

ABDELLAH ECHEFCHAOUNI High School

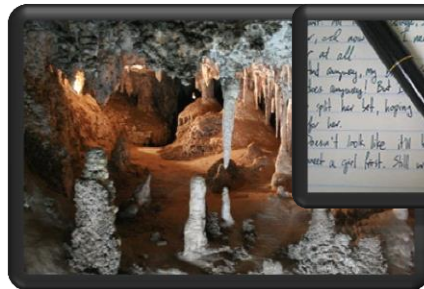
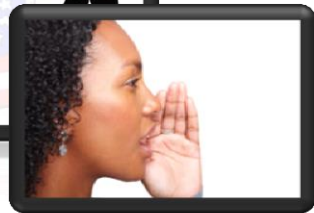
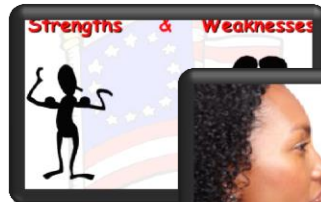


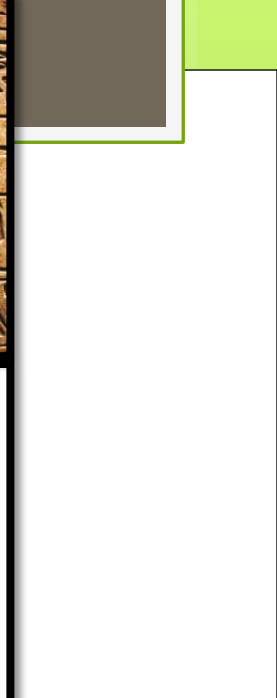
Unit 1 – Formal, Informal and Non-formal Education

Reading

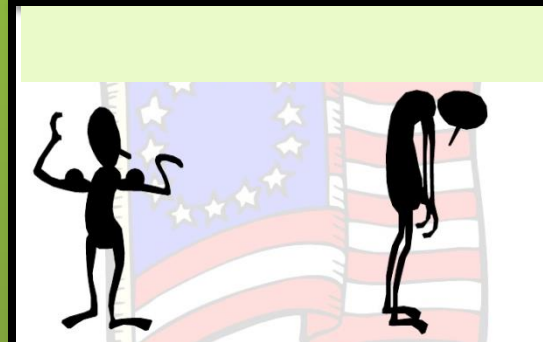
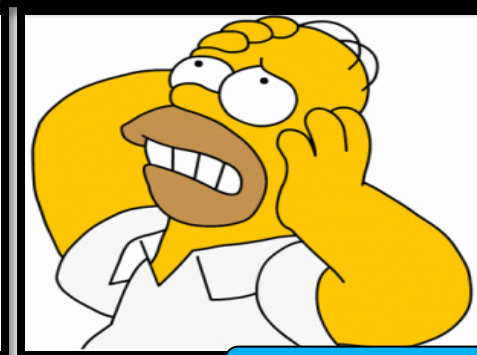


Vocabulary





fault. All in college, she kept telling me not to date her, and now I need to study, she's telling me air at all. And anyway, my is older than me. I can't does anyway! But I my mom's abandoned tra to split her bet, hoping one of us will come th for her. Doesn't look like it'll be me though, not anytime meet a girl first. Still working on that.



- Assessment
- Remembering
- Lifespan
- Written language
- cave
- Cave painting
- Oral language
- Strength & weakness
- hieroglyphs



Assessment

Remembering

Lifespan

Written language

cave

Cave painting

Oral language

Strength & weakness

hieroglyphs

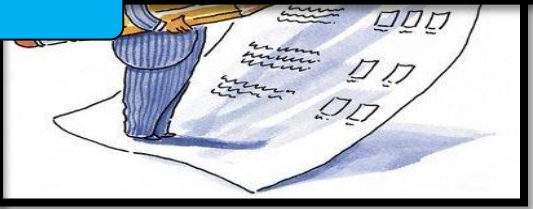




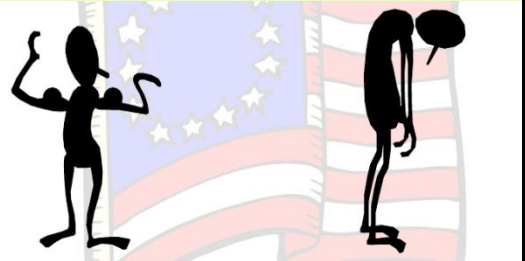
cave



- Assessment
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- Lifespan
- Written language

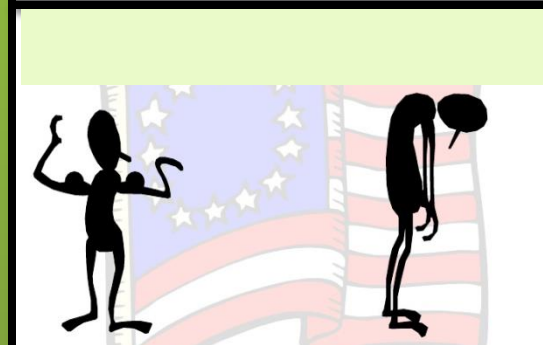
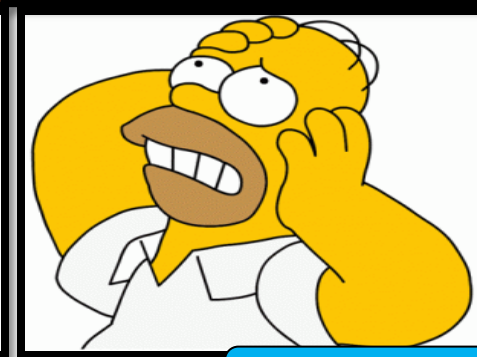


- Cave painting
- Oral language
- Strength & weakness
- hieroglyphs





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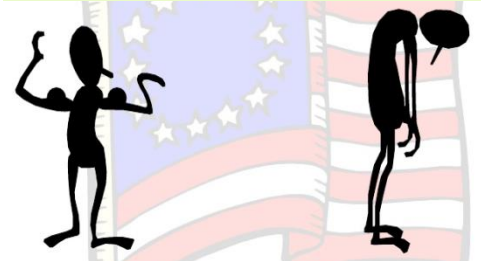
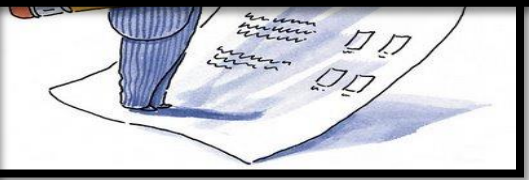
Written language

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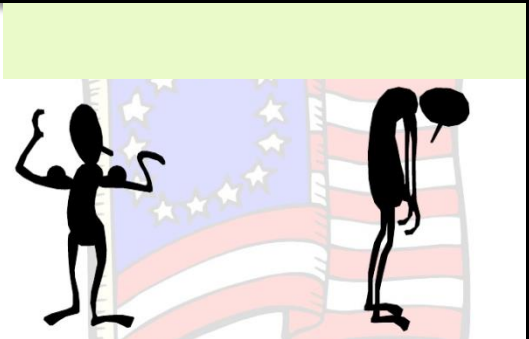


Cave painting

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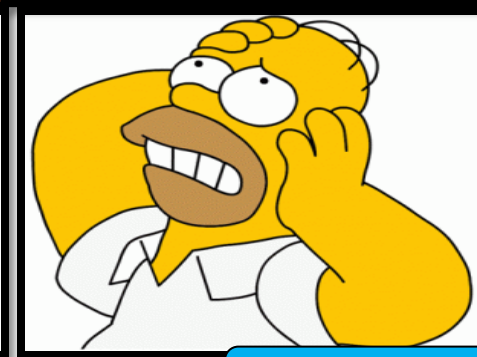




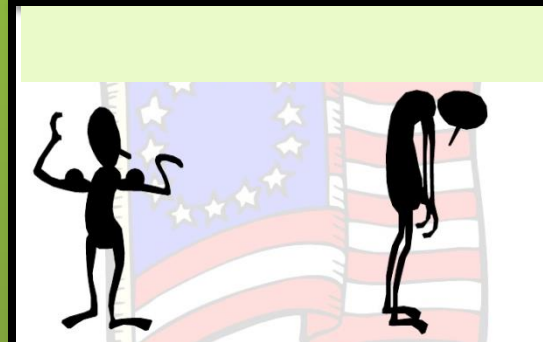
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And anyway, my mom is older than me. I can't does anyway! But I my mom's abandoned too to split her bet, hoping one of us will come for her.

Doesn't look like it'll be near though, not anytime meet a girl first. Still working on that.



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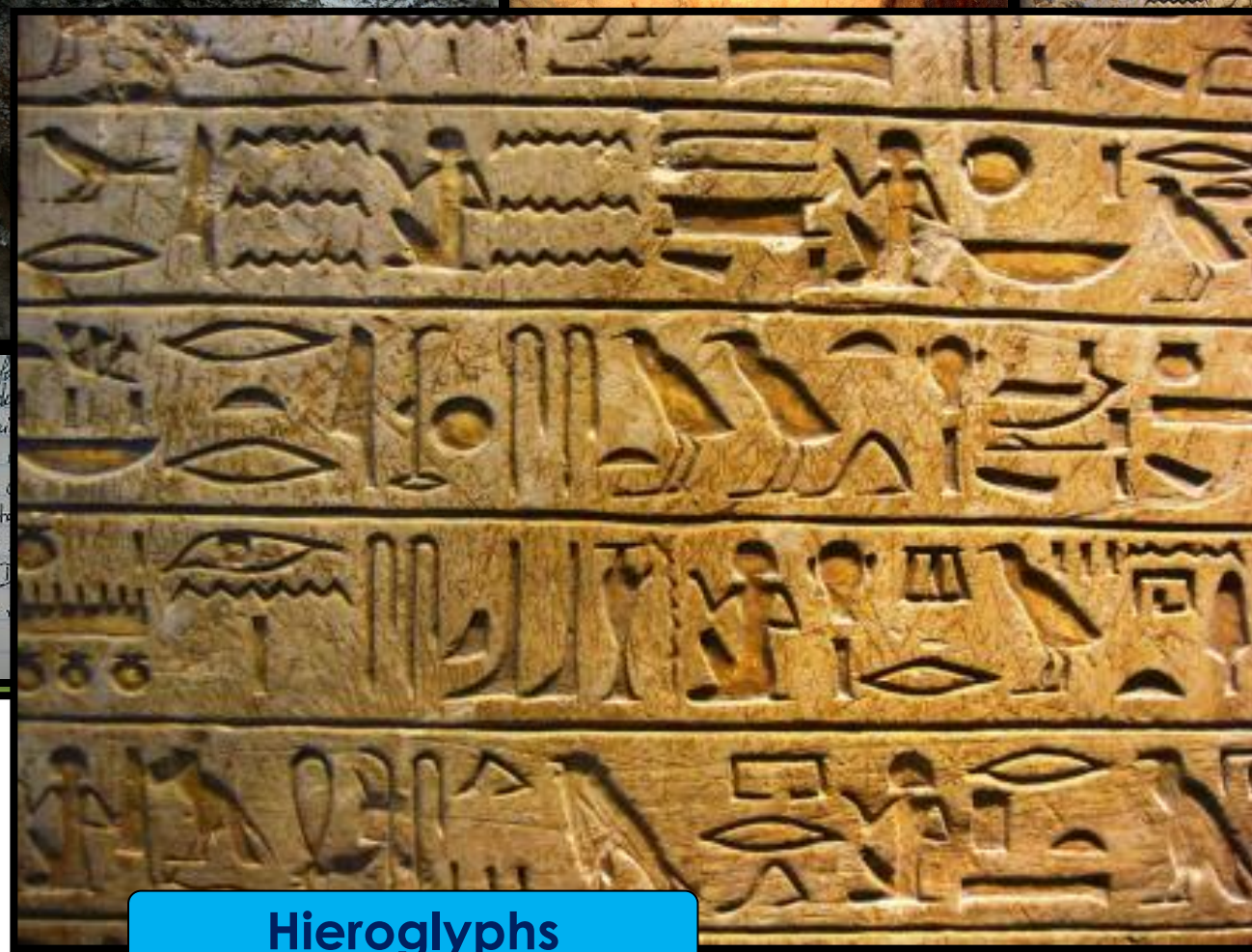
Written language

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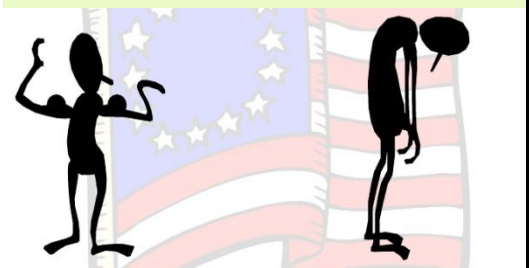
hieroglyphs



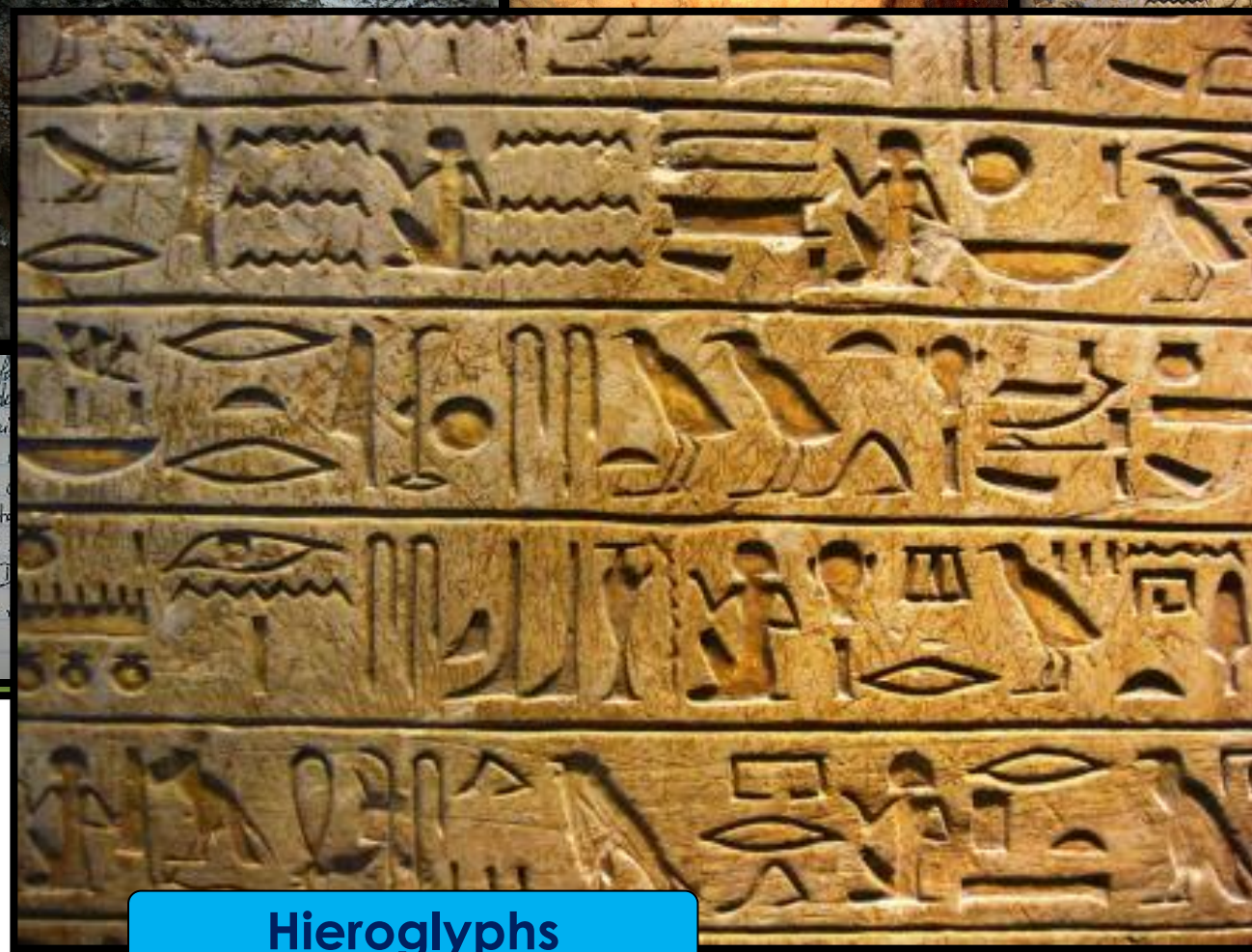


Hieroglyphs

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- Remembering**
- Lifespan**
- Written language**



- Oral language**
- Strength & weakness**



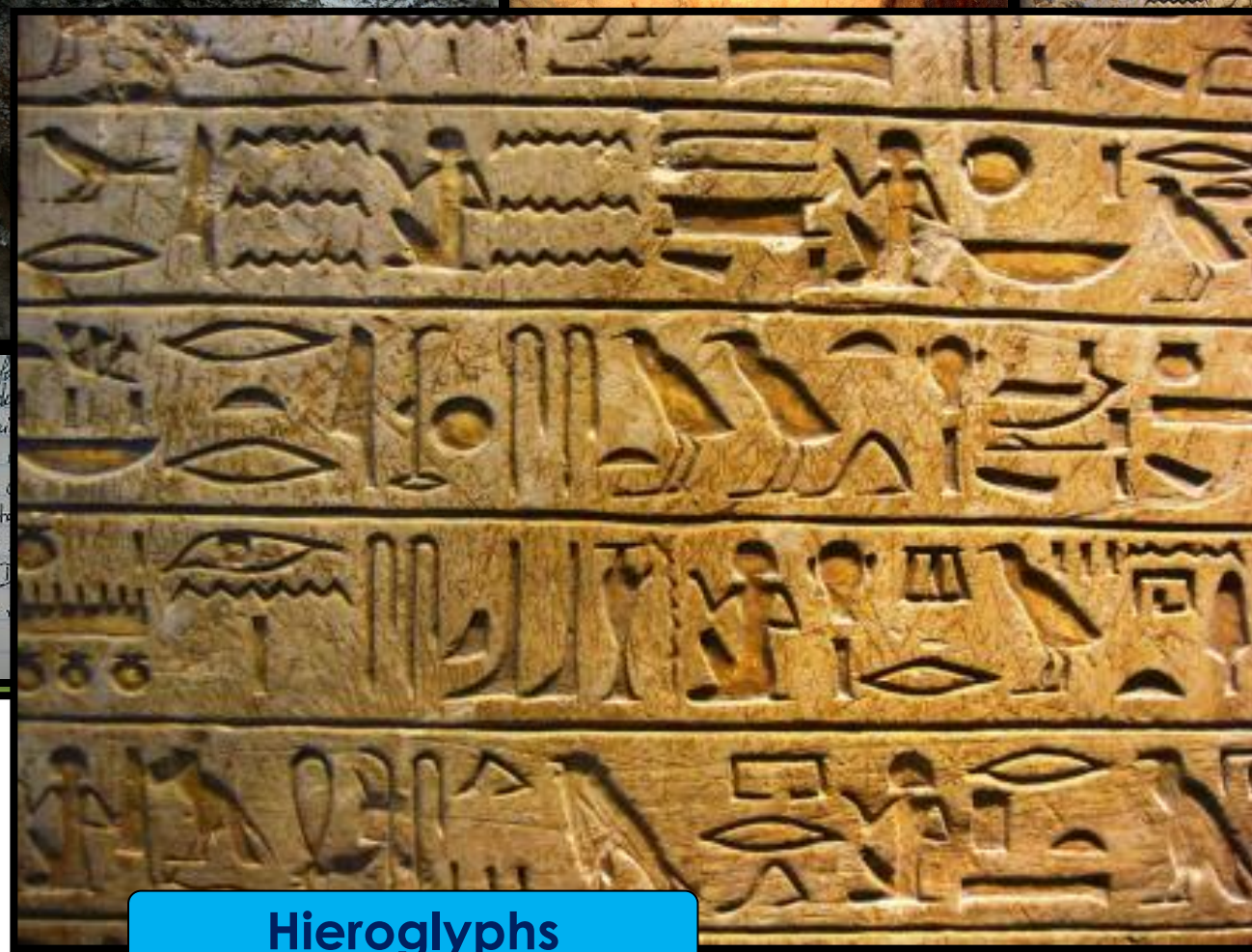
Hieroglyphs

Can you decipher hieroglyphs?

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Hieroglyphs

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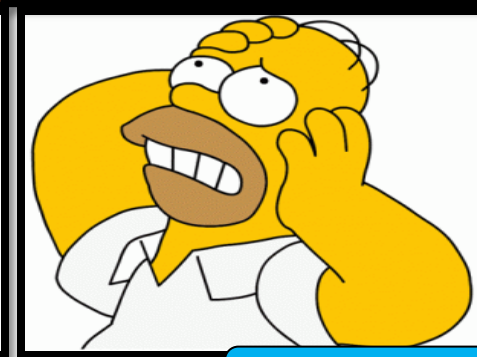
Can you decipher hieroglyphs?

Can you read hieroglyphs?

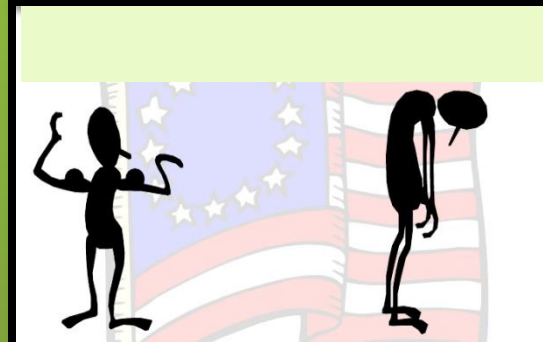
- Oral language
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Doesn't look like it'll be me though, not anytime
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fault. All the time at college, she kept telling me not to date
her, and now I need to study, she's telling me
air at all.
And anyway, my mom is older than me. I can't
does anyway! But I know my mom's abandoned track
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Doesn't look like it'll be much though, not anytime
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Assessment

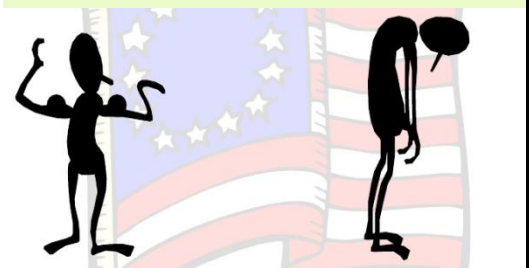
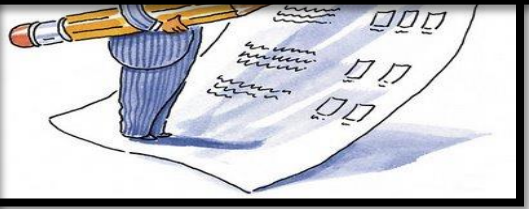
Remembering

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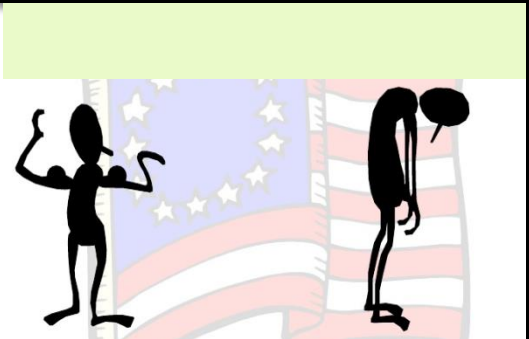
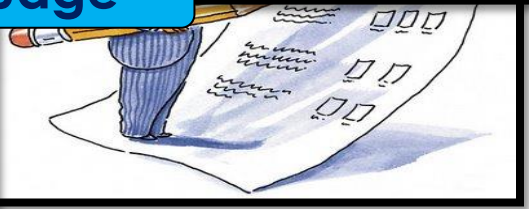


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her, and now I need to study, she's telling me
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And anyway, my mom is older than me. I can't
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Doesn't look like it'll be much though, not anytime
meet a girl first. Still working on that.



Written language

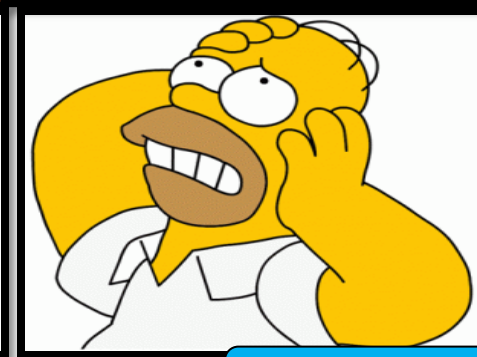
Assessment
Remembering
Lifespan



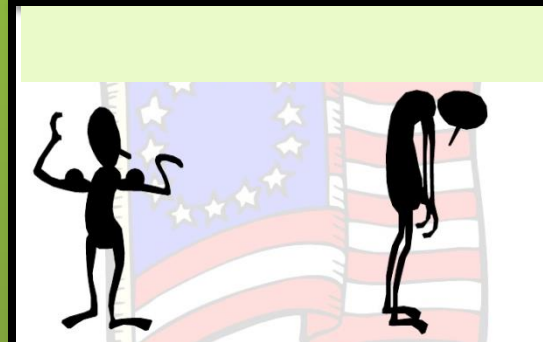
Oral language
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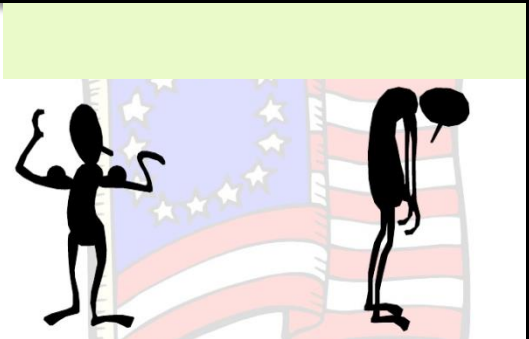
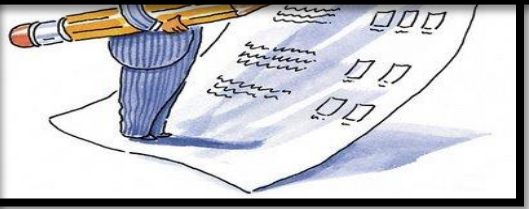
- Oral language
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Assessment

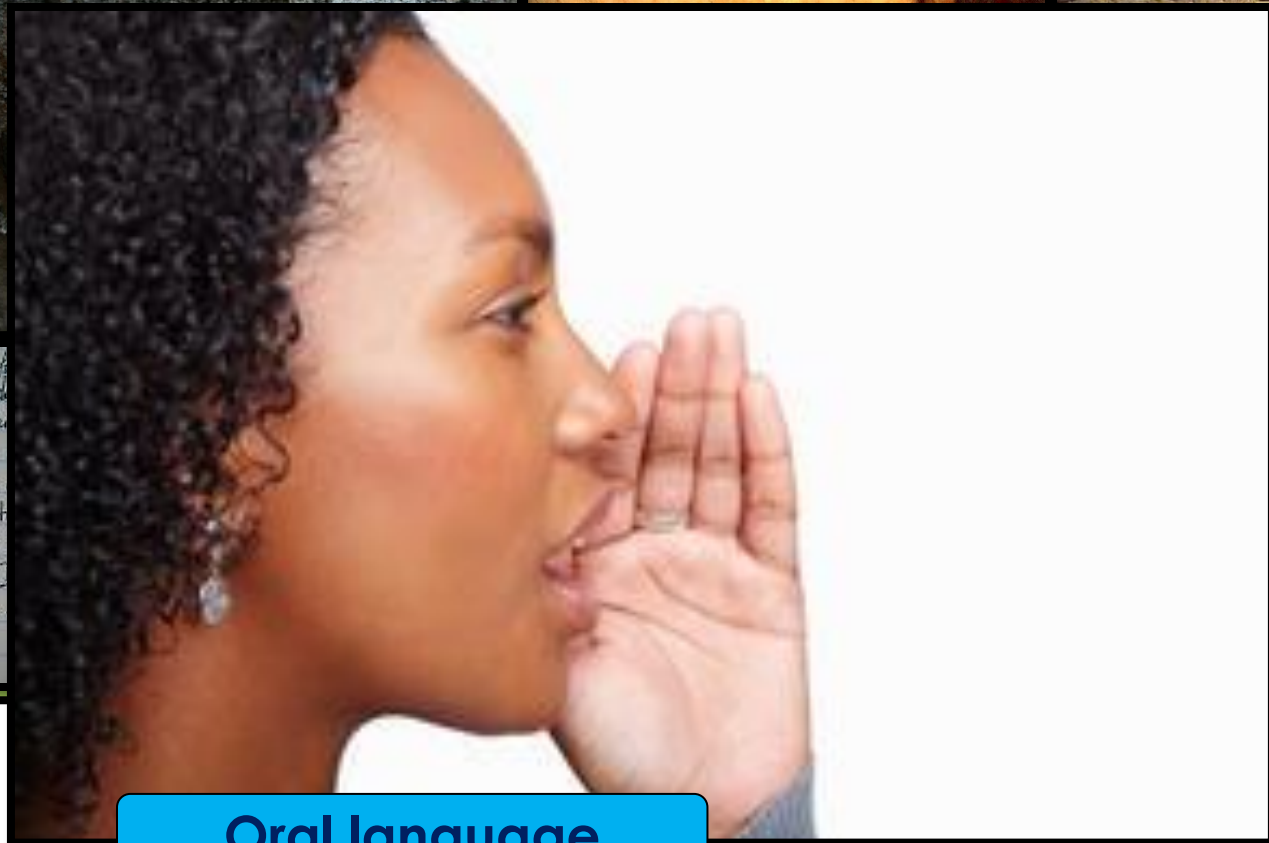
Remembering

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Oral language

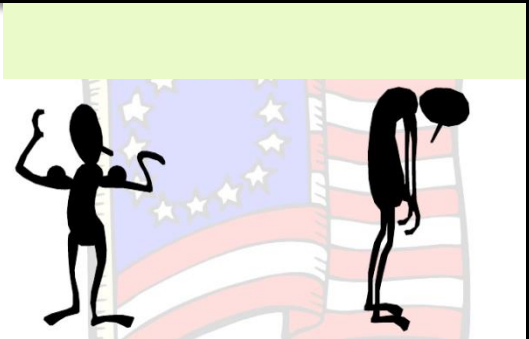
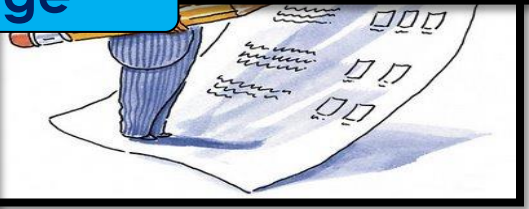
Strength & weakness



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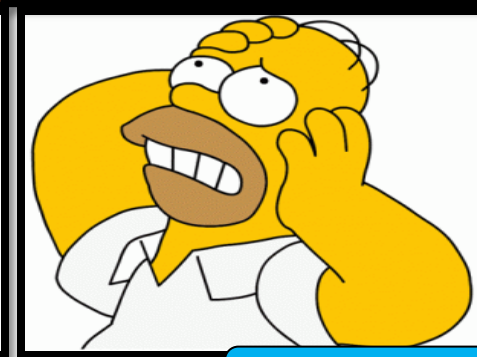
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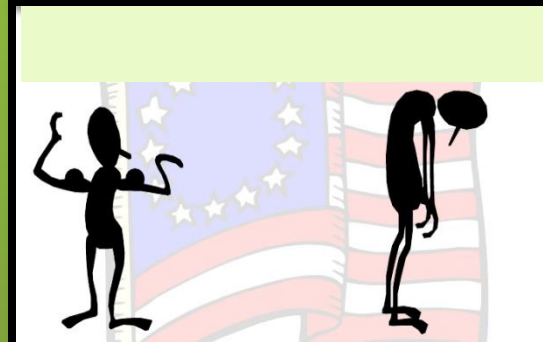
Strength & weakness



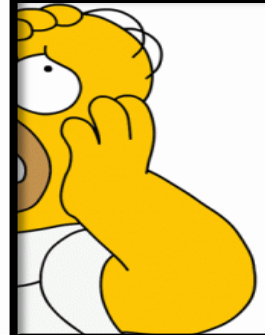
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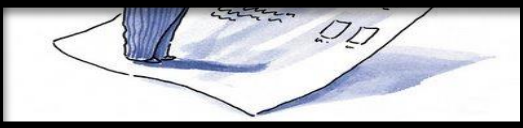


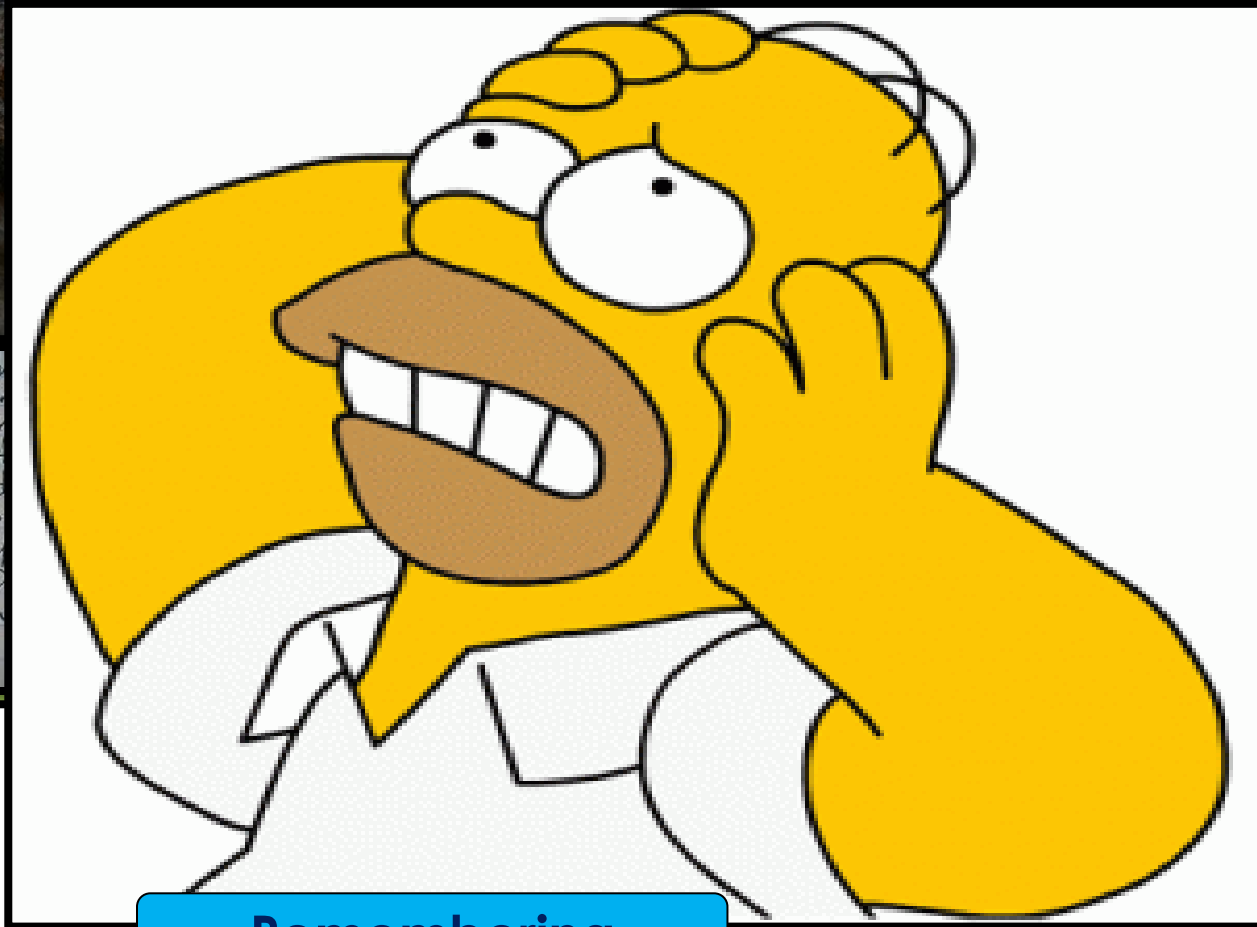
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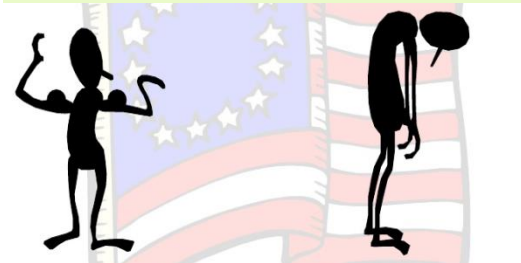
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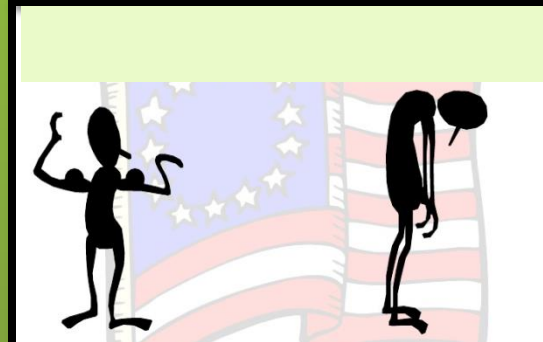
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Assessment

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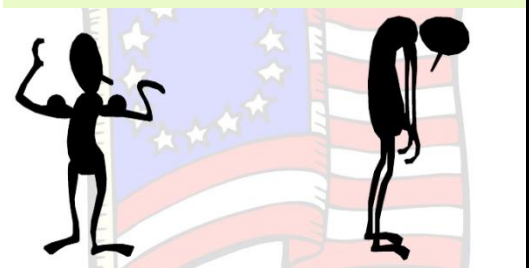
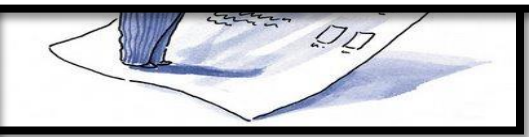




Assessment

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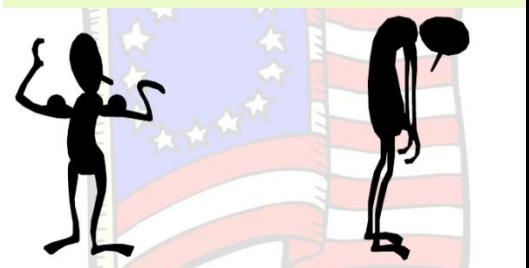
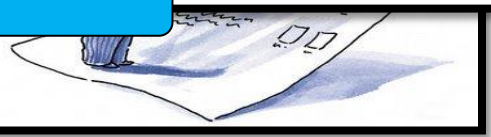




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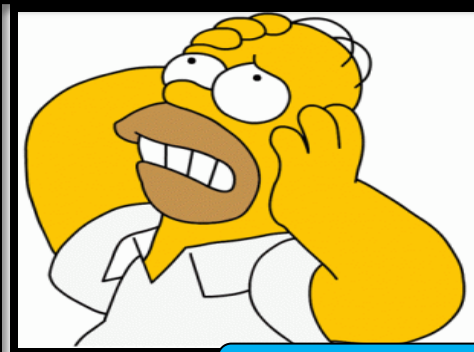
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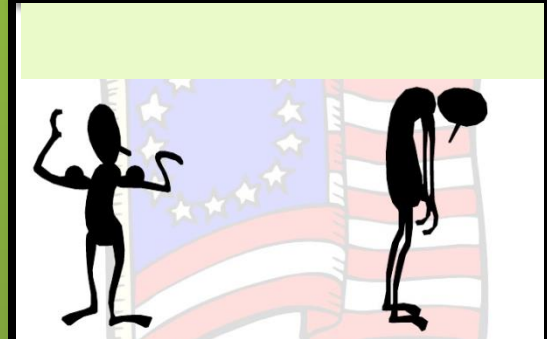
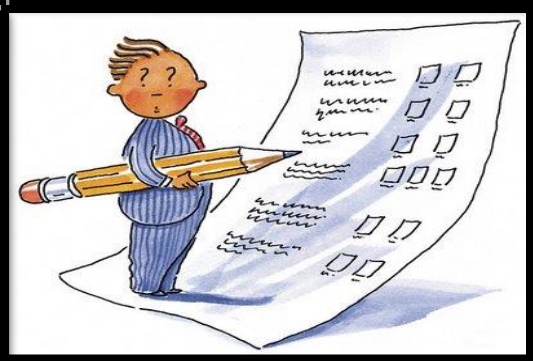
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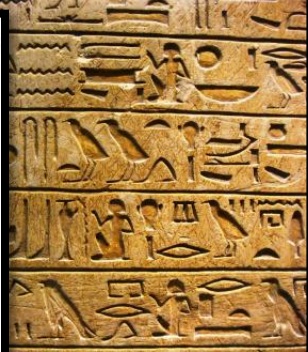
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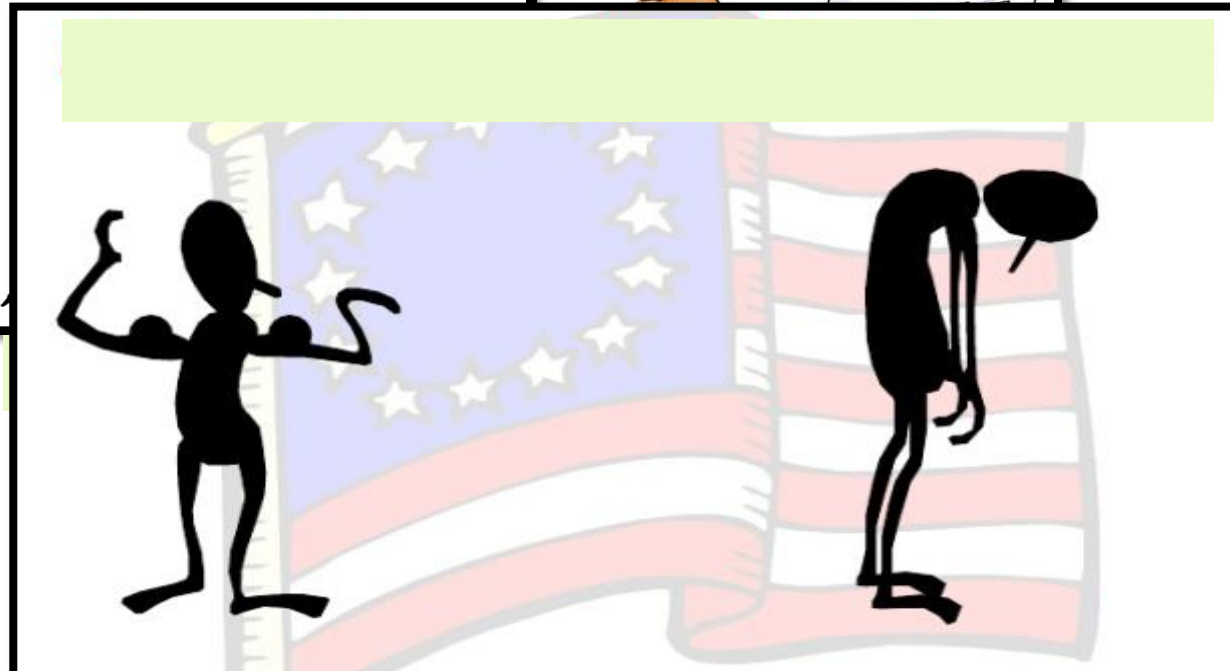
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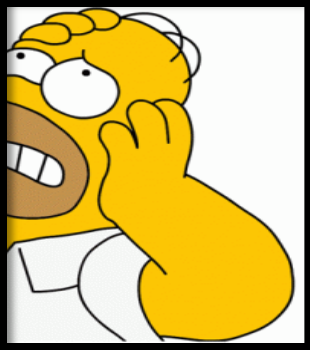
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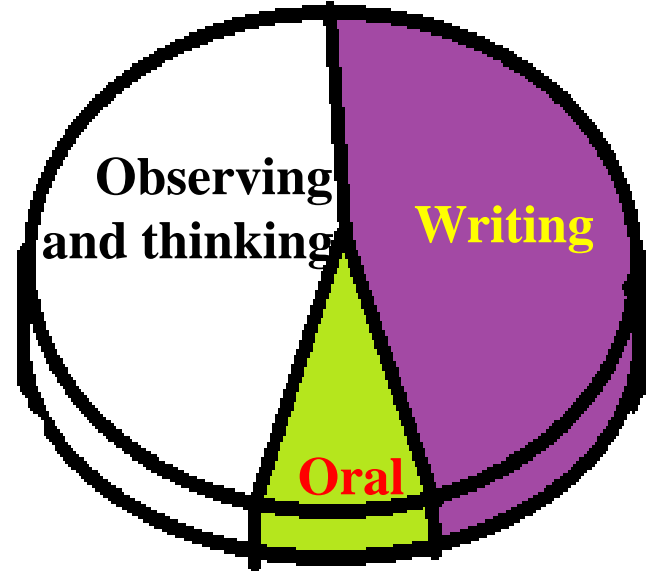
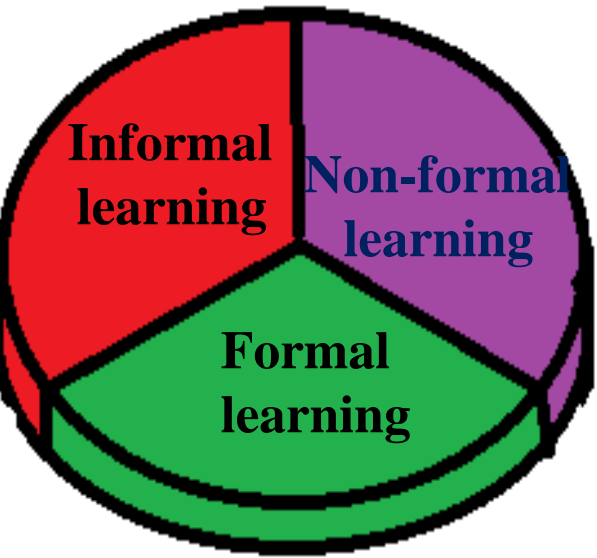
Strength & weakness

1) Read the title of the text



- What do you think the text is about?

2) Match each pie chart with the right paragraph:

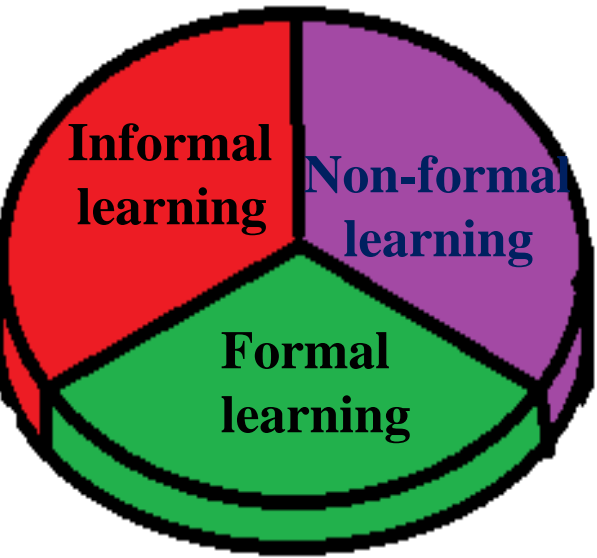


a. Paragraph:

b. Paragraph:

c. Paragraph:

2) Match each pie chart with the right paragraph:



a. Paragraph: **4**

b. Paragraph: **1**

c. Paragraph: **2**

3) Comprehension questions



4) ○ Organise the following ideas on a table without looking at the text.

Old Learning	Modern Learning

- People have advanced technologies
- People live longer and can spend more time learning
- People transmitted knowledge through the oral language
- People have more capacity and desire to more knowledge
- People learnt from their life experiences and through observations.
- People had good capacities in listening and remembering
- **But**, information was limited and slowly developing
- People have a written language; so, they can pass on information very easily

4) ○ Organise the following ideas on a table without looking at the text.

Old Learning	Modern Learning
	<ul style="list-style-type: none">• People have advanced technologies

- ~~People have advanced technologies~~
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5) Write a **summary** of the text.



Old Learning	Modern Learning
<ul style="list-style-type: none">• People learnt from their life experiences and through observations.• People transmitted knowledge through the oral language• People had good capacities in listening and remembering• But, information was limited and slowly developing	<ul style="list-style-type: none">• People have a written language; so, they can pass on information very easily• People have advanced technologies• People have more capacity and desire to more knowledge• People live longer and can spend more time learning

End