

ABDELLAH ECHEFCHAOUNI
High School



**Unit 1 –
Formal, Informal and
Non-formal
Education**

**Vocabulary
&
Communication**



Review Vocabulary

Sources of learning



1

Theatre



2

Secondary school



3

Evening classes



4

Literacy classes



5

Newspapers



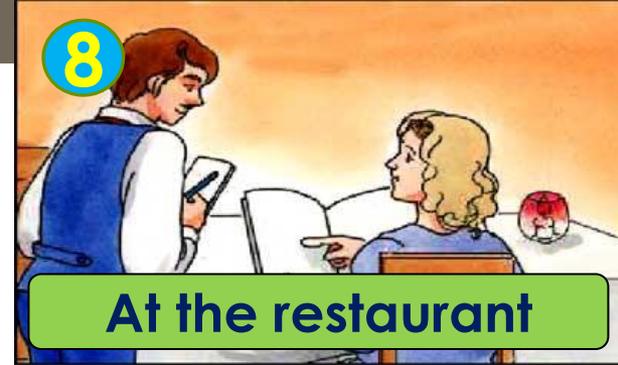
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Television



7

Vocational training



8

At the restaurant



9

University studies

o Classify the sources of learning with the right type of education:

1. Formal Education:

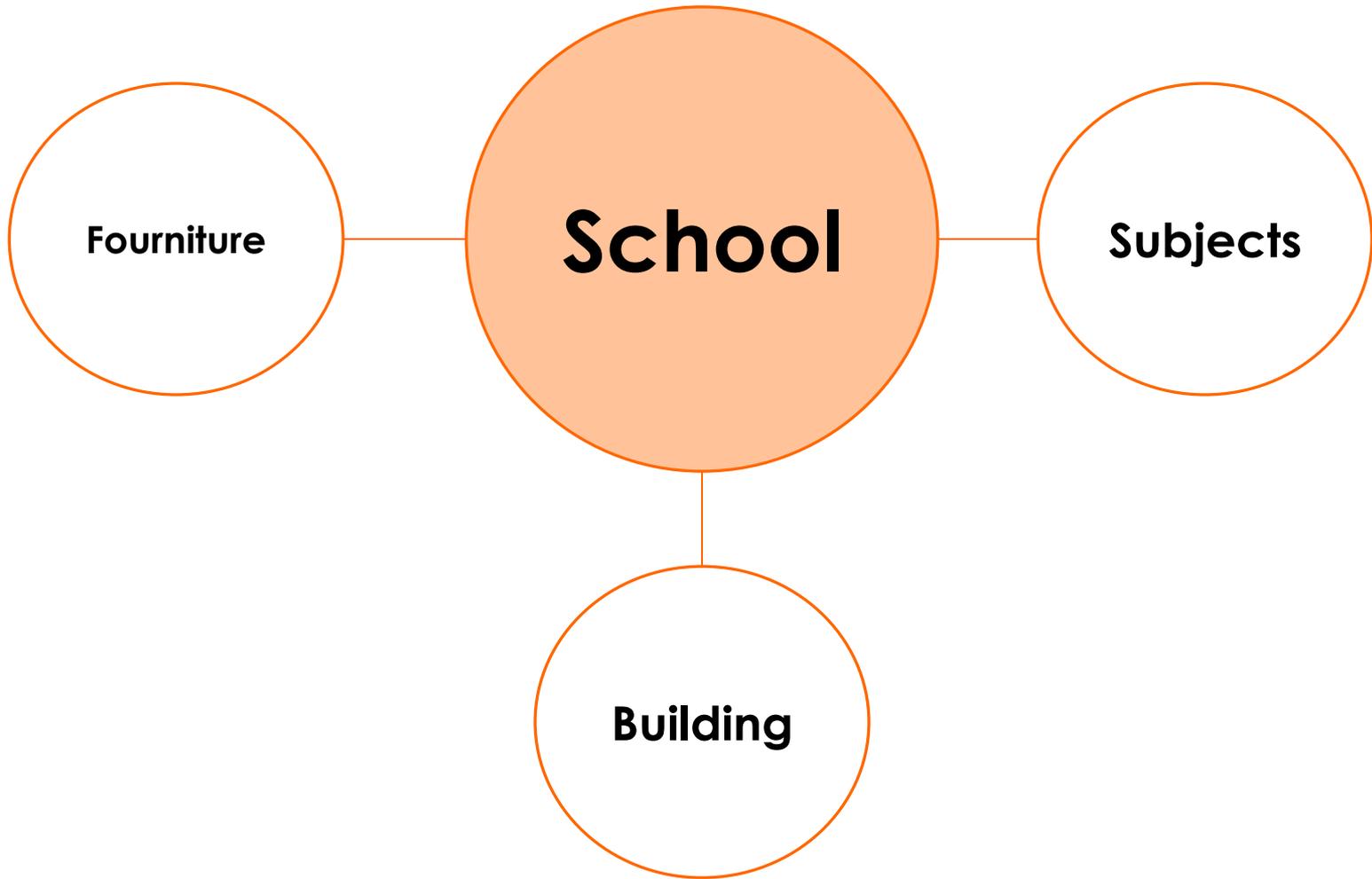
2 7 9

2. Non-Formal Education:

3 4

3. Informal Education:

1 5 6 8



Vocabulary and Collocations

School	School subject
Subject	Private School
Private	School Year
Year	

Vocabulary and Collocations

Vocabulary	
School	School subject
Subject	Private School
Private	School Year
Year	

Vocabulary and Collocations

Vocabulary	Collocations
School	School subject
Subject	Private School
Private	School Year
Year	

ONE word

TWO words

Exercise: Write **collocations** from the following words:

Educational

...background...

....system.....

.....goals.....

School

....subject.....

....uniform.....

.....year.....

Private

....school.....

...institution...

....lessons.....

Equal

...opportunity...

....rights.....

.....status.....

subject

institution

background

lessons

school

system

opportunity

goals

uniform

year

rights

status

Exercise: ○ Fill in the **blank** with the right collocation:

- 1) English is my favourite ...**school subject** .
- 2) We are in the**school year**... 2015/2016.
- 3) NARJISSPRING is a .**private school**.. in Tangier.
- 4) H.E.C.I is a **private institution** .
- 5) Our teacher Mr. Benkadour gives **evening classes** for weak students.
- 6) Every girl must wear a **school uniform**.. at school.
- 7) The **education system** in the U.S.A. is very high in quality.
- 8) If you want to become a teacher, you need a high **education background**

Take Home Test



Take Home Test

o Fill in the blanks with the right collocations:

mixed classes | university graduates | **free access** | **gender discrimination** | adult illiteracy | basic education.

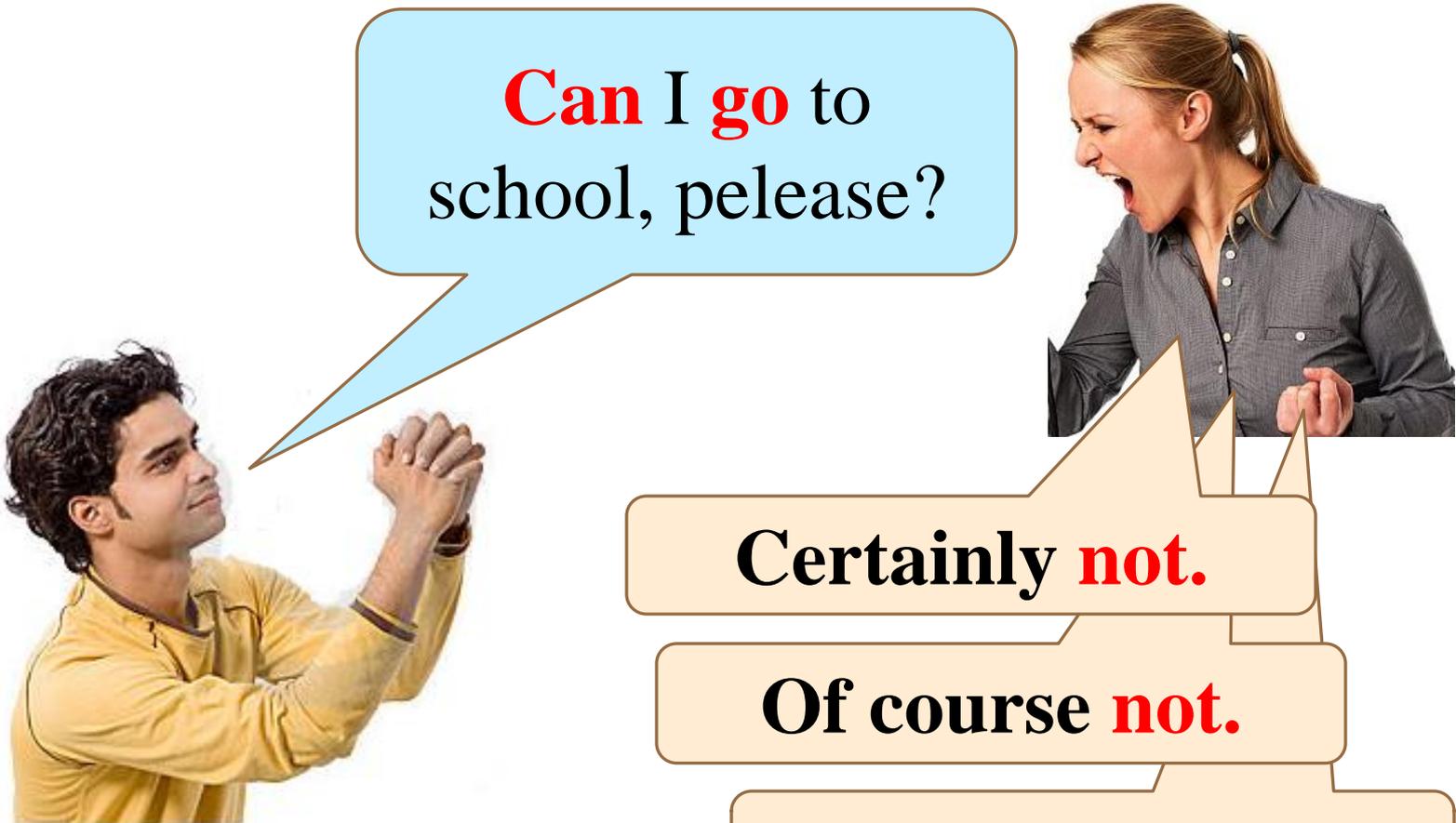
- 1) Organising non-formal evening classes is a good solution for **adult illiteracy**.
- 2) Many **university graduates** can't find a job.
- 3) There is no **gender discrimination** between school girls and boys.
- 4) Students need **free access** to school library in order to borrow books.
- 5) Every individual has the right for **basic education** to become an active member of society.
- 6) In **mixed classes**, there are girls and boys studying.

Communication



- *Making a **REQUEST***
- *Responding to the **REQUEST***

Communication



Can I go to school, please?

Certainly not.

Of course not.

No, it's impossible.

Making a **REQUEST**

James! **Would** you **come** to my office, please? I've got something very important to tell you.

It's cold in here. **Would** you **mind closing** the windows, please?

Gold Vision Company!
Can I help you?

Ok, let me see ... **Would it be Okay** for you **to see** him tomorrow at 9:00 a.m., Mr Carlos?

1

2

3

4

Responding to the **REQUEST**

Yes, please. I'd like to have a meeting with Mr. Abroun. I'm Pedro Carlos from Spain.

That'll be fine. Thank you.

Certainly not, Sir.

Sure, I'm coming.

a

b

c

d

James! **Would** you **come** to my office, please? I've got something very important to tell you.

Sure, I'm coming.

a

It's cold in here. **Would** you **mind closing** the windows, please?

Certainly not, Sir.

b

Gold Vision Company!
Can I help you?

Yes, please. I'd like to have a meeting with Mr. Abroun. I'm Pedro Carlos from Spain.

Ok, let me see ... Would it be Okay for you to see him tomorrow at 9:00 a.m., Mr Carlos?

That'll be fine. Thank you.

c

Exercise: Match the mini-dialogue with the following speakers :

1. Two businessmen: ... **c**
2. Manager and employee **a**.
3. Teacher and student: ... **b**

Exercise: ○ Fill in the chart with **the right expressions**:

**Would you? / Sure, certainly. / Can I? /
Would you mind ? / Yes, please. / That'll be fine.**

Making a request

Responding to a request

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Exercise: • Fill in the chart with **the right expressions**:

**Would you? / Sure, certainly. / Can I? /
 Would you mind ? / Yes, please. / That'll be fine.**

Making a request

Would you + Verb ...?

*Would you **come** to my office?*

Would you mind + Verb-ing ...?

*Would you mind **closing** the window?*

Can I + Verb ...?

*Can I **help** you?*

.....

Can you + Verb ...?

Responding to a request

(+)

Sure, certainly

Yes, please.

That'll be fine.

Certainly not.

Sure, it's not a problem

With pleasure

(-)

Yes, I would.

I'm sorry I can't

Exercise



Exercise: Complete the conversation with expressions of request:

Samir: Hi Layla! Can I you with something?

(a. to help ; b. helping ; c. help)

Layla: Yes,

(a. no ; b. yes ; c. please)

Samir: Do you mind me your copybook?

(a. to borrow ; b. borrowing ; c. borrow)

Layla: Certainly (a. yes ; b. no ; c. not)

Samir: Thank you.

Layla: You're welcome. Would you it back to me on time?

(a. give ; b. to give ; c. giving)

Samir: That'll be fine. Would it be OK for you your copybook to Kamal? (a. give ; b. to give ; c. giving)

Layla: No, it's

(a. impossible ; b. possible ; c. no)

Acting out the conversation

