

# Temple University Course and Teaching Evaluation - Spring 2004

CRN: **037795**  
 INSTR. NAME: **POHL, FLORIAN**  
 DEPT. NAME: **ASIA ST**  
 COURSE #: **C053**  
 SECT. #: **002**  
 CAMPUS: **BROAD AND MONTGOMERY**  
 COLLEGE: **LIBERAL ARTS**

TIMES TAUGHT: **2 - 4**  
 COURSE NAME: **INTRO TO WORLD RELIGIO**  
 DEPT. CODE: **02404**  
 INSTRUCTOR: **1 of 1**

ENROLLMENT: **43**  
 COMPLETED EVALUATIONS: **38**

		Low = 1	Moderate = 2	High = 3	Not Answered	Mean	SD	Pct'l Rank
<b>1.</b>	<b>Before enrolling, my level of interest in the subject matter of this course was</b>	n=38 (1)	(20)	(17)	(0)			
	Section	3%	53%	45%		2.42	0.54	
	Department	13%	50%	36%		2.23	0.67	77
	College	19%	48%	33%		2.14	0.71	73
	Level	25%	50%	25%		2.00	0.71	86
	University	18%	46%	36%		2.18	0.71	66

		A = 4	B = 3	C = 2	D = 1	F = 0	Not Answered	Mean	SD	Pct'l Rank
<b>2.</b>	<b>Expected grade in this course</b>	n=38 (16)	(19)	(3)	(0)	(0)	(0)			
	Section	42%	50%	8%	0%	0%		3.34	0.62	
	Department	41%	49%	10%	0%	0%		3.30	0.66	53
	College	39%	50%	10%	0%	0%		3.28	0.67	54
	Level	38%	48%	14%	1%	0%		3.22	0.72	62
	University	45%	44%	10%	1%	0%		3.33	0.69	45

		Required = 1	Elective = 2	Not Answered	Mean	SD	Pct'l Rank
<b>3.</b>	<b>Course was: Required or Elective</b>	n=37 (11)	(26)	(1)			
	Section	30%	70%		1.70	0.46	
	Department	42%	58%		1.58	0.49	73
	College	62%	38%		1.38	0.48	79
	Level	78%	22%		1.22	0.41	91
	University	73%	27%		1.27	0.44	82

		Less than 1 = 1	1-3 = 2	4-6 = 3	7-9 = 4	More than 9 = 5	Not Answered	Mean	SD	Pct'l Rank
<b>4.</b>	<b>Hours per week spent preparing for course</b>	n=37 (1)	(22)	(10)	(4)	(0)	(1)			
	Section	3%	59%	27%	11%	0%		2.46	0.72	
	Department	15%	58%	22%	4%	1%		2.16	0.75	85
	College	11%	54%	29%	5%	2%		2.33	0.80	62
	Level	14%	52%	27%	5%	2%		2.29	0.84	66
	University	11%	48%	29%	7%	4%		2.46	0.94	53

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 COURSE NAME: **INTRO TO WORLD RELIGIO**  
 DEPT. CODE: **02404**  
 INSTRUCTOR: **1 of 1**

ENROLLMENT: **43**  
 COMPLETED EVALUATIONS: **38**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not answered = 0	Mean	SD	Pct'l Rank
<b>1. The instructor clearly explained the educational objectives of this course.</b>	<b>n=38</b>	(23)	(11)	(2)	(1)	(1)	(0)			
	Section	61%	29%	5%	3%	3%		4.42	0.91	
	Department	39%	46%	10%	4%	1%		4.18	0.84	<b>71</b>
	College	44%	42%	9%	3%	1%		4.24	0.85	<b>59</b>
	Level	42%	42%	10%	4%	2%		4.18	0.90	<b>64</b>
	University	44%	41%	9%	4%	2%		4.22	0.89	<b>57</b>
<b>2. The instructor was well organized and prepared for class.</b>	<b>n=38</b>	(22)	(12)	(2)	(1)	(1)	(0)			
	Section	58%	32%	5%	3%	3%		4.39	0.90	
	Department	42%	42%	11%	3%	1%		4.22	0.85	<b>57</b>
	College	48%	39%	9%	3%	1%		4.29	0.85	<b>49</b>
	Level	46%	40%	9%	3%	2%		4.25	0.87	<b>54</b>
	University	48%	38%	9%	3%	2%		4.28	0.87	<b>49</b>
<b>3. So far, the instructor has graded fairly.</b>	<b>n=38</b>	(18)	(13)	(3)	(3)	(1)	(0)			
	Section	47%	34%	8%	8%	3%		4.16	1.04	
	Department	42%	43%	10%	4%	2%		4.19	0.88	<b>40</b>
	College	44%	39%	11%	4%	2%		4.19	0.92	<b>38</b>
	Level	43%	39%	12%	4%	2%		4.16	0.94	<b>40</b>
	University	44%	38%	11%	4%	2%		4.19	0.94	<b>38</b>
<b>4. The instructor scheduled time and was available to students outside of class.</b>	<b>n=36</b>	(17)	(12)	(5)	(1)	(1)	(2)			
	Section	47%	33%	14%	3%	3%		4.19	0.97	
	Department	36%	42%	19%	2%	1%		4.10	0.83	<b>59</b>
	College	41%	39%	17%	2%	1%		4.16	0.86	<b>44</b>
	Level	38%	35%	19%	3%	2%		4.07	0.91	<b>54</b>
	University	41%	38%	17%	3%	1%		4.13	0.90	<b>48</b>
<b>5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.</b>	<b>n=37</b>	(19)	(14)	(3)	(1)	(0)	(1)			
	Section	51%	38%	8%	3%	0%		4.38	0.75	
	Department	37%	45%	13%	4%	2%		4.10	0.90	<b>68</b>
	College	41%	41%	12%	5%	2%		4.13	0.94	<b>60</b>
	Level	39%	41%	13%	5%	2%		4.11	0.94	<b>64</b>
	University	42%	39%	12%	4%	2%		4.15	0.94	<b>59</b>
<b>6. The instructor consistently started and ended class on time.</b>	<b>n=38</b>	(22)	(12)	(1)	(2)	(1)	(0)			
	Section	58%	32%	3%	5%	3%		4.37	0.96	
	Department	41%	46%	8%	4%	1%		4.22	0.84	<b>58</b>
	College	46%	42%	7%	3%	1%		4.28	0.85	<b>49</b>
	Level	45%	43%	7%	3%	2%		4.26	0.85	<b>51</b>
	University	46%	41%	7%	3%	2%		4.28	0.86	<b>49</b>
<b>7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.</b>	<b>n=38</b>	(22)	(12)	(2)	(1)	(1)	(0)			
	Section	58%	32%	5%	3%	3%		4.39	0.90	
	Department	47%	39%	10%	3%	2%		4.28	0.86	<b>54</b>
	College	51%	34%	9%	3%	2%		4.29	0.92	<b>46</b>
	Level	47%	36%	11%	4%	2%		4.21	0.95	<b>53</b>
	University	50%	34%	9%	3%	2%		4.27	0.93	<b>46</b>
<b>8. The instructor taught this course well.</b>	<b>n=38</b>	(21)	(11)	(4)	(2)	(0)	(0)			
	Section	55%	29%	11%	5%	0%		4.34	0.87	
	Department	42%	39%	12%	5%	3%		4.12	0.99	<b>68</b>
	College	47%	35%	11%	4%	3%		4.18	0.99	<b>51</b>
	Level	44%	35%	12%	5%	4%		4.10	1.05	<b>57</b>
	University	46%	34%	11%	5%	3%		4.15	1.02	<b>51</b>

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ENROLLMENT: **43**  
 COMPLETED EVALUATIONS: **38**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	SD	Pct'l Rank
<b>1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.</b>	<b>n=38</b>	(14)	(17)	(5)	(2)	(0)	(0)			
	Section	37%	45%	13%	5%	0%		4.13	0.83	
	Department	28%	43%	20%	6%	3%		3.88	0.97	<b>74</b>
	College	32%	44%	16%	6%	2%		3.98	0.96	<b>57</b>
	Level	28%	44%	18%	7%	3%		3.88	1.00	<b>68</b>
	University	31%	43%	16%	6%	3%		3.93	1.00	<b>60</b>
<b>2. I learned a great deal in this course.</b>	<b>n=38</b>	(18)	(15)	(1)	(4)	(0)	(0)			
	Section	47%	39%	3%	11%	0%		4.24	0.93	
	Department	36%	42%	15%	4%	2%		4.07	0.93	<b>64</b>
	College	36%	42%	15%	5%	2%		4.04	0.96	<b>59</b>
	Level	31%	42%	18%	6%	3%		3.92	1.00	<b>69</b>
	University	36%	42%	15%	5%	3%		4.03	0.97	<b>57</b>
<b>3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.</b>	<b>n=37</b>	(10)	(15)	(9)	(3)	(0)	(1)			
	Section	27%	41%	24%	8%	0%		3.86	0.91	
	Department	24%	39%	28%	7%	2%		3.77	0.96	<b>56</b>
	College	30%	40%	22%	6%	2%		3.91	0.97	<b>39</b>
	Level	26%	39%	26%	7%	3%		3.77	1.00	<b>52</b>
	University	30%	40%	21%	6%	2%		3.90	0.98	<b>40</b>
<b>4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course.</b>	<b>n=34</b>	(20)	(9)	(4)	(1)	(0)	(4)			
	Section	59%	26%	12%	3%	0%		4.41	0.81	
	Department	25%	35%	29%	8%	3%		3.72	1.02	<b>91</b>
	College	30%	38%	23%	6%	2%		3.87	0.99	<b>88</b>
	Level	29%	38%	23%	7%	3%		3.82	1.02	<b>89</b>
	University	32%	39%	21%	6%	3%		3.92	0.99	<b>82</b>
<b>5. I gained an interest in learning more about the material covered in this course.</b>	<b>n=38</b>	(17)	(12)	(5)	(2)	(2)	(0)			
	Section	45%	32%	13%	5%	5%		4.05	1.12	
	Department	32%	39%	20%	6%	3%		3.90	1.01	<b>59</b>
	College	31%	37%	20%	9%	4%		3.82	1.09	<b>59</b>
	Level	25%	35%	23%	11%	6%		3.63	1.15	<b>73</b>
	University	32%	37%	19%	8%	4%		3.84	1.09	<b>56</b>
<b>6. This course had value to me.</b>	<b>n=36</b>	(16)	(14)	(2)	(3)	(1)	(2)			
	Section	44%	39%	6%	8%	3%		4.14	1.03	
	Department	32%	42%	18%	4%	4%		3.95	0.99	<b>64</b>
	College	33%	40%	17%	6%	4%		3.93	1.04	<b>57</b>
	Level	28%	40%	20%	7%	5%		3.79	1.08	<b>69</b>
	University	36%	40%	15%	5%	4%		3.99	1.03	<b>51</b>
<b>7. The workload for this course was</b>										
	<b>n=38</b>	(7)	(14)	(17)	(0)	(0)	(0)			
	Section	18%	37%	45%	0%	0%		3.74	0.75	
	Department	6%	16%	65%	13%	0%		3.14	0.72	<b>90</b>
	College	5%	26%	61%	7%	0%		3.27	0.69	<b>85</b>
	Level	5%	24%	60%	10%	1%		3.22	0.72	<b>88</b>
University	6%	28%	57%	8%	1%		3.31	0.73	<b>81</b>	

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

He was funny and fun to listen to.  
Good use of visual aids (powerpoint, videos)

2. The strengths of the course were:

Covered wide spectrum of religions.  
Quizzes were short and to the point,  
not long and tedious or confusing.

3. The weaknesses of the teaching were:

Sometimes he asked questions to the class that were too broad or opinionated for a relevant answer to be given.

4. The weaknesses of the course were:

Some religions were much more interesting than others.

5. To improve this course, what would you have the instructor do differently?

None. He did a great job. Very enjoyable class.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

No problems.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

He related to everyone

2. The strengths of the course were:

It was a topic we  
all could enjoy

3. The weaknesses of the teaching were:

N/A

4. The weaknesses of the course were:

N/A

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Prof. Pohl was extremely sensitive to everyone's needs.

## Part 6. Comments

Please comment on the quality of the course and instructor.

1. The strengths of the teaching were:

- Correlated well with Text
- Easy to Understand
- Instructor always set aside time to help students
- was very honest, interesting & study

2. The strengths of the course were:

Same as Above

3. The weaknesses of the teaching were:

No Extra Credit

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

Give Extra Credit assignments

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

He was very sensitive to the needs of all students

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

The textbook was not a good enough resource for the topics studied.  
The text left more questions.

5. To improve this course, what would you have the instructor do differently?

Use a better more effective textbook.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Very respectful to all points of view, and established clear guidelines in student code of conduct

## Part 6 Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

INFORMATIVE, FRIENDLY

2. The strengths of the course were:

LEARNED A GREAT AMOUNT OF INFORMATION

3. The weaknesses of the teaching were:

NONE

4. The weaknesses of the course were:

NONE

5. To improve this course, what would you have the instructor do differently?

SHOW BETTER SLIDES + CLIPS + VIDEO

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

EXCELLENT

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

no strengths

2. The strengths of the course were:

no strengths

3. The weaknesses of the teaching were:

He lets ~~that~~ some people talk and they waste our time.  
He shows slides that aren't relevant.

4. The weaknesses of the course were:

Everything.

5. To improve this course, what would you have the instructor do differently?

Less writing or make it writing intensive

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

Way, way too much writing; some of the writing  
 intensive classes I've taken involved this much  
 writing

5. To improve this course, what would you have the instructor do differently?

Less writing assignments

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

HIS SLIDES WITH EXAMPLES

2. The strengths of the course were:

BOOKS, SLIDES

3. The weaknesses of the teaching were:

EVERYTHING

4. The weaknesses of the course were:

DISCUSSIONS

5. To improve this course, what would you have the instructor do differently?

Well, the class <sup>material</sup> was too heavy and it felt like a working Intensive Class even though it's just a religion. His comments were too critical.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

N/A

**Part 6. Comments**

Please comment on the quality of the course and instructor.

1. The strengths of the teaching were:

*Explained concepts well.*

2. The strengths of the course were:

3. The weaknesses of the teaching were:

*too much writing.*

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

*He was fine.*

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Interesting subject.



2. The strengths of the course were:

He is a good speaker, he is open to others thoughts.

3. The weaknesses of the teaching were:

Nothing.

4. The weaknesses of the course were:

Not a whole lot.

5. To improve this course, what would you have the instructor do differently?

Give us free food.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

What the hell is this question? The teacher is not a racist /sexist if that's what you're asking.

**Part 8. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Well prepared, well organized, funny, intelligible about all topics covered

2. The strengths of the course were:

Very interesting and fulfilling.

3. The weaknesses of the teaching were:

None

4. The weaknesses of the course were:

None.

5. To improve this course, what would you have the instructor do differently?

nothing!

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

He was great!

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Organization and assigning papers were the strengths of his teaching.  
He was a good teacher

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Created an open atmosphere,  
had control of the class but was  
not too strict  
was a disabled person

2. The strengths of the course were:

learned a lot of information, gave  
me the interest to be a religion  
major

3. The weaknesses of the teaching were:

sometimes asked questions that  
didn't make sense

4. The weaknesses of the course were:

only an intro course so only basic  
information was covered

5. To improve this course, what would you have the instructor do differently?

have more written notes

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

he was sensitive

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Very nice, approachable teacher,  
well-organized, and knowledgeable  
gave very articulate, clear explanations

2. The strengths of the course were:

Interesting subject

3. The weaknesses of the teaching were:

Did not give his opinion on students'  
comments and views... but students  
do too much talking

4. The weaknesses of the course were:

None

5. To improve this course, what would you have the instructor do differently?

more videos - inspire  
very interesting

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Perfect

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

- Pop quizzes <sup>weekly</sup> forced me to read

2. The strengths of the course were:

\_\_\_\_\_

3. The weaknesses of the teaching were:

- too many writings (I have other classes)  
- sometimes would assign writings at the last minute

4. The weaknesses of the course were:

\_\_\_\_\_

5. To improve this course, what would you have the instructor do differently?

\_\_\_\_\_

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Very  
sensitive

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

good sense of humor, made class interesting,  
forced you to get up & talk

2. The strengths of the course were:

Diversity in subject matter

3. The weaknesses of the teaching were:

—

4. The weaknesses of the course were:

much too much writing. more writing than my  
writing intensive philosophy class.

5. To improve this course, what would you have the instructor do differently?

less writing

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

very sensitive and open to other ideas

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

The teacher was very non-bias.

2. The strengths of the course were:

The teacher was the strongest part of the course.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

Too much to cover in a short amount of time.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

He was sensitive to all.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Promoted a good atmosphere open for discussion.  
Very knowledgeable about subject.

2. The strengths of the course were:

Gave a broad perspective of World Religion.

3. The weaknesses of the teaching were:

I don't feel like I learned enough.

4. The weaknesses of the course were:

Too many assignments!!

5. To improve this course, what would you have the instructor do differently?

Cut out the journals, keep the DEs. I did more writing for this class than I did for my writing intensive ones.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Very sensitive



## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

It included all elements of teaching. This ranged from technology to class discussions.

2. The strengths of the course were:

I learned exactly what I wanted to know.

3. The weaknesses of the teaching were:

There were no weaknesses.

4. The weaknesses of the course were:

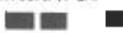
None.

5. To improve this course, what would you have the instructor do differently?

Everything was great. He is one of the best teachers I have ever had.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Instructor was very sensitive regarding these aspects.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Interaction, pleasant attitude, friendliness,  
open discussion.

2. The strengths of the course were:

critical deep-thinking.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

No problem.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

2. The strengths of the course were:

Briefly  
introducing the major religions  
& it concepts

3. The weaknesses of the teaching were:

The teaching itself

4. The weaknesses of the course were:

The ~~is~~  
interest reflections

5. To improve this course, what would you have the instructor do differently?

No, all  
? no pop Quiz

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

OK.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

*instructor is well informed*

2. The strengths of the course were:

*None*

3. The weaknesses of the teaching were:

*To many papers to write*

4. The weaknesses of the course were:

*None*

5. To improve this course, what would you have the instructor do differently?

*write 4 papers.*

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

*Fair*

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

POWER POINT

2. The strengths of the course were:

NONE

3. The weaknesses of the teaching were:

TOO MUCH WRITING

4. The weaknesses of the course were:

AGAIN WAY TOO MUCH WRITING

AND WAY TO CRITICAL  
INGRADING

5. To improve this course, what would you have the instructor do differently?

EVERYTHING

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

NONE

**Part 5. Comments**

Please comment on the quality of the course and instructor.

1. The strengths of the teaching were:

The discussion and in class questions/activities.

2. The strengths of the course were:

The variety of topics covered

3. The weaknesses of the teaching were:

There was too much busy work that prevented me from having the time to fully take interest in or understand the material.

4. The weaknesses of the course were:

Too much work with no real value.

5. To improve this course, what would you have the instructor do differently?

Less journals & quizzes after we've discussed material in class to motivate students to pay attention.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

He was fine w/ it.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

The enthusiasm in the classroom gave a liveliness  
to the class.

2. The strengths of the course were:

The amount of material covered.

3. The weaknesses of the teaching were:

No weaknesses

4. The weaknesses of the course were:

None.

5. To improve this course, what would you have the instructor do differently?

nothing

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

There was no problem what so ever!

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Kept everything interesting. Class was more  
interesting

2. The strengths of the course were:

Very good overview of different religions

3. The weaknesses of the teaching were:

None

4. The weaknesses of the course were:

None

5. To improve this course, what would you have the instructor do differently?

None

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Everyone was treated fairly &amp; equally



### Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

He was nice, ~~accessible~~ accessible, and explained things well, he was a good teacher -  
~~He was nice~~

2. The strengths of the course were:

I feel as though I got a taste of many religions and learned a good deal about them.

3. The weaknesses of the teaching were:

~

4. The weaknesses of the course were:

~

5. To improve this course, what would you have the instructor do differently?

~

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

He was fair to everyone.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

use of texts, ability to relate to given age group.

2. The strengths of the course were:

-

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

- use of powerpoint and video clips
- class discussions

2. The strengths of the course were:

- material

3. The weaknesses of the teaching were:

- busy work w/groups
- making posters = waste of time

4. The weaknesses of the course were:

- textbook — I hope something better is out there

5. To improve this course, what would you have the instructor do differently?

- new textbook
- no journals just quizzes

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

good

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

the power point presentations

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

less pop quizzes

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

engaging speaker, used power-point  
to enhance presentation

2. The strengths of the course were:

diverse range of topics

3. The weaknesses of the teaching were:

sometimes too lecture-based

4. The weaknesses of the course were:

—

5. To improve this course, what would you have the instructor do differently?

he was fine, maybe more interactivity

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

not an issue