

1) The English Alphabets

- *Revision:*
- *Spelling names:*

<i>English Alphabets</i>				
A	B	C	D	E
[eɪ]	[bi:]	[si:]	[di:]	[i:]
F	G	H	I	J
[ef]	[dʒi:]	[eɪtʃ]	[aɪ]	[dʒeɪ]
K	L	M	N	O
[keɪ]	[el]	[em]	[en]	[əʊ]
P	Q	R	S	T
[pi:]	[kju:]	[ɑ:]	[es]	[ti:]
U	V	W		
[ju:]	[vi:]	[ˈdʌbəlju:]		
X	Y	Z		
[eks]	[waɪ]	[zed/zi:]		

2) Repetition Drilling:

- *Complete the dialogue with the verb “to be”:*

Franco: Hello, what _____ your name?

Samia: I _____ Miss Samia.

Franco: Sorry!

Samia: My name _____ Samia.

Franco: Can you spell it, please?

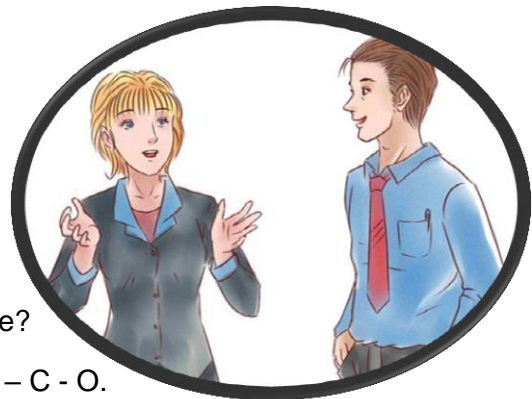
Samia: S – A – M – I – A. What _____ your name?

Franco: I _____ Mr Franco. It ___ F – R – A – N – C – O.

Samia: Nice name!

Franco: Thank you. Nice to meet you Miss Samia.

Samia: Nice to meet you too.

3) Projecting New Vocabulary: *Ways of greeting / Names & Titles*

- *Project images for : Miss, Mrs, Ms, Mr.*

4) [BB] Exercise: **Put the titles before the right name:** Mr / Miss/ Mr / Mrs/ Ms

This is my mother _____ Sendlali.

This is my father _____ Alami.

This is my friend _____ Saloua.

This is cousin _____ Mehdi.

This is my teacher _____ Karima.

5) [BB] Exercise: Put the greeting expressions in ‘Hello’ or “Goodbye”

*Hi! - Bye-bye - How are you? - Good morning. - See you later. - How’s everything?
- Good night. - Take care. - So long.*

Hello!	Goodbye.
<i>Hi!</i>	<i>Bye-bye</i>

7) Ways of greetings:

- Project Images
- Test students memory: exercise 4, page 13.

8) Vocabulary: “Classroom Language”

- Listen + Look + Read + Write
- What does this mean, please?