

# IN CLASS PRESENTATION JUDGING FORM

NAME \_\_\_\_\_

TITLE \_\_\_\_\_

1. Scientific thought, approach, thoroughness:

- |   |   |  |
|---|---|--|
| a. Was the problem clearly stated?  | 5 |  |
| b. Was the hypothesis clearly stated?   | 5 |  |
| c. Was a control used?  | 5 |  |
| d. Was there a single variable?   | 5 |  |
| e. Were repeated trials used?   | 5 |  |
| f. Was the data expressed effectively (tables, graphs, etc)?                    | 5 |  |
| g. Were metric measures used?   | 5 |  |
| h. Were conclusions justified and properly drawn from the experimental process? | 5 |  |

**Total (40)** \_\_\_\_\_

2. Originality / Ingenuity

- |  |   |  |
|--|---|--|
| a. How unique or original is the topic?      | 5 |  |
| b. Was the experiment at your ability level? | 5 |  |

**Total (10)** \_\_\_\_\_

3. Dramatic Value / Display

- |  |   |  |
|--|---|--|
| a. How appealing is the display?   | 5 |  |
| b. Does it show order, good workmanship and correct spelling?  | 5 |  |
| c. Is the scientific method illustrated? (problem, hypothesis, materials, procedure, data, results, and conclusion). | 7 |  |

**Total (17)** \_\_\_\_\_

4. Interview / Oral Presentation

- |   |   |  |
|---|---|--|
| a. Does the student demonstrate knowledge of his / her experiment and the experimental process? | 5 |  |
| b. Is the student able to make predictions from information gained by doing the experiment?     | 5 |  |

**Total (10)** \_\_\_\_\_

<b>Total \ score before corrections</b>	_____	77
<b>Total \ score after corrections</b>	_____	77