



Project Research

Name:	Team:
Date:	Topic:

	4	3	2	1	Points
THESIS/ PROBLEM/ QUESTION	Student(s) posed a thoughtful, creative question that engaged them in challenging or provocative research. The question breaks new ground or contributes to knowledge in a focused, specific area.	Student(s) posed a focused question involving them in challenging research.	Student(s) constructed a question that lends itself to readily available answers.	Student(s) relied on teacher-generated questions or developed a question requiring little creative thought.	_____
INFORMATION SEEKING /SELECTING AND EVALUATING	Student(s) gathered information from a variety of quality electronic and print sources, including appropriate licensed databases. Sources are relevant, balanced and include critical readings relating to the thesis or problem. Primary sources were included (if appropriate).	Student(s) gathered information from a variety of relevant sources- -print and electronic.	Student(s) gathered information from a limited range of sources and displayed minimal effort in selecting quality resources.	Student(s) gathered information that lacked relevance, quality, depth and balance.	_____
ANALYSIS / SYNTHESIS	<p>Student(s) carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Voice of the student writer is evident.</p> <p>Student(s) developed appropriate structure for communicating product, incorporating variety of quality sources. Information is logically and creatively organized with smooth transitions.</p>	<p>Student (s) product shows good effort was made in analyzing the evidence collected.</p> <p>Student(s) logically organized the product and made good connections among ideas</p>	<p>Student(s) conclusions could be supported by stronger evidence. Level of analysis could have been deeper.</p> <p>Student(s) could have put greater effort into organizing the product.</p>	<p>Student(s) conclusions simply involved restating information. Conclusions were not supported by evidence.</p> <p>Student(s) work is not logically or effectively structured.</p>	_____
DOCUMENTATION	Student(s) documented all sources, including visuals, sounds, and animations. Sources are properly cited, both in-text/in-product and on Works-Cited/Works-Consulted pages/slides. Documentation is error-free.	Student(s) documented sources with some care, Sources are cited, both in-text/in-product and on Works-Cited/Works-Consulted pages/slides. Few errors noted	Student(s) need to use greater care in documenting sources. Documentation was poorly constructed or absent..	Student(s) clearly plagiarized materials.	_____
PRODUCT / PROCESS	Student(s) effectively and creatively used appropriate communication tools to convey their conclusions and demonstrated thorough, effective research techniques. Product displays creativity and originality.	Student(s) effectively communicated the results of research to the audience.	Student(s) need to work on communicating more effectively	Student(s) showed little evidence of thoughtful research. Product does not effectively communicate research findings.	_____

<http://mciu.org/%7Eespjvweb/resub.html>

FINAL GRADE _____

Teacher's name _____

Date: _____