



ENGLISH 3 PROGRAM

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SCHEDULE: Monday & Wednesday 13.30-15.30
<http://uvm-english3.blogspot.com>

General Objective: to help students express themselves clearly, assertively and coherently when engaging in any academic, work-related or day-to-day conversation in English, mastering grammar related to the level and improving communication through the development of the fundamental language skills: listening, speaking, reading and writing.

DATE	TOPIC/ ACTIVITY	SPECIFIC OBJECTIVE
Aug 25	Introduction to the course	Let students know teacher's way of teaching and grading. Important dates. Rules of the course.
Aug 27	Unit 1 Me: Vocabulary: family words	Ss will talk about the origin and meaning of names, how to improve the memory and share information about people they know
Sep 1	Unit 1: Word order/ question forms	Ss will learn and practice word order in question forms.
Sep 3	Unit 2: Place : Countable / noncountable nouns	Ss will learn the difference between countable and non countable nouns, and use quantity expressions
Sep 8	Unit 2: Nouns and quantity / adjectives	Ss will practice talking about the places they know.
Sep 10	Unit 3: Couples:Irregular verbs	Ss will practice irregular verbs, talking about love and weddings.
Sep 15	Unit 3: Past tense forms	Ss will talk about relationships, using past tense
Sep 17	Unit 4:Fit: Comparatives	Ss wil learn and practice comparatives by talking about fitness and sports.
Sep 22	Unit 4: Superlatives	Ss wil be able to compare and use superlatives using vocabulary and expressions of sports.
Sep 24	PET mock Exam	Ss will practice vocabulary and structures learnt through the practice of a PET exam
Sep 29	Unit 5: Review	Ss will be able to use all the structure learnt and recycle the vocabulary. Consolidation of grammar structures, functions and appropriate use of vocabulary.
Oct 1	Project report delivery and presentation	Ss will present the projects in teams, showing topics about their study area, in a creative and professional way.
Oct 6	Project report delivery and presentation	Ss will present the projects in teams, showing topics about their study area, in a creative and professional way.
Oct 8	Written exam	To assess students' achievement
Oct 13	Feedback	To enable students reinforce knowledge by analyzing mistakes.
Oct 15	Unit 6: Shop: verbs with two objects	Ss will learn and practice the use of verbs with two objects, by talking about shopping
Oct 22	Unit 6: Adverbs of frequency / verbs + ing	Ss will learn vocabulary and expressions of clothes, using them with adverbs of frequency
Oct 27	Unit 7:Job: Expressions with <i>hand</i>	Ss will be able to describe job experiences
Oct 29	Unit 7: present perfect	Ss will learn how to write a letter of application, using present perfect and idiomatic expressions.
Oct 31	Unit 8: Rich: Money expressions	Ss will talk about Money, music an future plans., using present continuous.
Nov 3	Unit 8: future forms	Ss will learn and practice future forms by writing a letter applying for help.
Nov 5	Unit 9: Rules: Have to, must, should	Ss will discuss about rules for going out, and school experience using modal verbs in the present and past tenses.
Nov 10	Unit 9:Obligation and permission	Ss will practice modals and education vocabulary, through a reading activity-
Nov 12	Unit 10: Review	Ss will be able to use all the structure learnt and recycle the vocabulary
Nov 17	Unit 10: The review game	Ss will be able to use all the structure learnt and recycle the vocabulary
Nov 19	Project preliminary review	Ss will present the projects in teams, showing topics about their study area, in a creative and professional way. To assess project progress up to date
Nov 24	Muestra Magna	Ss will present the projects in teams, showing topics about their study area, in a creative and professional way.
Nov 26	Written exam	To assess students' achievement
Dec 1	Course feedback	To enable students reinforce knowledge by analyzing mistakes.
Dec 3	Remedial work	Ss will work on mistakes.
Dec 8	Remedial work	Ss will work on mistakes.
Dec 10	End of classes	