

# Ready, Set, Write! II

Name \_\_\_\_\_ Class \_\_\_\_\_ Group 7<sup>th</sup>



**GRADE/COMPLETED/ASSIGNMENT**

**Introductory Activities**

- \_\_\_\_\_ KWL Chart: *The Writing Process*
- \_\_\_\_\_ Word Search: *Writing Test Terms*
- \_\_\_\_\_ Video Notes Page: *Discovering Language Arts - Writing*
- \_\_\_\_\_ Notes Page: *The Writing Process*

**Reading Activities**

- \_\_\_\_\_ Teen Biz3000 Article: *A Father's Gift to His Children* (Eye on the People)
- \_\_\_\_\_ Teen Biz3000 Article: *What's New at Netflix?* (Business)
- \_\_\_\_\_ Teen Biz3000 Article: *Making the Most of Music* (Education)
- \_\_\_\_\_ Teen Biz3000 Article: *Page by Page* (Technology)
- \_\_\_\_\_ Teen Biz 3000 Article: *Making Science Fun* (Education)

Place a  to the left after completing each item.  
Put ALL assignments in order before submitting unit.

**Writing Activities**

- \_\_\_\_\_ Teen Biz3000 Revising and Editing 9/1/08  
(Simple Sentences, Sentence Fragments, Run-on sentences, Independent clauses, Dependent clauses)
- \_\_\_\_\_ Teen Biz3000 Revising and Editing 9/15/08  
(Commas: dates and places, Commas: lists, Commas: conjunctions, Commas: appositives, Colons and semicolons)
- \_\_\_\_\_ Teen Biz3000 Revising and Editing 9/28/08  
(Nouns, Plural Nouns, Collective nouns, Nouns and pronouns, Verbs, Subject-verb agreement, Gerunds)
- \_\_\_\_\_ Teen Biz3000 Revising and Editing 10/13/08  
(Coordinating conjunctions, Commas: conjunctions, Semicolons, Independent clauses, Compound sentences)
- \_\_\_\_\_ Teen Biz3000 Revising and Editing 10/27/08  
(Adjectives, Comparative adjectives, Superlative adjectives, Adverbs, Prepositions)
- \_\_\_\_\_ Teen Biz3000 Revising and Editing 11/10/08  
(Adjectives, Verbs, Sensory details and concrete examples, Clear and concise sentences, Active voice)

**Academic Fair/Research Paper**

- \_\_\_\_\_ Prewriting (Plan/Outline) Topic \_\_\_\_\_ \*
- \_\_\_\_\_ Rough Draft
- X 2
- \_\_\_\_\_ Peer-Editing Checklist
- \_\_\_\_\_ **Research Paper Final Draft** Subject Area: **Math/Science/Social Studies (Circle One)**
- X 5 Topic \_\_\_\_\_ \*

**Group Members:**  
\_\_\_\_\_  
\_\_\_\_\_

**Writing Prompts \***

**GRADE/COMPLETED/ASSIGNMENT**

- \_\_\_\_\_ Activity: *How to Write "How-Tos"*
- \_\_\_\_\_ Prewriting (Plan) **How-To Topic:** \_\_\_\_\_ \*
- \_\_\_\_\_ Rough Draft
- X 2
- \_\_\_\_\_ *Peer-Editing Checklist*
- \_\_\_\_\_ **Final Draft** \* \*Must be Typed, Double-Spaced, 14 Font
- X 5
- \_\_\_\_\_ Activity: *Thumbs Up or Thumbs Down?*
- \_\_\_\_\_ Prewriting (Plan) **Review Topic:** \_\_\_\_\_ \*
- \_\_\_\_\_ Rough Draft
- X 2
- \_\_\_\_\_ *Peer-Editing Checklist:*
- \_\_\_\_\_ **Final Draft** \* \*Must be Typed, Double-Spaced, 14 Font
- X 5

**GPS:**  
ELA7R1  
ELA7R2  
ELA7C1  
ELA7C2  
ELA7W1  
ELA7W2  
ELA7W3  
ELA7W4

\_\_\_\_\_ **Average** DUE: \_\_\_\_\_

Checkout Unit Checklists & Assignments on the Web: [www.geocities.com/ms\\_hall\\_bms](http://www.geocities.com/ms_hall_bms)