

28. INTERVIEW (Continued)					
EVALUATION FACTORS	BELOW AVERAGE	FAIR	AVERAGE	EXCELLENT	OUTSTANDING
A. APPEARANCE: (Grooming, posture, physique, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. CONFIDENCE, MATURITY (Sincerity, social adjustment, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
C. ATTITUDE (Adaptability to military life, travel, remote assignment, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
D. MOTIVATION (Enthusiasm, worked way through school, effort to make interview, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
E. WORK EXPERIENCE (Positions held, responsibility, supervision, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
F. LEADERSHIP POTENTIAL (Team captain, project officer, community activities, volunteer work, chairperson, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
G. MENTAL ALERTNESS (Ability to present and understand ideas, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
H. COMMUNICATION SKILLS (Grammar, vocabulary, articulation, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I. POTENTIAL TO COMPLETE PROGRAM (Interest in program, reaction to program, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
J. OVERALL EVALUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
K. COMMENTS AND RECOMMENDATIONS (MANDATORY) (Use Bullet Format. Include comments on applicant's officer potential.) (For AFROTC/AECP, if applicant is or was in military service, include comment that the applicant's service record does not contain derogatory information.) - Excellent first impression! Superb military bearing and personal appearance--ready to step into a uniform immediately. - Extensive knowledge of flying operations; 3.5 GPA in majors' courses in a challenging Aviation Sciences Major program - Ready for UPT now! Obtained private pilot license while attending college; 85 hours in single engine aircraft and a cross-country flight and a checkride away from completing multi-engine rating. Prepared for rigors of flight training in a military environment. - Comprehensive knowledge of military life; accompanied father at several military assignments across the continental US - Proven military aptitude--completed 2 years of ROTC program, but for a severely broken arm would have been commissioned - Knows and lives Air Force Core Values--espouses integrity first in every action in his life and counts it among his best traits - Strives to put service before self in all he does--volunteered countless hours with ROTC "Into the Streets" community clean-up programs and many other hours with the Oklahoma State Univ. Flying Aggies community service program at the local airport - Endless pursuit of excellence--continuing to improve personal physical and mental standards for OTS and service thereafter - Understands the concept of teamwork and is prepared to ensure every team he is assigned to succeeds in each and every mission - Prepared for rigors of military life--knows, expects, and welcomes frequent moves and is aware of the potential for overseas and remote assignments; he has counseled with active duty personnel and is certain of the compatibility of active duty-life to his - Possesses military leadership experience--served as ROTC Element Leader responsible for ensuring his subordinates were prepared for all facets of military training to include warrior knowledge and the difficult physical demands of the Air Force - Leadership skills are well-suited for junior officer ranks--patient, unobtrusive style will play well for his leadership development - Groomed for service in our global Air Force of today--5 years of German classes and well traveled throughout 6 foreign nations - Pursuing military career for all the right reasons; "What I've wanted to do, what I'm qualified to do, and what I've been called to do!" - (name) is ready for military service and is ready to become a leader in today's officer corps; Definitely select (name) for OTS!					
DATE	TYPED NAME, GRADE, TITLE, ORGANIZATION AND TELEPHONE NUMBER OF INTERVIEWING OFFICIAL		SIGNATURE		
20080101	Air Force Officer, Maj. or above, (AD, ANG, AFR, AFROTC) Signature Block Contact information, (xxx)xxx-xxxx				
SECTION IV					
29. COMMENTS (If item 28 was signed by a captain or below, a field grade officer in the applicant's chain of command must provide an endorsement).					
DATE	TYPED NAME, GRADE, AND TITLE		SIGNATURE		