

PHIL SMITH

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Department of Special Education

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Education

University of Vermont, Burlington, VT	1996-2000	Ed.D., Educational Leadership & Policy Studies
University of Vermont, Burlington, VT	1992-1994	M.Ed., Intensive Special Education
Wesleyan University, Middletown, CT	1984-1985	Graduate study, Education
University of Alaska, Fairbanks, AK	1979-1980	Graduate study, Creative Writing
Franconia College, Franconia, NH	1975-1977	B.A., Literature and Writing
University of Bridgeport, Bridgeport, CT	1974-1975	Undergraduate study, Cinema Studies

Selected Experience

Eastern Michigan University

2004-Present

Ypsilanti, MI

- **Assistant Professor:** Taught graduate and undergraduate courses in special education; advised students; supervised student research; performed research; provided service to department, college, university, and community. Placed and supervised student teachers.

Self-Employed

1998-Present

Farmington, MI

- **Consultant:** Consultation in a variety of areas, including training, person-centered futures planning, research, expert witness in special education cases, and facilitating teams. Worked with diverse stakeholders, across disciplines, in school, community, and other settings. Wrote evaluation and research reports, performed observations, made recommendations.

Saint Michael's College

2002-2004

Colchester, VT

- **Adjunct Faculty:** Instructed graduate-level courses, Introduction to Educational Research (introduces students to the broad range of educational research, develops critical skills needed for analyzing research studies, and provides intensive assignments directed toward writing a literature review) and Capstone (literally a capstone experience, students investigate a topic in their field of interest, then complete a paper and presentation demonstrating their in-depth understanding of this topic). Emphasis on qualitative research approaches. Received superlative student evaluations. Additionally, served as thesis advisor for graduate students, taught independent study, and supervised graduate student research data collection.

Vermont Developmental Disabilities Council

2001-2003

Waterbury, VT

- **Executive Director:** Coordinated, directed, and planned activities of federally-funded statewide council consisting of 21 persons with developmental disabilities, family members, professionals, and others. Performed research, outreach, advocacy, policy analysis, and systems change activities, nationally and

locally. Managed numerous grants awarded by council, including development of requests for proposals, and monitoring grant performance. Worked collaboratively with multiple stakeholders, managed \$450,000 grant and operation budget, supervised administrative assistant. Monitored disability advocacy and support provider field; provided training and information state-wide and regionally.

***Georgia Governors Council on Developmental Disabilities
Atlanta, Georgia***

2001

- ***Training Consultant:*** Provided training and consultation to families and providers regarding provision of family support, self-determination, and disability in Georgia. Trained 30 students using formal curriculum. Provided mentoring to trainers-in-training.

***Invisible Victims Awareness Project
Montpelier, VT***

1999-2001

- ***Research Consultant:*** Interviewed people with developmental disabilities from around Vermont about their experiences with violence and abuse. Wrote and designed *Invisible Voices: Vermonters with Developmental Disabilities Tell Stories of Abuse*.

***Vermont Self-Determination Project
Waterbury, Vermont***

1999-2001

- ***Project Director:*** Supervised and supported 21 part-time staff working in teams, consisting of provider, family, and self-advocate facilitators, in nationally recognized project to support people with developmental disabilities to have greater choice and control in their lives. Provided outreach and coordinated project activities. Led legislative activities and events to successfully advocate for funding from state legislature. Wrote state-wide self-determination newsletter. Worked collaboratively with state, agency, and outside organization stakeholders, managed \$400,000 annual budget. Wrote grants and project reports; successfully led campaigns at state legislature for funding. Worked cooperatively to design and implement training for independent support brokers; trained staff to use person-centered planning tools.

1999-2000

- ***Provider Facilitator:*** With consumer and family facilitator, worked as part of a team to provide technical assistance and advocacy support to people with developmental disabilities seeking to self-manage or self-direct their services and supports. Worked with 30+ referrals; provided outreach and information to a variety of advocacy and other organizations.

***Twinfield Union School
Plainfield, VT***

1998-1999

- ***Inclusion Specialist:*** For two years, worked with a caseload of students with disabilities in elementary and middle school classrooms; coordinated services and supports, provided instructional support to educators and paraprofessionals to create opportunities for educating all students in inclusive, regular education settings. Used family support approach, worked with a variety of educational professionals, parents, advocates, and consultants in collaborative teams, supervised instructional assistants.

***University of Vermont
Burlington, VT***

1997

- ***Adjunct Faculty:*** Taught graduate-level course in New Approaches to Family Support, through University Affiliated Program of Vermont. Provided instruction in curriculum designed to enhance family-directed and self-directed supports, in educational and other support systems.

Washington County Mental Health Services
Barre, VT

1997-1998

- **Case Manager:** Coordinated residential, school, and in-home supports for children with developmental disabilities. Supervised school staff and family supports, worked cooperatively with families, educators, guardians, and administrators. Developed person-centered support plans using a family-centered focus. Wrote program newsletter.

1996-1997

- **Community and Resource Consultant:** Assisted teams to develop strategies to enable inclusion and self-determination for persons with developmental disabilities. Provided consultation in communication, circles of support, behavioral support, assessment, team process, program evaluation, case management, family support. Developed training; worked on program restructuring; supervised staff and art therapy interns.

1994-1996

- **Service Coordinator:** Facilitated program development of person-centered Individual Program Plans to enable community inclusion for adults and children with developmental disabilities. Coordinated services; made assessments of individual's needs for guardianship; collaborated with diverse stakeholders. Taught inservice training; developed formal collaborative teaming process to be used in developing Individual Program Plans.

Charlotte Central School
Charlotte, VT

1993-1994

- **Intern:** As part of a graduate practicum in Intensive Special Education, collaborated with teams to facilitate inclusion of students with intensive needs and multiple disabilities, including: write IEP's and comprehensive evaluations; assess student abilities; design and implement instructional programs develop transition plans and behavioral support plans; and design accommodations.

Cabot High School
Cabot VT

1991-1992

- **Intensive Special Needs Teacher Assistant:** Worked with non-verbal student labeled autistic in integrated school setting. Developed, with team, educational and communication plans. Collaborated with Integration Team, Cabot staff, and parents.

Cabot Elementary School
Cabot, VT

1987-1989

- **Special Education Instructional Assistant:** Worked with elementary student experiencing emotional and behavioral disturbance in regular education setting. Designed and implemented behavior support plan and daily lesson plans. Also developed and implemented an interdisciplinary curriculum in outdoor education, including overnight camping trip and three-day backpacking trip, for high school students. Supervised budget, developed community participation, worked closely with parents.

Sky Acres Girl Scout Camp (Vermont Girl Scout Council)
Washington, VT

1987-1989

- **Camp Director:** Supervised all aspects of summer residential camp operations (maintenance, food service, office, and program), including 30 staff and budget. Hired and supervised all staff, designed and implemented new program opportunities and staff training.

Elmcrest Psychiatric Institute

1985

Portland, CT

- **Recreation Worker:** Organized and supervised recreational activities in an institutional psychiatric setting, including swimming, ropes course, and day trips. Served diverse population, ages 6 - 65, with issues including substance abuse; emotional, learning, family difficulties; and severe and persistent psychiatric disabilities.

Additional work experiences include:

factory worker, maintenance person, construction worker, daycare teacher, assistant camp director, warehouse worker, house cleaner, photographer, camp counselor, independent support broker, and farm laborer.

Other Experience**Developmental Services Standing Committee****1997-2001****Waterbury, VT**

- **Member:** Governor-appointed board member to advise VT Division of Developmental Services regarding policies and directions.

TASH-NE Board of Directors**1999-2004**

- **Vice-President and President:** Board of Directors for New England Chapter of TASH (formerly The Association for Persons With Severe Handicaps).

The UCEDD of Vermont Consumer Advisory Council**2000-2003**

- **Member:** Member to advise VT's University Center for Excellence in Developmental Disabilities (Center on Disabilities and Community Inclusion, University of Vermont) about policies, strategies, long-term direction.

American Red Cross, New Hampshire Valley/Central VT Chapter**2000-2002**

- **Chair, Health and Safety Committee:** Chaired volunteer committee to oversee health and safety services for local Red Cross Chapter.

Montpelier SERVE**1999-2001**

- **Outreach Coordinator:** Provided outreach and public relations support for local food distribution program.

Vermont Protection and Advocacy Board of Directors**2001-2004**

- **Treasurer:** Worked as a member and Treasurer of Board of Directors to supervise and advise ongoing efforts of this federally-funded agency that protects the rights of people with psychiatric, developmental, and other disabilities.

We Can, Inc.**2002-2004**

- **Secretary:** Member of family-based collaborative created to meet the needs of people and their families by ensuring a range of resources and supports that create choices and control in their lives.

Washington County Diversion Board**2002-2003**

- **Member:** Member of community-based program that addresses unlawful behavior, supports victims of crime, and promotes a healthy community by providing an alternative to court for first-time offenders.

Association for Community Advocacy

2005-Present

- **Chair:** Member, Chair of Board of Directors of community-based organization whose mission is to ensure that people with disabilities and their families have choices, opportunities and the supports they need to be fully included in community life.

TASH

- **Lifetime Member:** Lifetime member of international organization for people with significant disabilities.
- **Personnel Preparation Committee:** Member of committee devoted to teacher education training for educators of people with significant disabilities.
- **Public Affairs Committee:** Member of Board Committee focused on public policy issues related to people with significant disabilities and their families.

American Association of Intellectual and Developmental Disabilities – Michigan Chapter 2008-

- **Board of Directors:** Member of Board of Directors of Michigan Chapter of national organization focused on research and advocacy for people with intellectual and developmental disabilities.

Membership

Member, American Association of Intellectual and Developmental Disabilities; American Educational Research Association; TASH (formerly The Association for Persons With Severe Handicaps); Society for Disability Studies; Michigan Academy of Science, Arts, and Letters; Michigan Association of Teacher Educators.

Awards

Vermont Center for Crime Victim Services	2002
Crime Victim Service Award (for publication of <i>Invisible voices: People with developmental disabilities tell stories of abuse</i>).	
Eastern Michigan University, College of Education	2007, 2008
Mentor, selected by multiple student Celebration of Excellence honorees	
Eastern Michigan University, College of Education	2007
nominated for University Outstanding Faculty in Classroom Instruction Award	
Eastern Michigan University	2008
nominated for Ronald W. Collins Distinguished Faculty Award – Research 1	

Professional Publications

- (1997). Untitled (in memory of Paulo Freire). *Taboo: The Journal of Culture and Education*, 2 (Fall 1997), 68.
- (1999). Ideology, politics, and science in understanding developmental disabilities. *Mental Retardation*, 37, 71-72.
- (1999). Food Truck's party hat. *Qualitative Inquiry*, 5, 244-261.
- (1999). Drawing new maps: A radical cartography of developmental disabilities. *Review of Educational Research*, 69 (2), 117-144.
- (2000). "I know how to do": Stories of choice, control, and power in the lives of people with developmental disabilities. *Dissertation Abstracts International*, 60 (11) A, 3965 (University Microfilms No. 9951862).

- (2001). *Invisible voices: People with developmental disabilities tell stories of abuse*. Montpelier, VT: Invisible Victims of Crime Project.
- (2001). Inquiry cantos: A poetics of developmental disability. *Mental Retardation*, 39, 379-390.
- (2001). MAN.i.f.e.s.t.o.: A Poetics of D(EVIL)op(MENTAL) Dis(ABILITY). *Taboo: The Journal of Education and Culture*, 5 (1), 27-36.
- Hartnett, J., & Smith, P. (2001). "I just go and learn and give: Self-advocates serving on boards in Vermont. *Impact* (Feature Issue on Volunteerism by Persons with Developmental Disabilities), 14, (2), 18.
- (2002). Aichroth, S., Carpenter, J., Daniels, K., Grassette, P., Kelly, D., Murray, A., Rice, J., Rivard, B., Smith, C., Smith, P., & Topper, K. Creating a new system of supports: The Vermont self-determination project. *Rural Special Education Quarterly*, 21 (2), 16-28.
- (2003). Self-determination and independent support brokerage: Creating innovative second-level supports. *Mental Retardation*, 41, 294-298.
- Smith, P. & Godfrey, N. (2003). *Medical Issues Within the Vermont Corrections System*. Montpelier, VT: VT Prisoner's Health Coalition.
- (2004). Whiteness, normal theory, and disability studies. *Disability Studies Quarterly*, 24 (2).
- (2004). The big problem with change. In G. Noblit, S. Flores, & E. Murillo (Eds.) *Postcritical ethnography: Reinscribing critique* (pp. 281-282). Cresskill, NJ: Hampton Press.
- Smith, P. & Godfrey, N. (2004). Grading care behind bars: A Vermont report examines prison health issues. *Toward Freedom: A Progressive Perspective on World Events*, 52(1). (Available online at <http://towardfreedom.com/home/content/view/441/81/>)
- (2005). Off the map: A critical geography of intellectual disabilities. *Health and Place*, 11, 87-92.
- (2005). "There is no treatment here:" Disability and health in a state prison system. *Disability Studies Quarterly*, 25(3).
- (2006). *Mental Retardation Doesn't Mean "Stupid"!* A Guide for Parents and Teachers (Review). *Teachers College Record*. Available online at <http://www.tcrecord.org>, ID Number: 12890.
- (2006). Split-----ting the ROCK of {speci [ES]al} e.ducat.ion: FLOWers of lang[ue]age in >DIS<ability studies. In S. Danforth and S. Gabel (Eds.), *Vital Questions in Disability Studies in Education*, (pp. 31-58). NY: Peter Lang.
- K. Schulte & P. Smith (2007). Promising practice: Book clubs develop collaborative and reflective skills in pre-service teachers. *Leading Change*, 5(2), 8-9 (available online at <http://www.cenmi.org/LeadingChange/Sp07/article8.asp>).
- (2007). Health care, euthanasia, limiting growth, and sterilization: What do they mean for disability studies? *Disability Studies Quarterly*, 27(1-2), n.p.

(2007). Creating powerful dispositions for professionals working with people with developmental disabilities and their families. *Intellectual and Developmental Disabilities*, 45, 125-127.

K. Schulte & P. Smith (2007). Using book clubs to develop collaborative skills and deepen reflective learning in student teaching. *The Michigan Journal of Teacher Education*, 4(1), 32-39.

(2007). Have we made any progress? Including students with intellectual disabilities in regular education classrooms. *Intellectual and Developmental Disabilities*, 45, 297-309.

Polter, L., Schulte, K., & Smith, P. (2007). Using a collaborative teaching model to raise issues of race, ethnicity, disability, and gender in teacher education. In S. Alber (Ed.) *Proceedings of the conference on excellence in teaching and learning: Excellence preschool through graduate school* (pp. 34-36). Michigan Association of Teacher Educators: Rochester, MI.

(2008). Cartographies of eugenics and special education: A history of the (ab)normal. In S. Gabel & S. Danforth (Eds.), *Disability and the politics of education: An international reader*. New York: Peter Lang.

(2008). an ILL/ELLip(op)tical po – ETIC/EMIC/Lemic/litic post® uv ed DUCAT ion recherché repres©entation. *Qualitative Inquiry*, 14, 706-722.

(2008). Reality, disability, and education. *Disability Studies Quarterly*, 28(3), n.p.

Smith, P. (ed.) (in press). *Whatever happened to inclusion? The place of students with intellectual disabilities in general education*. New York: Peter Lang.

Reviewer:

Qualitative Inquiry (1999-2001; 2007); *Cultural Studies* (2000); *Mental Retardation* (2000); *Disability, Education, and Culture* (2002); *Disability Studies Quarterly* (2007); *Michigan Academician* (2008).

Consulting Editor:

Mental Retardation (2001 - Present).

Other Publishing Roles:

Cultural Commentator, *Disability Studies Quarterly* (2007-2009).

Other Publications

(1997). not words: blood. Retrieved May 1, 2000, from <http://www.flash.net/~suffrn/oldjour.html> (URL no longer current).

(1999). Warner, Carol (with Smith, Phil and Sabatini, Bev). No longer invisible: Vermont project fights abuse. *The Independent*, 8 (4), 6.

(1999). Thoughts on Silverman and Zarek. *AAMR Region X Reporter*, Summer 1999, 2-3.

(2000). Shaping the future of self-determination. *The Independent*, 9 (3), 16.

(2000). Warner, Carol (with Smith, Phil). Rallying at the Statehouse: One self-advocate's story. *The Independent*, 9 (2), 10.

- (2000). Vermont self-advocates take on the State House. *Common Sense* (Newsletter of the Robert Wood Johnson Foundation National Self-Determination Program Office), 7 (July 2000), 14-15.
- (2000). Grassetto, Patty (with Smith, Phil). People helping people: Defining self-advocacy. *The Independent*, 9 (5), 3.
- (2001). Self-advocates take to the streets: Self-determination day at the statehouse. *The Independent*, 10 (1), 17.
- (2001). Just do it: The history of self-determination. *The Independent*, 10 (3), 6-7.
- (2001). The Olmstead decision in Vermont: Where are we now? *The Independent*, 10 (5), 5.
- (2002). Developmental disabilities in Vermont: Impact on policy. *The Independent*, 11 (3), 12-13.
- (2002). An afternoon's work: A story. *The Independent*, 11 (4), 18-20.
- (2007). *pomes*. Farmington, MI: Shiawassee Press.
- (2007). *plaze*. Farmington, MI: Shiawassee Press.
- (2007). *Hagiology, or, the Electron*. Farmington, MI: Shiawassee Press.
- (2007). 'Circles' of support offer lifeline. *Eastern Educator*, Fall, 13.
- (2008). Looking forward, looking back. *Association for Community Advocacy Outlook*, Summer, 1.

Presentations

- Smith, Phil and Yuan, Susan (December 1997). New approaches to family support. Annual Convention of TASH (formerly The Association for Persons With Severe Handicaps), Boston, MA.
- Furney, K., Glesne, C., Kervick, C., Pillai, M., and Smith, P. (November 1998). The social construction of disability: A scripted conversation. Annual Meeting of American Educational Studies Association, Philadelphia, PA.
- Glesne, Corrine, Leyva, Cynthia, Pillai, Meera, Smith, Phil, Taylor, Lavada and Weems, Mary (November 1998). Poet as activist: Second annual poetry reading by AESA poets and educators. Annual Meeting of American Educational Studies Association, Philadelphia, PA.
- Bentley, Leslie, Kervick, Colby, Pillai, Meera, and Smith, Phil (June 1999). Tearing apart the box: Activating strategies for teaching (dis)ability through writing and performance. Annual International Conference of the Pedagogy and Theater of the Oppressed Organization, New York, NY.
- Arsenault, Dawn, Daniels, Kim, Henshaw, Sue, Kuna, Marilyn, Smith, Phil, Topper, Karen, and Warner, Carol (June 1999). Circles of Support: Vermont Peer Teams. Northeast Atlantic Conference on Self-Determination, Valley Forge, PA.
- Daniels, Kim, Grassetto, Patty, Kelly, Darlene, Murray, Amie, and Smith, Phil (December 1999). The Vermont Self-Determination Project. Annual Conference of TASH, Chicago, IL.
- Carpenter, Jeremy, Daniels, Kim, Smith, Phil, and Stambler, Kay (March 2000). Understanding Your Rights in the Adult System. Annual Conference of the Vermont Down Syndrome Network, Montpelier, VT.

Babcock, Earl, Fitzgibbons, Dennis, Gallivan, Jane, Kahn, Linda, Kimbell, Karen, Smith, Phil, and Weiss, Nancy (April 2000). Implications of Medicaid Reform in Our States: What MiCASSA Means For You! Annual Conference of New England TASH, South Portland, ME.

Harkins, Dennis, Nerny, Tom, Smith, Phil, and Warner, Carol (July 2000). Self-determination initiatives in the USA. First International Conference on Self-Determination and Individualized Funding, Seattle, WA.

Carpenter, Jeremy, Smith, Cindy, Smith, Phil, and Warner, Carol (Sept. 2000). The Vermont Self-Determination Project: It's not just a job, it's an adventure. Biannual National Conference of Self-Advocates Becoming Empowered, Providence, RI.

Carpenter, Jeremy, Smith, Cindy, and Smith, Phil (Sept. 2000). Advocating with the legislature: What we've learned. Biannual National Conference of Self-Advocates Becoming Empowered, Providence, RI.

Murray, Amie, Smith, Cindy, and Smith, Phil (Sept. 2000). The Vermont Self-Determination Project. Annual AAMR Region X Conference, Saratoga Springs, NY.

Smith, P. (Oct. 2000). MAN.i.f.e.s.t.o.: A Poetics of D(EVIL)op[MENTAL] Dis{ABILITY}. Desegregating Disability Studies: An Interdisciplinary Conference, Syracuse, NY.

Smith, Cindy and Smith, Phil (Oct. 2000). The future of self-determination in Vermont. Annual Provider Conference, Burlington, VT.

Carpenter, Jeremy and Smith, Phil (Oct. 2000). Measuring quality. Annual Shared Living Conference, Sturbridge, MA.

Dumas, Shelly, Smith, Phil, and Yuan, Susan (Dec. 2000). Family supports, self-determination, and disability. Annual Conference of TASH, Miami, FL.

Smith, Cindy, Smith, Phil, and Warner, Carol (Dec. 2000). The Vermont Self-Determination Project: Families, self-advocates, and professionals working together. Annual Conference of TASH, Miami, FL.

Smith, P. (Dec. 2000). "I know how to do:" Stories of choice, control, and power in the lives of self-advocates. Annual Conference of TASH, Miami, FL.

Carpenter, Jeremy, Daniels, Kim, Murray, Amie, Smith, Phil and Warner, Carol. (May, 2001). Creating community through work: Developing circles of support. Annual Vermont APSE Conference, Burlington, VT.

Carpenter, Jeremy, Smith, Phil, and Warner, Carol (May 2001). Circles of support: Building emotional wellness through personal and community networks. Annual Governor's Prevention Conference, Killington, VT.

Smith, P. (September 2001). Self-Employment: What are the possibilities? Annual Conference of New England TASH, Worcester, MA.

Bakeman, Anne, Murray, Amie, and Smith, Phil (October, 2001). Taking charge of your life: From self-advocacy to self-management. Green Mountain Family Support Network Conference, Killington, VT.

Godfrey, Nanaymie and Smith, Phil (June 2002). A raucous, hybrid blues: Creating an un/nerving un/holy entangled alliance between whiteness studies and disability studies. Second Annual Second City Conference on Disability Studies and Education, Chicago, IL.

Cardinal, Donald, Sapon-Shevin, Mara, Smith, Phil, and Underys, Vitas (December 2002). Critical pedagogy and inclusion theory and practice. Annual Conference of TASH, Boston, MA.

Godfrey, Nanaymie and Smith, Phil (December, 2002). Supporting communication in a state judicial system: The Vermont communication accommodation project. Annual Conference of TASH, Boston, MA.

Smith, P. (March, 2006). Behavior analysis: But is it Science? Annual Conference of Behavior Analysis Association of Michigan, Ypsilanti, Michigan.

Smith, P. (May, 2006). Looting the ludic: metaph(1)o(o)r(mat)s uv dis{ease} able tease stud {ease}. 6th Annual Disability Studies in Education Conference, East Lansing, Michigan.

Smith, P. (June 2006). a po – etic (poor not emic) uv ed DUCAT shun recherch  repr(es)c(ent)ation. Ethnography Qualitative Research in Education Conference, Cedarville, OH.

Smith, P. (November 2006). Choice and Control: What Families Want From School and Community Supports. Annual Conference of TASH, Baltimore, MD.

Choudhuri, D., Abraham, S., McKanders, K., Smith, P., & Olwell, R. (February 2007). Diversity, Proposition 2, and Scholarship Implications. Second Annual Professional Education Unit Winter Conference, Eastern Michigan University, Ypsilanti, MI.

Smith, P. (March 2007). What Progress in Michigan? Including Students With Intellectual Disabilities in Regular Education Classrooms. Annual Meeting of the Michigan Academy of Science, Arts and Letters, Big Rapids, MI.

McGinnis, J., Schulte, K. & Smith, P. (March 2007). Designing a Seminar Class for Student Teachers: Lessons Learned. Annual Meeting of the Michigan Academy of Science, Arts and Letters, Big Rapids, MI.

Carver, P., Lampman, J., & Smith, P. (March 2007). Building Circles of Support. Michigan Chapter of the American Association on Intellectual and Developmental Disabilities Conference, Midland, MI.

Colton, P. & Smith, P. (April 2007). The R Word: Cultural Images, Violence, and Moral Exclusion. 7th Annual Disability Studies in Education Conference, Chicago, IL.

Smith, P. (April 2007). Treading Water: Including Students with Intellectual Disabilities in Education. Annual Convention of the American Educational Research Association, Chicago, IL.

Smith, P. (May 2007). An OUT(in)lan{dish} po(l)em/it-ics uv DISability stud tease in ed DUCAT ion. Third International Congress of Qualitative Inquiry. Urbana, IL.

Smith, P. (May 2007). Are We Making Progress in Including Students with Intellectual Disabilities in Regular Education Classrooms? Annual Meeting of the American Association on Intellectual and Developmental Disabilities. Atlanta, GA.

Smith, P. (June 2007). Circles of support. 10th Michigan Self-Determination Conference. Lansing, MI.

Smith, P. (June 2007). PATH's (Planning Alternative Tomorrows with Hope) How-To. 56th Annual Arc Michigan Statewide Conference. Ann Arbor, MI.

Polter, L., Schulte, K. & Smith, P. (October 2007). Using a collaborative teaching model to raise issues of race, ethnicity, disability, and gender in teacher education. Conference on Excellence in Teaching and Learning: Excellence Preschool through Graduate School. Michigan Association of Teacher Educators. Bay City, MI.

Smith, P. (December 2007). What progress? The inclusion of students with intellectual disabilities in regular education. Annual Conference of TASH, Seattle, WA.

Smith, P. (February 2008). Self-determination and student-led IEPs. Meeting of Siena Heights University Chapter of Phi Delta Kappa, Adrian, MI.

Smith, P. (March 2008). Geographies of gender, race, ethnicity, and disability: What's next for special education in Michigan? Annual Meeting of Michigan Academy of Science, Arts, and Letters, Kalamazoo, MI.

Smith, P. (March 2008). Developing learning communities through the use of initiative activities. Annual Meeting of Michigan Academy of Science, Arts, and Letters, Kalamazoo, MI.

Habib, D., Ware, L., O'Brien, L., & Smith, P. (March 2008). Including Samuel: At the intersection of inclusive education and disability studies. 8th Annual Disability Studies in Education Conference, New York City, NY.

Smith, P. (March 2008). Creating meaning: What educators make of inclusion for students with intellectual and developmental disabilities. 8th Annual Disability Studies in Education Conference, New York City, NY.

Carver, P., Lampman, J., & Smith, P. (April 2008). Building and maintaining circles of support. Michigan Chapter of the American Association on Intellectual and Developmental Disabilities Conference, Midland, MI.

Smith, P. (May 2008). Back to the future! Things parents need to know to be effective advocates. The Arc of Allegan County, Allegan, MI.

Smith, P. (May 2008). Social justice and disability: Using portraiture and visual ethnography to explore self-determination. Fourth International Congress of Qualitative Inquiry. Urbana, IL.

Smith, P. & Routel, C. (2008). Constructing meaning: Including students with disabilities in general education classrooms. 20th Annual Ethnographic and Qualitative Research Conference. Cedarville, IL.

Smith, P. & Routel, C. (2008). Creating and representing knowledge: Using visual ethnographic tools to illuminate lives and experiences. 20th Annual Ethnographic and Qualitative Research Conference. Cedarville, IL.

Writing About My Work By Other Authors

Glesne, C. (1999). *Becoming qualitative researchers: An introduction* (2nd ed.). New York: Longman. (pp. 207-208).

Glesne, C. (2006). *Becoming qualitative researchers: An introduction* (3rd ed.). New York: Pearson. (pp. 189-190).

Noblit, G., Flores, S. & Murillo, E. (2004). Postcritical ethnography: An introduction. In G. Noblit, S. Flores, & E. Murillo (Eds.) *Postcritical ethnography: Reinscribing critique* (pp. 1-52). Cresskill, NJ: Hampton Press.

Todd, J. (2006). Behavior analysis association of Michigan. *Association for Behavior Analysis International Newsletter*, 29(2). (Available online at <http://apps.abainternational.org/ABA/newsletter/vol292/BAAM.asp>)

Personal

Born March 30, 1955; one daughter; health excellent. Interests include backpacking, bicycling, photography, writing, making films, kayaking, gardening, and endlessly (perseveratorily) renovating old houses.