

Brownie Girl Scout Program

Self-Paced Home Study



Name

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Girl Scouts – Arizona Cactus-Pine Council, Inc.

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Brownie Girl Scout Program Self-Paced Home Study

Welcome! Welcome to the exciting world of Brownie Girl Scouting! We hope your interest in sharing new experiences with today’s girls will lead to many exciting adventures and personal growth for you and the girls in your troop.

Your Role as a Leader For girls reaching out to touch, understand and affect their world, you are a friend, a guide, advisor and partner. The strength of this partnership will give you, as well as the girls, a lifelong enthusiasm for living, learning and growing. You make the Girl Scout program a vital part of your community.

Purpose This self-paced home study course is designed to give you basic information you will need as a new Brownie Girl Scout leader.

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Reflections Throughout this course you will have the opportunity to reflect upon what you’ve read and understood. When you come across the Reflection activities, write down your thoughts and ideas. You’ll be turning your Home Study course in to the council; and after your training is recorded, it will be returned to you to keep for your personal reference.



Self Checks Throughout this course are several self-checks that you must complete before submitting your Brownie Girl Scout Program course to the Council. If you need more room to write your responses, please attach additional paper.

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Credit for Training You will receive credit for training upon completing the registration form (included with this course) and submitting it to the Council, Attention: Adult Development Consultant, along with your completed Brownie Girl Scout Program course. You will then receive a signed training card, materials from the classroom course, and your completed course.

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Resources – Required Wherever you see the “book” image, you should refer to the following resources that you’ll need to complete the Brownie Girl Scout Program Self-Paced Home Study:

- * The Guide for Brownie Girl Scout Leaders
- * Safety Wise
- Brownie Girl Scout Handbook
- Ceremonies in Girl Scouting
- Try-Its for Brownie Girl Scouts
- Juliette Low, Girl Scout Founder



Resources – Optional Optional Resources available at the Council Shop:

- * Nature & Science Guide for Leaders
- * Nature & Science Activities for Brownie and Junior Girl Scouts
- Shop Catalog
- Leader Resource Guide
- Program-at-a-Glance

*** Resources – en Español** Resources marked with an asterisk (*) are available in Spanish.

Girl Scout Promise and Law

Foundation The foundation of Girl Scout values is the Promise and Law. Everyone who becomes a Girl Scout must make the Promise. In the Promise the word “God” is subject to individual interpretation and encompasses a very wide range of spiritual beliefs. It is important for you – and your Brownie Girl Scouts – to understand that serving God in a way that is compatible with individual beliefs is the most important thing. It is okay for a girl to replace the word “God” with whatever word her spiritual beliefs dictate. Take a moment to read the Promise and Law.

The Girl Scout Promise On my honor I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.

The Girl Scout Law I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong,
and responsible for what I say and do,
and to
respect myself and others,
respect authority,
use resources wisely,
make the world a better place, and
be a sister to every Girl Scout.

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*Guide for
Brownie Girl
Scout Leaders*
pp 8 – 9

Review these resources for a deeper understanding of the Girl Scout Promise and Law.

*Brownie Girl
Scout Handbook*
pp 12 – 13

Four Program Goals

Introduction

Girl Scouting has four program goals, each of which describes the ways that girls grow and develop through their Girl Scout experiences.

These goals form the foundation upon which all Girl Scout initiatives are based. They address the **developmental**, **educational**, **emotional**, and **social** needs and interests of girls.

The Four Program Goals

Girls will...

1. Develop to their full potential.
2. Relate to others with increased understanding, skill, and respect.
3. Develop values that guide actions and provide the foundation for sound decision-making.
4. Contribute to the improvement of society through the use of their abilities and leadership skills while working in cooperation with others.



*The Guide For
Brownie Girl
Scout Leaders*
pp 6 – 7

Read more about the four program goals and how Girl Scout program is designed to meet the specific needs of this age group.

Safety Wise
p 63



Reflection

The four program goals form the foundation upon which all Girl Scout initiatives are based. These goals address the developmental, educational, emotional, and social needs and interests of girls. Now think about the girls you will work with. For each of the four program goals, write a question and list an activity that will help you measure the girls' development in the areas.

Characteristics of Brownie Girl Scouts

Introduction Every girl is unique, with different needs, different interests, and varying levels of development. Information presented here, and in your other resources, are guides only and not absolutes, because girls' abilities differ and change from girl to girl, and from day to day.

At the Brownie age level, girls begin to reach out beyond the world of family to build new friendships and to explore new horizons. Girls need to know that you accept them as they are. Be fair and equal in your relationship with each troop member.



*The Guide
for Brownie
Girl Scout
Leaders
pp 19 – 21*

In the Guide for Brownie Girl Scout Leaders, you'll get a good idea of what to expect as you work with Brownie Girl Scouts. But remember, the information is intended as a guide only.



Reflection

1. How might you describe the girls in your troop? Jot down 3 – 4 characteristics.
2. What qualities in girls do you most value? What qualities do you least value? Write them down!
3. What characteristics of this age level do you think you might need to know more about? Write them down.
4. What characteristics do you think could become problematic, not only for the girls, but for you, too? Write those down.
5. Do you think you consistently reward the behavior you most value?
6. How might you need to change your reaction to some behaviors in girls?
7. You may discover that your values about girls' behaviors and qualities differ from theirs. How will you respond to those differences as you work with the girls and their adult partners?

All About Brownie Girl Scouting

Membership A Brownie Girl Scout troop is composed of girls who are in grades 1, 2, and 3 or 6-8 years of age. Occasionally there are exceptions. Girls with developmental challenges should be registered as closely as possible to their chronological age.

Pluralism & Diversity In our pluralistic society, our strengths come from the contributions of a variety of people from different backgrounds, and in Girl Scouts these differences help to make our program unique. Any girl can be a member of the Girl Scout movement!



Safety Wise
p 71 Review Standard 19, which provides a clear explanation of our pluralistic organization.

Troop Size Girls participate in groups that permit interaction with individuals from more than one school grade. The group should be large enough to provide experience in self-government yet small enough to develop the individual girl. The leader, size of meeting place, and how many adult volunteers attend the meetings on a regular schedule determines troop size.



Safety Wise
pp 69 & 72 Become familiar with Standards 13 and 20 that discuss troop size.

Meetings There is no set length or frequency for Brownie Girl Scout meetings. Schedule your troop meetings to best meet the interests of the girls. For example, some groups of Brownie Girl Scouts may meet once every two months for three hours, while others may meet once a week for one hour. What might work best for your troop?

There is no such thing as a “standard” Brownie Girl Scout troop meeting. You will need to be flexible. Sometimes, one activity may take up the entire meeting. Other meetings may be filled with many different types of activities.



*The Guide for
Brownie Girl
Scout Leaders*
pp 22 - 24 Find more great tips for planning your Brownie Girl Scout meeting!



Self Check – What have you learned so far about Brownie Girl Scouting?

Review your resources and then write your answers to the following questions here.

1. What grades in school are Brownie Girl Scouts?
2. What makes Girl Scout program unique?
3. List three things that may determine the troop size.
4. What is the recommended length of a Brownie Girl Scout meeting?
5. How many parts are there to a Brownie Girl Scout meeting? List all six parts and write a short description of what happens in each of the six parts.

History of Girl Scouts

Juliette Low Girl Scout Founder

There are many books written about Juliette Low. The “Young Patriots” series has a chapter book that is appropriate for Brownie level girls, called *Juliette Low – Girl Scout Founder*.

Written by Helen Boyd Higgins and illustrated by Cathy Morrison, this publication is available in the Council Shop and makes a great addition to any Girl Scout meeting.

Leave the girls wondering, “what happened next?” as you share the childhood adventures of the young girl from Savannah, Georgia, who grew up to found the Girl Scouts. Juliette “Daisy” Gordon (Low) would rather climb a tree and ride a horse than learn to dance and sew.

“There’s not one thing I can’t do that boys can,” said Daisy. The organization she created years later proved her words.

The Brownie Story

The Brownie Story is a Girl Scout tradition dating back to Lord Baden-Powell, who adapted the original story written in 1865 for use by Girl Guides and Girl Scouts. Girl Guides and Girl Scouts in other countries also have a similar story, and in many countries Girl Scout leaders are called “Brown Owls.”



*Brownie Girl
Scout Handbook
pp 29 – 32*

Read “The Brownie Story” to the girls at a troop meeting. They’ll love it!

Special Dates in Girl Scouting

Girl Scouts all over celebrate four special days each year. Be sure to add these to your calendar and celebrate!

October 31	Juliette Low’s Birthday
February 22	Thinking Day
March 12	Girl Scout Birthday
April 22	Leader’s Day



*Brownie Girl
Scout Handbook
pp 20 – 21*

The Handbook contains explanations behind these special days and ways to celebrate them in true Girl Scout fashion!



Reflection

List two ways you can celebrate each of the special Girl Scout dates to make them meaningful and memorable to your girls.

Uniforms and Insignia

Introduction Uniforms and insignia are available for purchase at the Council Shop. When the uniform is worn, it is important that it be worn properly with the insignia in the correct place.

Uniforms are not a requirement for participation!

From *Safety Wise* (Standard 11):

“All Girl Scout members should wear the membership pin when participating in Girl Scout activities. Since Girl Scouting is a uniformed organization, girl and adult members should be informed, at the time they become members, that they are entitled to wear the Girl Scout uniform appropriate for their age level. Although the wearing of the uniform is encouraged, “it should be clearly conveyed that the wearing of the uniform is not required for participation in Girl Scouting.””

“Once official, all uniforms are considered so regardless of a change in style.”



Safety Wise
p 68

Be sure to review this further so no girl feels left out!



Brownie Girl Scout Handbook
pp 16 – 17

Look at the pictures in the ***Girl Scout Catalog*** (available at the Council Shop) and the girls’ handbook to see how the uniform should be worn and where to place insignia.

Insignia

Girl Scout insignia are emblems and symbols that represent milestones and achievements in a Girl Scout’s growth and development.

Some examples are special identification patches, membership pins, earned insignia, and participation patches that may be worn on the uniform.



The Guide for Brownie Girl Scout Leaders
p 13

Find the proper placement of insignia by viewing the Girl Scout Central website pages at GSUSA’s website (Girl Scouts of the USA), or review the pages in your Guide book.

http://www.girlscouts.org/program/gs_central/insignia/where_to_place/brownie/



Identification Insignia

Emblems

- The Girl Scouts USA Strip** Identifies that you are part of the family of Girl Scouts in the United States of America.
- The Girl Scout Council Strip** Identifies the name of your Girl Scout Council.
- Troop Numbers** Every Girl Scout troop has its own number. The Girl Scout Council assigns the number to your troop.

Membership

- Brownie Girl Scout Membership Pin** Shows that a girl is a member of the Girl Scouts of the United States of America. Brownie Girl Scouts have their own pin which is a Brownie figure within an open trefoil.
- Membership Star** Presented to every girl who has been registered with a Girl Scout troop each year. A Brownie Girl Scout receives a green disc behind the membership star. If she was a Daisy Girl Scout she will have a star with a blue disc.
- The World Trefoil Pin** The World Trefoil Pin shows that you are part of the World Association of Girl Guides and Girl Scouts (WAGGGS).
- Brownie Wings** These have no requirements but are presented to a last year Brownie Girl Scout at her Fly-Up ceremony when she officially crosses the bridge to become a Junior Girl Scout. A girl must have been a Brownie Girl Scout to wear “wings” on her Junior Girl Scout uniform

Recognitions & Earned Insignia

Introduction Earned Insignia are a symbol of a girl’s growth. Each age level has a recognition system appropriate for the girl’s level of development. A Brownie Girl Scout takes some responsibility in choosing and planning recognitions.

Brownie Girl Scouts are usually enthusiastic about earning recognitions, but they will need help getting started and selecting topics. Keep in mind, however, that recognitions should come from troop program, not program from recognitions. Girls who want to take part in activities and not work on recognitions should not be made to feel guilty or uncomfortable. It doesn’t matter whether girls choose to structure their activities according to recognitions requirements or if they follow interests and complete requirements for specific recognitions later.

Bridge to Brownie Girl Scouts The Bridge to Brownie Girl Scouts is for girls who were Daisy Girl Scouts and did special activities before becoming Brownie Girl Scouts.

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Brownie Girl Scout Try-Its

There are 57 Brownie Girl Scout Try-Its. As with all Girl Scout proficiency-building activities, Try-Its are non-competitive recognitions. Quality of experience should be stressed over quantity. The girls' enthusiasm, attendance, and interest are the best indicators. The girls are the best judges of whether the activities are meeting their needs and interests. They should be asked what they like to do the most, although the Girl Scout program should be balanced in both the type and subject of activities that are done. Try-Its are designed to encourage girls to attempt new things. Each Try-It has six or seven activities to select from. When girls complete four of the activities, they may receive the Try-It patch to wear on their sash or vest. When possible, encourage the girls to try all six or seven of the activities.

Girl Scout Cookie Sale Activity Pin

Your Brownie Girl Scout troop gets money for activities in different ways. There are troop dues and also money earning projects like selling Girl Scout Cookies.



Brownie Girl Scout Handbook
p 39

Find more information on how to earn this pin and use cookie time as an opportunity to teach girls how to be safe as well as increase their math and decision-making skills.

Our Own Council's Try-It

Councils develop their own Try-Its to familiarize girls with the area or State in which they live. Check the *Leader Resource Guide* or ask your Neighborhood Consultant for the requirements for this Try-It.

Safety Award

Brownie Girl Scouts may earn the Safety Award by completing a number of activities. These activities reinforce the importance of safety in everyday life and in everything we do in Girl Scouting.



Safety Wise
p 11

Review *Safety Wise* for requirements for this award.

Additional Recognitions

Special Programs & Special Occasion Patches

Girls can earn several patches as they participate in programs that have been developed to recognize special interests or special occasions. Some are council sponsored, others are through GSUSA, and some have specific requirements to complete, while others only require participation. These patches are not official GSUSA insignia and therefore are not worn on the front of the vest or sash.



Leader Resource Guide

Find out more about council-sponsored patches!



Reflection

What are some ways that YOUR troop might earn recognitions?

Ceremonies

Introduction Ceremonies play an important part in Girl Scouting. They are used to help celebrate special occasions, such as welcoming new members to your troop, presenting awards, or the Girl Scout birthday. They can be used to open or close a meeting. They can be short or long, formal or informal. They may include girls in your troop, other girls in Girl Scouting, Girl Scout leaders or other adults, and special guests like parents/guardians, relatives, and friends. Ceremonies can be held by large groups or small groups, indoors or outdoors, and can include anything you choose.



*Ceremonies in
Girl Scouting*

This Girl Scout publication is an excellent resource for planning any ceremony.

Opening and Closing Ceremonies

Each Brownie Girl Scout meeting should have a definite opening and closing. Children enjoy repetition and are also more comfortable when they know what to expect. Opening and closing your meetings the same way each time also gives them the sense of having “traditions” at the meeting that unite them. Many times, the opening and closing ceremonies can be the same thing. For example, a meeting could begin with everyone joining hands in a circle, singing a song or calling their names – “Kim’ here,” “Henrietta’s here,” etc. When the meeting ends, the same circle could be formed with everyone singing a song or saying, “Goodbye, see you next meeting,” to one another.

Investiture

This is a ceremony where registered girls make the Girl Scout Promise for the very first time. It is a special, formal ceremony that symbolizes the beginning of Girl Scouting, and families should be invited to share in this special event. A Brownie Girl Scout usually wears her uniform for the first time with her Brownie Girl Scout pin pinned to the left side of her uniform, over her heart. Working with the troop committee and the girls, you will be able to plan a meaningful and joyous investiture ceremony. If a new girl joins during the year, the troop should hold an investiture ceremony for her.

Girls who were Daisy Girl Scouts are **rededicated** rather than invested.

Rededication

A ceremony where Girl Scouts who have already been invested renew their Girl Scout Promise and Law. Many girls do this at the beginning and the end of the troop year.

Bridging

A bridging ceremony is held when Girl Scouts “cross the bridge” to the next level in Girl Scouting. Brownie Girl Scouts become Junior Girl Scouts through this process. At the Bridging Ceremony, girls may receive the following insignia and recognition: Girl Scout pin and a year membership star.



*Brownie Girl
Scout Handbook
pp 137 – 139*

Bridging from Brownies to Juniors involves your learning about the Junior Girl Scout program so you can help plan and participate in your girls’ bridging ceremony.

Flag Ceremony

A flag ceremony honors the American flag as the symbol of our country. Brownie Girl Scouts can do a simple flag ceremony, recite a favorite song or poem, or recite the Promise. Flag ceremonies encourage flag education and build patriotism in young people as they develop an understanding of proper flag display.

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Court Of Awards This ceremony may include one troop/group or several in an area. It is a time to pause and give recognition to the girls and adults who have accomplished something. The ceremony may include the distribution of Try-Its, participation patches, or anything else that girls are eligible to receive as a result of their initiative and their troop/group program activities.

Girl Scouts' Own An inspirational, girl-planned program where girls may express their deepest feelings about something such as the Girl Scout Promise, friendship, nature, or any ideals or values that have meaning for them. This is usually not a religious ceremony. It can occur at any time during the year and may take any form. The girls should choose the purpose and theme, and they should plan and carry out the ceremony. This ceremony should not be a performance for an audience; rather, it is a way for girls to express their feeling on a chosen topic.

Fly-Up A bridging ceremony for Brownie Girl Scouts who are bridging to Junior Girl Scouts. At this ceremony, girls renew their Girl Scout Promise and receive the Girl Scout pin. They also receive their Brownie Girl Scout wings to show that they have “flown up.”

The fly-up ceremony is based on the English folklore in which the Brownie was a quiet but clever little fairy. The English Brownie received wings to symbolize that she had completed the Brownie program. She then “flew up” to a Girl Scout troop. Therefore, Brownie Girl Scouts here in the United States “fly up” and wear their wings on their Junior Girl Scout uniform. They are the only age level to “fly-up.”



Reflection Opening and closing ceremonies are very important, especially to Brownie Girl Scouts. List ideas that you can use throughout the year to make each meeting special.

Service

Service means “friendship!” Service is such an important part of Girl Scouting that it cannot be overlooked for Brownie Girl Scouts. Service is synonymous with friendship and can occur at every meeting in small ways. Larger service projects can be carried out in partnership with Junior Girl Scout troops. Service projects for Brownie Girl Scouts should be designed with the following suggestions in mind:

Projects should be reasonable and provide an experience that is meaningful to the girls; they should be of short duration, should encourage learning more about Girl Scouting and bridging, and should occur as part of the ongoing troop activities.



Reflection Keeping in mind the age and abilities of your Brownie Girl Scouts, list several service projects that may be appropriate and meaningful.



Self Check – All About Girl Scouting

Review your resources and then write your answers to the following questions here.

1. What are the ages and grades for a Brownie Girl Scout?
2. “Twist me and turn me and show me the elf. I looked in the water and saw...?”
3. Are uniforms required?
4. When does a Brownie Girl Scout first wear her uniform and pin?
5. What insignia should be worn on the front of the uniform?
6. What other insignia could be worn on the uniform?
7. Should the troop number be on the uniform?
8. What is the Girl Scout Promise? Write it here. (Can you recite it from memory?)
9. What are some of the ways in which Brownie Girl Scouts can take part in the planning for a rededication ceremony?
10. What do Brownie Girl Scouts become during a bridging ceremony?
11. What is the web address for Girl Scouts of United States of America?
12. What is an important part of Girl Scouting and is synonymous with friendship?

Troop Government & Planning

The Brownie Girl Scout Ring

For Brownie Girl Scouts, the traditional form of troop government and decision-making is the Brownie Girl Scout Ring. In a Brownie Ring, the girls all gather in a circle and each girl shares in planning, problem solving, and decision-making in her troop or group. Girls take turns expressing their opinions and ideas. A large troop might need to break into smaller Brownie Girl Scout circles, which then may select one girl to represent them. These representatives can meet in their own circle.

When to use the Brownie Girl Scout Ring

The Brownie Girl Scout Ring can work for choosing and planning activities and trips, making up rules and assigning jobs and tasks, naming committee members, setting budgets for activities, and other occasions when group work and decisions are needed. In larger troops, some or all of these tasks might be done in the smaller Brownie Girl Scout rings.

Elections

Some Brownie Girl Scout troops and groups may elect leaders for special jobs such as treasurer or secretary. Keep terms short. These jobs should be rotated so that all the girls in the troop/group have a chance. Duties should be simple and clear. Some jobs for girls to handle are taking attendance or reporting on how much money is in the troop/group account. Try to avoid cliques and popularity contests if elections are held.

Troop Chores

Holding elections for jobs are not necessary. Girls can sign up for jobs on a chart or roster, or you may find that in your particular troop it is best for you to assign jobs. Emphasize that everyone will have a chance as a leader and that everyone is capable of leadership. Remember to adhere to some sort of rotation.

Kaper Chart

What's a "kaper?" It's a special Girl Scout word that means "chore." Creating a kaper chart (chore chart) is a simple way to rotate responsibilities.



Reflection

Design three kaper charts, which you and the girls then make, and display it at the troop meeting so girls can see their "chores" and how they will rotate among the members of the troop.

Girl/Adult Planning

Girls can help plan

Brownie Girl Scouts are very capable individuals who can take an active role in choosing and planning their Girl Scout activities. Girls need the experience of making choices and plans to mature and develop their competency and self-esteem. Girls who are encouraged to be actively involved, who develop leadership skills, and who accept responsibility are also more likely to enjoy their Girl Scout program activities and stay with them longer.

Girls can lead, too!

In girl/adult partnerships, the level of planning and authority assumed by each partner is not constant. An adult might take on a stronger leadership role when safety issues arise or when girls are doing something for the first time. Girls who have had prior experiences in camping with their families, for example, may be able to lead the group in planning an overnight camping outing.

Planning Calendar

Use a calendar A large desk calendar is ideal for planning your Brownie Girl Scout year. Start off by marking the four special Girl Scout days, and then plan around them, because Neighborhoods usually celebrate these with large multi-troop events. Look through your Girl Scout program resources and make some tentative plans. Are there some activities that could be grouped into monthly themes? The Brownie Girl Scout Handbook is not written to be used in a sequential order. You and the girls may begin anywhere in the book, or with activities from other Girl Scout resources, and follow a plan that works best for you.



*Program at a
Glance*

Check with the Council publication, *Program at a Glance*, for dates of any special opportunities planned for Brownie Girl Scouts. Balance your year's program by **aiming** for these activities:

- Involve girls in using their Handbooks to complete activities about themselves and others, on safety and skills.
- Include at least one service project.
- Plan field trips that enhance program activities.
- Have 2-3 inter-troop activities – 2 with older girls and 1 with younger girls – that enhance Bridging concepts and completes some requirements.
- Participate in at least one All-Neighborhood activity.
- Include some activities at a Council camp.
- Participate in some outdoor skills activities.
- Participate in one Council activity. (Find more information in the listed resource.)
- Participate in a summer activity.

Remember! Each troop year should start with girl/adult planning!

Money Matters

Managing Money

The program standards and guidelines about activities involving money state that “troops/groups should be financed by troop/group dues, by troop money-earning activities, and by a share of money earned through council-sponsored product sales.” Troop money-earning activities are activities planned and carried out by girls and adults in partnership to earn money for the troop treasury. Permission is obtained in writing from a girl’s parent or guardian before she participates in money-earning activities, and each girl’s participation is voluntary.



Safety Wise
p 29

Review this resource for the types of money-earning activities that are appropriate for Brownies.

Cookie Program

Girls need to have an active role in planning and carrying out all money-earning activities, including cookie selling. Cookie selling should enhance a girl’s experience in Girl Scouting. It is part of the Girl Scout program and should be designed to increase decision-making, planning, and goal-setting skills.



*The Guide for
Brownie Girl
Scout Leaders*
p 16

These resources have excellent information on cookie sales for girls. Also review *Safety Wise* before you and the girls in your troop participate in any money-earning activity, and obtain the proper permission from your Neighborhood Team.

*Brownie Girl
Scout Handbook*
p 39

Troop Budgeting

Girls at all age levels except Daisy Girl Scouts engage in troop budgeting activities.

The girls take an active part in the decision-making process in determining troop dues and the use of troop funds. Managing money is a progressive experience.

All girls should have the opportunity to participate in the planning and decision making processes, but you might need to play a more active role in teaching the girls responsible money management if they have not had these kinds of experiences.

Girls can decide whether to save their money for a more expensive trip, to share their money with others through a service project, or to spend their money on troop/group supplies. Girls should also be given the opportunity to go to the bank to deposit group funds, go on shopping trips, or compare costs through newspaper advertisements or flyers before purchasing items and supplies.

Older girls in your troop can be of great help in teaching younger girls how to budget and manage money. Although you handle the troop/group funds, it is the girls’ money. You should not add to it from your own money, nor should you remove money without the girls’ knowledge and permission.



Self Check – Are you Ready to be a Brownie Troop Leader?

Review your resources and then write your answers to the following questions here.

1. What grades in school are Brownie Girl Scouts?
2. What are the four important dates in Girl Scouts and what does each signify?
3. In what resource will you find the correct ratio of girls per adults for a Brownie meeting?
4. What are Brownie Try-Its?
5. What pins do the girls wear?
6. What are Brownie Wings and when are they presented?
7. What are the parts of a meeting?
8. What is a Brownie Ring?
9. What is a Fly-Up Bridging Ceremony?
10. Are you looking forward to a wonderful and exciting Brownie Girl Scout experience?

Congratulations!