

## 2.1: Polynomial Functions



### GOAL 1 EVALUATING POLYNOMIAL FUNCTIONS

A **polynomial function** is a function of the form

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$$

Where  $a_n \neq 0$  and the exponents are all whole numbers.

For this polynomial function,  $a_n$  is the **leading coefficient**

$a_0$  is the **constant term** and  $n$  is the **degree**

A polynomial function is in **standard form** if its terms are written in descending order of exponents from left to right.

### GOAL 1 EVALUATING POLYNOMIAL FUNCTIONS

You are already familiar with some types of polynomial functions. Here is a summary of common types of polynomial functions.

Degree	Type	Standard Form
0	Constant	$f(x) = a_0$
1	Linear	$f(x) = a_1x + a_0$
2	Quadratic	$f(x) = a_2x^2 + a_1x + a_0$
3	Cubic	$f(x) = a_3x^3 + a_2x^2 + a_1x + a_0$
4	Quartic	$f(x) = a_4x^4 + a_3x^3 + a_2x^2 + a_1x + a_0$

### EXAMPLE Identifying Polynomial Functions

Decide whether the function is a polynomial function. If it is, write the function in standard form and state its degree, type and leading coefficient.

$$f(x) = \frac{1}{2}x^2 - 3x^4 - 7$$

### EXAMPLE Identifying Polynomial Functions

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$$f(x) = x^3 + 3^x$$

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Decide whether the function is a polynomial function. If it is, write the function in standard form and state its degree, type and leading coefficient.

$$f(x) = 6x^2 + 2x^{-1} + x$$

**EXAMPLE Identifying Polynomial Functions**

Decide whether the function is a polynomial function. If it is, write the function in standard form and state its degree, type and leading coefficient.

$$f(x) = -0.5x + \pi x^2 - \sqrt{2}$$

**EXAMPLE Identifying Polynomial Functions**

Polynomial function?

$$f(x) = \frac{1}{2}x^2 - 3x^4 - 7$$

$$f(x) = x^3 + 3^x$$

$$f(x) = 6x^2 + 2x^{-1} + x$$

$$f(x) = -0.5x + \pi x^2 - \sqrt{2}$$

**GOAL 1 Roots and Zeros of Polynomials**

**How the roots, solutions, zeros, x-intercepts and factors of a polynomial function are related.**

**GOAL 1 Roots and Zeros of Polynomials**

A **polynomial expression** can be a monomial or a sum of monomials. The polynomial expressions that we are discussing today are in terms of one variable.

In a **polynomial equation**, two polynomials are set equal to each other.

**GOAL 1 Factoring Polynomials**

Terms are **factors** of a polynomial if, when they are multiplied, they equal that polynomial:

$$x^2 + 2x - 15 = (x - 3)(x + 5)$$

- **(x - 3)** and **(x + 5)** are **factors** of the polynomial

$$x^2 + 2x - 15$$

**GOAL 1 Factoring Polynomials**

**Since factors are a Product...**

...and the only way a **product** can equal zero is if one or more of the factors are zero...

...then the only way the **polynomial** can equal zero is if one or more of the factors are zero.

**GOAL 1 Solving a Polynomial Equation**

Rearrange the terms to have zero on one side:

$$x^2 + 2x = 15 \Rightarrow x^2 + 2x - 15 = 0$$

Factor:

$$(x+5)(x-3) = 0$$

Set each factor equal to zero and solve:

$$(x+5) = 0 \quad \text{and} \quad (x-3) = 0$$

$$x = -5 \qquad \qquad x = 3$$

The only way that  $x^2 + 2x - 15$  can = 0 is if  $x = -5$  or  $x = 3$

**GOAL 1 Solutions / Roots of Polynomials**

Setting the **factors** of a *polynomial expression equal to zero* gives the **solutions** to the *equation* when the polynomial expression equals zero.

Another name for the solutions of a polynomial is the **roots** of a *polynomial* !

**GOAL 1 Zeros of a Polynomial Function**

A **polynomial function** is usually written in function notation or in terms of  $x$  and  $y$ .

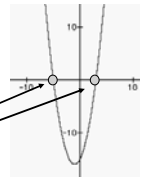
$$f(x) = x^2 + 2x - 15 \quad \text{or} \quad y = x^2 + 2x - 15$$

The **zeros** of a **polynomial function** are the **solutions** to the equation you get when you set the polynomial equal to zero.

**GOAL 1 Zeros of a Polynomial Function**

Here is the graph of our polynomial function:

$$y = x^2 + 2x - 15$$



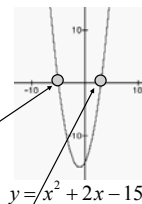
The **zeros** of the polynomial are the values of  $x$  when the polynomial equals zero. In other words, the **zeros** are the  $x$ -values where  **$y$  equals zero**.

**GOAL 1 x-intercepts of a Polynomial function**

The points where  $y = 0$  are called the **x-intercepts** of the graph.

The **x-intercepts** for our graph are the points...

**(-5, 0)** and **(3, 0)**



**GOAL 1 x-intercepts of a Polynomial function**

When the **factors** of a *polynomial expression* are set equal to zero, we get the **solutions** or **roots** of the *polynomial equation*.

The **solutions/roots** of the *polynomial equation* are the  $x$ -coordinates for the **x-intercepts** of the *polynomial graph*!

**GOAL 1** Factors, Roots, and Zeros

For the *polynomial function*:

$$y = x^2 + 2x - 15$$

The factors are:  $(x + 5)$  &  $(x - 3)$

The roots/solutions are:  $x = -5$  and  $3$

The zeros are at:  $(-5, 0)$  and  $(3, 0)$

**EXAMPLE** State whether each function is a polynomial function.  
Give the zeros of each function, if they exist.

a)  $f(x) = 2x^3 - 32x$

b)  $g(x) = \frac{x+1}{x-1}$

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**EXAMPLE** Evaluating Polynomials

Given a polynomial  $P(x)$ , we can substitute not only numbers but also variable expressions for  $x$ .

**Example:**

If  $P(x) = 3x^4 - 7x^3 - 5x^2 + 9x + 10$ , find:

a)  $P(2)$

b)  $P(-3n)$

**EXAMPLE** Evaluating Polynomials

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**EXAMPLE** Evaluating Polynomials

b)  $P(-3n)$       $P(x) = 3x^4 - 7x^3 - 5x^2 + 9x + 10$

**EXAMPLE** Evaluating Polynomials: *Synthetic Substitution*

1. Start with the leading coefficient.
2. Repeat the following until the last coefficient is reached.
  - Multiply by the value of  $x$ .
  - Add the next coefficient.

**EXAMPLE** Evaluating Polynomials: *Synthetic Substitution*

**Examples:**

a) If  $P(x) = 3x^4 - 7x^3 - 5x^2 + 9x + 10$ , find  $P(2)$ .

b) If  $S(x) = 3x^4 - 5x^2 + 9x + 10$ , find  $S(-2)$ .

**EXAMPLE** Using Synthetic Substitution

**SOLUTION**

Polynomial in standard form

Coefficients

$x$ -value

The value of  $P(2)$  is the last number you write, in the bottom right-hand corner.

**$P(2) = 0$**

It's your Turn...

**CW 2.1**

**Even#s 2-12, 16-30, pp. 56-57**