

## Leslie Murtha

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### Education

- Ed.M. **Adult and Continuing Education**, 2003  
Graduate School of Education, Rutgers University, New Brunswick, NJ.
- M.L.S. **Reference and Public Services**, 1993  
School of Communication, Information, and Library Studies, Rutgers University, New Brunswick, NJ.
- B.A. **Theater Arts**  
Douglass College, New Brunswick, NJ.

### Professional Experience

2008 - Freelance Researcher and Technology Consultant  
2009

- Provide customized research services for busy academics.
- Provide customized training and coaching in computer applications and educational and research technology.

2008	Pro Libra Summit, NJ	Assignment:	Reference Librarian College of Saint Elizabeth, Morristown, NJ
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- Provided reference services to library patrons.
- Instructed students in the use of library resources.
- Developed and implement educational exhibits.
- Supervised evening staff.
- Participated in collection management.
- Participated in provision and management of circulation services

2005 - Social Sciences Reference Librarian  
2008 Firestone Library, Princeton University, Princeton, NJ

- Provided reference services and in-depth research consultations to students, faculty, staff, and visiting scholars.
- Participated in e-mail and chat reference service.
- Taught course-integrated instruction sessions and develop instructional materials for undergraduates.
- Developed interactive online multimedia to support library instruction program.
- Took part in activities and projects of the Instruction Team.
- Supported the use of bibliographic software (EndNote™ and RefWorks) on campus.
- Edited and contributed to serial bibliography published by the Industrial Relations Section.

2004-2005	Pro Libra Summit, NJ	Assignments:	Reference Librarian College of Saint Elizabeth, Morristown, NJ  Reference and Instruction Librarian County College of Morris, Randolph, NJ
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- Provided reference services to library patrons.
- Instructed students in the use of library resources.
- Developed resources to enhance reference and instruction services.
- Supervised evening staff.
- Participated in collection management.
- Participated in provision and management of circulation services

1994-2004	Public Services Rutgers University Libraries, New Brunswick, NJ
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Held a series of increasingly responsible positions in various libraries throughout the university library system.

2000 - 2004	Instruction and Information Services Librarian (Librarian III) New Brunswick Libraries (based at Kilmer Library)
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- Collaborated with colleagues in the development of programs to promote information literacy.
- Served as coordinator of instructional resources for Kilmer Library.
- Developed materials to support instruction and reference services.
- Taught classes on library research to members of the university community and others.
- Served as instruction representative to library committees.
- Provided reference and information services in both traditional and online environment, and developed tools and information resources to facilitate the use of library materials.
- Supervised and mentored student assistants.
- Developed and managed collection of traditional and online resources relating to careers and employment opportunities.
- Served as coordinator of services to patrons with disabilities for the Kilmer Library.

1997 - 2000	Reference Librarian (Librarian V) Kilmer Library
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- Provided reference services.
- Taught classes for general instruction, subject instruction in all areas of the curriculum.
- Developed web-based multimedia tools for library instruction.
- Developed and maintained focused collection of career resources.

1994- Public Services  
2004 Rutgers University Libraries, New Brunswick, NJ (cont.)

1995 - Reference and Instruction Librarian (Librarian V)  
1997 Mabel Smith Douglass Library

- Provided reference services.
- Served as Coordinator of Bibliographic Instruction.
- Taught classes for undergraduates across many disciplines.
- Served on interim basis as faculty liaison and primary bibliographer for Dance and Theater Arts (1996-1997).
- Maintained art and humanities collections at Douglass Library (1996-1997).

1994 - Reference Librarian (Librarian V)  
1995 John Cotton Dana Library

- Provided reference services to students, faculty, and the general public.
- Taught classes for general and subject instruction, created research guides, edited and revised workbook and exercises designed for incoming students.
- Assisted in development of the reference collection for Education.
- Developed Policy and Procedures Manual for Interlibrary Loan.
- Served as Assistant Exhibits Librarian.

1993 Pro Libra Assignment: Reference Librarian  
Summit, NJ Jersey City Public Library, Jersey City, NJ.

- Provided in-person and telephone reference service, bibliographic instruction, and database searching in the General Reference Department.

1993 Reference Librarian  
Springfield Public Library, Springfield, NJ.

- Supplied reference service in both children's and adult departments.
- Assisted with interlibrary loan, readers' services, serials control, and collection maintenance.
- Participated in service enhancement activities within the regional cooperative.

1993 Reference Librarian  
-1996 South Orange Public Library, South Orange, NJ.

- Supplied adult reference service.

## Service and Professional Activities

<b>International</b>	<b>Information Literacy Section</b> International Federation of Library Associations and Institutions <ul style="list-style-type: none"><li>• Appointed Information Officer (2004-2005)</li><li>• Member of Standing Committee (2003-2005)</li></ul>
<b>National</b>	<b>Web Advisory Committee (2007-2009)</b> American Library Association Library Instruction Round Table This committee oversees the design and content of the LIRT Web site. <b>2005 Conference Program Planning Task Force (2003 - 2005)</b> Association of College and Research Libraries Instruction Section This committee was responsible for planning the program presented by the Instruction Section at the ALA Annual Conference in 2005. <b>Emerging Technologies Committee [now PRIMO] (2000-2003)</b> Association of College and Research Libraries Instruction Section This committee produces and manages a database of peer-reviewed online library instruction materials [PRIMO], and promotes and facilitates the use of emerging technologies in library instruction.
<b>New Jersey</b>	<b>User Education Committee (2000 -)</b> New Jersey Chapter of the Association of Research Libraries This committee produces professional development programs relevant to library instruction and provides a forum for the discussion of instructional practice and research. <ul style="list-style-type: none"><li>• Chair (2003-2004). During my tenure as chair, the committee:<ul style="list-style-type: none"><li>◆ Developed an online space to host discussions and share documents.</li><li>◆ Created a print archive of committee documents.</li><li>◆ Developed a Web site to disseminate information about committee activities.</li><li>◆ Sponsored four programs, including a statewide conference of academic and K-12 librarians.</li></ul></li><li>• Co-chair (2009-2010).</li></ul> <b>Reference Section (1996 –2001)</b> New Jersey Library Association This committee produces professional development activities relating to reference services. <ul style="list-style-type: none"><li>• Served as Secretary, 1997-2000</li></ul>

**Princeton  
University  
Library**

**Instruction Team (2005 - 2008)**

This committee develops and sponsors events to promote understanding and discussion of information literacy issues at Princeton University, and develops and implements projects to support library instruction.

- Led a project team to develop a Flash-based interactive online tour of the library's web site and then redesign material as a modular tutorial for basic instruction. <http://library.princeton.edu/help/openhouse/>
- Served on task force to plan and implement open house event for new students.
- Collaboratively facilitated a discussion among public service librarians on the role of the ACRL *Information Literacy Competency Standards* at Princeton University.

**Rutgers  
University  
Libraries**

**Instructional Services Committee (1999-2004)**

This committee oversees the management of instructional initiatives across the university libraries.

- Elected chair (2001-2003). During my tenure as chair, the committee:
  - ◆ Developed and produced a successful professional development series on teaching in libraries.
  - ◆ Maintained a database of comprehensive statistics relating to library instruction.
  - ◆ Redesigned the Web pages and printed brochures relating to instruction to reflect a marketing initiative.
  - ◆ Produced of a report outlining recommendations for the development of an infrastructure to support information literacy initiatives, including classroom design and developmental laboratories.
  - ◆ Tested and selected software and hardware for instructional technology.

**Web Advisory Committee (2001-2004)**

This committee administers and sets policy in regard to the Rutgers University Libraries Web site. Projects of the committee included:

- Development of a quick help function: "How Do I..."
- Development and revision of standard descriptions for online databases.

**Public Services Council (2001-2003)**

This committee manages and sets policy for public service activities within the Rutgers University Libraries.

- Elected as faculty representative for reference.

**IRIS Public Access Committee (2001-2002 )**

This committee oversees the design and implementation of the OPAC.

## Classes Taught

<b>Princeton University</b>	<b>Undergraduate Course-Integrated Library Instruction</b>
	<ul style="list-style-type: none"><li>• Writing Seminar: Anatomy of Revenge</li><li>• Writing Seminar: Civilization and its Discontents</li><li>• Writing Seminar: Documentary Theatre</li><li>• Writing Seminar: Theater of Everyday Life</li><li>• Writing Seminar: Hemingway and the Lost Generation (with Kevin Barry)</li><li>• Writing Seminar: Meaning of Home (With Linda Oppenheim)</li><li>• Writing Seminar: Religion, Myth, and Ritual</li><li>• Writing Seminar: Witches and Witchcraft (with Mary George)</li></ul>
	<b>Technology and Scholarship Workshops (mixed audience)</b>
	<ul style="list-style-type: none"><li>• Productive Scholar: Faster, Easier Bibliographies</li><li>• Beginning EndNote™</li><li>• Beginning RefWorks</li><li>• Intermediate EndNote™</li><li>• Intermediate RefWorks</li></ul>
<b>College of Saint Elizabeth</b>	<b>Graduate Course-Related Library Instruction</b>
	<ul style="list-style-type: none"><li>• Health Care Systems and Environments</li><li>• Orientation for graduate students in Education</li></ul>
	<b>Undergraduate Course-Related Library Instruction</b>
	<ul style="list-style-type: none"><li>• English Composition II</li><li>• Senior Seminar in Communication</li><li>• Public Policy Administration</li></ul>
<b>County College of Morris</b>	<b>Undergraduate Course-Related Library Instruction</b>
	<ul style="list-style-type: none"><li>• English Composition</li><li>• U.S. History</li></ul>
<b>Rutgers University</b>	<b>Credit-bearing Courses</b>
	<ul style="list-style-type: none"><li>• McNair Scholars: Bibliography and Research Techniques</li></ul>
	<b>Faculty Workshops</b>
	<ul style="list-style-type: none"><li>• Library Resources on the Internet</li><li>• Using Search Engines</li></ul>
	<b>Graduate Course-Related Library Instruction</b>
	<ul style="list-style-type: none"><li>• Program in American Languages Seminar</li><li>• Introduction to Sociological Research</li><li>• Geography Seminar</li><li>• Theater Resources on the Internet</li></ul>

### **Undergraduate Course-Related Library Instruction**

- First Year Interest Groups
- Africana Studies: Introduction to Africana Studies
- Education: Teacher as Researcher
- English: Composition 102
- Psychology: Environmental Psychology
- Sociology: Gender in American Society
- Theater Arts: Costume Design
- University College: Research Methodologies

### **Undergraduate Course-Integrated Library Instruction**

- Douglass College Mission Course: Shaping A Life
- English Writing Program: Administration of Justice
- English Writing Program: Autobiography and Memoir
- English Writing Program: Business Writing
- English Writing Program: Challenges on the African Continent
- English Writing Program: Culture of Work
- English Writing Program: The Environment
- English Writing Program: Ethnic Identities
- English Writing Program: The Family
- English Writing Program: Internet Cultures
- English Writing Program: Popular Culture
- English Writing Program: Scientific and Technological Writing
- English Writing Program: The Self
- English Writing Program: Urban Life
- English Writing Program: Violence, Social Conflict, and War
- English Writing Program: War and Ethics
- English Writing Program: Witchcraft and Alternative Religions
- Livingston College English Honors: Artists and Solitude
- Livingston College English Honors: Literature, Philosophy, and Doubt

### **Incoming Students**

- Academic Foundations (Newark EOF)
- Educational Opportunity Education Fund (Douglass, Livingston)
- Summer Institute (Cook EOF)

### **Outreach**

- Career Exploration for Upward Bound
- Internet for Retired Faculty
- Career Resources on the Web for Alumni
- Library Introduction for:
  - Douglass Project for Women in the Sciences
  - Discover
  - Solid Gems (Middle School Science Students)
  - High School English
  - Seminar on Constitutional History (High School Teachers)

## Other Library Instruction Activities

- Lead project to create online multimedia instructional materials to support the development of a blended library instruction program at Princeton University.
- Organized statewide mini-conferences in NJ on K-20 information literacy initiatives, planning for library instruction, and developing information literacy programs.
- Participated in the development and implementation of a course-integrated program for undergraduates. This program reaches approximately 2000 Rutgers University students annually.
- Coordinated schedules for classrooms, instructors, and classes for Kilmer and Douglass Libraries; developed, organized, and maintained teaching resources, implemented and maintained electronic classrooms.
- Coached and mentored graduate library instruction assistants and reference assistants.
- Contributed to the development of an interactive tutorial (based on *SearchPath*) for basic information literacy skills for undergraduates.
- Contributed substantially to the development and implementation of early online instructional materials at Rutgers University.

## Publications, Presentations and Online Resources

### Publications

- Murtha, L. (forthcoming, 2010). Resources for Teaching Intellectual Honesty: A Survey and a Review. In V. Bowman and Anderson, K. E. (Eds), *Stop Plagiarism: A Guide to Understanding and Prevention*. New York: Neal Schumann.
- Murtha, L. (2007, January). Health Savings Plans. *Selected References*, 304 [Princeton University Industrial Relations Section].
- Murtha, L., Stec, E., and Wilt, M. R. (2006). Using Assessment as a Tool to Improve Learning: An IFLA Workshop. *IFLA Journal*, 32 (4), 294-309.
- Princeton University Industrial Relations Section. (2006, July). Noteworthy Books in Industrial Relations and Labor Economics, 2005. Linda Oppenheim and Leslie Murtha, contributing editors. *Selected References*, 303.
- Murtha, L. (2006, January). Organized Labor in Twentieth Century American Literature. *Selected References*, 302 [Princeton University Industrial Relations Section].
- Murtha, L. (2004). High and low tech: A survey of methods for teaching intellectual honesty. In V. Bowman (Ed.), *The Plagiarism Plague: A Resource Guide for Educators*. New York: Neal Schumann.
- Murtha, L. (1999). Molly Picon. In J. A. Garraty and M. C. Carnes (Eds.), *American National Biography (Volume 17, pp. 486-487)*. New York: Oxford University Press.

### Selected Presentations

- Murtha, L. (2007, April). "Captivating first-year students: A different take on a Web tour" (part of a panel presentation *More Captivating Your Audience*). ACRL/NJ User Education Committee, New Jersey Library Association Annual Conference, April 23-25, Long Branch, NJ.
- Murtha, L., George, M. W., and Paster, L. (2006, March). "Information Literacy Competency Standards for Higher Education." Workshop presented to Princeton University Librarians, Princeton, NJ.

- Murtha, L. and Bai, J. (2006, February). "Career Information Resources from the Princeton University Library." Firestone Library Public Services and Collection Development Workshop, Princeton, NJ.
- Murtha, L. (2005, October). "Online teaching: Tutorials and academic integrity." Session presented as part of *Combating the Plagiarism Plague: Collaborative Consciousness Raising*. ACRL/NJ User Education Committee Workshop, Lincroft, NJ.
- Stec, E, Murtha, L., and Wilt, M. (2003, August). "Using Assessment as a Tool to Improve Teaching and Improve Learning." Workshop presented at the *World Library and Information Congress: 69th IFLA General Conference and Council*, Berlin.
- Murtha, L. and Kuchi, T. (2003, April). "Saving time: Planning curriculum materials for reuse and recycling." Workshop prepared for *The 50-Minute Instructor: Preparing to Teach*. Rutgers University Libraries Instructional Services Committee, New Brunswick, NJ.
- Hartman, K., Libutti, P. O., Murtha, L. and Stec, E. (2001, May). "Learning Assessment as a Tool for Teaching." Panel discussion on learning assessment presented as part of workshop *The 50-Minute Instructor: A Teaching Skills Seminar*. Rutgers University Libraries Instructional Services Committee, New Brunswick, NJ.
- Tipton, R. and Murtha, L. (2001, December). "Informal Learning Assessment for Instruction Librarians." ACRL/NJ User Education Committee Workshop, Cranford, NJ.
- Murtha, L. (2001, October). "Virtual Reality? Building and Maintaining Career Collections in Print and Online Formats." NJLA Reference Section Workshop, Manalapan, NJ.
- Murtha, L. and Vecchioli, L. (2000, May). "Integrating the *Knowledge Maze* into *Shaping a Life*" Poster session presented at *Information Literacy: Laying the Foundations: LACUNY Institute 2000*, New York.

### Online Resources

- Murtha, L., Oppenheim, L, and Rosenstock, S. (2006). *Open House Online Tour*.  
<http://library.princeton.edu/help/openhouse/>
- Murtha, L. (1998 - ). *Career and Employment Resources on the Internet*.  
[http://www.geocities.com/murthales/career/career\\_main.html](http://www.geocities.com/murthales/career/career_main.html)

### Grants

- As part of four-member taskforce, developed a successful proposal for funding to upgrade electronic classrooms and laboratories and to pilot new reference initiatives (2002).
- As chair of the RUL Instructional Services Committee, contributed to successful proposal for major funding from the State of New Jersey for instructional technology (2001).
- With a colleague, wrote successful proposal for funds to develop an online tutorial (*Knowledge Maze*) for undergraduates (1999).

## **Selected Professional Development Activities**

“Energize Your Instruction: Keep The Magic Alive for You and Your Audience.” Presented by the Library Instruction Round Table. ALA, June, 2008.

“Teaching As Performance.” NJ/ACRL User Education Committee, May 2008.

“Managing Effective Interactions.” Academic Library Management Toolkit, Princeton University Library. February 2006.

“Teaching, Learning, and Leading: Key Roles for Librarians in the Academic Community.” Presented by Maryellen Weimer. ALA, June 2005.

“International Guidelines for Information Literacy: a draft for discussion.” Presented by Jesus Lau. World Library and Information Congress: 70th IFLA General Conference and Council, Buenos Aires, Argentina. August, 2004.

“Training the information literacy trainer.” Presented by Lisa Janicke Hinchliffe. World Library and Information Congress: 70th IFLA General Conference and Council, Buenos Aires, Argentina. August, 2004.

“Defining information literacy in the 21st century.” Presented by Sandy Campbell. World Library and Information Congress: 70th IFLA General Conference and Council, Buenos Aires, Argentina. August, 2004.

“Getting Their Attention: Library Instruction for the Young and the Restless.” NJLA Annual Conference. Long Branch, NJ. April 20, 2004.

*Immersion 01 [Track 1].* Program on information literacy sponsored by the Institute for Information Literacy of the Association of College and Research Libraries. Plattsburgh, NY, 2001.

## **Memberships**

American Library Association  
Association of College and Research Libraries  
New Jersey Library Association

## **Languages**

- French
- Spanish

## **Portfolio available for review.**

- Abridged version online at [http://www.geocities.com/murthales/portfolio\\_1.html](http://www.geocities.com/murthales/portfolio_1.html)

## References

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