

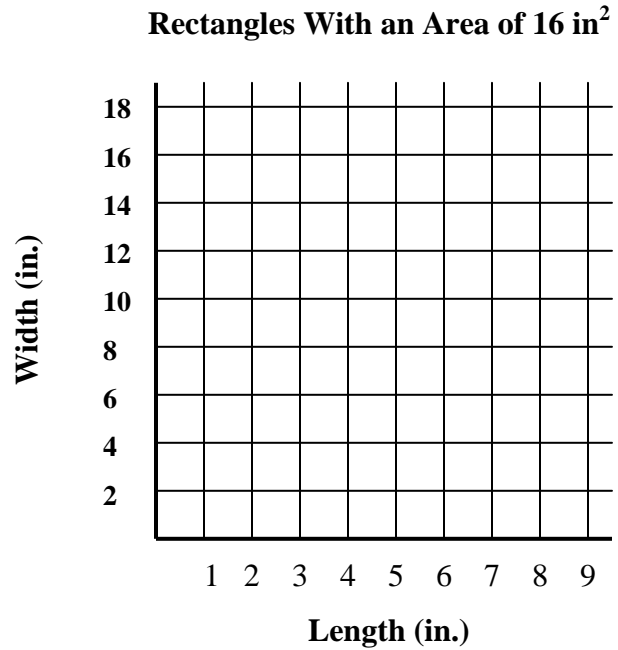
THINKING WITH MATHEMATICAL MODELS

INV 3 – ACE # 1, 2, 13-18, 20-25 pg. 53 - 57

1. a) Complete the table.

Length (in.)	Width (in.)
1	
2	
3	
4	
5	
6	
7	
8	

b.) Make a graph of the data from the table.



c.) Describe the pattern of change in width as the length increases.

d.) Write an equation that shows how the width (w) depends on the length (l).

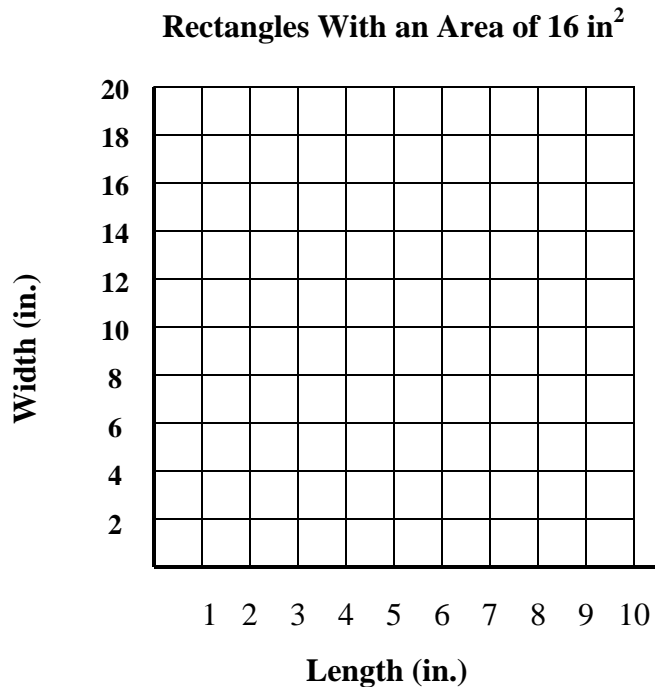
e.) Is the relationship linear? *Explain* how you know.

2.) Consider rectangles with an area of 20 square inches.

a) Make a table with data for at least **5 rectangles**.

<u>Length (in.)</u>	<u>Width (in.)</u>

b.) Make a graph of the data from the table.



c.) Write an equation that shows how the width (w) depends on the length (l).

d.) Is the relationship linear? **Explain** how you know.

e.) Compare this graph to the graph you made for ACE #1. How are they similar? How are they different?

f.) Compare the equation from this problem with the equation from ACE #1. How are they similar? How are they different?

Name _____ Date _____ Hour _____

THINKING WITH MATHEMATICAL MODELS

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Refer to page 57.

Define: **Additive Inverse**

For 13-18, find the additive inverse of each value.

13.)

14.)

15.)

16.)

17.)

18.)

Refer to page 57.

Define: **Multiplicative Inverse**

For 20-25, find the multiplicative inverse of each value.

20.)

21.)

22.)

23.)

24.)

25.)