

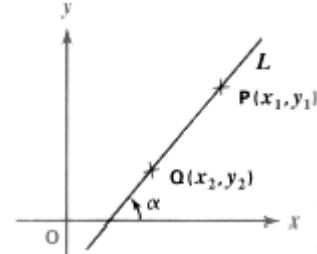
## Chapter 9 Straight Lines

### 9.0 Review

#### 9.0.1 Distance Between Two Points

The distance between two points  $P(x_1, y_1)$  and  $Q(x_2, y_2)$  can be found using the distance formula

$$PQ = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$



#### 9.0.2 Slope and Inclination of a Straight Line

The slope,  $m$ , of the straight line  $L$  joining the points  $P(x_1, y_1)$  and  $Q(x_2, y_2)$  is given by

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Let  $\alpha$  be the angle that  $L$  makes with the positive  $x$ -axis, measured anti-clockwise, then  $\alpha$  is called the inclination of  $L$  and  $m = \tan \alpha$ , where  $0^\circ < \alpha \leq 180^\circ$ .

#### 9.0.3 Parallel and Perpendicular Lines

Let  $m_1$  and  $m_2$  be the slopes of the straight lines  $L_1$  and  $L_2$ , respectively.

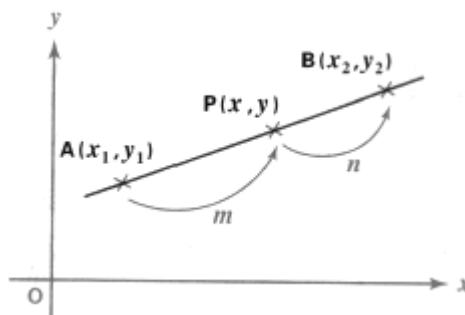
If  $L_1 \parallel L_2$ , then  $m_1 = m_2$ . Conversely, if  $m_1 = m_2$ , then  $L_1 \parallel L_2$ .

If  $L_1 \perp L_2$ , then  $m_1 m_2 = -1$ . Conversely, if  $m_1 m_2 = -1$ , then  $L_1 \perp L_2$ .

#### 9.0.4 Point of Division

The coordinates  $(x, y)$  of a point  $P$  which divides a straight line joining the points  $A(x_1, y_1)$  and  $B(x_2, y_2)$  internally in the ratio  $m : n$  are given by the section formula

$$x = \frac{mx_2 + nx_1}{m + n}, \quad y = \frac{my_2 + ny_1}{m + n}.$$



In particular, when  $P(x, y)$  is the mid-point of  $AB$ , then we have the mid-point formula

$$x = \frac{x_1 + x_2}{2}, \quad y = \frac{y_1 + y_2}{2}.$$

### 9.0.5 Different Forms of Equations of a Straight Line

(1) Point-slope Form

The equation of a line with slope  $m$  and passing through a point  $(x_1, y_1)$  is given by

$$y - y_1 = m(x - x_1).$$

(2) Slope-intercept Form

The equation of a line with slope  $m$  and  $y$ -intercept  $c$  is given by

$$y = mx + c.$$

(3) Two-point Form

The equation of a line passing through two points  $(x_1, y_1)$  and  $(x_2, y_2)$  is given by

$$\frac{y - y_1}{x - x_1} = \frac{y_2 - y_1}{x_2 - x_1}.$$

(4) Intercept Form

The equation of a line with  $x$ -intercept  $a$  and  $y$ -intercept  $b$  is given by

$$\frac{x}{a} + \frac{y}{b} = 1.$$

(5) General Form

All forms of equation of a straight line can be transformed into the general form

$$Ax + By + C = 0.$$

In this form, we have

$$\text{slope} = -\frac{A}{B} \quad \text{for } B \neq 0$$

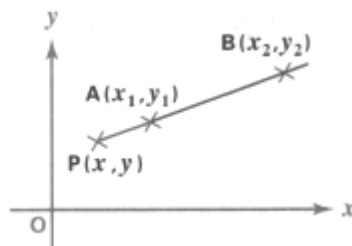
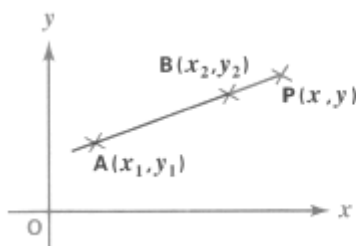
$$x\text{-intercept} = -\frac{C}{A} \quad \text{for } A \neq 0$$

$$y\text{-intercept} = -\frac{C}{B} \quad \text{for } B \neq 0$$

### 9.1 External Point of Division

The coordinates  $(x, y)$  of a point  $P$  which divides a straight line joining the points  $A(x_1, y_1)$  and  $B(x_2, y_2)$  externally in the ratio  $m : n$  are given by

$$x = \frac{mx_2 - nx_1}{m - n}, \quad y = \frac{my_2 - ny_1}{m - n}.$$



If a negative value for either  $m$  or  $n$  in the ratio  $m : n$  is used, then we can apply the section formula  $x = \frac{mx_2 + nx_1}{m+n}$ ,  $y = \frac{my_2 + ny_1}{m+n}$  directly.

**Example 9.1**

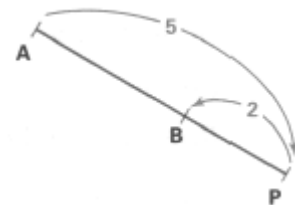
Find the coordinates of the point  $P(x, y)$  which divides the line joining  $A(-3, 5)$  and  $B(6, -8)$  externally in the ratio  $5 : 2$ .

**Solution**

$$x = \frac{5(6) - 2(-3)}{5 - 2} = 12$$

$$y = \frac{5(-8) - 2(5)}{5 - 2} = -16\frac{2}{3}$$

$$\therefore (x, y) = \left(12, -16\frac{2}{3}\right)$$



**Example 9.2**

Given two points  $M(5, 4)$  and  $N(11, 7)$ .  $P$  is a point of division of  $MN$ . Find the coordinates of  $P$  if

- (a)  $MP : PN = 1 : -4$
- (b)  $MP : PN = -\frac{3}{2} : 1$

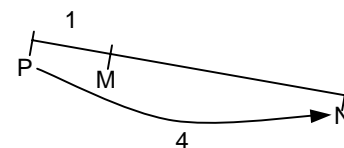
**Solution**

Let the coordinates of  $P$  be  $(x, y)$ .

(a)  $x = \frac{1(11) + (-4)(5)}{1 + (-4)} = 3$

$$y = \frac{1(7) + (-4)(4)}{1 + (-4)} = 3$$

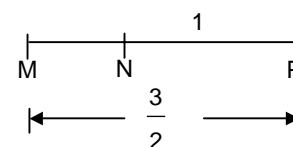
$\therefore$  The coordinates of  $P$  are  $(3, 3)$ .



(b)  $x = \frac{-\frac{3}{2}(11) + 1(5)}{-\frac{3}{2} + 1} = 23$

$$y = \frac{-\frac{3}{2}(7) + 1(4)}{-\frac{3}{2} + 1} = 13$$

$\therefore$  The coordinates of  $P$  are  $(23, 13)$ .



**Checkpoint 9.1**

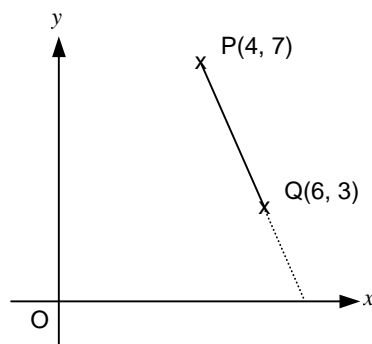
Given two points  $A(-1, 3)$  and  $B(3, -5)$ .  $P$  is an external point of division of  $AB$ . Find the coordinates of  $P$  if

- (a)  $P$  divides  $AB$  in the ratio  $1 : 5$ .
- (b)  $AP : PB = 7 : -3$ .

### Example 9.3

In the figure, the line PQ is produced to meet the  $x$ -axis at R.

- (a) Find the ratio in which R divides PQ externally.
- (b) Hence find the coordinates of R.



### Solution

Let the required ratio be  $m : n$  and the coordinates of R be  $(x, 0)$ .

$$(a) \quad 0 = \frac{m(3) - n(7)}{m - n}$$

$$0 = \frac{3m - 7n}{m - n}$$

$$3m - 7n = 0$$

$$\frac{m}{n} = \frac{7}{3}$$

$\therefore$  R divides PQ externally in the ratio 7 : 3.

$$(b) \quad x = \frac{7(6) - 3(4)}{7 - 3} = \frac{15}{2}$$

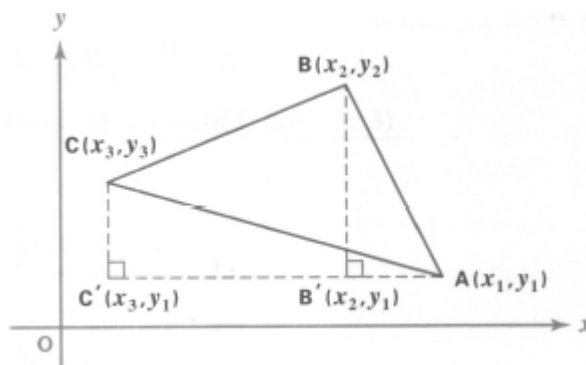
$\therefore$  The coordinates of R are  $\left(\frac{15}{2}, 0\right)$ .

### Checkpoint 9.2

If  $A(1, 3)$ ,  $B(k, 0)$  and  $C(-6, -4)$  are three collinear points, find the ratio  $AC : BC$ , where C is an external point of division of AB. Hence find the value of  $k$ .

## 9.2 Areas of Rectilinear Figures

### 9.2.1 Areas of Triangles



$$\begin{aligned}\text{Area of triangle} &= \frac{1}{2} \begin{vmatrix} x_1 & y_1 \\ x_2 & y_2 \\ x_3 & y_3 \\ x_4 & y_4 \end{vmatrix} \\ &= \frac{1}{2} [x_1 y_2 + x_2 y_3 + x_3 y_1 - x_2 y_1 - x_3 y_2 - x_1 y_3]\end{aligned}$$

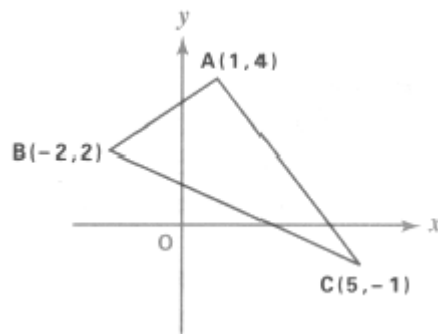
where  $(x_1, y_1)$ ,  $(x_2, y_2)$ ,  $(x_3, y_3)$  are the coordinates of the vertices of the triangle taken in *anti-clockwise* direction.

**Example 9.4**

Find the area of  $\triangle ABC$  in the figure.

**Solution**

$$\begin{aligned} \text{Area of } \triangle ABC &= \frac{1}{2} \begin{vmatrix} 1 & 4 \\ -2 & 2 \\ 5 & -1 \\ 1 & 4 \end{vmatrix} \\ &= \frac{1}{2} [(2+2+20) - (-8+10-1)] \\ &= \frac{23}{2} \end{aligned}$$



What would be the result if we take the coordinates of A, B and C in an clockwise direction?

**Example 9.5**

Given the coordinates of the vertices of  $\triangle ABC$  are A(4, 2), B(-2, 5) and C(1, y). If the area of  $\triangle ABC$  is 22.5, find the possible values of y.

**Solution**

$$\begin{aligned} \text{Area of } \triangle ABC &= \frac{1}{2} \begin{vmatrix} 4 & 2 \\ 2 & 5 \\ 1 & y \\ 4 & 2 \end{vmatrix} \\ &= \frac{1}{2} [(20-2y+2) - (-4+5+4y)] \\ &= \frac{1}{2} (21-6y) \end{aligned}$$

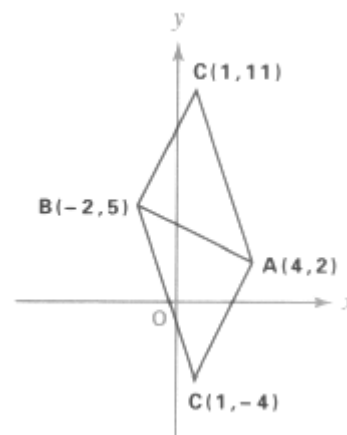
[Since the order of coordinates A, B and C is either clockwise or anti-clockwise,  $\frac{1}{2}(21-6y)$  is either positive or negative.]

$$\therefore \text{Area of } \triangle ABC = \left| \frac{1}{2} (21-6y) \right|$$

$$\text{i.e. } 22.5 = \frac{1}{2} (21-6y) \quad \text{or} \quad 22.5 = -\frac{1}{2} (21-6y)$$

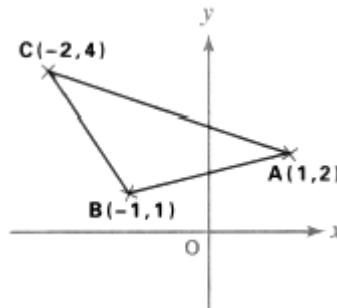
$$21-6y = 45 \quad \text{or} \quad 21-6y = -45$$

$$y = -4 \quad \text{or} \quad y = 11$$

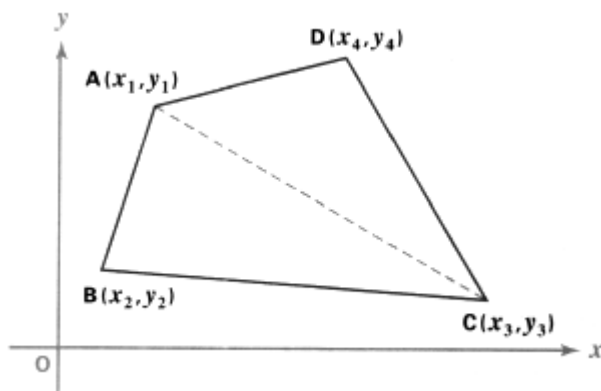


**Checkpoint 9.3**

- (a) Find the area of  $\triangle ABC$  with vertices  $A(1, 2)$ ,  $B(-1, 1)$  and  $C(-2, 4)$ .  
(b) Hence evaluate the length ( $h$ ) of the altitude from  $A$  to  $BC$ .



### 9.2.2 Areas of Polygons

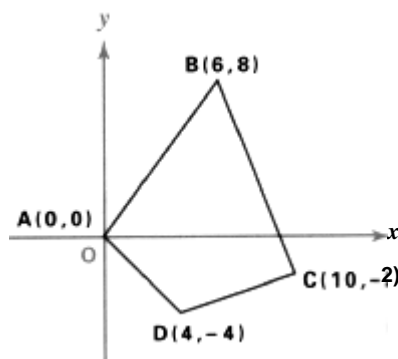


$$\text{Area of an } n\text{-sided polygon} = \frac{1}{2} \begin{vmatrix} x_1 & y_1 \\ x_2 & y_2 \\ x_3 & y_3 \\ \vdots & \vdots \\ x_n & y_n \\ x_1 & y_1 \end{vmatrix}$$

where  $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$  are the coordinates of the vertices of the polygon taken in anti-clockwise order.

#### Example 9.6

Given the quadrilateral whose vertices are  $A(0, 0), B(6, 8), C(10, -2), D(4, -4)$ .



- Find the area of ABCD.
- Show that the area of the quadrilateral formed by joining the mid-points of adjacent sides of ABCD is equal to one-half the area of ABCD.

**Solution**

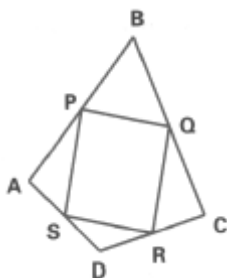
$$\begin{aligned}
 \text{(a) Area of ABCD} &= \frac{1}{2} \begin{vmatrix} 0 & 0 \\ 4 & -4 \\ 10 & -2 \\ 6 & 8 \\ 0 & 0 \end{vmatrix} \\
 &= \frac{1}{2} [(0 - 8 + 80 + 0) - (0 - 40 - 12 + 0)] \\
 &= 62
 \end{aligned}$$

(b) Let the mid-points of AB, BC, CD and DA be P, Q, R, S respectively. Then we have

Point	Coordinates
P	$\left(\frac{0+6}{2}, \frac{0+8}{2}\right) = (3, 4)$
Q	$\left(\frac{6+10}{2}, \frac{8-2}{2}\right) = (8, 3)$
R	$\left(\frac{10+4}{2}, \frac{-2-4}{2}\right) = (7, -3)$
S	$\left(\frac{4+0}{2}, \frac{-4+0}{2}\right) = (2, -2)$

$$\begin{aligned}
 \text{Area of PQRS} &= \frac{1}{2} \begin{vmatrix} 3 & 4 \\ 2 & -2 \\ 7 & -3 \\ 8 & 3 \\ 3 & 4 \end{vmatrix} \\
 &= \frac{1}{2} [(-6 - 6 + 21 + 32) - (8 - 14 - 24 + 9)] \\
 &= 31 \\
 &= \frac{1}{2} \times \text{Area of ABCD}
 \end{aligned}$$

∴ The area of the quadrilateral formed by joining the mid-points of adjacent sides of ABCD is equal to one-half the area of ABCD.

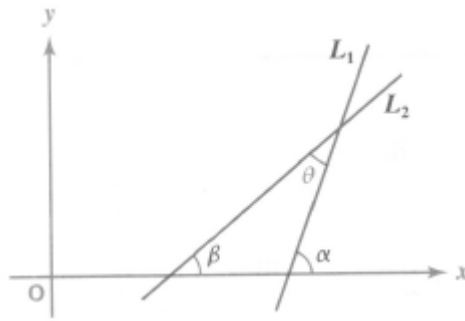


**Checkpoint 9.4**

$P(2, 0)$ ,  $Q(4, 4)$ ,  $R(0, 7)$ ,  $S(-5, 0)$ ,  $T(x, y)$  and  $U(0, -3)$  are the vertices of a hexagon PQRSTU.

- (a) Find the area of PQRSTU in terms of  $x$  and  $y$ .
- (b) The area of PQRSTU is 58 square units. Find the coordinates of T if T lies on the line  $y = 2x$ .

### 9.3 Angle Between Two Straight Lines



Let  $\theta$  be the acute angle between two straight lines with slopes  $m_1$  and  $m_2$ , then

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|.$$

#### Example 9.7

Let  $\theta$  be the acute angle between the two lines  $L_1: y = -x$  and  $L_2: y = 3x$ .

- Find  $\theta$  correct to the nearest degree.
- Find the equations of the lines which make an angle  $\theta$  with  $L_1$  and pass through the point  $(0, -2)$ .

#### Solution

- Slope of  $L_1 = -1$

Slope of  $L_2 = 3$

$$\begin{aligned} \tan \theta &= \left| \frac{-1 - 3}{1 + (-1)(3)} \right| \\ &= 2 \end{aligned}$$

$$\theta = 63^\circ \quad (\text{corr. to the nearest degree})$$

- Let the slope of the required line be  $m$ . Acute angle between the required line and  $L_1 = \theta$ .

$$\tan \theta = \left| \frac{-1 - m}{1 + (-1)m} \right|$$

$$2 = \left| \frac{-1 - m}{1 - m} \right|$$

$$\frac{-1 - m}{1 - m} = 2$$

$$m = 3$$

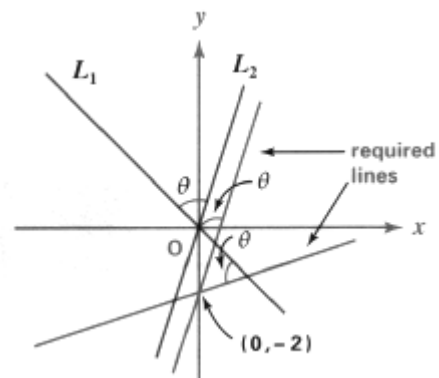
$$\text{or} \quad \frac{-1 - m}{1 - m} = -2$$

$$\text{or} \quad m = \frac{1}{3}$$

The equations of the required line are

$$y - (-2) = 3(x - 0) \quad \text{and} \quad y - (-2) = \frac{1}{3}(x - 0)$$

$$\text{i.e.} \quad 3x - y - 2 = 0 \quad \text{and} \quad x - 3y - 6 = 0$$



**Example 9.8**

$L_1$  is a line passing through the point  $A(3, 7)$  and making an acute angle  $\theta$  with the line  $L: 2x + y - 1 = 0$ , where  $\tan \theta = 2$ . Find the two possible equations of  $L_1$ .

**Solution**

Let  $m$  be the slope of  $L_1$ .

$$\text{Slope of } L = -\frac{2}{1} = -2.$$

$\therefore L_1$  makes an acute angle  $\theta$  with  $L$ ,

$$\tan \theta = \left| \frac{m - (-2)}{1 + m(-2)} \right|$$

$$2 = \left| \frac{m + 2}{1 - 2m} \right|$$

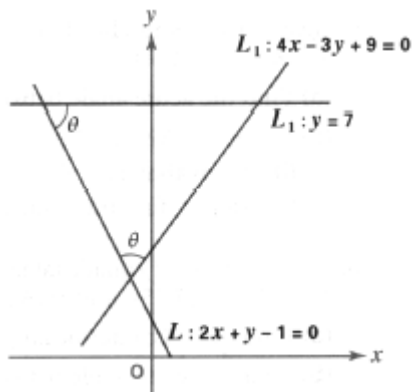
$$\text{i.e. } \frac{m + 2}{1 - 2m} = 2 \quad \text{or} \quad \frac{m + 2}{1 - 2m} = -2$$

$$m = 0 \quad \text{or} \quad m = \frac{4}{3}$$

When  $m = 0$ , the equation of  $L_1$  is  $y - 7 = 0$  ( $x - 3$ ), i.e.  $y = 7$ .

When  $m = \frac{4}{3}$ , the equation of  $L_1$  is  $y - 7 = \frac{4}{3}(x - 3)$ , i.e.  $4x - 3y + 9 = 0$ .

$\therefore$  The two possible equations of  $L_1$  are  $y = 7$  and  $4x - 3y + 9 = 0$ .

**Checkpoint 9.5**

Find the acute angle  $\theta$  between the lines  $L_1: 3x - y + 1 = 0$  and  $L_2: 2x + 7y = 0$ .

**Checkpoint 9.6**

Given two straight lines  $L_1: y = 2x + 3$  and  $L_2: y = 6 - x$ .

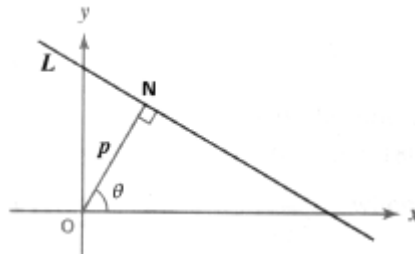
- (a) Find the value of  $\tan \theta$ , where  $\theta$  is the acute angle between  $L_1$  and  $L_2$ .
- (b) Hence find the equation of  $L_3$  which passes through  $(3, 1)$  and makes an angle of  $\theta$  with  $L_2$ .

## 9.4 Equations of Straight Lines in the Normal Form

### 9.4.1 Normal Form

Let  $ON$  be the perpendicular (normal) from the origin  $O$  to the line  $L$ . If  $ON$  makes a positive angle  $\theta$  with the positive  $x$ -axis and its length is  $p$ , then the equation of  $L$  can be expressed as

$$x \cos \theta + y \sin \theta - p = 0.$$



This is called the normal form of  $L$ .

### 9.4.2 Conversion of the General Form to the Normal Form

Given the equation of a straight line  $L$ . In the general form  $Ax + By + C = 0$ . To convert this equation to the normal form means to express it as

$$\frac{Ax + By + C}{\pm \sqrt{A^2 + B^2}} = 0$$

where the sign in front of  $\sqrt{A^2 + B^2}$  is

- (1) opposite to that of  $C$  if  $C \neq 0$ .
- (2) the same as that of  $B$  if  $C = 0$ .

**Example 9.9**

Convert the following equations of straight lines to normal form.

(a)  $5x - 12y + 18 = 0$

(b)  $x - 4y = 0$

**Solution**

(a) [C is positive, so we add a negative sign to  $\sqrt{A^2 + B^2}$ .]

The normal form is  $\frac{5x - 12y + 18}{-\sqrt{5^2 + (-12)^2}} = 0$

i.e.  $-\frac{5}{13}x + \frac{12}{13}y - \frac{18}{13} = 0$ .

(b) [C = 0, so the sign in front of  $\sqrt{A^2 + B^2}$  must be the same as that of B. Since  $B = -4$ , the sign in front of  $\sqrt{A^2 + B^2}$  is negative.]

The normal form is  $\frac{x - 4y}{-\sqrt{1^2 + (-4)^2}} = 0$

i.e.  $-\frac{1}{\sqrt{17}}x + \frac{4}{\sqrt{17}}y = 0$ .

**Checkpoint 9.7**

Convert the following equations to normal form.

(a)  $-6x + 8y + 3 = 0$

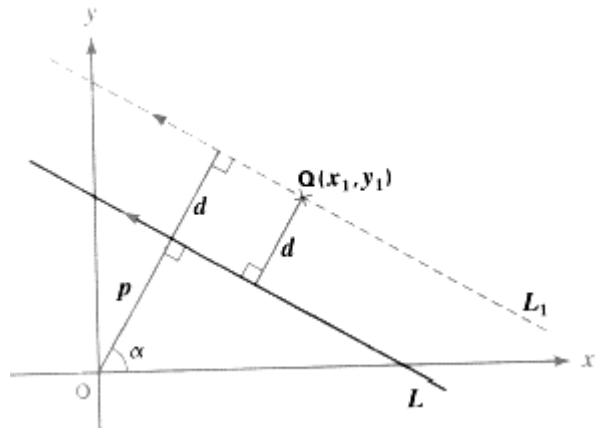
(b)  $2y = 3x - 5$

## 9.5 Applications of the Normal Form

### 9.5.1 Distance from a Point to a Line

The distance  $d$  from the point  $(x_1, y_1)$  to the line  $Ax + By + C = 0$  is given by

$$d = \frac{|Ax_1 + By_1 + C|}{\sqrt{A^2 + B^2}}$$



#### Example 9.10

Given a point  $P(2, -1)$  and the line  $L: 4x + y - 1 = 0$ . Find the distance from  $P$  to  $L$ .

#### Solution

$$\begin{aligned} \text{The required distance} &= \frac{|4(2) + (1) - 1|}{\sqrt{4^2 + 1^2}} \\ &= \frac{6}{\sqrt{17}} \end{aligned}$$

#### Example 9.11

Find two points on the line  $y = x$  such that their distances from the line  $2x - 3y + 5 = 0$  are both  $\sqrt{13}$ .

#### Solution

Let the required point be  $(a, a)$ .

$$\frac{|2a - 3a + 5|}{\sqrt{2^2 + (-3)^2}} = \sqrt{13}$$

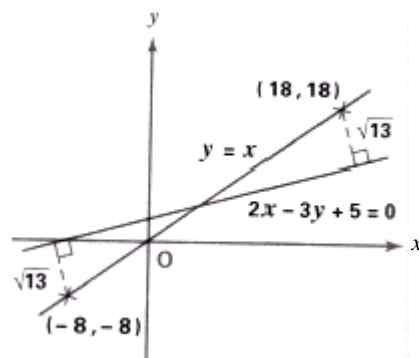
$$\frac{|5 - a|}{\sqrt{13}} = \sqrt{13}$$

$$|5 - a| = 13$$

$$5 - a = 13 \quad \text{or} \quad 5 - a = -13$$

$$a = -8 \quad \text{or} \quad a = 18$$

$\therefore$  The required points are  $(-8, -8)$  and  $(18, 18)$ .



**Checkpoint 9.8**

- (a) Find the distance from the point  $P(2, 0)$  to the line  $L: 3x - 4y = 0$ .
- (b) Find two points on the line passing through  $P$  with slope  $-1$  such that the distance between the points and  $L$  is doubled the distance in (a).

**Example 9.12**

- (a) Given two lines  $L_1: x - y + 1 = 0$  and  $L_2: 7x + y - 3 = 0$ , and the point  $P(x, y)$ . Find, in terms of  $x$  and  $y$ , the distances from  $P$  to  $L_1$  and  $L_2$ .
- (b) Given that  $P$  lies on a line  $l$  and  $P$  is equidistant from  $L_1$  and  $L_2$ , find the possible equations of  $l$ .

**Solution**

(a) The distance from  $P$  to  $L_1 = \frac{|x - y + 1|}{\sqrt{1^2 + (-1)^2}}$   
 $= \frac{|x - y + 1|}{\sqrt{2}}$

The distance from  $P$  to  $L_2 = \frac{|7x + y - 3|}{\sqrt{7^2 + 1^2}}$   
 $= \frac{|7x + y - 3|}{\sqrt{50}}$

- (b) Since  $P$  is equidistant from  $L_1$  and  $L_2$ , we have

$$\frac{|x - y + 1|}{\sqrt{2}} = \frac{|7x + y - 3|}{\sqrt{50}}$$

$$|x - y + 1| = \frac{|7x + y - 3|}{5}$$

$$x - y + 1 = \pm \frac{7x + y - 3}{5}$$

$$5(x - y + 1) = 7x + y - 3 \quad \text{or} \quad 5(x - y + 1) = -(7x + y - 3)$$

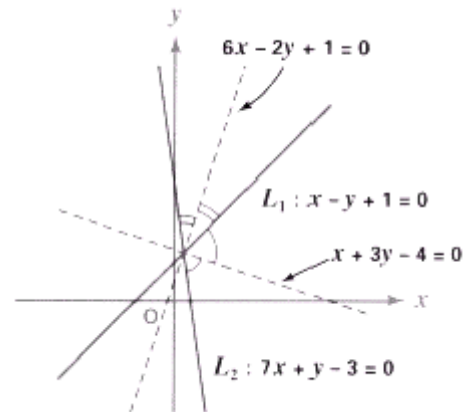
$$5x - 5y + 5 = 7x + y - 3 \quad \text{or} \quad 5x - 5y + 5 = -7x - y + 3$$

$$-2x - 6y + 8 = 0 \quad \text{or} \quad 12x - 4y + 2 = 0$$

$$x + 3y - 4 = 0 \quad \text{or} \quad 6x - 2y + 1 = 0$$

$\therefore$  The two possible equations are  $x + 3y - 4 = 0$  and  $6x - 2y + 1 = 0$ .

Note:  $l$  is the angle bisector of the angle between  $L_1$  and  $L_2$ .  $x + 3y - 4 = 0$  is the angle bisector of the obtuse angle while  $6x - 2y + 1 = 0$  is the angle bisector of the acute angle.



**Checkpoint 9.9**

Let  $L_1: x + 7y - 23 = 0$  and  $L_2: 2x - 2y + 15 = 0$  be two given lines.

- (a) Find the acute angle between  $L_1$  and  $L_2$  in degrees, correct to 2 decimal places.
- (b) Find the equations of the two angle bisectors of  $L_1$  and  $L_2$ .
- (c) Show that the two angle bisectors found in (b) are perpendicular to each other.

### 9.5.2 Distance Between Two Parallel Lines

The distance  $d$  between two parallel lines  $L_1 : Ax + By + C_1 = 0$  and  $L_2 : Ax + By + C_2 = 0$  is given by

$$d = \frac{|C_2 - C_1|}{\sqrt{A^2 + B^2}}.$$

#### Example 9.13

Find the distance between the lines  $L_1 : 3x + 4y - 2 = 0$  and  $L_2 : 6x + 8y + 5 = 0$ .

#### Solution

The equation of  $L_1 : 3x + 4y - 2 = 0$  can be written as  $6x + 8y - 4 = 0$ .

$$\begin{aligned} \text{The required distance} &= \frac{|5 - (-4)|}{\sqrt{6^2 + 8^2}} \\ &= \frac{9}{10} \end{aligned}$$

#### Checkpoint 9.10

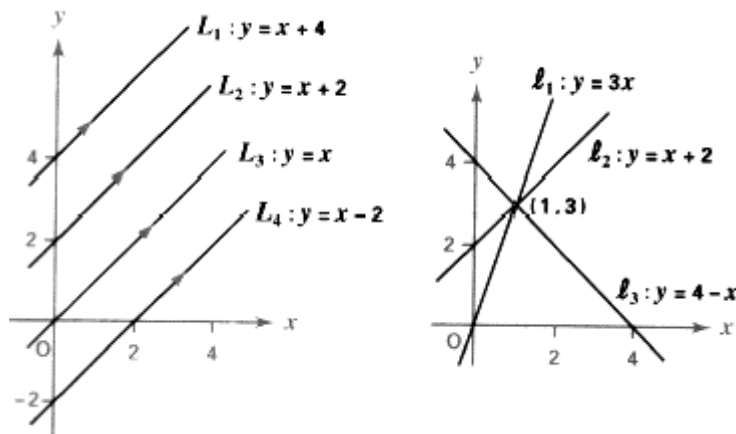
Find the distance between the lines  $L_1 : 12x - 5y + 9 = 0$  and  $L_2 : 24x - 10y + 21 = 0$ .

## 9.6 Family of Straight Lines

- (1) The equation representing the family of straight lines with slope  $m$  is

$$y = mx + c$$

where  $c$  is any real number.



### Example 9.14

- (a) Write down the equation of the family of straight lines with slope  $-2$ .  
 (b) Find the equations of two straight lines with slope  $-2$  which are  $\sqrt{5}$  units from the point  $(0, 5)$ .

### Solution

- (a) The required equation is  $y = -2x + c$ , where  $c$  is any real number.  
 (b) Rewrite  $y = -2x + c$  as  $2x + y - c = 0$ .

The distance from  $(0, 5)$  to the line  $2x + y - c = 0$  is  $\sqrt{5}$ , then we have

$$\left| \frac{2(0) + 5 - c}{\sqrt{2^2 + 1^2}} \right| = \sqrt{5}$$

$$\left| \frac{5 - c}{\sqrt{5}} \right| = \sqrt{5}$$

$$|5 - c| = 5$$

$$5 - c = 5 \quad \text{or} \quad 5 - c = -5$$

$$c = 0 \quad \text{or} \quad c = 10$$

$\therefore$  The required equations of straight lines are  $2x + y = 0$  and  $2x + y - 10 = 0$ .

**Checkpoint 9.11**

- (a) Write down the equation of the family of straight lines with slope 2.
- (b) Find the equations of the straight lines with slope 2 which are  $\sqrt{5}$  units from the point  $(1, 1)$ .

- (2) The equation representing the family of straight lines passing through the point  $(a, b)$  is
- $$y - b = m(x - a)$$

where  $m$  is any real number.

**Example 9.15**

- (a) Show that  $7x - 2y + 20 = 0$  is a line in the family of straight lines represented by  $y = m(x + 2) + 3$ .
- (b) Find the equations of two straight lines in the family of straight lines represented by  $y = m(x + 2) + 3$  such that each line inclines at  $45^\circ$  to a line  $L: 2x - y = 0$ .

**Solution**

- (a)  $y = m(x + 2) + 3$  represents the family of straight lines which passes through  $(-2, 3)$ .
- $$\therefore 7(-2) - 2(3) + 20 = 0$$
- $$\therefore (-2, 3) \text{ lies on } 7x - 2y + 20 = 0.$$
- i.e.  $7x - 2y + 20 = 0$  is a line in the given family.

- (b) Slope of  $L = \frac{-2}{-1} = 2$

Since the angle between  $L$  and the line  $y = m(x + 2) + 3$  is  $45^\circ$ , we have

$$\tan 45^\circ = \left| \frac{m - 2}{1 + 2m} \right|$$

$$1 = \left| \frac{m - 2}{1 + 2m} \right|$$

$$\frac{m - 2}{1 + 2m} = 1 \quad \text{or} \quad \frac{m - 2}{1 + 2m} = -1$$

$$m - 2 = 1 + 2m \quad \text{or} \quad m - 2 = -1 - 2m$$

$$m = -3 \quad \text{or} \quad m = \frac{1}{3}$$

$\therefore$  The required equations of straight lines are  $y = -3(x + 2) + 3$  and  $y = \frac{1}{3}(x + 2) + 3$ ,

i.e.  $3x + y + 3 = 0$  and  $x - 3y + 11 = 0$ .

**Checkpoint 9.12**

- (a) Write down the equation of the family of straight lines other than the  $y$ -axis, which passes through the origin.
- (b) Find the equation of the straight lines in the family in (a) which is 2 units from  $(2, 1)$ .

- (3) The equation representing the family of straight lines passing through the intersection of two lines  $L_1 : A_1x + B_1y + C_1 = 0$  and  $L_2 : A_2x + B_2y + C_2 = 0$  is

$$A_1x + B_1y + C_1 + k(A_2x + B_2y + C_2) = 0$$

where  $k$  is any real number.

**Example 9.16**

Given two straight lines

$$L_1 : x + y - 2 = 0 \text{ and } L_2 : 2x - y + 1 = 0.$$

Find the equation of a straight line which passes through the point of intersection of  $L_1$  and  $L_2$ , and the line

- (a) has slope 3,  
(b) passes through  $(4, 1)$ .

**Solution**

Let the line be  $L: x + y - 2 + k(2x - y + 1) = 0$ ,

i.e.  $(1 + 2k)x + (1 - k)y + k - 2 = 0$ .

(a) Slope of  $L = -\frac{1 + 2k}{1 - k} = 3$

$\therefore -1 - 2k = 3 - 3k$

$k = 4$

$\therefore$  The required equation is  $x + y - 2 + 4(2x - y + 1) = 0$ ,

i.e.  $9x - 3y + 2 = 0$ .

(b) Since  $L$  passes through  $(4, 1)$ , we have

$4 + 1 - 2 + k[2(4) - 1 + 1] = 0$

$3 + 8k = 0$

$k = -\frac{3}{8}$

$\therefore$  The required equation is  $x + y - 2 - \frac{3}{8}(2x - y + 1) = 0$ ,

i.e.  $2x + 11y - 19 = 0$ .

**Example 9.17**

The line  $(1 - k)x + (2 + k)y + 3k + 6 = 0$  passes through a fixed point P for any value of  $k$ . Find the coordinates of P.

**Solution**

Rewrite the equation  $(1 - k)x + (2 + k)y + 3k + 6 = 0$  as  $x + 2y + 6 + k(-x + y + 3) = 0$ .

Therefore the given equation represents a family of straight lines passing through the point of intersection of

$x + 2y + 6 = 0$  .....(1)

$-x + y + 3 = 0$  .....(2)

(1) + (2):  $3y + 9 = 0$

$y = -3$

Substituting  $y = -3$  into (2), we have

$-x - 3 + 3 = 0$

$x = 0$

$\therefore$  The coordinates of P are  $(0, -3)$ .

**Checkpoint 9.13**

Given two straight lines

$$L_1 : x + y - 2 = 0 \text{ and } L_2 : 2x - y + 1 = 0.$$

- (a) Write down the family of straight lines passing through the point of intersection of  $L_1$  and  $L_2$ .
- (b) Find the possible equations of the line in the family at unit distance from the origin.

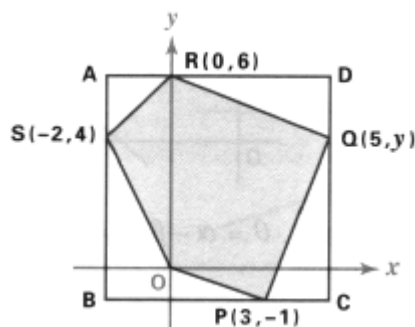
## Exercise 9 Straight Lines

### 9.1

- Find the coordinates of the points which divide the line segment joining  $A(-3, 2)$  and  $B(11, 6)$  into three equal parts.
- $A$  and  $B$  are the points  $(2, 0)$  and  $(5, 3)$  respectively.  $P$  is a point on the line segment  $AB$  such that  $\frac{AP}{PB} = k$ .
  - Write down the coordinates of  $P$  in terms of  $k$ .
  - Hence find the ratio in which the line  $4x + 3y - 25 = 0$  divides the line segment  $AB$ .

### 9.2

- A triangle has vertices  $A(-1, 6)$ ,  $B(0, 2)$  and  $C(k, -5)$ . Find the possible values of  $k$  if the area of  $\triangle ABC$  is 6 square units.
- The lines  $y = 2x$ ,  $2x + y = 12$  and  $y = 2$  enclose a triangular region in the coordinate plane. Find the coordinates of the vertices of the region and hence find the area of this region.
- In the figure,  $ABCD$  is a rectangle whose sides are parallel to the  $x$ -axis or the  $y$ -axis. A pentagon  $OPQRS$  is inscribed inside  $ABCD$ .



- Express the area of  $OPQRS$  in terms of  $y$ .
- Hence, find the value of  $y$  such that the area of  $OPQRS$  is maximum. What is the maximum area?

### 9.3

6. Find the acute angle between the two lines  $x - 4y + 7 = 0$  and  $3x + 5y + 9 = 0$ .
7. Given two straight lines  $L_1 : x - 3y + 5 = 0$  and  $L_2 : 6x - y + 11 = 0$ .
- (a) Find the acute angle between  $L_1$  and  $L_2$ .
- (b) Given  $L_3 : 3x + y - 7 = 0$ .
- (i) Show that  $L_1 \perp L_3$ .
- (ii) Hence, find the acute angle between  $L_2$  and  $L_3$ .
8. A line  $L_1 : px - y + 6 = 0$ , where  $p$  is a constant, makes an angle  $45^\circ$  with the line  $L_2 : 3x - 7y + 8 = 0$ . Find the two values of  $p$ .
9. Find the equations of two lines through  $(0, 1)$ , each making an angle  $\theta$  with the line  $y = 4x$ , where  $\tan \theta = \frac{1}{3}$ .

### 9.4, 9.5

10. Convert the equation of the straight line  $8x + 15y - 34 = 0$  to the normal form, and find the values of  $\theta$  in degree and  $p$ , correct to 2 decimal places.
11. Find the distance between each of the following pairs of parallel lines.
- (a)  $L_1 : 3x - 4y + 6 = 0$ ,  $L_2 : 9x - 12y + 7 = 0$
- (b)  $L_1 : x - 3y = 0$ ;  $L_2 : 3x - 9y = 8$ .
12. Find the values of  $c$  if the distance from  $(1, 1)$  to the straight line  $3x + y + c = 0$  is  $\sqrt{10}$  units.
13. Find two points on the straight line  $x + y - 1 = 0$  such that its distance to the line  $x + 3y - 4 = 0$  is  $\sqrt{13}$  units.
14. A point  $Q$  is called the reflection of the point  $P$  with respect to the straight line  $L$  if  $L$  is the perpendicular bisector of  $PQ$ .  
Find the coordinates of  $Q$  if  $Q$  is the point of reflection of the point  $(2, 9)$  with respect to the straight line  $y = 2x$ .

15. Consider two parallel lines

$$L_1: 3x + 4y - 7 = 0$$

$$L_2: 3x + 4y + 8 = 0$$

- (a) Find the distance between  $L_1$  and  $L_2$ .
- (b) A line  $L$  cuts  $L_1$  and  $L_2$  at P and Q respectively and  $PQ = 3\sqrt{2}$ .
- (i) Find the acute angle between PQ and  $L_1$ .
- (ii) Hence, find the slope(s) of the line  $L$ .
- (c) If  $L$  passes through the point (2, 3), find the equation(s) of  $L$ .

## 9.6

16. (a) Write down the equation of the family of straight lines with slopes  $-4$ .
- (b) Find the equation of the straight line  $L$  in the family in (a) such that the area of the triangle formed by  $L$  and the two positive coordinate axes is 8 square units.
17. (a) Write down the equation of the family of straight lines which passes through (1, 3).
- (b) Find the equations of the two straight lines in the family in (a) which are inclined at  $45^\circ$  to the line  $L_1: 3x - y + 4 = 0$ .
18. Let  $L_1: 2x + 4y - 3 = 0$  and  $L_2: x - y + 5 = 0$  be two given straight lines.
- (a) Write down the equation of the family of straight lines which passes through the point of intersection of  $L_1$  and  $L_2$ .
- (b) Find the equation of the straight line in the family in (a) which
- (i) is parallel to the  $x$ -axis;
- (ii) is perpendicular to  $x = 2y$ .
19. The equation  $L: (2x - y + 8) + k(x - 4y + 7) = 0$  represents a family of straight lines which pass through a fixed point P for any value of  $k$ .
- (a) Find the coordinates of P.
- (b) Find the equation of the straight line in the family which is parallel to the line  $x + 3y - 6 = 0$ .
- (c) Find the two lines in the family which incline at  $45^\circ$  to the line  $y = 2x + 3$ .