

Lesson 14: Concluding and Reviewing

- What's on for today and why: This is the last day of the unit and it will be completely student centered. This is the last chance before the test for the students to clarify anything they don't understand or finish a conversation that they didn't think was finished. Just remember to save yourself about ten minutes or so for a closing speech at the end of the period.
- What to do:
- 1) Just drop the basic question: What did everyone think about the book? If that doesn't get very far prod them with a few more leading questions, and if that doesn't work start mentioning that this is their last chance to ask questions before the test. Basically let the students direct the flow of conversation and just facilitate as you feel it necessary.
 - 2) Towards the end of the period just give a small speech closing up the unit. Try to bring in the use of the personal narrative, emotions and characters of the narrators as well as race and gender. For the rest of the period ask the students to write one last personal narrative as their own selves chronicling their experiences with the novel. Collect those at the end and make sure you look for any suggestions about making the unit better and/or expanding activities they did like.
- How did it go? This is meant to be a very student centered, laid back, lesson to close up the novel and tie up any loose ends. The writing assignment will give them one last chance to express their feelings about the novel and will give the teacher some really great feedback about the entire unit. Be certain to remind them that the exam will be an essay and they should review their notes before coming in to class.