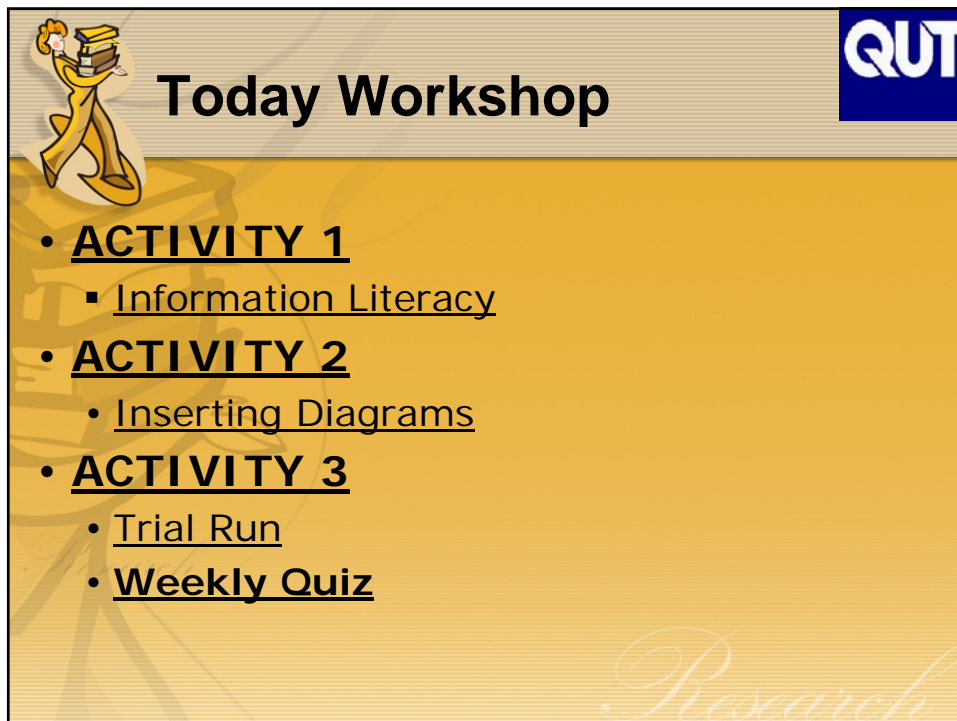


Research

Research

Week-3 Workshop

BEB100
INTRODUCING PROFESSIONAL LEARNING



QUT

Today Workshop

- **ACTIVITY 1**
 - Information Literacy
- **ACTIVITY 2**
 - Inserting Diagrams
- **ACTIVITY 3**
 - Trial Run
 - Weekly Quiz

Research



Activity 1

QUT

- This first activity is to reviews the material covered in the lecture last week on information literacy skills.



Question 1

QUT

- What were some of the key matters covered in the lecture last week?



Key Issues

QUT

- how to do a **catalogue** search?,
- how to access and search the online **databases**,
- **referencing** styles,
- **evaluating** sources of information, and
- **online** learning modules



Question 2

QUT

- What is meant by the skill of "Information Literacy"?, and



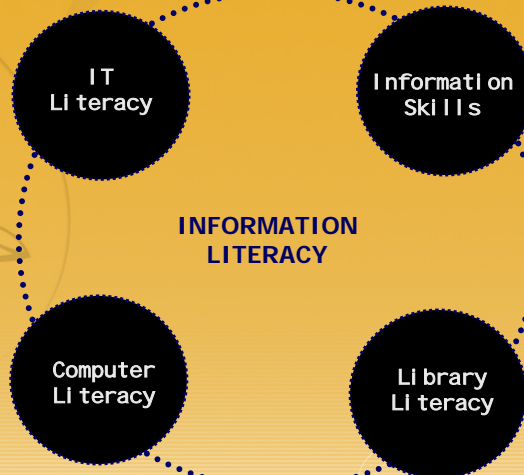
Information Literacy

- **Information literacy**: the ability to search for, find, evaluate, and use information from a variety of sources. E.g. Scholarly journals, Australian Standards, Building Code of Australia, Text Books, Newspaper articles; Trade Magazine, Wikipedia, and Web pages.

Research



Information Literacy





Question 3

QUT

- Why are we need this skill?
 - [Advanced Information Retrieval Skills](#)
 - [Course Material](#)



Activity 2

QUT

- This activity is to give students guided practice at inserting a diagram into their reports, properly captioning the diagram, giving a clear description of the diagram and what it represents, providing in-text and caption-based citations of the source of the diagram, and constructing the correct entry of the source in a reference list according to the Harvard system defined on page 55 of [Cope](#), "Written Assignment" which you can access through the [BEB100 OLT website](#)



Activity 2 (cont.)



- **Referencing and help guides:**

Help Guides assist you with research techniques as well as finding special kinds of information such as standards or patents. Referencing Guides show you how to cite or reference your information.

<http://www.library.qut.edu.au/subjectpath/refhelp.jsp>

Research



Activity 2 (cont.)



- **COPE 55**

- Some examples of references and bibliographies – Harvard style

Research

Research



Activity 2 (cont.)



- **Book: Single author**

- Johson, D. E. 1997. *Residential Land Development Practices : A textbook on developing land into finished lots*. New York : American Society of Civil Engineers
- LaGro, J. A. 2001. *Site Analysis: Linking program and concept in land planning and design*. New York : John Wiley
- Russ, T. H. 2002. *Site Planning and Design Handbook*. New York : McGraw-Hill
- Wilkie, G. 2003. *Building Your Own Home: A comprehensive guide for owner-builders*. Sydney: New Holland Publishing
- Woodson, R. D. 2005. *Be a successful residential land developer*. New York : McGraw-Hill



Activity 2 (cont.)



- **Book: two authors** Note in Harvard that for the second (and subsequent) authors, the initial(s) precede their name.

- Lynch, K. and G. Hack. 1984. *Site Planning*. Cambridge: MIT Press
- Burns, C. J. and A. Kahn. eds. 2005. *Site Matters: Design concepts, histories, and strategies*. New York : Routledge

For the Harvard system, list the first seven authors mentioned on the title page, followed by "et al."



Activity 2 (cont.)



- **Journal article**

Most of the same rules apply as for a book, but page numbers for the whole article are included in the list of references or bibliographic entry for a journal.

- Archer, R. W. 1988. Land Pooling for Resubdivision and New Subdivision in Western Australia. *The American Journal of Economics and Sociology*, 47 (2): 207 – 221.

Research



Activity 2 (cont.)



- [COPE](#) 57
- COPE 34
- COPE 58
- COPE 35
- COPE 59
- COPE 36
- COPE 60
- COPE 37

Research

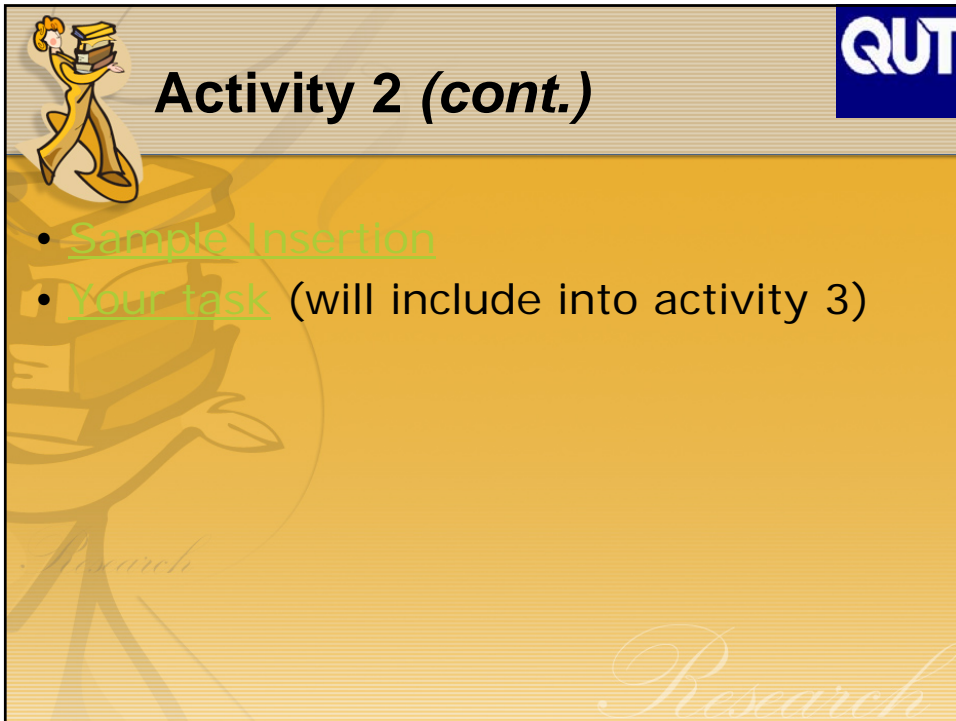
Research



Activity 2 (cont.)

QUT

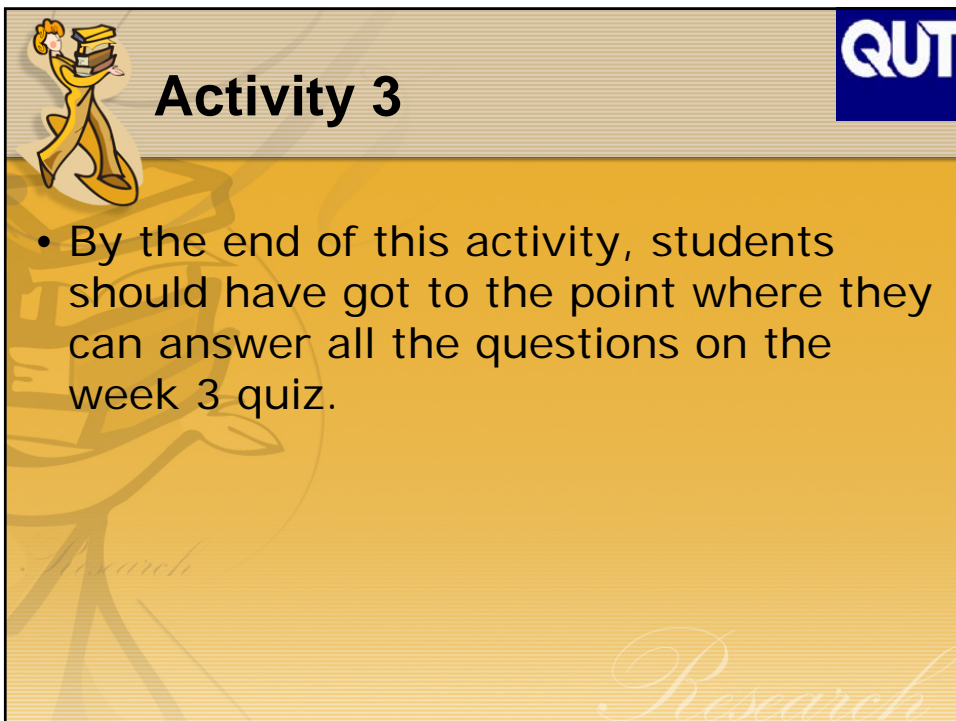
- Sample Insertion
- Your task (will include into activity 3)



Activity 3

QUT

- By the end of this activity, students should have got to the point where they can answer all the questions on the week 3 quiz.





Activity 3 (cont.)

QUT

- Students to sit in 10 groups (sets of three) and use “numbered heads together” to feedback to whole group/class.
- Get the worksheet & diagram (1 worksheet for each group)
- All the students to work on each question at the same time

Research



Student Worksheet (cont.)

QUT

- **Your Answers:**
 1. Q1; Q4; Q7; Q10; Q13; and Q16 by student #1
 2. Q2; Q5; Q8; Q11; Q14; and Q17... by student #2
 3. Q3; Q6; Q9; Q12; Q15; and Q18 ... by student #3

Research



Activity 3 (cont.)

QUT

- Your task is to make a clear description of the diagram and what it represents, providing in-text and caption-based citations of the source of the diagram, and constructing the correct entry of the source in a reference list according to the Harvard system. Worksheet is provided

Research



Student Worksheet

QUT

- Q1) The Library at Gardens Point is in V block – true or false? -1-
 - *Answer: TRUE*
- Q2) Which of the following publications are scholarly journals? The Courier-Mail; Boys Own Manual; Urban Planning & Research; National Geographic; Transactions of the Institution of Engineers London; Woman's Day; Journal of Education in the Built Environment. -2-
 - *Answer: Urban Planning & Research; Transactions of the Institution of Engineers London; and Journal of Education in the Built Environment*

Research



Student Worksheet (cont.)



- Q3) You can legitimately copy all of a publication provided it is not used for commercial purposes – true or false? - 3-
 - Answer: FALSE
 - If you want to photocopy some material from your textbook for your study, you can legally copy as much as *10% of the number of pages or One chapter*

Research



Student Worksheet (cont.)



- Q4) If you wanted to find articles written about the architect Mr Werner Kreis, how might you go about it? -1-
 - Answer: Select databases that relate to architecture and search on Kreis, Werner.
 - In the Avery database, there are 13 articles on the subject of Kreis, Werner, 1943?
- Q5) Which of the following book catalogue numbers is out of order? 621 245; 621.028 1; 621.028 10; 621.0202 58; 621.12 5 -2-
 - Answer: 621.0202 58

Research



Student Worksheet (cont.)



- Q6) Plagiarism is not permitted at **QUT**. But how would you define plagiarism?

-3-

- *Answer: Presenting someone else's work as if it was your own.*
- *In QUT MOPP, the academic penalty for plagiarism i.e. failure, suspension and expulsion for all academic units studied within the semester*

Research



Student Worksheet (cont.)



- Q7) Here are five ways of referencing a book. Which complies with the Harvard system? -1-

- *Answer: Thomson. H. 2003. The Stock Market: Growing your investment. New York: McCall Publishing*

- Q8) We use in text citations and referencing to validate a point, statement or argument and give credit to the author – true or false? -2-

- *Answer: TRUE.*
- *It is the reason for in text citations and referencing*

Research



Student Worksheet (cont.)



- Q9) If you need assistance with finding information for an assignment which of the following methods could you use? E-mail the Ask a librarian service; Chatting online with a librarian; Asking at the library Information Desk. -3-
 - Answer: All of them.
- Q10) What is missing from the following reference in accordance with the Harvard Style. -1-
 - Hurford. G.. *Enemies of the state, Europe 1945*. New York: McCall Publishing.year of publication; page numbers; call number; ISBN number
 - Answer: Year of publication.

Research



Student Worksheet (cont.)



- Q11) Which search strategy would retrieve the LEAST number of results? -2-
 - land AND development AND cost; (land OR residential subdivision) AND development AND cost; land AND development NOT cost; land OR development OR cost; land AND development OR cost
 - Answer: Land AND development AND cost
- Q12) You can [access](#) Australian Standards online – true or false? -3-
 - Answer: TRUE.

Research



Student Worksheet (cont.)



- Q13) Which best describes the difference between full text electronic library databases and citation databases? -1-
 - *Answer: Full text databases allow download of an entire journal article with a bibliography whereas the citation only articles do not.*
- Q14) In your individual assignment you are required to have a range of sources. Rank the following resources according to the amount of professional scrutiny you think they might receive.
 - Building Code of Australia, Australian Standards, Scholarly peer reviewed journals within QUT library databases; Newspaper articles; Wikipedia; Web pages from the internet; Trade Magazine -2-



Student Worksheet (cont.)



- *Answer: scholarly journals, Australian Standards, Building Code of Australia, Newspaper articles; Trade Magazine, Wikipedia, web pages.*
- Q15) Which best describes what is meant by the term "refereed journal"?
 - Included in a database; Edited by a professional editor (a journalist with a bachelor degree from university); Recommended by my lecturer; Industry acclaimed publication; Examined by experts in that field -3-
 - *Answer: Examined by experts in that field*



Student Worksheet (cont.)



- Q16) What type of reference is this? Bernstein, D. 1995. Transportation planning. In *The Civil Engineering Handbook*, ed. W. F. Chen, 676-721. Boca Raton: CRC Press. -1-
conference paper; web page; book chapter; journal article; video
 - *Answer: Book.*
- Q17) Where should you place the truncation symbol (*) to pick up variations on management without retrieving irrelevant **results**? -2-
man*; manag*; manage*; managem*; management*
 - *Answer: manag**

Research



Student Worksheet (cont.)



- Q18) Construct a list of key search words from the following paragraph (from a real conference paper) for finding information about the main topic of the paragraph, from a library database. -3-
 - *Answer: generic, capability, discipline, graduate, employer.*

Research



- These generic capabilities include, but go beyond, the technical knowledge and disciplinary expertise that are traditionally associated with university learning. Generic capabilities are valued firstly, because they support the notion that a university education involves more than just disciplinary expertise. An expert engineer, for example, who was unable to work effectively with others in a team situation would usually fall short of the definition of being a professional person. Secondly, students are being prepared for a future that is changing and difficult to predict. Throughout their careers they are likely to be employed in activities that are removed from their specific discipline. Finally, employers argue that disciplinary skills must be complemented with a wider set of work-related skills - communication ability, problem solving skills, capacity to work with others, the ability to manage oneself, etc - if graduates are to make a successful transition to the workplace. These capabilities are all suggestive of the kinds of skill and knowledge identified by the Dearing Report (1997) and Bowden and Marton (1998) and others, as extending beyond a discipline or subject area and which are applicable to all spheres of life. Graduates will be clearly advantaged in the market place if they can provide documented evidence of the development and achievement of these capabilities.

QUT



Week 3 Quiz

QUT

- Quiz Topic: **Researching and Writing**
 - Similar to the questions or answers in your completed worksheet



Next Workshop?

QUT

- 19/22 March 2007:
 - **No workshop**
 - conduct literature searches
- 26/29 March 2007
 - **CRA sheet**

Research



Assignment: Zoning

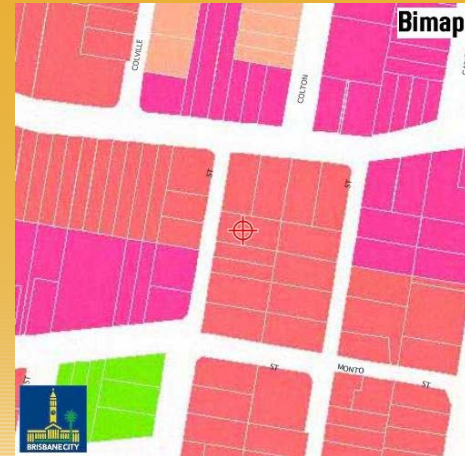
QUT

- Find the zoning of any property in Brisbane at
http://www.brisbane.qld.gov.au/BCC:BASE:1474780807:pc=PC_1803
 - RPD (Real Property Description)
 - Lot Area (m²)
 - City Plan Area (show photo and plan, zoom in/out, pan north/east/south/west)
 - Green Spaces/Residential/Industrial/multi-purposes centre/Community/Special areas.

Research



Assignment: Zoning (cont.)



Assignment: Zoning (cont.)



- **Example of Property Zone** located at 52 Derby Street, Highgate Hill.
 - House number: 52
 - Street: Derby St
 - Suburb: Highgate Hill
 - RPD: 27/SP157449
 - Lot area: 456m²
 - City Plan area: LOW-MEDIUM DENSITY RESIDENTIAL AREA LMR.
- The Low-medium Density Residential Area is intended to contain a mix of houses and multi-unit dwellings at a house-compatible scale. Higher densities may be accommodated in close proximity to public transport and services. It is located in parts of the City that are close to centres and transport networks



Assignment: Zoning (cont.)



RESIDENTIAL AREAS:

- Low Density Residential
- Character Residential
- Low-Medium Density Residential
- Medium Density Residential
- High Density Residential

Research



Assignment: Zoning (cont.)



- **Re-zoning?**
 - An application can not made for a change to an Area classification or for rezoning of land. Applicant initiated changes to the planning scheme (or rezoning) were only available under the repealed Local Government (Planning and Environment) Act and are not allowed by the Integrated Planning Act 1997.

Research



Our Website



- **Newly Updated**

- Sample of Insertion
- Sample of Site Analysis
- List of Vacant land
- Week-2 Tutorial PP-Slides (dwelling journey, etc.)
- Week-3 Tutorial PP-Slides (monday version)

Research



M. Sapri Pamulu

- On-line ID
- **mspamulu** (Yahoo Messenger)
- **mspamulu** (Google Talk)
- **mspamulu** (Skype)

Research