



Gerunds = verb + ing

Infinitives = to + verb

**Unit 1 –
Formal, Informal and
Non-formal
Education**

Grammar



Homework Correction

Exercise 1: Put the verbs between brackets in the **PRESENT PERFECT** in **the affirmative** and **negative** forms.

	Affirmative (+)	Negative (-)
(Get)	I <u>have got</u> married <u>since</u> 2012.	I <u>have not got</u> married <u>since</u> 2012.
(Have)	My father <u>has had</u> an old Mercedes <u>for</u> 10 years.	My father <u>has not had</u> a new Mercedes <u>since</u> 2005.
(Buy)	I <u>have</u> <u>just</u> <u>bought</u> a new car.	I <u>have not bought</u> a new car.
(see)	I <u>have</u> <u>already</u> <u>seen</u> Spiderman film.	I <u>have not seen</u> Spiderman film <u>yet</u> .

Exercise 2: Fill in the gaps with “**will**” or “**be going to**”.

1. Next summer, I **am going to travel** (*travel*) to Fes.
2. *Kamal*: “Where **are you going to travel** (*you/ travel*)?”
3. *Sara*: “I don’t know but I **will think** (*think*) about it.”
4. *James*: I lost my phone. **Will you help** (*you/ help*) me find it?
5. *Kamila*: I promise I **will help** (*help*) you.
6. Arabic news **will start** (*start*) at 8:00 p.m.
7. The sky is cloudy; it **is going to rain** (*rain*).

Read the text



1. Choose a good title to this text:

- a) *My story about a summer holiday.*
- b) *My story about high school.*
- c) *My dream to live in a city.*

Read the text



1. Choose a good title to this text:

a) My story about a summer holiday.

b) My story about high school.

c) My dream to live in a city.

Read the text



2. **Circle** all the verbs in the text:



Gerunds = verb + ing

Infinitives = to + verb

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Verbs + Gerund (ing)	Verbs + Infinitive (to)	...
<i>-Imagine living</i>	<i>-Decide to concentrate</i>	
-	-	
-	-	
-	-	
-		
-		

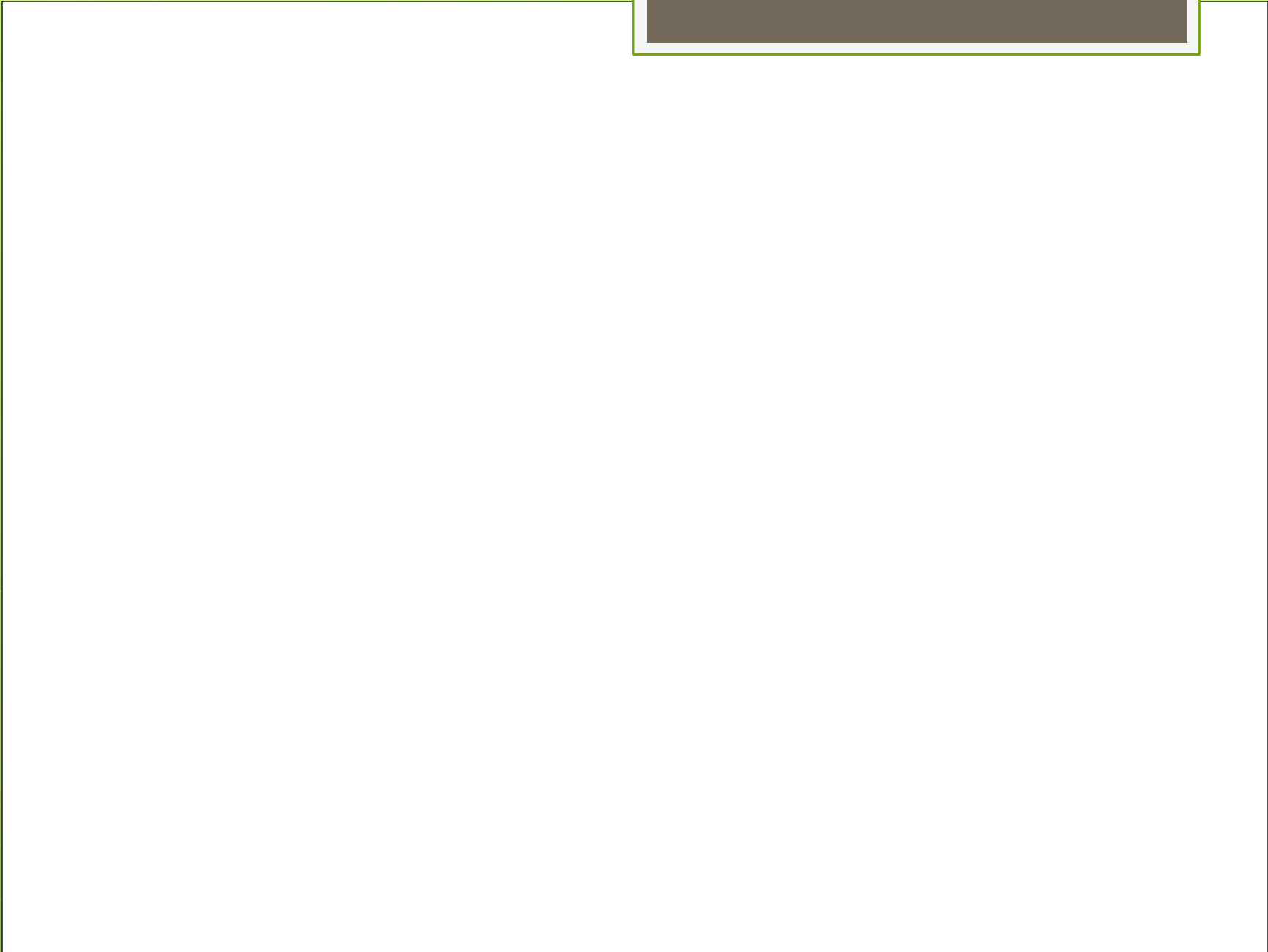
1. Classify the following verbs in the table:

*Imagine / Decide / Stop / Want / Ask /
Enjoy / Begin / Quit / Spend*

Verbs + Gerund (ing)	Verbs + Infinitive (to)	...
<ul style="list-style-type: none"> -<i>Imagine living</i> -Stop thinking -Quit thinking -Spend free time playing -Spend free time swimming -Enjoy having 	<ul style="list-style-type: none"> -<i>Decide to concentrate</i> -Begin to get -Want to get -Ask my parents to leave 	

1. Classify the following verbs in the table:

Imagine / *Decide* / *Stop* / *Want* / *Ask* /
Enjoy / *Begin* / *Quit* / *Spend*





Correction of Communication

(homework)

Exercise: Complete the conversation with expressions of request:

Samir: Hi Layla! Can I you with something?

(a. to help ; b. helping ; c. help)

Layla: Yes,

(a. no ; b. yes ; c. please)

Samir: Do you mind me your copybook?

(a. to borrow ; b. borrowing ; c. borrow)

Layla: Certainly (a. yes ; b. no ; c. not)

Samir: Thank you.

Layla: You're welcome. Would you it back to me on time?

(a. give ; b. to give ; c. giving)

Samir: That'll be fine. Would it be OK for you your copybook to Kamal? (a. give ; b. to give ; c. giving)

Layla: No, it's

(a. impossible ; b. possible ; c. no)



Correction of Vocabulary

(Take Home Test)

Take Home Test

o Fill in the blanks with the right collocations:

mixed classes | university graduates | **free access** | **gender discrimination** | adult illiteracy | basic education.

- 1) Organising non-formal evening classes is a good solution for **adult illiteracy**.
- 2) Many **university graduates** can't find a job.
- 3) There is no **gender discrimination** between school girls and boys.
- 4) Students need **free access** to school library in order to borrow books.
- 5) Every individual has the right for **basic education** to become an active member of society.
- 6) In **mixed classes**, there are girls and boys studying.