

Pacific Islands Bilingual Bicultural Association

INVIGORATING LANGUAGES AND CULTURES OF THE PACIFIC

“Lásu’on i Kinalamten i Fino’ yan Lina’la’ i Pasifiku Siha”



Indigenous Teacher of the Year Packet

The Indigenous Teacher of the Year Packet is due on Friday, May 29, 2009, no later than 5:00 p.m., to Dr. Jose Q. Cruz at the Micronesian Language Institute, Dean's Circle, University of Guam, or to the President of the local area PIBBA Chapter, or via email to jqmalesso@guam.net, or via fax to (671) 632-9205.

Indigenous Teacher of the Year

ELIGIBILITY REQUIREMENTS

For an applicant to be considered for selection as the “Indigenous Teacher of the Year,” he or she must be:

- () 1. Currently employed on a full-time basis.
- () 2. Currently teaching the indigenous language within grades K-12.
- () 3. Taught the indigenous language for at least three (3) years in the elementary, middle, or high school levels.
- () 4. Demonstrates proficiency and fluency in speaking the indigenous language.
- () 5. Exhibits dedication, knowledge, and passion as a teacher.
- () 6. Receives the respect and admiration of students, parents, and fellow colleagues.
- () 7. Demonstrates active participation and support in school and community related endeavors.
- () 8. Must be an active and good standing member of PIBBA.
- () 9. Upon selection as the Indigenous Teacher of the Year, the awardee will remain an active PIBBA member for at least one year.

In addition, the following requirements must be met:

- Applicants are highly encouraged to remain in the teaching profession for at least two (2) years after selection.

Applicants must submit their completed application packet by Friday, May 29, 2009, no later than 5:00 p.m., to Dr. Jose Q. Cruz at the Micronesian Language Institute, Dean’s Circle, University of Guam, or to the President of the local area PIBBA Chapter, or via email to jgmalesso@guam.net, or via fax to (671) 632-9205.

Applicants who fill the following positions are ineligible for nomination:

- a. Consultants
- b. Resource Teachers
- c. Guidance Counselors
- d. School Health Counselors
- e. School Librarians
- f. Substitute Teachers
- g. Retired Teachers not presently teaching
- h. Former Indigenous Teachers of the Year

Indigenous Teacher of the Year

APPLICATION GUIDELINES

1. Applicants must provide all information outlined in the application.
2. Applicants must submit application to their school principals for review and validation.
3. Applications must be signed by the applicant and the applicant's school principal.
4. Applicant's responses must adhere to the following:
 - a. Must be typed using Times New Roman, 12 point font size
 - b. Must be typed double-spaced
(If above is not possible then application must be legible when submitted)

Pacific Island Bilingual Bicultural Association International

*“Invigorating the Languages and Cultures of the Pacific”
“La’suon I Linguahi yan Kutturan Pasifiku Siha”*

Indigenous Teacher of the Year Application

I. General Information

Nominee Name: _____
Last First Middle

Home Address: _____

City State Zip Code

Telephone: Home _____ Work _____ Cell _____

Social Security # _____ Date of Birth: _____

Email Address(es) _____

School Name: _____

School Address: _____

City State Zip Code Telephone

Position / Title: _____

Ethnicity: _____ Indigenous Language(s): _____

Total Years of Teaching the Indigenous Language(s): _____

Other subject area certification: _____

II. Educational History and Professional Development Activities

- A. Beginning with most recent, list colleges and universities attended including postgraduate studies. Indicate degrees earned and dates of attendance.
- B. Beginning with most recent, list teaching employment history indicating time period, grade level and subject area.
- C. Beginning with most recent, list staff development presentation or attendance activities that have contributed to your professional development.

III. Professional Biography

Describe what you consider to be your greatest contribution or accomplishment.
What were the factors that influenced you to become an Indigenous Language Teacher?

IV. Community Involvement

Describe your commitment to your community through Indigenous Language or related service-oriented activities such as volunteer work, civic responsibilities, and other group activities.

V. Philosophy of Indigenous Language Teaching

- A. What is the driving force behind your commitment to teaching the Indigenous language and culture?
- B. What significant impact do you desire to make upon your students both academically and culturally?

VI. Permission and Signatures

I hereby give my permission that any or all of the materials attached (other than home address, telephone, social security number and date of birth) may be shared with persons interested in promoting the PIBBA Indigenous Teacher of the Year Program.

Signature of Nominee: _____ **Date:** _____

School Principal

Name: _____ Title: _____

School Name: _____

School Address: _____

City State Zip Code Telephone

I have read and acknowledge this applicant as a nominee and teacher in my school.

Signature of School Principal: _____ **Date:** _____

NOTE: Guam Teacher Award will be reviewed by the Indigenous Teacher Award Committee who will submit top three (3) nominees. The Guam Chapter will choose one (1) from the nominees. The other local PIBBA Chapters will use the Guidelines but reserves the right to select the Indigenous Teacher of the Year.