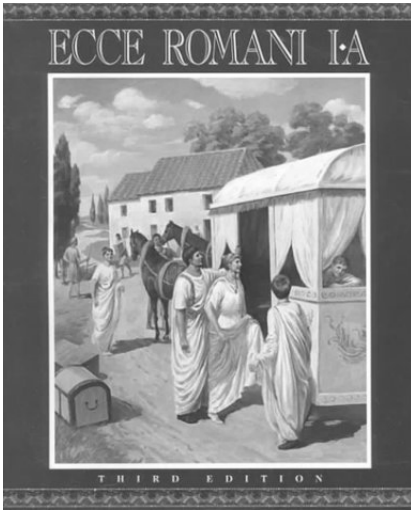




Praenomen mihi est _____.

Nomen mihi est _____.

Cognomen mihi est _____.



THE CHECKLIST

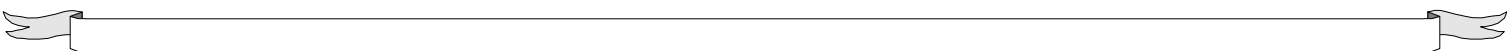
This checklist will guide you through all of the chapters we will complete this year in *Ecce Romanī*. Here are some procedures I ask you to follow:

1. As a student of Latin, you cannot speak to ancient Romans or watch Latin TV or movies. You must create a “greenhouse” for your Latin skills to grow. You can do this by
 - a. Completing your Latin homework
 - b. Reviewing homework and classwork
 - c. Practicing your Latin skills

Please spend this amount of time on Latin homework, review and practice *every day*:

Grade	Amount
3 rd	5-10 minutes
4 th	10-15 minutes
5 th	15-20 minutes
6 th	20-30 minutes

2. Always put a **heading** at the top of your homework or classwork. Include your praenomen, nomen, and cognomen, the date, the chapter number, and the number in the checklist. If you have completed something on notebook paper, staple or paste it into your spiral notebook.
3. Make sure to keep your Latin binder **organized!** If you cannot find your Latin homework, you will have trouble completing it. You may check your organization with my binder.
4. If you have any **questions** about your Latin work, make sure to ask me or a classmate. You are always welcome to come see me before school or at lunchtime!

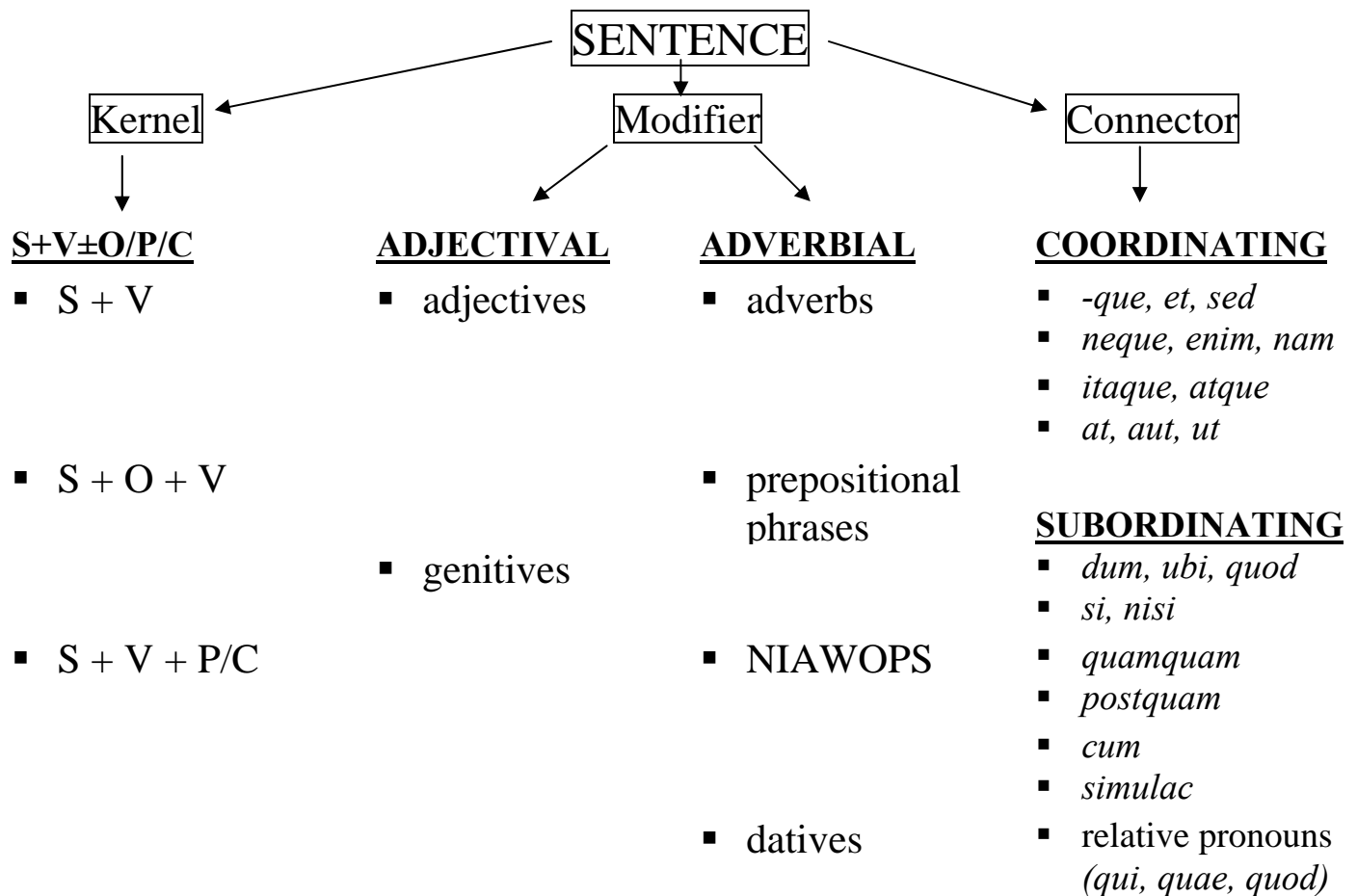


Pars Prima

A. Objectives – Read the objectives in your chapter packet. Highlight anything that you do not understand and then answer the following questions in your spiral.

- 1) Where do the new concepts fit on the sentence chart?
- 2) What did you already know about the new concepts before today?
- 3) What can you figure out about the new concepts by reading the objectives carefully?

B. Review Page – Use the model of the sentence chart below to create a review page in your spiral. Think about everything you know about each section of the chart.



II. VOCABULARY AND DERIVATIVES

- A. Read the syllabification in your chapter packet out loud. *Make sure that each vowel keeps its unique sound! Listen to the differences between long and short syllables, too.*
- B. Read the story for this chapter in your textbook out loud.
- C. Read over the Latin vocabulary and meanings below the story out loud.
- D. Read over the story-labeling warm-up in your chapter packet and highlight each new vocabulary word in the story-labeling warm-up answer key.
- E. Complete a vocabulary/parts of speech (PoS) chart in your spiral for the vocabulary listed in your chapter packet. Use the format below. *When you have completed the chart, check it with the answer key in your chapter packet.*

Latin word/s	PoS							Meaning
	Noun	Verb	Adject.	Adverb	Prep Phrase	Con./ Conj.	Other (specify)	
<i>exemplum:</i> cantat		X						he/she/it sings

- F. Complete a derivative chart in your spiral for the derivatives in your chapter packet. Use the format below. *Underline the part of the English derivative that comes from the Latin root and circle the suffix that signals its part of speech!*

English Derivative	Latin Root Word	Meaning of Latin Root	PoS of Derivative	Latin-Connected Definition of Derivative
ex. <u>Itali</u> <u>an</u>	Italia	Italy	adjective	of, related to, or characteristic of Italy, Italians, or the Italian language

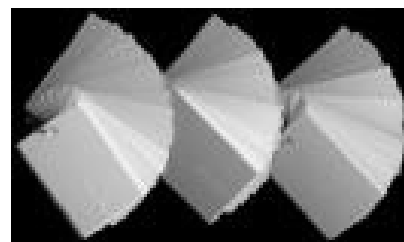
- G. Draw a line under your work from the last chapter and enter each vocabulary word from your spiral into your color-coded vocabulary packet. *Make sure you have checked your PoS work with the answer key before completing this step!*

H. Create colored-coded flashcards for the vocabulary in your chapter packet. You may use colored flashcards or white flashcards and markers, crayons, or colored pencils. **Remember: orange for nouns, green for verbs, yellow for adjectives, blue for adverbs, pink for prepositional phrases, and white for connectors and miscellaneous parts of speech.** *When you have completed this chapter, save your flashcards on a binder ring or in a reclosable sandwich bag.*



I. Use your color-coded vocabulary packet, flashcards, and other resources to review vocabulary.

- Study by yourself, both orally and in writing
- Have someone else drill you
- Use the websites recommended for review on the Latin website:

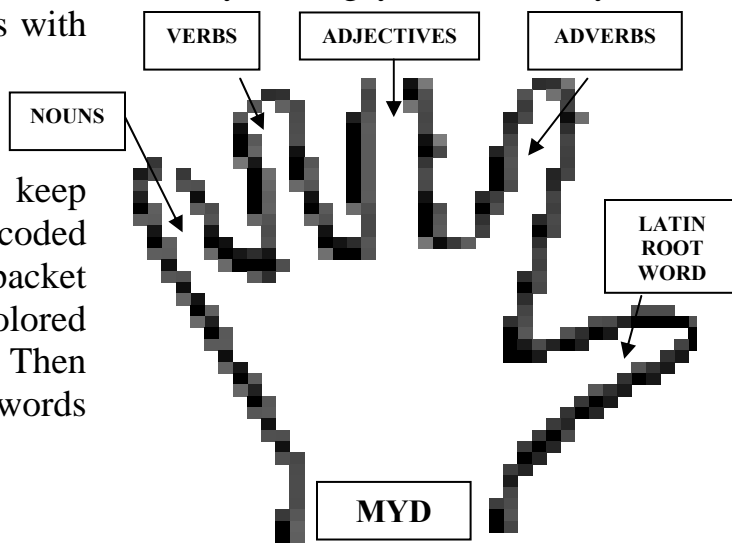


❖ <http://www.geocities.com/magistracohen/links.html>

- See the strategies lists in IV-F-A on pages 8-9 for more ideas. Create your own strategies, too, and then share them with the class and with Magistra!

Remember that you will remember vocabulary words better if you study them for a short amount of time every night than if you study for a long amount of time at the last minute!

J. Choose two of the starred vocabulary words from your chapter packet and complete a Manipulate Your Derivatives exercise by tracing your hand in your spiral and filling in each of the fingers with derivatives as shown below.

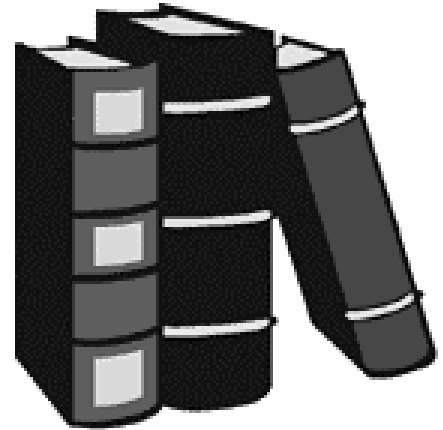


K. Are there vocabulary words that you keep forgetting? Write them in your color-coded TRICKY VOCABULARY WORDS packet and then make two additional colored flashcards for each tricky word. Then continue to review your vocabulary words as listed above in I!

III. READING

A. Read the story for this chapter in your book, using a reading card. Ask yourself questions about your expectations.

B. Practice your responsum Latinum to the questions printed below the story. Use the words of the story to form complete Latin sentences.



C. Write three more Latin questions based on the story in your spiral. Use the words of the story to answer them in Latin.

D. Complete the story-labeling warm-up in your chapter packet and correct it using the answer key.

E. Prepare a translation of the story in your spiral, using your story-labeling warm-up to guide you. *Remember to skip lines on your paper so you can edit your translation in class with ease!*

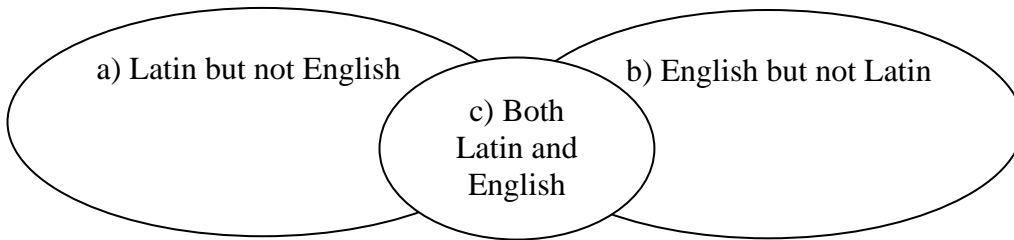
F. To complete any additional readings or sentences assigned this chapter, first use a reading card and ask yourself questions about your **expectations**. Next, **copy** the sentences into your spiral, skipping two lines in between each line you write. Then follow the instructions on the **story-labeling** warm-up in your chapter packet. Finally, **translate** the reading or sentences, using your labels to guide your translation.

Pars
Secunda

A. Objectives – Review the objectives in your chapter packet. Check off those items you have mastered. Circle the items on which you need more practice.

B. Reading Calisthenics – Complete the following calisthenics about the chapter’s new concept(s) in your spiral.

- 1) What Did I Have? (part of speech)
 - 2) What Did I See? (morphology)
 - 3) So What? (place in the sentence chart & syntax)
 - 4) What Does it Do? (To complete this question, use a Venn diagram, as below)
- 4a) What does it do in Latin but not in English? 4b) What does it do in English but not in Latin?
4c) What does it do in both Latin and English?



5) Latin Example: Write a Latin sentence with the new concept

_____	_____	_____	_____
S	+V	±O/P/C <small>(circle one)</small>	±modifier <small>(adverbial)</small>

6) English Example: Write an English sentence with the new concept

_____	_____	_____	_____
S	+V	±O/P/C <small>(circle one)</small>	±modifier <small>(adverbial)</small>

7) How was this concept different than you expected?

Cogito Ergo Sum

C. Completing the Pre-test

- (a) Begin the chapter pre-test in pencil. Pretend that it is the test; do not use your spiral, binder, chapter packet, grammar handout, textbook, a dictionary, or any other resources to help you. Complete as much of the pre-test as you can this way.
- (b) When you have completed as much of the pre-test as you can in pencil, take out your spiral, binder, chapter packet, grammar handout, textbook, dictionary, and any other resources that will help you and complete the remainder of the pre-test in pen, using your resources.
- (c) Highlight any items about which you are unsure. Write specific questions about what you don't understand and then ask Magistra or a friend to explain.
- (d) Study your entire pre-test, paying specific attention to any sections that you completed in pen. (Remember: those sections are the sections on which you needed to use your resources! You will not be able to use your resources when you take the actual test.)
- (e) Study the sections of the pre-test that you completed in pencil.

D. Checking the Pre-test and Beginning to Study

- (a) Check the pre-test. Make sure to ask questions about any items you highlighted.
- (b) Before you begin to study, check off each section you think you have mastered.
- (c) Next, circle each section where you need more work.

(d) Finally, next to each circled section, in colored pen, list the study strategy you will use. *Refer to the strategies lists in IV-F on pages 8-10.*

(e) Now study both your circled and checked-off sections.

(f) Review any quizzes from this chapter. Make sure you understand any errors you made!

(g) Retake the vocabulary quiz, copied at the back of your pre-test. Check it using the answer key in your chapter packet. Make sure you have mastered this chapter's vocabulary!

E. Reflecting On Your Progress – Answer the following questions in your spiral.

- 1) What concept(s) do you think you have mastered?
- 2) Where do you need more practice?
- 3) Where did you need more practice on the last test? (Review your last chapter's answers to V-C, question #2 on page 12.)
- 4) Which strategies will you use to address your difficulties? (See the study strategies lists below in IV-F. Also remember to review what you decided to incorporate into test preparation in V-D, question #2 on page 12 after the last chapter test.)

F. Study Strategies – Review the strategies listed below and choose one strategy (or more) from each area that you will use to study for this test. Write down the strategies you choose in your spiral, and then use them to study.

A Vocabulary and Derivatives

A1 Drill yourself with your flash cards.

A2 Oral drill with a friend, sibling, or parent.

A3 Create a quiz and take it. Give it to a friend and check it.

A4 Review your tricky words.

A5 Browse the dictionary entries near derivatives we have learned this chapter.

A6 Manipulate derivatives from as many vocabulary words as you can. Use a good dictionary.

A7 Write a story, song, chant, dance, rap, poem, skit, or advertisement. Perform it for a friend.

A Vocabulary and Derivatives

- A8 Use one of the websites.
- A9 Use derivatives in speech with a friend, sibling, or parent.
- A10 Illustrate vocabulary and/or derivatives.
- A11 Write your own strategy!

B Morphology (Forms)

- B1 Make flash cards. Then drill yourself with them.
- B2 Oral drill with a friend, sibling, or parent.
- B3 Create a quiz and take it. Give it to a friend and check it.
- B4 Re-read your grammar handout and any other applicable materials from this chapter.
- B5 Re-read any applicable *ferte auxilium* handouts.
- B6 Create a new *ferte* handout with words and pictures. Share it with a friend, sibling, or parent and explain what it means.
- B7 Write a story, song, chant, dance, rap, poem, skit, or advertisement. Perform it for a friend.
- B8 Practice paradigms orally and in writing.
- B9 Teach a friend, sibling, or parent about the endings.
- B10 Seek extra assistance from Magistra or a friend.
- B11 Write your own strategy!

C Syntax (Grammar)

- C1 Reread your grammar handout and any other applicable materials from this chapter.
- C2 Explain the concept to a friend, sibling, or parent.
- C3 Create a quiz and take it. Give it to a friend and check it.
- C4 Review IV-B (Reading Calisthenics) and explain the new concepts to a friend, sibling, or parent.
- C5 Re-read any applicable *ferte auxilium* handouts.

C Syntax (Grammar)

- C6** Create a new *ferte* handout with words and pictures. Share it with a friend, sibling, or parent and explain what it means.
- C7** Write a story, song, chant, dance, rap, poem, skit, or advertisement. Perform it for a friend.
- C8** Practice identifying new concepts in the story or sentences.
- C9** Create additional sentences or examples with the new concepts. Share with a friend, sibling, or parent.
- C10** Teach a friend, sibling, or parent about the new concepts.
- C11** Seek extra assistance from Magistra or a friend.
- C12** Write your own strategy!

D Reading

- D1** Read the story or sentences out loud in Latin.
- D2** Use a reading card to read the story or sentences.
- D3** Create questions and answers about the story or sentences. Share them.
- D4** Review vocabulary; identify each word in the story or sentences as belonging to the kernel, modifier, or connector.
- D5** Review corrected story labels in your chapter packet.
- D6** Identify all kernel elements and translate the story or sentences using only kernel elements.
- D7** Identify all modifiers and translate the story or sentences using only kernel and modifier elements.
- D8** Identify connectors and subordinate clauses; translate the entire story or set of sentences.
- D9** Write sentences with the same kernel-modifier-connector structure as sentences from the story or set of sentences.
- D10** Translate aloud to a friend, sibling, or parent.
- D11** Seek extra assistance from Magistra or a friend.
- D12** Write your own strategy!

Pars
Tertia

A. **Areas of Success** – Create your *cogitationēs* cover sheet by writing a complete heading at the top of a page of notebook paper, skipping ten lines, and stapling the page to the front of your test. Then answer the following questions on it:

- 1) What are you proud of knowing?
- 2) Where does this fit into the sentence chart? (Refer back to I-B on page 2 to review the sentence chart)
- 3) Why is this concept important? Why are you proud of knowing this concept?

B. **Correcting the Test** – Complete the following instructions for correcting your test.

(a) Read over all the corrections on your test.

(b) Add any words you missed to your Tricky Words packet and make additional flashcards. Do this for words from *all* sections of the test, not just from the vocabulary section!!

(c) Using a different color pen or pencil than you used on the test, correct your mistakes. Use your chapter packet, grammar handout, textbook, a dictionary and any other resources that will help you. **Do not erase your old answers!** Write corrections in the margins or, if needed for legibility, on a piece of notebook paper.

(d) Highlight any items that you cannot correct or about which you are unsure and make an appointment to discuss these items with Magistra. (It is also a good idea to ask a friend to explain.)

(e) Circle each section on which you need more practice.

(f) Next to each circled section, in colored pen, list a suitable study strategy from the strategies lists in IV-F on pages 8-10.

(g) Review your entire test, paying specific attention to the circled sections.

C. Reflecting On Your Progress – Answer the following questions on your *cogitationēs* cover sheet.

- 1) What concept(s) do you think you have mastered?
- 2) Where do you need more practice? List one or two concepts. (Make sure to read all the corrections on your test before you answer this question!)

D. Study Strategies – Answer the following questions on your *cogitationēs* cover sheet.

- 1) What strategies did you use to study for this test?
- 2) What additional strategy or strategies will you incorporate into future test preparation to address your difficulties? *List one strategy from IV-F on pages 8-10 for each area (Vocabulary/Derivatives, Morphology, Syntax, Reading) in which you need more practice.*

E. Assessment – Write your self-assessments for the following topics on your *cogitationēs* cover sheet.

i. Learning Behavior

Decide whether these statements about your learning behavior are true **rarely**, **frequently**, or **consistently**. Are you showing improvement in any of these areas?

- (a) I assume responsibility for learning
- (b) I use class time wisely
- (c) I seek teacher assistance when necessary
- (d) I complete my assignments on time
- (e) I complete my assignments thoroughly
- (f) I am considerate of others and express my feelings appropriately

ii. **Latin Skills**

Decide which of the following indicators fits your Latin skills in each area: **needs improvement**, **developing**, **proficient**, or **exemplary**. Are you showing improvement in any of these areas?

- (a) Vocabulary
- (b) Derivatives
- (c) Morphology
- (d) Syntax
- (e) Reading
- (f) Metacognition

F. Discussion with an Adult

- (a) Explain your test, strategies, and *cogitationēs* to a parent or guardian.
- (b) Have your parent or guardian sign your test to verify that you discussed your test, strategies, and *cogitationēs* with him or her.
- (c) Celebrate completing a chapter of Latin filled with learning!

