

Greek Mythology

Using Internet Productivity Tools To Teach Greek Mythology

Overview:

This is an English unit on Greek mythology. The Greek mythology unit will be target toward the 6th to 9th grades. The unit will last approximately two weeks. The activities included are meant to encourage and enhance the use of Internet tools for teachers and students alike. Each activity will utilize a different type of productivity tool for the student and/or teacher to navigate.

Educational Goals:

- The teacher will demonstrate the ability to locate and access Internet productivity tools.
- The teacher will use information creatively in producing a finished product.
- The teacher will use data to construct meaningful English activities for students.
- The teacher will relate the use of technology literary concepts.

Performance Objectives:

- The teacher will create a worksheet that will serve as a pre- and post test for students.
- The teacher will help students to create fun bookmarks for their reading in the text.
- The teacher will create a calendar for students and parents to view and know what will be going on in the classroom and what the homework will be for the unit.
- The teacher will provide a website to give students a chance to get creative in the kitchen. The teacher must be familiar with this website in order to help students pick recipes and history facts for food.
- The teacher will go to the puzzlemaker.com website and generate a fun worksheet for the students.
- The teacher will create a rubric to grade art projects.
- The teacher will create award certificates for different categories of the art project.
- The teacher will set up an online site so students may go in post ideas and reflections regarding assigned assignments and discussion questions.
- The teacher will develop a list of resources for Greek Mythology using Filamentality.

Materials Needed:

- Classroom Computer
- Greek mythology resources
- Internet access
- Printer
- Paper (Colorful and plain)

Activities and Procedures:

1. Greek Mythology Worksheet (Matching)

<http://school.discovery.com/teachingtools/worksheetgenerator/archive/954204333.html>

This worksheet will serve as a pre- and post test for my students. It will give an understanding of what the students are familiar with and what I should concentrate on in this unit. The students will have some time before the unit begins to go onto this website and print off their answers. They will have the same opportunity at the end of the unit.

2. Bookmarks for textbooks

http://teachers.teach-nology.com/web_tools/materials/bookmarks/

This website will help students to design their own bookmarks for their textbooks. I will emphasize how keeping your place in the Greek Unit of the textbook is important because it will be easy to get lost.

3. Calendar

<http://assignaday.4teachers.org/>

I plan to use this website to help students know what is going on. Since the time allotment is very flexible, I may have to change the calendar frequently so as not to rush the students work. At the beginning of each week of the unit I will have new assignments posted for the students to know what they are supposed to be doing that week.

4. Greek Food and recipes

<http://www.greek-recipe.com/static/ancient/index.html>

This site is designed for students to go in and pick a recipe they might want to make for class. The students may go into the website and sign up for the various recipes and a certain day to make and bring the food to class. Each student must bring in a copy of the recipe and the actual food. This activity will be considered bonus points and each student will have an opportunity to participate even if it runs over the two week time period. The students must also bring a fact about the Greek food in with the recipe in order to receive points.

5. Greek Mythology Word Search

<http://www.puzzlemaker.com>

This worksheet is just a fun word search, but the students will be expected to write on the back of the worksheet some distinguishing feature of each god or goddess that is found.

The Olympian Gods/Goddesses

O S C A A A D A T X P Z C T H
 B Q L T R E P F A U O D I W V
 I E F J M E A H F N S A P X S
 F K F E W D S I R V E C K U U
 A I T S E H W Z Q O I H E Q A
 H E P H A E S T U S D Z T E N
 R Y M Y C A D K K Y O I Y A T
 T I B Z K K S L B Q N U T E C
 B B T J L L G F G O P L C E Q
 Y B J M P V E X W F K I O Q E
 M F V K M B R V K S Z D A O U
 I V K T C Z V G S E A D Y T N
 Y A L G U O W B I D M Y P O K
 G N H E R A O D D A Y E W J Z
 D H S Q J G X Z R H I W Q K G

APHRODITE
 DEMETER
 HERA
 ZEUS

ARES
 HADES
 HESTIA

ATHENA
 HEPHAESTUS
 POSEIDON

Solution:

+ + + A + A D + + + P + + + +
 + + + + R E P + A + O + + + +
 + + + + M E + H + N S + + + S
 + + + E + + S + R + E + + U +
 A I T S E H + + + O I H E + +
 H E P H A E S T U S D Z T + +

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R + + + + + + + + + O I + A +
+ + + + + + + + + + N + T + +
+ + + + + + + + + + + + + E +
+ + + + + + + + + + + + + + +
+ + + + + + + + + S + + + + +
+ + + + + + + + + E + + + + +
+ + + + + + + + + D + + + + +
+ + H E R A + + + A + + + + +
+ + + + + + + + + H + + + + +

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(Over,Down,Direction)

- APHRODITE(6,1,SE)
- ARES(4,1,SE)
- ATHENA(14,7,NW)
- DEMETER(7,1,SW)
- HADES(10,15,N)
- HEPHAESTUS(1,6,E)
- HERA(3,14,E)
- HESTIA(6,5,W)
- POSEIDON(11,1,S)
- ZEUS(12,6,NE)

6. Rubric for Mosaics

<http://rubistar.4teachers.org>

Students will create a mosaic design that will be made out of the material of their choice. The student will not only be graded on design, but the neatness of the project as well.

A. Pick a design.

The picture has to be a picture of some sort of a symmetrical design. A symmetrical design means that if split down the middle, each half is a mirror image of the other. The colors a student chooses are important and need to be thought out carefully.

B. Pick materials

Students may use the various materials provided in class or may choose to go out and buy different materials. Each student is responsible for his or her own materials and no materials should be found on the floor of the classroom.

C. Pick a person

The student may choose to work with a partner or solo.

D. Grading

If your mosaic follows the design instructions and is neatly done, then a good grade will be awarded. Neatness is important to your grade.

E. Students that finish their mosaics completely by the required time will have a chance to enter it into a contest. All of my classes will vote on whose is the overall best, with runner-up positions. I will use the website http://teachers.teach-nology.com/web_tools/certificates to print out certificates for those chosen by their peers to win.

Oral Presentation Rubric : Evaluation Rubric and Score Report for Mosaics

Teacher Name: **Ms. Harwood**

Student Name: _____

CATEGORY	Score	3 Exceeds Expectations	2 Meets Expectations	1 Below Expectations
Overall Presentation		The mosaic is a picture or symmetrical design. The choice of coloring is appropriate for design. The mosaic is done neatly.	The mosaic is a picture or a design that is not symmetrical. The choice of coloring is not exactly appropriate. The mosaic is done somewhat neatly.	The mosaic is not a picture of a design. The choice of coloring is not at all appropriate and does not agree with design. The mosaic was done carelessly.
Choice of Design		The choice of design is appropriate for a classroom. The design is a picture or a symmetrical design.	The design is questionable in its appropriateness for the classroom. The design is a picture, but is not symmetrical.	The design is not at all appropriate for the classroom. The design is not a picture or a symmetrical design.
Neatness		The design is done very neatly and has no mess-ups.	The design is done somewhat tidily and has few mess-ups.	The mosaic is carelessly done and not at all neat.

Date Created: **Mar 28, 2005 09:40 pm (CST)**

7. Collaboration and Communication

http://www.think.com/en_us/

I would like to create an account for a classroom setting for overall discussion. I plan to review the various Greek mythology information in the textbook, my own personal books and some information from Internet sources. I would also have my students watch the Walt Disney movie "Hercules". In the think.com website I would like my students to compare what they have learned from our lessons to what the Walt Disney movie indicates about Greek Mythology. I really think that this could be an interesting discussion without taking up class time. Participation points would be given for the online collaboration.

Also with this website, I would like the students to post a creative Greek mythology of their own to explain why something is the way it is. Students may get on the website to post and discuss each other's ideas.