

STUDENT HANDBOOK 2001-2002

NORTH ELEMENTARY SCHOOL

3000 N. W. Tenth Terrace
Okeechobee, FL 34972
Tel. (863) 462-5100

VISION STATEMENT

North Elementary School will create a safe environment that is conducive to learning where every student learns actively, respects others, and achieves. With pride, we work with parents and students as a caring, supportive team.

MISSION STATEMENT

North Elementary will provide students with challenging programs that expand knowledge, build self-esteem, and instill respect

SCHOOL GOALS

1. Increase student achievement in reading.
2. Increase and enhance the use of technology by students and staff.
3. Increase the writing proficiency of students in grades K-5.
4. Increase student achievement in mathematics.

North Elementary TIGERS



DEAR PARENTS AND STUDENTS:

Welcome to North Elementary School. We are looking forward to an exciting and successful school year. We have prepared this agenda/planner so that we may develop a spirit of teamwork among the school, parents, and students. It is important that you read the information contained in the agenda book and that you ask to see your child's agenda book every night.

We would like to extend an invitation for you to visit our school, attend your child's programs, and become an active member in the PTO and school volunteer program. We are very happy to have you and your child with us at North Elementary.

Sincerely,
North Elementary Faculty and Staff



ARRIVAL

Classes will officially begin at **8:10 a.m.** Students who are transported by their parents should be dropped off at the circle drive at the south side of the school. **Students are not permitted to be dropped off before 7:30 a.m. as school provided supervision will not begin until then.** This is in accordance with Florida Statutes and will be enforced.

Please do not block the entrance or exit of the bus loading zone or student pickup area. When using the student pickup area, please pull as far forward as possible and do not park in the traffic lanes. **No cars are permitted in the bus loading zone from 7:30 a.m. - 8:15 a.m.**

DISMISSAL

Students will be dismissed at **2:50 P.M.** Parents transporting their children will pick them up in the same area where the buses pick up students. However, no cars will be allowed in the southernmost entrance once the buses have started arriving until all the buses have entered and stopped. Once the buses are parked, the cars which have been waiting along the east shoulder of N.W. 10th Terrace and around the corner onto the north shoulder of N.W. 27th Lane will be allowed to enter and line up behind the buses. Parents needing to come into the building to meet with teachers, administrators, etc. may make a left turn into the parking lot to park.

Once the buses are loaded and dismissed, cars which have been waiting in the loop, will then be directed forward along the right hand side of the drive to a stop point where loading will begin. It is very important that each car in the line pull forward as far as possible so that the greatest number of cars can be loaded at one time. **DO NOT** attempt to pass in this loading area unless directed to do so by those on duty. **Adult supervision ends at 3:20 P.M.**

EARLY DISMISSAL

We encourage you to try and schedule your child's doctor and dental appointments around school hours. If this is not possible, you must first come to the main office to check out your child. For your child's safety, the teacher **cannot** release a child to anyone who has not obtained an Early Dismissal Slip from the office. **Frequent requests for early dismissal of individual students will result in the need for a parent/administrator conference to review the reasons for the repeated early checkouts.**



ATTENDANCE

All children are expected to be in attendance each day unless they are ill or a family emergency arises. Please remember that a **written note explaining the absence is required** after a student has been absent. When the school is not notified of the reason for an absence, the absence is automatically "unexcused". A child may know the reason he/she missed school, but the parent or guardian is responsible to call or write the excuse. After five

"unexcused" absences, the attendance officer is sent to your home and the matter is turned over to the Student Services Office. After ten "unexcused" absences, you are subject to be referred to The Division Of Children and Family Services and if necessary, to court.

Students may make up work following **excused** absences and receive full credit. Students may make up work following **unexcused** absences, however, they will receive **less than full credit** (no less than half the earned credit for the work).



TARDINESS

North Elementary strives to maintain an orderly environment for student learning. Students who arrive late not only miss valuable class time, but also interrupt the educational setting of the classroom. Tardy students **MUST** be signed in at the School Office before they are admitted to class. A parent conference will be requested for frequent tardiness.



STUDENT INFORMATION FORM

During the first week of school, your child's teacher will be sending home an information sheet for you to complete. Having this information returned promptly and correctly is **very important**. A record of this information is kept in the school office in case you need to be contacted. Please make sure all telephone numbers and addresses are accurate and clearly written. Remember to put the name and telephone number of a person who can be contacted in case you cannot be reached. **Please notify the school if you change addresses or telephone numbers during the year.** It is very important that our records are kept up-to-date.

WITHDRAWAL OF STUDENTS

If you are moving out-of-county or to another attendance zone within the county, and are withdrawing your child from school, please call or come by the school a **few days prior** to the

withdrawal date. This will give ample time to complete the necessary paperwork.

All textbooks and library books must be returned to the school before withdrawal. Also, any money owed for pictures, lost books, etc. should be paid at this time. Your cooperation is always greatly appreciated.



BREAKFAST AND LUNCH PROGRAMS

During the first week of school, all children will be given an application for free and reduced lunches to take home to their parents. We are required to provide every parent with the opportunity to apply. Application must be made each year and the Food Services Office will determine eligibility. It is important to fill out the form **completely** and return it **promptly** if you are applying for free or reduced lunch. Call the school (462-5100) or Food Services Office (462-5148) if help is needed in completing the form.

Students may purchase lunch in the cafeteria or bring their lunches from home. Extra milk may be purchased as the student walks through the lunch line. Students may pay on a daily, weekly, or monthly basis. **Breakfast and lunch meals cannot be charged.**

SCHOOL INSURANCE

School insurance is available to all students. A packet will be sent home during the first week of school. The Okeechobee County School Board **does not** carry insurance coverage for students injured at school.

TITLE 1

North Elementary is a school-wide Title 1 school. All students at North Elementary are eligible for Title 1 services. Services offered through Title 1 funding include 1½ teachers and 2 instructional aides. This agenda was purchased through Title 1 funds in order to facilitate communication between home and school as part of North Elementary's parenting initiative.



MEDICATION

Students who need to take prescription medication must have the appropriate authorization form signed by the **parent** before the medication can be brought to school. The medication and authorization form will be kept in the clinic. The medication must be

brought by the parent in the original container. If a student needs to take **prescription medication** during school hours, it will be given by the school health nurse/aide. Information on ways to administer **most** prescription medications **outside** of school hours is available from your doctor or pharmacist and should be requested. Non-prescription medicines such as pain relievers, cold tablets, cough syrups, etc. should be given at home.



SERIOUSLY ILL AND INJURED CHILDREN

If your child becomes seriously ill or is injured at school, we will utilize the services of our school health nurse/aide to make him/her as comfortable as possible and will attempt to contact you immediately. If we cannot reach you, we will use the emergency contact information you have provided on the student information form.

Please remember we cannot keep seriously ill children at school. Children referred to the school health nurse/aide for noticeable health problems will be briefly checked and the parents notified of the condition prompting the referral. Responsibility for obtaining adequate treatment rests with the parents or legal guardians.



BUS REGULATIONS

Students are assigned to ride school buses that will pick them up and drop them off at stops near their homes. **Buses will not cross transportation zones.** Parents must provide transportation for those children leaving the school transportation zone; therefore, if your child goes to a daycare or baby-sitter outside the zone in which you live, you must arrange transportation. Students are not allowed to ride a bus other than their assigned bus unless a written request is received from the parent or guardian stating their permission to do so. This applies only to those students riding buses within the same transportation zone. The student will be issued a bus pass to ride a different bus.

We urge you to discuss the bus rules with your child for his/her own safety. Self-control on the school bus is a must and misbehavior will not be tolerated.



TRANSPORTATION CHANGES

Please notify the office in advance if there is to be a transportation change for your child. This notification **must be in writing or through telephoning the office.** We must insist that you do not wait until the end of the school day to make changes in your child's transportation. This will help avoid confusion or mix-ups about getting your child home during this especially busy time of the school day. If no appropriate notification is received before 2:30 p.m., your child will be expected to follow his/her regular method of getting home.

FIELD TRIPS

Classes are generally permitted to take field trips during the school year. Written parental permission is required for any out of town field trip. All field trip experiences have a direct bearing on the instructional curriculum; parents are sometimes asked to chaperone; however, younger siblings may not accompany the parent on the trip.



SCHOOL DRESS

Students are encouraged to dress comfortably, healthily, and cleanly at all times. Girls may wear dresses, skirts, shorts, jeans, or slacks. Boys may wear jeans, slacks, or shorts.

Some of the items we **do not** allow students to wear on campus include:

1. Hats, caps or, bandannas.
2. Lengthy belts that hang down.
3. Chains hanging out of pockets or from clothing.
4. Any item with gang or drug symbols.
5. Any item that advertises drugs, alcohol, or tobacco.
6. See-through items.
7. Tight or revealing clothing.
8. Bare midriffs or crop tops (when arms are raised, midriff is bare).
9. Underwear showing.
10. Open-backed shoes.

CONFERENCES

All faculty and staff encourage open communication. Please feel free to address any concern with the teacher first in an effort to quickly

and effectively solve problems. Parents needing to contact any faculty or staff member should send a note by the child with their specific request (phone call, conference, etc.). Include in your note a suggestion of convenient days and times for you. This will help the teacher in establishing a mutually convenient time for both of you. Teachers cannot normally make phone calls until after school is dismissed for the day. The teacher will respond to you as soon as possible.

CLASSROOM VISITATION

Parents are always welcome to visit their child's class and get acquainted with the teacher. As a courtesy to the teacher, it is suggested that an appointment be made for all visits. Classroom visitations are not a time for parent/teacher conferences. Contacting the teacher, principal, or assistant principal by note or telephone in advance is recommended.

All visitors must always report directly to the office if they are in the building for a classroom visitation, or reporting as a volunteer.

CODE OF STUDENT CONDUCT

In accordance with Florida Statutes 230.23(6)(C), the Okeechobee County School Board has adopted a Code of Student Conduct prescribing the rules and regulations for the control, discipline, suspension, and expulsion of students. These rules and regulations are intended to promote an atmosphere within the school that is conducive to learning as well as ensuring the protection of the rights of students. Inherent to a democratic society is the fact that rights entail responsibilities. Self-respect and respect for others are major goals of the Code. Students have the **right** to avail themselves of a free public education **and the responsibility** not to interfere with the education of other students. The Code of Student Conduct enumerates twenty-six separate rights and responsibilities for students attending Okeechobee County Schools. Each student will receive a copy at the beginning of the school year and a copy is available in the Principal's office.

GENERAL SCHOOL RULES

The following general school rules apply daily. They are not all-inclusive, but cover a majority of the expectations.

- Be ready and prepared for class.
- Keep hands and feet to yourself. Respect others and their property.
- Talking, sound effects, and other behaviors that prevent others from completing their work will not be tolerated.
- Avoid running on sidewalks and in the hallways.
- Don't litter. Be proud of YOUR school and help keep it clean.
- Shoes and shirts **MUST** be worn at all times.
- No headgear inside the buildings.

- No gum chewing is allowed on campus.
- No horseplay, rock throwing, or dangerous play allowed on the playground. Use the equipment in a safe and appropriate manner.
- No horseplay or loitering around the drinking fountains or in the restrooms.
- Proper conduct and respect of performers is required at assemblies.
- Quiet and orderly conduct is required when moving around the building.

The cafeteria, buses, and individual classrooms will have their own set of rules and regulations. Students are expected to follow them.

DISCIPLINE

It is necessary that children learn to develop self-discipline in order to further their learning. We ask that you discuss with your child the importance of and need for good behavior and a good attitude while at school. We cannot tolerate fighting, disrespect toward others, obscene language, or destruction of school or personal property. Students who break rules repeatedly will be sent to the office and handled accordingly. If problems reoccur, parents will be contacted to help resolve the problem.

AUTHORITY OF SCHOOL OFFICIALS

Florida Statutes delegate specific authority and responsibility to school officials concerning the control and discipline of students. A school principal or his designee has the authority, by law, to administer corporal punishment to students. School principals also have the authority to suspend students from school and/or from riding a school bus, and to recommend for expulsion those students who seriously disrupt the school environment.

Students of the Okeechobee County Schools are subject to the Code of Student Conduct during the time they are being transported to or from school or a school sponsored activity, during the time they are attending school, and during the time they are on school premises.

IDEAS FOR HELPING YOUR CHILD

1. Provide your child with suitable study conditions free from household distractions (well-lit desk or table, books, supplies).
2. Reserve time for homework, and firmly adhere to a daily schedule.
3. Show interest in what your child is doing, but do not do the work for him/her.
4. Set a good example for your child.
5. Limit the amount of time your child watches television.
6. Make reading at least 20 minutes a day a habit!
7. Choose good books and keep books handy.
8. Encourage your child to do his/her best!

VALUABLES

Students should not bring large sums of money or items of value to school. Radios, Walkmans, Gameboys, cassettes, and sports equipment are not permitted. The only time students are permitted to bring a toy or game to school is at the direct request of the teacher. The school will not take responsibility for lost items.

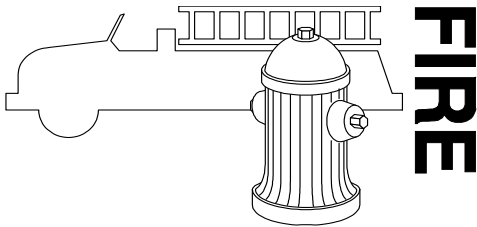


LOST AND FOUND

Lost and found items such as clothing, notebooks, and lunch boxes are kept in the designated lost and found area. **Periodically, they will be discarded or donated.** Please claim these items promptly. Marking personal items such as clothing, notebooks, lunch boxes, etc. with your child's name will assist in returning lost items to their owners.

SCHOOL ADVISORY COUNCIL

The North Elementary School Advisory Council is composed of parents, teachers, school-related personnel, and other citizens representative of the ethnic, racial, and economic community served by North. Members are selected from a list of nominees submitted by the school to the school board. The function of the SAC at North is to hold regularly scheduled meetings. Notices of the meetings are posted in the local newspaper one week prior to the meeting.



FIRE DRILLS/EVACUATIONS/ALERTS

North Elementary has established procedures to deal with a variety of emergencies. Fire drills are held monthly, and bus evacuation drills are conducted twice each year. Alerts are not practiced, but are explained to students during the first week of school. A Code GOLD confines students and staff inside their rooms/offices, while a Code BLUE indicates that all is clear.



SCHOOL VOLUNTEERS

If you are interested in becoming a school volunteer, please call the school office at 462-5100.

All volunteers are required by school board policy to undergo a security check. Training will be provided for all volunteers. New volunteers will be required to view a video regarding the Okeechobee County Schools' Volunteer Program.

Volunteers are covered under the school district's workers' compensation program during such times that they are performing volunteer duties.



PARENT-TEACHER ORGANIZATION (PTO)

PTO will be organized the first month of school. Your membership in PTO will encourage and help your child, the school, and the community. PTO meetings will be scheduled throughout the year. Notices will be sent home announcing the meetings as they are scheduled. Meetings will feature a variety of guest speakers and student performances.

AGENDA PLANNERS

Every student in grades K-5 is issued an Agenda/Planner. The agenda provides a place for students to record all assignments, has the school calendar, and contains this handbook. The organizer section of the planner makes up the bulk of the agenda. The Agendas/Planners are an effective learning tool for students, a vital communication tool for parents, and a real teaching tool for educators. We trust that through the cooperative efforts of all concerned, we may help our students achieve their full potential at North Elementary.

One Agenda/Planner is issued FREE to each student. Lost or misplaced Agendas/Planners MUST be purchased for \$6.00.



REPORT CARDS

Report cards will be issued to students at the close of **each nine-week's** grading period. Report cards will contain both academic and conduct grades. Attendance will be reported on the card. In addition, progress reports are sent home at mid-term of each grading period.

Letter Grade definition in Grade 1
A= Excellent Progress

Scale (2-5)
94-100%

| | |
|-------------------------------|--------|
| B= Above Average Progress | 85-93% |
| C= Satisfactory Progress | 77-84% |
| D= Lowest Acceptable Progress | 70-76% |
| F= Unsatisfactory Progress | 0-69% |
| I= Incomplete | |
| NA= Not Applicable | |

RETENTION DECISIONS

Retention decisions are based on the following criteria:

1. The student is in the bottom quartile on norm referenced exams.
2. The student is making D's or F's in Reading or Mathematics.
3. The student is reading below the grade.
4. The student scores poorly on the F-CAT.
5. The student is not making adequate progress after a year of remedial instruction.
6. The student needs additional time at the present grade level based on teacher judgment using test scores, classroom activities, and progress.
7. Exceptional student educational progress is based on the exceptional student's Individual Educational Plan (IEP).
The kindergarten student has mastered less than 90% of his/her letters and sounds.

A school board may promote a child for good cause using the following criteria.

1. Number of previous retentions.
2. Limited English Proficiency and number of years designated LEP.
3. A traumatic event or experience in the child's life.
4. Degree and extent of remediation occurring over the past year.
5. Age of student in relation to the average age of the students in that grade level.
6. Has a valid IEP that indicates mastery at his/her level.

very important to your child's learning process.

**SCHOOL SUPPLIES
Kindergarten**

- 2 No. 2 Pencils
- 1 Box of 8 Crayons
- 1 Glue Stick
- 1 Pencil Grip
- 1 Cap Eraser
- Scissors
- 1 Box of Washable Magic Markers
- 1 Box of Tissues
- 1 Bottle of Antibacterial Soap
- 1 Bottle of Waterless Hand Sanitizer
- 1 Box of Colored Pencils
- Backpack

First Grade

- Backpack (no wheels)
- 12 No. 2 Pencils

- 1 Pack of Cap Erasers
- 2 Glue Sticks
- 2 Boxes of Crayons (16)
- Fiskar Scissors
- Zipper Pouch for Supplies
- First Grade Writing Tablet (can be purchased at NES Supply Store)
- Please- No markers or colored pencils

Second Grade

- Crayons (8, 16, or 24)
- No. 2 Pencils
- Zipper Pouch (to hold pencils and crayons)
- Fiskar Scissors
- 2 Boxes of Tissues
- 2 Glue Sticks
- 2 pkgs. of Wide-Ruled Notebook Paper

Third Grade

- No. 2 Pencils
- Wide-Ruled Notebook Paper
- Crayons (box of 24)
- 1 Bottle of Waterless Hand Cleaner
- Zippered Pouch

Fourth Grade

- No. 2 Pencils
- Scissors (Fiskar)
- Crayons
- Colored Markers
- White Glue
- 1 Box of Tissues
- Wide-Ruled Notebook Paper (No Spiral Notebooks)
- 1 Yellow, Red, & Green Pocket Folder (with brads)
- Please- NO Trapper Keepers or Pencil Boxes
- Zipper Pencil Case
- 1 Box of Tissues

Fifth Grade

- No. 2 Pencils
- White Lined Notebook Paper
- 6 Pocket Folders (with brads)
- 1 Box of Tissues
- 1 Bottle of Waterless Hand Sanitizer

PLEASE- No Trapper Keepers or Pencil Boxes



SCHOOL SUPPLY STORE

The school store is open each morning. **Basic supplies** are sold for the convenience of the children and parents.

CARE OF TEXTBOOKS, LIBRARY BOOKS, ETC.

Students are responsible for all textbooks and library books issued to them during the school year. **All lost or damaged books must be paid for.** All monies collected are recorded by the school bookkeeper and paid to the proper fund for replacement purposes. If a lost book is found, the money paid will be refunded.

CONFIDENTIAL

STUDENT RECORDS

PRIVACY RIGHTS OF STUDENTS AND PARENTS

Okeechobee County Schools annually notify all parents and guardians of students enrolled that they have a right to review their child's record, challenge the content that may be incorrect or misleading, and receive a copy of the record. Written permission is required for disclosure of educational records except as provided by Federal Regulations. These rights are transferred to the student at age 18 or upon his/her attendance at a post secondary school.

Students may waive their rights to inspect and review confidential letters and statements or recommendations requesting admission to any educational agency or institution, an application for employment, or the receipt of an honorary recognition. The student regardless of age must execute all such waivers.

Okeechobee County Schools will forward, without consent, educational records to schools and school systems in which the student seeks or intends to enroll.

Florida Statute, Section 513, Public Law 93-380 (as amended) provides that an educational institution may, without authorization from parents, guardians, or eligible students, release "Directory Information". Directory Information includes the following: student's name, address, telephone listing (if not an unlisted number), date and place of birth, a major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent educational institution attended by the student, photographs in the school yearbook, and similar information.

EQUITY COORDINATOR

In compliance with state and federal requirements, we wish to notify all students and parents that equal educational opportunity is available to all students under Title IX of the Education Amendments of 1972. The Title IX coordinator for the district is the Director of Human Resources (phone: 462-5000).

ASBESTOS MANAGEMENT PLAN

North Elementary has been inspected to determine the presence and location of all Asbestos-Containing-Building-Material (ACBM) and was found to be **free of asbestos**. If you have any questions concerning asbestos management in our school, please contact the district's Asbestos Facilities Manager, Mr. Dale Barrett (phone: 462-5000).



NONDISCRIMINATION/AMERICANS WITH DISABILITIES ACT

The Okeechobee County School Board does not discriminate on the basis of age, sex, religion, race, marital status, national origin or handicap for admission to or access to services, programs or activities, or employment in the school system. The Americans with Disabilities Act Coordinator for the District is the Director of Human Resources (phone: 462-5000).

ABC'S OF PARENTHOOD

- Always find some time exclusively for your children each day.
- Broaden their horizons through varied experiences.
- Challenge them to set and achieve high goals in life.
- Delight in their efforts in school and at home.
- Examine your approach so as to keep it loving.
- Find something good to say about your children each day.
- Guide them in their decisions.
- Have a listening ear for their problems and concerns.
- Insure that you pay attention to their fears.
- Joyfully forgive their shortcomings.
- Keep their confidence.
- Live a life that serves as a positive role model.
- Manage your time as to make them your best friend.
- Never say "no" when you might be able to say "yes".
- Open your home to their friends.
- Protect them from their own experience.
- Quickly show their interest in their endeavors.
- Remember that they have needs to be met.
- Show them love.
- Teach them to treat others the way they want to be treated.
- Understand they are young and learning to adjust.

Very carefully, mean what you say.
Watch them grow and appreciate each stage.
Expect them to follow rules.

Yield to your children's preferences if it isn't against
a principle.
Zealously help your children enjoy life.

INSTANT WORDS

These are the most common words in English, ranked in frequency order. The first 25 make up about a third of all printed material. The first 100 make up about half of all written material, and the first 300 make up about 65 percent of all written material. Is it any wonder that all students learn to recognize these words instantly and to spell them correctly also?

Words 1 – 300

| | | | | | |
|-------|--------|----------|-----------|-----------|-----------|
| the | how | did | follow | point | next |
| of | their | get | came | page | hard |
| and | if | come | want | letter | open |
| a | will | made | show | mother | example |
| to | up | may | also | answer | begin |
| in | other | part | around | found | life |
| is | about | over | form | study | always |
| you | out | new | three | still | those |
| that | many | sound | small | learn | both |
| it | then | take | set | should | paper |
| he | them | only | put | America | together |
| was | these | little | end | world | got |
| for | so | work | does | high | group |
| on | some | know | another | every | often |
| are | her | place | well | near | run |
| as | would | year | large | add | important |
| with | make | live | must | food | until |
| his | like | me | big | between | children |
| they | him | back | even | own | side |
| I | into | give | such | below | feet |
| at | time | most | because | country | car |
| be | has | vary | turn | plant | mile |
| this | look | after | here | last | night |
| have | two | thing | why | school | walk |
| from | more | our | ask | father | white |
| or | write | just | went | keep | sea |
| one | go | name | men | tree | began |
| had | see | good | read | never | grow |
| by | number | sentence | need | start | took |
| word | no | man | land | city | river |
| but | way | think | different | earth | four |
| not | could | say | home | eye | carry |
| what | people | great | us | light | state |
| all | my | where | move | thought | once |
| were | than | help | try | head | book |
| we | first | through | kind | under | hear |
| when | water | much | hand | story | stop |
| your | been | before | picture | saw | without |
| can | call | line | again | left | second |
| said | who | right | change | don't | later |
| there | oil | too | off | few | miss |
| use | its | mean | play | while | idea |
| an | now | old | spell | along | enough |
| each | find | any | air | might | eat |
| which | long | same | away | close | face |
| she | down | tell | animal | something | watch |
| do | day | boy | house | seem | far |

| | | | | |
|--------|--------|----------|-------|--------|
| Indian | above | mountain | soon | leave |
| really | girl | cut | list | family |
| almost | someti | young | song | it' |
| let | mes | talk | being | |

Student/Teacher/Parent Contract

Date: _____

Parent/Guardian Agreement

(Any person who is interested in helping this student may sign in lieu of the parent.)

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child attends school regularly and is on time.
- Support the school in its effort to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet, well-lighted place for study.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Read with my child and let my child see me read.

Signature: _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Come to school each day with pens, pencils, paper, and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Follow the school and bus rules.

Signature: _____

Teacher Agreement

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide assistance to parents so they can help with the assignments.
- Encourage students and parents by providing information about student progress.
- Use activities in the classroom to make learning enjoyable.
- Provide homework assignments for students.

Signature: _____

Principal Agreement

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

Signature: _____