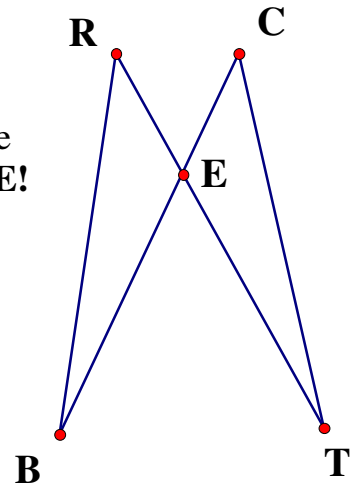


Sample Quiz on 5.5-5.6

1) Provide a short argument that demonstrates whether or not the segments or angles indicated are congruent. Clearly indicate which triangles are congruent and why. **MARK THE FIGURE!**



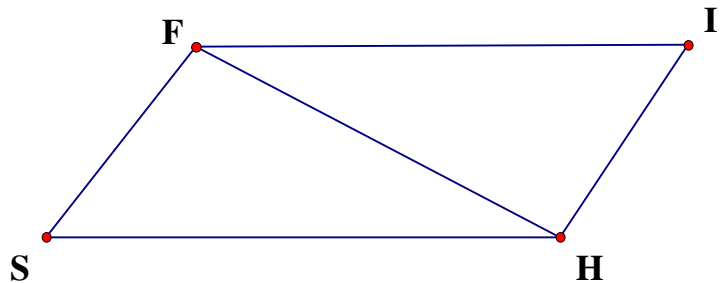
$RE = CE; \angle R \cong \angle C.$

Is $BE = TE$? Why?

2) What does “CPCTC” stand for? Explain.

3) Copy the flowchart. Provide each missing reason or statement in the proof.

Given: $\overline{IF} \parallel \overline{HS}$
 $IF = HS$



Prove: $\overline{FS} \cong \overline{HI}$

$\overline{IF} \parallel \overline{HS}$	→	$\angle IFH \cong \angle SHF$	
1. ?		2. ?	
		↓	
$\overline{FH} \cong \overline{FH}$	→	5. Δ ? \cong Δ ?	$\overline{FS} \cong \overline{HI}$
3. ?		6. ?	7. ?
4. ?	↘		

Given

Answers are given below:

Answers:

1) $\angle REB \cong \angle CET$ by the vertical angles conjecture, so $\triangle BRE \cong \triangle TCE$ by ASA and $BE = TE$ by CPCTC.

2) CPCTC is an abbreviation for “Corresponding Parts of Congruent Triangles are Congruent”. This comes from the definition of congruent triangles which are triangles that have all three angles and all three sides congruent to each other.

3) 1. Given 2. AIA conjecture 3. Same segment
 4. IF = HS 5. $\triangle SHF \cong \triangle IFH$ 6. SAS 7. CPCTC