



Chart 2

THE VENTURING OATH

As a Venturer, I promise to do my duty to God and help strengthen America, to help others, and to seek truth, fairness, and adventure in our world.

THE VENTURING CODE

As a Venturer, I believe that America's strength lies in our trust in God and in the courage, strength, and traditions of our people.

I will, therefore, be faithful in my religious duties and will maintain a personal sense of honor in my own life.

I will treasure my American heritage and will do all I can to preserve and enrich it.

I will recognize the dignity and worth of all humanity and will use fair play and goodwill in my daily life.

I will acquire the Venturing attitude that seeks the truth in all things and adventure on the frontiers of our changing world.



Chart 3

Venturing's Unique Place in the Boy Scouts of America

Venturing Crew	Venture Patrol	Scout Troop	Varsity Team
Stand-alone unit Can be coed—ages 14–20	Optional older-boy patrol of a troop Ages 13–17	Stand-alone unit Boys—ages 11–17	Stand-alone unit Boys—ages 14–17
Venturing Oath and Code	Same as Boy Scouts	Boy Scout Oath, Law, slogan, motto	Same as Boy Scouts
Youth officers: <ul style="list-style-type: none"> • President • Administrative vice president • Program vice president • Secretary • Treasurer • Activity chairs 	Venture patrol leader Assistant patrol leader	Senior patrol leader Assistant senior patrol leader Patrol leader Assistant patrol leader Scribe, instructor, historian, troop guide, librarian, quartermaster, den chief Chaplain aide Junior assistant Scoutmaster	Captain Co-captain Squad leader Program managers
Advancement: <ul style="list-style-type: none"> • Five Bronze awards • Gold Award • Silver Award • Ranger Award • Quartermaster Award 	Same as Boy Scouts	Eagle, Life, Star, First Class, Second Class, Tenderfoot, Scout	Same as Boy Scouts Varsity letter



Chart 5

The Methods Of Venturing

The aims of the Boy Scouts of America are to build character, develop citizenship, and foster personal fitness. The Venturing methods have been carefully designed to achieve the aims of the Boy Scouts of America and meet the needs of young adults.

1. Adult association

Youth officers lead the crew. The officers and activity chairs work closely with adult Advisors and other adult leaders in a spirit of partnership. Adults serve in a shadow leader capacity.

2. Leadership

All Venturers are given opportunities to learn and apply proven leadership skills. A Venturing crew is led by elected crew officers. The *Venturing Leadership Skills Course* is designed for all Venturers and helps to teach in an active way to effectively lead.

3. Recognition

Recognition comes through the Venturing advancement program and through the acknowledgment of a youth's competence and ability by peers and adults.

4. Ideals

Venturers are expected to know and live by the Venturing Oath and Code. They promise to be faithful in religious duties, to treasure their American heritage, to help others, and to seek truth and fairness.

5. Group activities

Venturing activities are interdependent group experiences in which success is dependent on the cooperation of all. Learning by doing in a group setting provides opportunities for developing new skills.



6. High adventure

Venturing's emphasis on high adventure helps provide team-building opportunities, new meaningful experiences, practical leadership application, and lifelong memories to young adults.

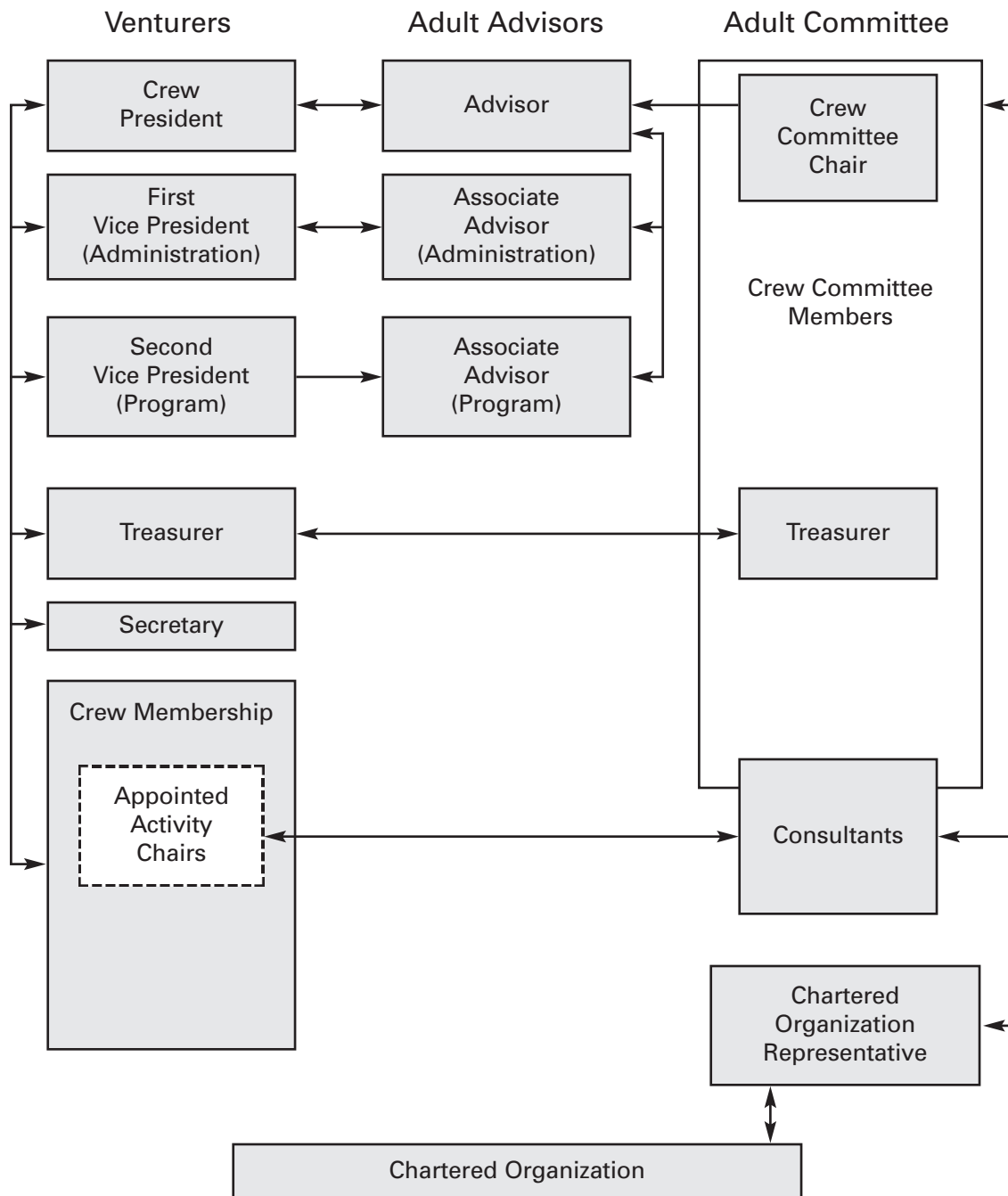
7. Teaching others

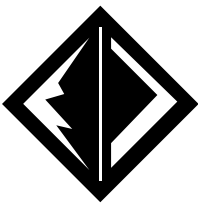
All of the Venturing awards require Venturers to teach what they have learned to others. When they teach others, Venturers are often better able to retain the skill or knowledge that they have taught. They gain confidence in their ability to speak and relate to others and they acquire skills that can benefit them for the rest of their lives as a hobby or occupation.



Chart 7

Typical Crew Organization Chart





VENTURING • BSA

Venturing Advancement

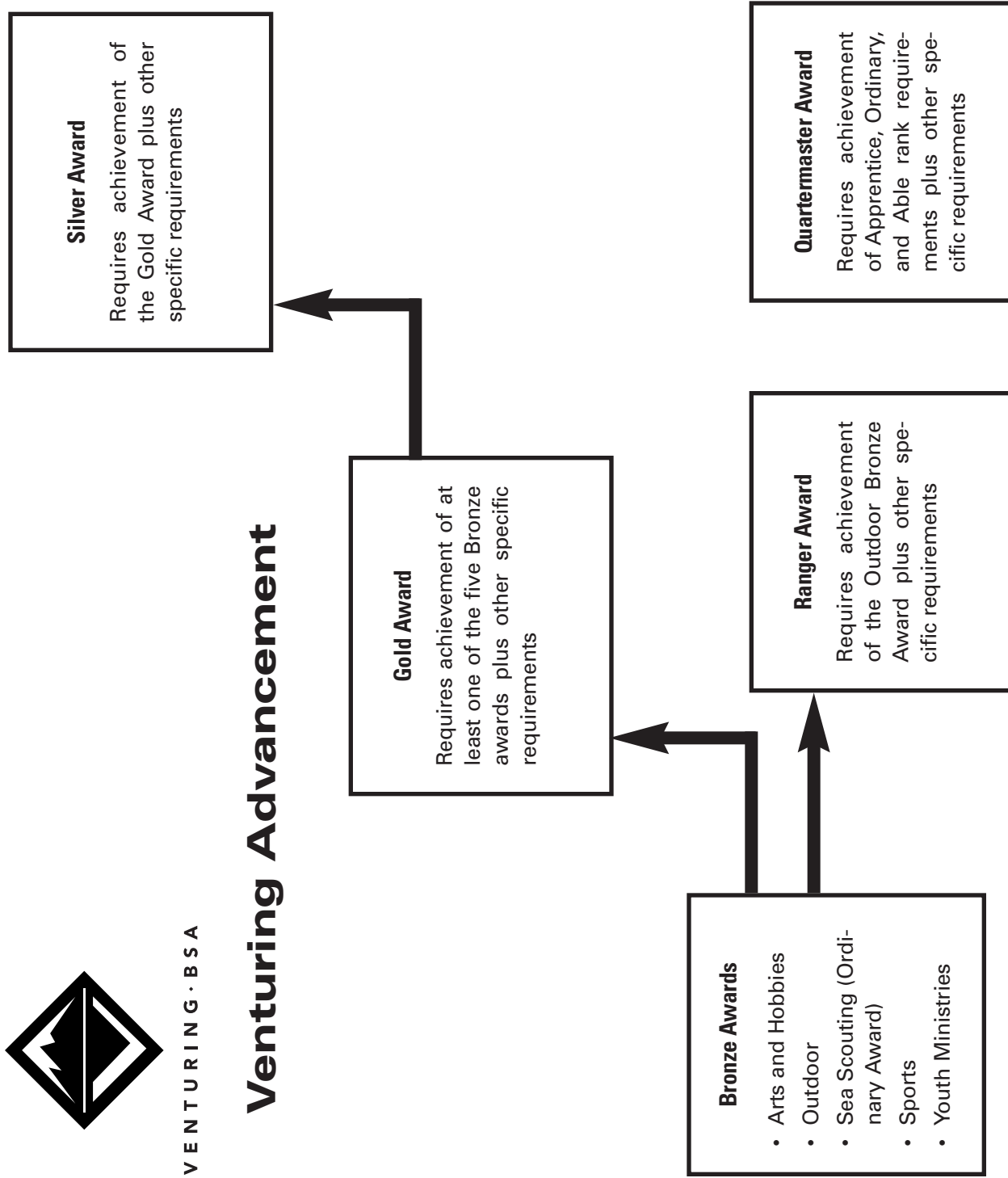



Chart 10





Chart 14



PROGRAM CAPABILITY INVENTORY

Venturing Crew No. _____ Organization _____

Instructions
 Each year our Venturers need adult volunteers to serve as Advisors, program consultants, and helpers with transportation, chaperoning, counseling, and planning. We would like to know in which areas of interests, hobbies, or contacts you would be willing to help our Venturers.

If they decide to call on you for help, an appointment will be made with you well in advance. Thank you for your willingness to assist our Venturers and please return this PCI form to: _____

(Please complete.) Date: _____

Name _____

Address _____

City _____ State _____ ZIP _____

Phone (home) _____ - _____ (business) _____ - _____

Occupation _____ Position _____

Yes! I would be willing to help in the areas designated below:

Hobbies AND SKILLS

Backpacking _____	Canoeing _____	Equestrian _____	Orienteering _____	Sailing _____	TRAINING _____
Basketball _____	COACHING _____	First Aid _____	Outdoor Living _____	Scuba Diving _____	Water Skiing _____
Bicycling _____	Cooking _____	Fishing _____	History _____	Shooting _____	Other _____
Bowling _____	COUNSELING _____	Marksanship _____	Photography _____	Snow Skiing _____	
Camping _____	CREATING _____	Mountaineering _____	PROMOTING _____	Softball _____	
Caving _____	Diving _____	ORGANIZING _____	PUBLIC SPEAKING _____	Swimming _____	

MEMBERSHIPS

Please list your clubs, associations, fraternal groups, etc.:

CONTACTS

Please list people that you would be willing to ask to share their careers, hobbies, or skills:

SPECIAL PROGRAM ASSISTANCE

___ I have a station wagon ___ van ___ or truck ___.	___ I can help with leadership skills.
___ I have a workshop.	___ I can help with _____ (Career information)
___ I have family camping gear ___ RV ___ or pop-up camper ___.	___ I can help with _____ (Vocational information)
___ I can make contacts for special trips and activities.	___ I can help with community service projects.
___ I have access to a cottage ___ or camping property ___.	___ I can help with fund-raising projects.
___ I have access to a boat ___ or airplane ___.	



Chart 15

Venturing Activity Interest Survey

Complete the following. Your responses will be used to help develop the program of activities throughout the year, so it is very important that you provide complete responses.

Name: _____

Date: _____

1. What specific interests do you have that you would like to see our crew pursue during this year? _____

2. Do you have any ideas or suggestions for activities that would address these interests?

3. Consider for a moment the six experience areas (citizenship, service, leadership, social, outdoor, and fitness). How would your interests fit into any of these areas? _____



Chart 15

Venturing Activity Interest Survey— Alpha List

Please check those activities, tours, projects, and seminars that you would like the crew to plan as part of its program for the year.

- | | | |
|--|--|---|
| <input type="checkbox"/> Airport tour
<input type="checkbox"/> Auto mechanics
<input type="checkbox"/> Automobile plant/dealership
<input type="checkbox"/> Backpacking
<input type="checkbox"/> Barbecue party
<input type="checkbox"/> Beach party
<input type="checkbox"/> Bike hike
<input type="checkbox"/> Block party
<input type="checkbox"/> Bowling
<input type="checkbox"/> Buy a car, how to
<input type="checkbox"/> Camping trip
<input type="checkbox"/> Canoeing
<input type="checkbox"/> Car wash
<input type="checkbox"/> Career clinic
<input type="checkbox"/> Cave exploring
<input type="checkbox"/> Child care
<input type="checkbox"/> Christmas party
<input type="checkbox"/> Civil defense
<input type="checkbox"/> College or university visit
<input type="checkbox"/> College panel discussion
<input type="checkbox"/> Communications
<input type="checkbox"/> Community cleanup activity
<input type="checkbox"/> Conservation project
<input type="checkbox"/> Cooking
<input type="checkbox"/> Court session
<input type="checkbox"/> Cruise, sailing
<input type="checkbox"/> Cycling/mountain biking
<input type="checkbox"/> Dance
<input type="checkbox"/> Diet and nutrition
<input type="checkbox"/> Disabled citizens, assistance to
<input type="checkbox"/> Drug abuse/alcoholism
<input type="checkbox"/> Easter egg hunt for children
<input type="checkbox"/> Emergency preparedness
<input type="checkbox"/> Family picnic
<input type="checkbox"/> Family sports day
<input type="checkbox"/> Fashion show
<input type="checkbox"/> Fire safety
<input type="checkbox"/> First aid training | <input type="checkbox"/> Fishing
<input type="checkbox"/> Gourmet cooking
<input type="checkbox"/> Government official
<input type="checkbox"/> Halloween party
<input type="checkbox"/> Ham radio
<input type="checkbox"/> Hiking trail cleanup
<input type="checkbox"/> History, study the town's
<input type="checkbox"/> History, trace family
<input type="checkbox"/> Hobby smorgasbord
<input type="checkbox"/> Horseback riding
<input type="checkbox"/> Hunter education
<input type="checkbox"/> Ice-skating party
<input type="checkbox"/> Industry, local
<input type="checkbox"/> Intercrew activities
<input type="checkbox"/> Job interviewing skills
<input type="checkbox"/> Leadership skills
<input type="checkbox"/> Lifesaving, swimming
<input type="checkbox"/> Military base trip
<input type="checkbox"/> Morality, ethics
<input type="checkbox"/> Mountaineering
<input type="checkbox"/> Movies
<input type="checkbox"/> Music listening
<input type="checkbox"/> Newsletter writing
<input type="checkbox"/> Orientation flight
<input type="checkbox"/> Orienteering
<input type="checkbox"/> Outdoor living history
<input type="checkbox"/> Pancake breakfast/supper
<input type="checkbox"/> Parents' night
<input type="checkbox"/> Part-time jobs clinic
<input type="checkbox"/> Photography
<input type="checkbox"/> Physical fitness
<input type="checkbox"/> Planetarium
<input type="checkbox"/> Plants and wildlife
<input type="checkbox"/> Play, produce a
<input type="checkbox"/> Power station
<input type="checkbox"/> Progressive dinner
<input type="checkbox"/> Project COPE
<input type="checkbox"/> Public speaking | <input type="checkbox"/> Recognition dinner
<input type="checkbox"/> Recycling center
<input type="checkbox"/> Shooting sports meet
<input type="checkbox"/> River rafting
<input type="checkbox"/> Road rally
<input type="checkbox"/> Rock climbing/rappelling
<input type="checkbox"/> Sailing
<input type="checkbox"/> Saving money
<input type="checkbox"/> Scholarships
<input type="checkbox"/> Scuba
<input type="checkbox"/> Senior citizens, assistance to
<input type="checkbox"/> Skating
<input type="checkbox"/> Ski weekend
<input type="checkbox"/> Slide show, plan a
<input type="checkbox"/> Snorkeling/scuba diving
<input type="checkbox"/> Spaghetti dinner
<input type="checkbox"/> Sports medicine
<input type="checkbox"/> Sports safety
<input type="checkbox"/> Sports tournament
<input type="checkbox"/> State capitol, visit
<input type="checkbox"/> Summer jobs clinic
<input type="checkbox"/> Swim meet
<input type="checkbox"/> Swimming party
<input type="checkbox"/> Television station
<input type="checkbox"/> Tennis clinic
<input type="checkbox"/> Train trip
<input type="checkbox"/> United Way, support the
<input type="checkbox"/> Watercraft
<input type="checkbox"/> Waterskiing
<input type="checkbox"/> Weather bureau
<input type="checkbox"/> Wilderness survival
<input type="checkbox"/> Winter camping trip
<input type="checkbox"/> Winter sports
<input type="checkbox"/> Other _____

_____ |
|--|--|---|



Chart 19

Open House Sample Agenda

- | | |
|---|--|
| <p>1. Before the Meeting
 The open house committee arrives at least one hour before the open house. All other crew members arrive at least half an hour before the open house. All hands-on activities are set up at least half an hour before the open house. All equipment such as VCR/TV, welcome kit, name badges, sign-in roster, registration table, etc., are set up at least half an hour before the open house.</p> | |
| <p>2. Greeting
 Have signs in the parking lot directing guests to the entrance. Have greeters outside the entrance and just inside the entrance. Have greeters at all turns and at the door to where your open house is held. Once guests are inside, all crew members are greeters.</p> | Greeters |
| <p>3. Hands-On Activity/Icebreaker
 Ask everyone to take a seat.</p> | Hands-On Committee
Open House Chair or
Crew President |
| <p>4. Welcome
 The crew president welcomes everyone and introduces crew officers and Advisors.</p> | Crew President |
| <p>5. What Is Venturing and the Purpose of a Crew?
 Consider creative ways to have your crew officers and/or members explain what Venturing is and what a crew does. Tell about program planning, officers, leadership opportunities, the Venturer/Advisor relationship, etc.</p> | Crew Officer |
| <p>6. About Our Crew
 Also in a creative way, share what you think your crew is and some of the activities your crew has done. This could be slides or a video of what you have done. Share your future plans for trips, activities, and your superactivity.</p> | Crew Officer |
| <p>7. Questions and Answers
 Give potential members and their parents an opportunity to ask questions.</p> | Crew President |
| <p>8. Advisor's Comments
 The crew Advisor wraps up any area not properly addressed earlier and talks about adult supervision and adults' role in the crew. He or she invites parents to talk further during the registration process.</p> | Crew Advisor |
| <p>9. Invitation to Join
 Invite visitors to join. Explain registration costs, insurance, the code of conduct, crew policies and bylaws, and other pertinent crew information. Explain line by line how to complete the registration form. Tell new members to turn in registration forms and fees to the crew secretary at the registration table during the hands-on activities.</p> | Crew President |
| <p>10. Hands-On Activities Again and Registration Process
 This is another opportunity for potential members to experience a little of what you do. At the same time, they can register at the registration table.</p> | Crew Members
Crew Secretary |
| <p>11. Refreshments
 Refreshments are optional, but often popular. They could be pizza, ice cream, cookies, soft drinks, etc. Have them at the same time as the hands-on activities or whenever else you want.</p> | All |
| <p>12. Cleanup</p> | Cleanup Committee |