


Table of Contents—Lawyer

- [Title Page](#)
- [Vision](#)
- [Career Goals](#)
- [Career Goals Continued](#)
- [My School Courses](#) *
- [Resume Introduction](#)
- [Letter of Application](#)
- [Resume](#)
- [College Course Examples](#)
- [College Requirements](#)
- [Employment Examples](#)
- [Places Aerospace Engineers Might Work](#)
- [Common Requirements for Aerospace Engineers](#)
- [Sources](#)
- [My Website](#)
- <http://www.freewebs.com/sjfelectport/> *



Comprehensive Testing Program 4

Teacher: Tenth English Honors
 School: Radnor High School
 Grade: 10
 Student: Frey, Samuel J.

Individual Subscore Report

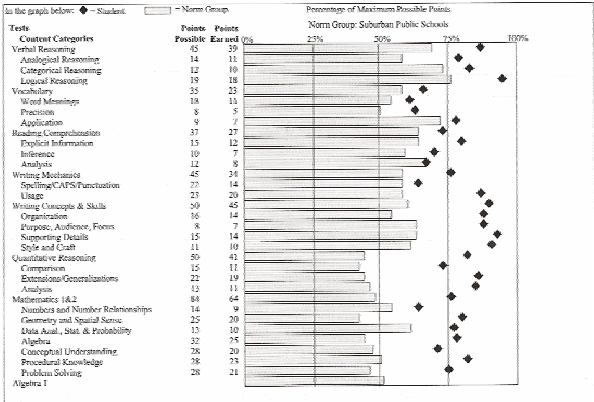
Test Date: 10/06
 No. of Students Tested: 98
 Norm: Fall

The table immediately below compares the student's scores on each test with the scores of one or more "norm groups." * "Percentile rank" is the percentage of students in the norm group who scored lower than this student. (It is not the same as the percentage of the questions on the test that this student answered correctly.) "Stamine" refers to a division of the norm group into nine score categories, from 1 (lowest) to 9 (highest).

The graph in the lower half of the page shows the percentage of the possible points on the test that the student earned. On most tests, this is simply the percentage of questions answered correctly. (It is not the same as the student's percentile rank.)

Test	National Norm Group		Suburban Public Schools		Independent Schools	
	%ile rank	Stamine	%ile rank	Stamine	%ile rank	Stamine
Verbal Reasoning	97	9	84	7	73	6
Vocabulary	87	7	66	6	45	5
Reading Comprehension	82	7	61	6	41	5
Writing Mechanics	95	8	79	7	68	6
Writing Concepts & Skills	99	9	98	9	94	8
Quantitative Reasoning	99	9	97	9	95	8
Mathematics 1&2	99	9	95	8	87	7
Algebra 1	-	-	-	-	-	-

As the graph below: ● = Student ◻ = Norm Group



Percentage of Maximum Possible Points

Tests	Points Possible	Points Earned	%
Content Categories	65	59	91%
Verbal Reasoning	14	11	79%
Analogical Reasoning	12	10	83%
Categorical Reasoning	18	18	100%
Logical Reasoning	35	23	66%
Vocabulary	18	13	72%
Word Meanings	8	5	63%
Precision	9	7	78%
Application	27	27	100%
Reading Comprehension	15	12	80%
Explicit Information	10	7	70%
Inference	12	8	67%
Analysis	45	38	84%
Writing Mechanics	27	14	52%
Spelling/CAPS/Punctuation	23	20	87%
Usage	20	15	75%
Writing Concepts & Skills	16	14	88%
Organization	8	7	88%
Purpose, Audience, Form	15	14	93%
Supporting Details	11	10	91%
Style and Craft	50	41	82%
Quantitative Reasoning	15	11	73%
Comparison	22	19	86%
Extraneous Generalizations	13	11	85%
Analysis	84	64	76%
Mathematics 1&2	14	9	64%
Numbers and Number Relationships	25	20	80%
Geometry and Spatial Sense	13	10	77%
Data Anal., Dist., & Probability	22	14	64%
Algebra	38	20	53%
Conceptual Understanding	28	23	82%
Procedural Knowledge	28	21	75%
Problem Solving	28	21	75%
Algebra 1	-	-	-

1. Constructed Response. See Score Report Folder for explanation.
 - Test not taken.

Copyright © 2002 by Educational Records Bureau. All rights reserved. 9 8126 20-39263-11/00/0006-183

Lawyer Portfolio

Emma F. Howard
Lawyer

Table of Contents—Lawyer

Vision

- I believe that in order for me to be a lawyer, I will need to work hard, take a lot of political science classes, go to law school, and have a passion for putting criminals in jail.
- Table of Contents—
Lawyer



Career Goals

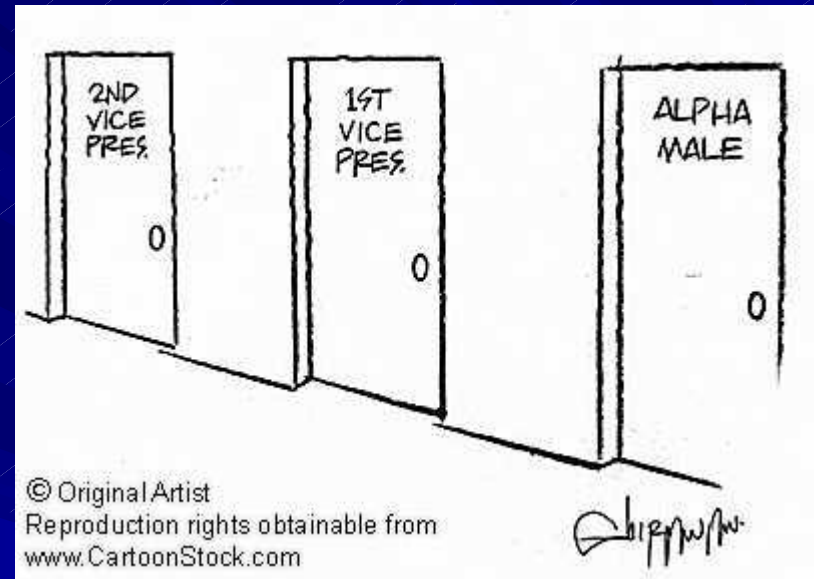
- My career interests and goals are to be a successful lawyer. Even if I am not successful I would just like to see the law being served. I would like to see people who are doing wrong get their correct punishment.

Table of Contents—Lawyer

Career Goals Continued

- I hope to get an internship at my dad's firm and learn more about being a lawyer. I hope to learn how they interact with their clients and ultimately learn a lot from this experience.

[Table of Contents—Lawyer](#)



My School Courses

Radnor Senior High School

Western Civilization

English Honors

Algebra

Advanced Physical Science

Spanish Level 2

[Table of Contents—Lawyer](#)

Resume Introduction

My resume provides evidence confirming that I will make a good lawyer. It will show that I have a lot of dedication and interest in this subject. It will show I work hard and will achieve great things and will become a lawyer in the end.

Table of Contents—Lawyer

College Course Examples

LaSalle University

- Political Science
- Pre-law studies
- Business
- English Language and Literature
- History
- Law and legal Studies
- ...and more

[Table of Contents—Lawyer](#)

College Requirements

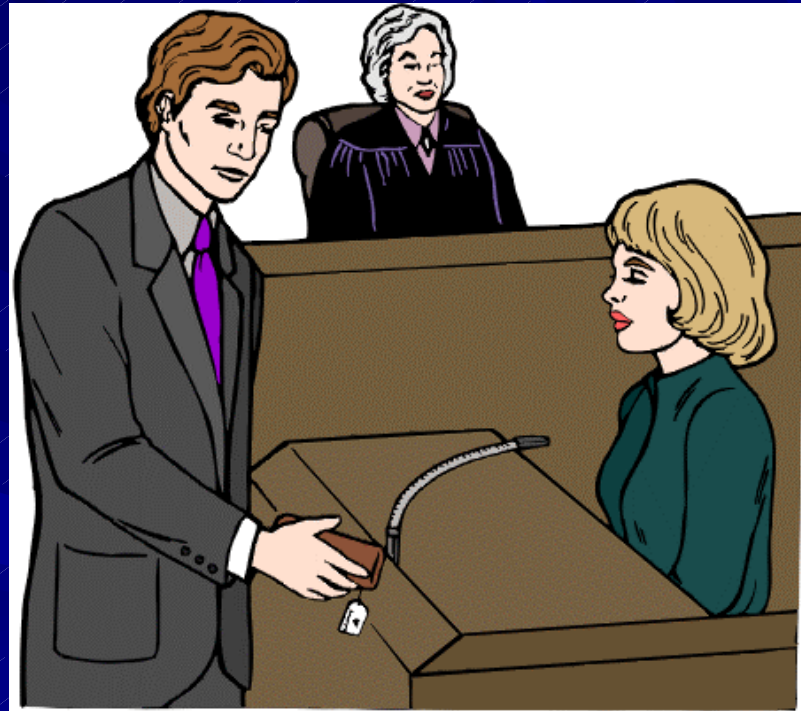
4 Year College Degree

3 Years of law School

Passing written bar examination

>3.13 GPA: Entrance Guaranteed

[Table of Contents—Lawyer](#)



Employment Examples

Usually works with others

Top Salary- \$168,725/yr

Law School

Table of Contents—Lawyer

Places Doctors Engineers Might Work

- Easy to get a job because places are always looking for lawyers

Table of Contents—Lawyer

Common Requirements for Lawyer

3-5 years of school

Two years of law school

Table of Contents—Lawyer

Sources

www.courseadvisor.com

www.lawforkids.org/speakup/view_question.cfm?id=458

[Table of Contents—Lawyer](#)