



CLASS EXPECTATIONS

In order to have a successful semester, we all need to have the following expectations to increase instructor and student performance. Besides school rules concerning food and cell phones,

Students will:

- 1. Arrive on time to class.
2. Respect teacher and partners.
3. Work hard.
4. Help each other.
5. Pay attention and listen to others.
6. Hand in homework clean and on time.
7. Raise hand to speak.
8. Talk one at a time.

Teachers will:

- 1. Give you the program and explain way of grading clearly.
2. Arrive on time.
3. Prepare classes.
4. Respect and include all students.
5. Teach with enthusiasm, considering teaching styles.
6. Check for student understanding.
7. Recognize student achievement and effort.
8. Be available for extra help.

COURSE OBJECTIVE

The course is designed to help students express themselves clearly, assertively and coherently in the language when engaging in any academic, work-related or day to day conversation in English. The aim is to master grammar related to the level and improve the communicative skills: listening, speaking, reading and writing.

EVALUATION

Table with 2 columns: Evaluation Category and Points. Rows include MIDTERM (Exam, KET-PET-TOEFL activities, Project, Class participation) and FINAL (Exam, KET-PET-TOEFL activities, Project, Class participation).

It is advisable to prepare the project to be presented in the Muestra Magna and Regional Fair of Students Projects in the first part (midterm) of the semester and assign the reading of the book to the Final.

TOEFL SCALE

Table mapping TOEFL scores to course points: 450 (1 point), 453 (2 points), 457 (3 points), 470 (4 points), 473 (5 points), 477 (6 points), 480 (7 points), 483 (8 points), 487 (9 points), 500 (10 points).

Teacher's name & signature Patricia Garcia

Student's name & signature