

# Temple University Course and Teaching Evaluation - Fall 2003

CRN: 033766  
 INSTR. NAME: POHL, FLORIAN  
 DEPT. NAME: REL  
 COURSE #: C051  
 SECT. #: 001  
 CAMPUS: BROAD AND MONTGOMERY  
 COLLEGE: LIBERAL ARTS

TIMES TAUGHT: 2 - 4  
 COURSE NAME: INTRO TO WESTERN REL  
 DEPT. CODE: 02425  
 INSTRUCTOR: 1 of 1

ENROLLMENT: 45  
 COMPLETED EVALUATIONS: 26

		Low = 1	Moderate = 2	High = 3	Not Answered	Mean	SD	Pct'l Rank
1. Before enrolling, my level of interest in the subject matter of this course was	n=26	(7)	(18)	(1)	(0)			
Section		27%	69%	4%		1.77	0.50	
Department		13%	51%	36%		2.23	0.66	1
College		19%	48%	32%		2.13	0.71	14
Level		25%	50%	25%		2.00	0.71	24
University		18%	46%	36%		2.18	0.71	13

		A = 4	B = 3	C = 2	D = 1	F = 0	Not Answered	Mean	SD	Pct'l Rank
2. Expected grade in this course	n=26	(8)	(17)	(1)	(0)	(0)	(0)			
Section		31%	65%	4%	0%	0%		3.27	0.52	
Department		46%	46%	7%	0%	0%		3.38	0.64	28
College		39%	50%	11%	0%	0%		3.27	0.67	45
Level		37%	48%	14%	1%	0%		3.21	0.72	54
University		45%	44%	10%	1%	0%		3.33	0.69	38

		Required = 1	Elective = 2	Not Answered	Mean	SD	Pct'l Rank
3. Course was: Required or Elective	n=26	(19)	(7)	(0)			
Section		73%	27%		1.27	0.44	
Department		40%	60%		1.60	0.49	3
College		64%	36%		1.36	0.48	42
Level		79%	21%		1.21	0.41	69
University		74%	26%		1.26	0.44	61

		Less than 1 = 1	1-3 = 2	4-6 = 3	7-9 = 4	More than 9 = 5	Not Answered	Mean	SD	Pct'l Rank
4. Hours per week spent preparing for course	n=26	(1)	(12)	(12)	(1)	(0)	(0)			
Section		4%	46%	46%	4%	0%		2.50	0.64	
Department		15%	58%	23%	3%	1%		2.17	0.76	80
College		11%	54%	29%	5%	2%		2.33	0.80	67
Level		14%	52%	27%	5%	2%		2.29	0.85	70
University		11%	48%	29%	7%	5%		2.46	0.94	57

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TIMES TAUGHT: 2 - 4  
 COURSE NAME: INTRO TO WESTERN REL  
 DEPT. CODE: 02425  
 INSTRUCTOR: 1 of 1

ENROLLMENT: 45  
 COMPLETED EVALUATIONS: 26

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not answered = 0	Mean	SD	Pct'l Rank
1. The instructor clearly explained the educational objectives of this course.	n=26	(11)	(15)	(0)	(0)	(0)	(0)			
	Section	42%	58%	0%	0%	0%		4.42	0.49	
	Department	43%	44%	9%	3%	2%		4.23	0.86	62
	College	44%	42%	9%	3%	1%		4.24	0.85	60
	Level	42%	42%	10%	4%	2%		4.18	0.91	64
	University	44%	41%	9%	4%	2%		4.22	0.90	57
2. The instructor was well organized and prepared for class.	n=26	(18)	(8)	(0)	(0)	(0)	(0)			
	Section	69%	31%	0%	0%	0%		4.89	0.46	
	Department	46%	39%	9%	4%	2%		4.23	0.90	83
	College	48%	39%	9%	3%	1%		4.29	0.85	81
	Level	46%	40%	9%	3%	2%		4.25	0.87	84
	University	48%	38%	9%	3%	2%		4.26	0.87	79
3. So far, the instructor has graded fairly.	n=26	(18)	(8)	(0)	(0)	(0)	(0)			
	Section	69%	31%	0%	0%	0%		4.69	0.46	
	Department	48%	39%	9%	3%	1%		4.29	0.86	85
	College	44%	39%	11%	4%	2%		4.19	0.93	87
	Level	43%	39%	12%	4%	2%		4.17	0.94	88
	University	44%	38%	11%	4%	2%		4.18	0.94	85
4. The instructor scheduled time and was available to students outside of class.	n=25	(15)	(8)	(2)	(0)	(0)	(1)			
	Section	60%	32%	8%	0%	0%		4.52	0.64	
	Department	39%	39%	18%	3%	1%		4.14	0.85	80
	College	41%	39%	17%	2%	1%		4.16	0.86	75
	Level	38%	38%	19%	3%	2%		4.07	0.92	81
	University	40%	38%	18%	3%	1%		4.12	0.90	77
5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.	n=26	(17)	(8)	(0)	(1)	(0)	(0)			
	Section	65%	31%	0%	4%	0%		4.58	0.59	
	Department	43%	41%	10%	4%	3%		4.16	0.95	79
	College	41%	41%	12%	5%	2%		4.13	0.93	79
	Level	39%	41%	13%	5%	2%		4.11	0.94	81
	University	42%	39%	12%	5%	2%		4.14	0.95	76
6. The instructor consistently started and ended class on time.	n=26	(18)	(7)	(0)	(1)	(0)	(0)			
	Section	69%	27%	0%	4%	0%		4.62	0.68	
	Department	47%	44%	6%	2%	1%		4.33	0.78	79
	College	46%	42%	7%	3%	1%		4.28	0.89	78
	Level	45%	42%	8%	3%	2%		4.26	0.86	81
	University	46%	41%	7%	3%	2%		4.27	0.87	77
7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.	n=26	(15)	(10)	(1)	(0)	(0)	(0)			
	Section	58%	38%	4%	0%	0%		4.54	0.57	
	Department	53%	35%	7%	3%	2%		4.36	0.85	59
	College	51%	34%	8%	3%	2%		4.30	0.91	61
	Level	48%	35%	11%	4%	2%		4.22	0.96	67
	University	50%	34%	10%	3%	2%		4.27	0.93	60
8. The instructor taught this course well.	n=26	(18)	(6)	(1)	(0)	(0)	(0)			
	Section	73%	23%	4%	0%	0%		4.69	0.54	
	Department	47%	35%	11%	5%	3%		4.18	1.00	83
	College	47%	35%	11%	4%	3%		4.19	0.99	81
	Level	44%	35%	12%	5%	4%		4.10	1.05	84
	University	46%	34%	11%	5%	3%		4.15	1.03	80

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 DEPT. NAME: **REL**  
 COURSE #: **C051**  
 SECT. #: **001**  
 CAMPUS: **BROAD AND MONTGOMERY**

COLLEGE: **LIBERAL ARTS**  
 TIMES TAUGHT: **2 - 4**  
 COURSE NAME: **INTRO TO WESTERN REL**  
 DEPT. CODE: **02425**  
 INSTRUCTOR: **1 of 1**

ENROLLMENT: **45**  
 COMPLETED EVALUATIONS: **26**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	SD	Pct'l Rank
<b>1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.</b>	<b>n=26</b>	(8)	(14)	(3)	(1)	(0)	(0)			
Section		31%	54%	12%	4%	0%		4.12	0.75	
Department		31%	45%	17%	6%	2%		3.97	0.94	<b>57</b>
College		32%	44%	16%	6%	2%		3.98	0.96	<b>55</b>
Level		28%	44%	18%	7%	3%		3.87	1.00	<b>67</b>
University		31%	43%	16%	6%	3%		<b>3.92</b>	<b>1.00</b>	<b>59</b>
<b>2. I learned a great deal in this course.</b>	<b>n=26</b>	(10)	(15)	(1)	(0)	(0)	(0)			
Section		38%	58%	4%	0%	0%		4.35	0.55	
Department		38%	42%	13%	4%	2%		4.09	0.94	<b>64</b>
College		36%	42%	15%	5%	2%		4.04	0.95	<b>69</b>
Level		31%	42%	18%	6%	3%		3.92	1.00	<b>79</b>
University		36%	42%	15%	5%	3%		4.03	0.97	<b>67</b>
<b>3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.</b>	<b>n=26</b>	(5)	(14)	(7)	(0)	(0)	(0)			
Section		19%	54%	27%	0%	0%		3.92	0.67	
Department		28%	39%	25%	6%	3%		3.85	0.98	<b>49</b>
College		30%	40%	22%	6%	2%		3.90	0.96	<b>44</b>
Level		25%	39%	26%	7%	3%		3.77	1.00	<b>57</b>
University		30%	40%	22%	6%	2%		<b>3.89</b>	<b>0.98</b>	<b>45</b>
<b>4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course.</b>	<b>n=25</b>	(12)	(12)	(1)	(0)	(0)	(1)			
Section		48%	48%	4%	0%	0%		4.44	0.57	
Department		28%	38%	26%	5%	3%		3.82	0.99	<b>87</b>
College		30%	38%	24%	6%	3%		3.87	0.99	<b>89</b>
Level		28%	38%	24%	7%	3%		3.81	1.02	<b>90</b>
University		32%	39%	21%	6%	3%		3.91	1.00	<b>84</b>
<b>5. I gained an interest in learning more about the material covered in this course.</b>	<b>n=26</b>	(6)	(14)	(5)	(1)	(0)	(0)			
Section		23%	54%	19%	4%	0%		3.96	0.76	
Department		32%	41%	17%	7%	3%		3.93	1.02	<b>48</b>
College		30%	37%	20%	9%	4%		3.80	1.09	<b>54</b>
Level		25%	35%	23%	11%	6%		3.62	1.15	<b>67</b>
University		31%	37%	19%	8%	4%		<b>3.83</b>	<b>1.09</b>	<b>50</b>
<b>6. This course had value to me.</b>	<b>n=26</b>	(7)	(17)	(2)	(0)	(0)	(0)			
Section		27%	65%	8%	0%	0%		4.19	0.56	
Department		34%	42%	16%	5%	3%		4.00	0.98	<b>56</b>
College		33%	40%	17%	6%	4%		3.92	1.04	<b>62</b>
Level		28%	40%	20%	7%	5%		3.79	1.08	<b>73</b>
University		35%	40%	15%	5%	4%		3.98	1.03	<b>55</b>
<b>7. The workload for this course was</b>	<b>n=26</b>	(1)	(7)	(18)	(0)	(0)	(0)			
Section		4%	27%	69%	0%	0%		3.35	0.55	
Department		4%	18%	65%	12%	1%		3.13	0.69	<b>76</b>
College		5%	26%	61%	8%	0%		3.27	0.69	<b>58</b>
Level		5%	24%	60%	10%	1%		3.22	0.72	<b>62</b>
University		6%	28%	57%	8%	1%		<b>3.31</b>	<b>0.73</b>	<b>55</b>

## Part 6. Comments

Please comment on the quality of the course and instruction.

## 1. The strengths of the teaching were:

Florian always gave 110% to us. He expressed his knowledge and promoted an atmosphere that was fun and inviting. He did not make anyone feel that they were wrong for expressing a certain opinion. This is very important in a teacher.

## 2. The strengths of the course were:

I learned a lot about other religions which helped tear down biases that people might have.

## 3. The weaknesses of the teaching were:

None

## 4. The weaknesses of the course were:

The textbook was at times confusing.

## 5. To improve this course, what would you have the instructor do differently?

I know there's not a lot of time, but maybe include an introduction to other religions like Buddhism and Hinduism.

## 6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

It was fine.

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

He is very knowledgeable about the course material, and beyond, had a lot of personal experience that helped in teaching the class

2. The strengths of the course were:

It was a great class that sparked my interest in Religions, and I learned the importance of understanding other religions. Useful homework and papers. Helped me learn

3. The weaknesses of the teaching were:

none

4. The weaknesses of the course were:

none

5. To improve this course, what would you have the instructor do differently?

nothing I thought it was a great course

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Very fair & equal

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

His use of powerpoint to do lectures

2. The strengths of the course were:

It was a friendly environment

3. The weaknesses of the teaching were:

The weakness was his accent.

4. The weaknesses of the course were:

There was so much information in a little bit of time.

5. To improve this course, what would you have the instructor do differently?

NA He did a good job of presenting information

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

The teacher was professional in the way he talked about diversity.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

- A good balance between lecture, discussion, and group work
- Bringing in outside reading material
- wonderful sense of humor

2. The strengths of the course were:

- topics covered
- good readings

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

Not enough time for 3 traditions

5. To improve this course, what would you have the instructor do differently?

It was unclear how much the weekly response papers counted into our grade. We did lots of writing & it could have been worth more of a grade.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were: the way he was organized. Through his strong structure the material was very clear and mostly easy to follow. He provided many explanations in class which made the homework very easy to understand.
2. The strengths of the course were: group activities, which made the class more interesting.
3. The weaknesses of the teaching were: N/A
4. The weaknesses of the course were: N/A
5. To improve this course, what would you have the instructor do differently? Nothing, he was great
6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.  
He was willing to listen to everyone's ideas and opinions no matter what it was. He was very genuine and kind. 😊

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

His enthusiasm for teaching a subject he likes and his knowledge of the info

2. The strengths of the course were:

The interesting topics

3. The weaknesses of the teaching were:

Relied on too much reading

4. The weaknesses of the course were:

The sometimes ~~been~~ broad topics became boring

5. To improve this course, what would you have the instructor do differently?

More use of different ways of teaching, i.e. visual aids

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Treated everyone fairly

## Part B. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

A lot of TALKING AND a lot of EXPLANATIONS  
ABOUT THE MATERIAL COVERED IN CLASS. visit to  
worships

2. The strengths of the course were:

visit to worship.

3. The weaknesses of the teaching were:

\_\_\_\_\_

4. The weaknesses of the course were:

\_\_\_\_\_

5. To improve this course, what would you have the instructor do differently?

nothing

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

NEUTRAL. good.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were: He started and ended class on time. He provide use information that was useful.

2. The strengths of the course were:

To help me understand the different religions. It open up my mind to other peoples point of view.

3. The weaknesses of the teaching were:

None

4. The weakneses of the course were:

None

5. To improve this course, what would you have the instructor do differently?

None

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

He was diverse, and did not care about your race, gender etc. He grade you fairly on what you did not who you are.



**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

His lectures were good, he was funny, and <sup>had a</sup> great power point presentation

2. The strengths of the course were:

It's interesting.

3. The weaknesses of the teaching were:

68

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Very Informative  
Open to Questions  
Great Explanations

2. The strengths of the course were:

- Large Amount of Information explaining the  
3 religions studies  
- Strong foundation in knowledge of material

3. The weaknesses of the teaching were:

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4. The weaknesses of the course were:

Not enough time to explore more in depth

5. To improve this course, what would you have the instructor do differently?

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6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

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**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Lots of information

2. The strengths of the course were:

Material covered

3. The weaknesses of the teaching were:

writing assignments sometimes did not cover important topics

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

Explain important theories more in-depth

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Did not discriminate in any way

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were: POWER POINT, HOMEWORK, CRITICAL THINKING, WORKSHEETS, THE TEACHER'S ABILITY TO GET STUDENTS INTERESTED
  
2. The strengths of the course were: THE TEACHING
  
3. The weaknesses of the teaching were: NOT ENOUGH TIME TO BE FULLY TAUGHT IN ALL THE RELIGIONS.
  
4. The weaknesses of the course were: THE BOOK
  
5. To improve this course, what would you have the instructor do differently? HAVE MORE DEBATES
  
6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.  
SINCE THE TEACHER IS RATHER DIVERSE HIMSELF, HIS SENSITIVITY IS GREAT

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

- knew what he was talking about; also very humorous
- Got everything corrected quickly
- Easy to talk to & very understanding

2. The strengths of the course were:

- Exposed us to the 3 major religions practiced across the world

3. The weaknesses of the teaching were:

- N/A

4. The weaknesses of the course were:

- too early in the morning

5. To improve this course, what would you have the instructor do differently?

- Nothing

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

- Did not even look out or consider race
- Was very respectful to all religion

## Part 6. Comments

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

- Organization
- Clarity
- Promptness

2. The strengths of the course were:

- Organization
- Clarity
- Promptness

3. The weaknesses of the teaching were:

- A lot of lecture at times.

4. The weaknesses of the course were:

- The book was dry (but, that again all books are usually).

5. To improve this course, what would you have the instructor do differently?

- Promote, actively, class discussion.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

Very Good.

He had no issues with that.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

The professor had a vast knowledge of the material and often welcomed students' opinions and thoughts in class.

2. The strengths of the course were:

the text book offered a great deal of information

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

offer more interaction, a little less emphasis on the book

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

The teacher was well organized, explained things very well.  
Very interactive bet. teacher & students.

2. The strengths of the course were:

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3. The weaknesses of the teaching were:

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4. The weaknesses of the course were:

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5. To improve this course, what would you have the instructor do differently?

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6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

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**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Florian taught us very well. Even though at first, I didn't find that interesting, but now this was a very good class that I attended.

2. The strengths of the course were:

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

nothing. Everything was perfect.

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

The teachers interest and knowledge in the material.  
Variation in assignments given.

2. The strengths of the course were:

Gave a clearer understanding of different religions.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

Too much reading.

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

The instructor treated everyone equally  
and also realized that there were many  
religious groups in our class.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Always prepared for class  
Good presentations

2. The strengths of the course were:

3. The weaknesses of the teaching were:

Always had Power Point lectures

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Interactive teaching

2. The strengths of the course were:

Interesting topics

3. The weaknesses of the teaching were:

long lectures

4. The weaknesses of the course were:

too much information

5. To improve this course, what would you have the instructor do differently?

more group discussion

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

very sensitive; everyone treated equally.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

Very good explanations of the material covered in the text.

2. The strengths of the course were:

You get a better understanding of what some of the major religions in the world are about.

3. The weaknesses of the teaching were:

4. The weaknesses of the course were:

5. To improve this course, what would you have the instructor do differently?

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

It was very clear that this was a concern for him from the beginning of the class. Everyone was treated respectfully.

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

He had a good knowledge of what he was talking about

2. The strengths of the course were:

It gives a good overview of religion in America

3. The weaknesses of the teaching were:

None

4. The weaknesses of the course were:

None

5. To improve this course, what would you have the instructor do differently?

Nothing

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

He was sensitive to everyone

**Part 5. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were: *good interactive + informative.*
  
2. The strengths of the course were: *The book + the teacher.*
  
3. The weaknesses of the teaching were: *not much.*
  
4. The weaknesses of the course were: *not much.*
  
5. To improve this course, what would you have the instructor do differently? *A little bit more video.*
  
6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.  
*very good.*

**Part 6. Comments**

Please comment on the quality of the course and instruction.

1. The strengths of the teaching were:

- USED Powerpoints
- explain course material well

2. The strengths of the course were:

- Tests were fairly graded

3. The weaknesses of the teaching were:

- NONE

4. The weaknesses of the course were:

- group interaction

5. To improve this course, what would you have the instructor do differently?

- less homework assignments
- the text book is very wordy and hard to follow

6. Please comment on the instructor's sensitivity to the diversity (race or ethnicity, gender, sexual identity, and disability) of the students in the class.

VERY SENSITIVE