

SOURCES WORKSHEET

Student Name: _____

Mr. Hatch History / Government

Define the following terms and **give two examples of each**. Write a description of the examples, and tell why they are primary, secondary, or tertiary.

1. Primary:

Definition:

Example 1:

Example 2:

2. Secondary:

Definition:

Example 1:

Example 2:

3. Tertiary:

Definition:

Example 1:

Example 2:

4. What are artifacts?

5. Why would some people who write history or historical documents want to be fraudulent (misleading or purposely untruthful)? Give two examples.

6. What are some other ways that history is recorded incorrectly?

7. What are consistency and corroboration or triangulation? How do historians use these tests to double-check their research information?

Define the following, and give an example.

8. Bias -

9. Perspective -

10. How do Bias and Perspective affect a historian's research?

11. What does contemporary mean?