

# Presidential Decision

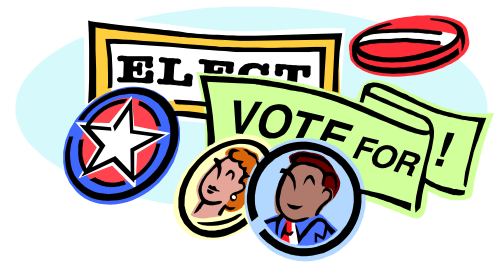
Name \_\_\_\_\_ College \_\_\_\_\_ Grade 7<sup>th</sup>

Place a  to the left of each completed item. Put ALL assignments in order before submittal.

## GRADE/COMPLETED/ASSIGNMENT

### Introductory Activities

- \_\_\_\_\_ KWL: *Candidates, Issues & Persuasive Techniques*
- \_\_\_\_\_ Activity: *Persuasion is all Around You*
- \_\_\_\_\_ Activity: *Persuasive Strategy Definitions*
- \_\_\_\_\_ Activity: *Check the Strategies*
- \_\_\_\_\_ Word Puzzle: *Elections*
- \_\_\_\_\_ Video Notes Page: *LA - Viewing*
- \_\_\_\_\_ Notes: *Sam vs. Herb Vocabulary*
- \_\_\_\_\_ Vocabulary: *Sam vs. Herb Cartoon*
- \_\_\_\_\_ Crossword: *Sam vs. Herb Campaign*
- \_\_\_\_\_ Word Search: *Sam vs. Herb Campaign*



### Reading Activities

- \_\_\_\_\_ Poster: *Political Parts of Speech* \* See Rubric \*\* Group
- X 3 \_\_\_\_\_ Teen Biz 3000: *Who is Barack Obama?* \*
- \_\_\_\_\_ Teen Biz 3000: *Who is John McCain?* \*
- \_\_\_\_\_ Teen Biz 3000: *What's Wrong with Email Voting?*
- \_\_\_\_\_ Teen Biz 3000: *More Voting Troubles* \*
- \_\_\_\_\_ Reading: *Democracy and Freedom*
- \_\_\_\_\_ Reading: *The Leader*
- \_\_\_\_\_ Notes/Research: *Political Issues (Handwritten w/ sources)*

X 2

### Writing Activities

- \_\_\_\_\_ Activity: *Freedom to Vote*
- \_\_\_\_\_ Activity: *Issues*
- \_\_\_\_\_ Venn Diagram: *Candidate Comparison*
- \_\_\_\_\_ Teen Biz 3000: *Two Candidates for President*

X 2

### Writing Prompt \* See Prompt on Back

- \_\_\_\_\_ Plan/Outline: *Persuasive Writing*
- \_\_\_\_\_ Rough Draft: *If I Were Running for President...*

X 2

- \_\_\_\_\_ Peer-Editing Checklist: *If I Were Running for President...*
- \_\_\_\_\_ Final Draft: *If I Were Running for President...*

X 5

### Performance Task \* See Assessment Grid on Back

- \_\_\_\_\_ Choice # 1: \_\_\_\_\_
- X 5 \_\_\_\_\_ Choice # 2: \_\_\_\_\_
- X 5 \_\_\_\_\_ Choice # 3: \_\_\_\_\_
- X 5 \_\_\_\_\_

#### Teen Biz 3000 Articles:

The following articles about some of the 2008 Presidential Campaign issues are available.

- Energy
- The Economy
- The Environment
- Education
- Health Care

#### **\*\* Group Members:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### GPS(s):

- ELAW1 Persuasive Writing
- ELAW2 Speech Writing
- ELAC1 Conventions
- ELALSV1 Listening
- ELALSV2 Speaking



**AVERAGE**

Due: \_\_\_\_\_

All unit assignments and checklists are available on the class website: [www.geocities.com/ms\\_hall\\_bms](http://www.geocities.com/ms_hall_bms)

## Writing Prompt:

**Writing Situation:** Many issues play an important role in Presidential Campaigns. Think of the issues that are the focus of the 2008 campaign. Decide which two issues are most important to you.

**Directions for Writing:** Write a speech as if you were a political candidate (running for President) persuading the public to vote for you. You must state a clear position on two current issues with relevant support and evidence. Information must be in your own words and you must incorporate a minimum of two persuasive techniques discussed in class.

**Requirements:** \* Min. 400 words \* Typed (double-spaced) \* References Page

### *Presidential Decision Assessment Grid – 7<sup>th</sup> Grade*

<p><b>1.</b> Create a persuasive <b>PowerPoint</b> about a political issue (i.e. education, healthcare, or the economy).</p> <p>15 slides _____/20 Effort _____/20 Accurate Info _____/20 Persuasive Techniques _____/20 Conventions _____/20</p>	<p><b>2.</b> Create a 2-minute <b>News Report</b> about a significant political issue. The report should reflect a current issue.</p> <p>Effort _____/25 Creativity _____/25 Accurate Info _____/25 Persuasive Techniques _____/25</p>	<p><b>3.</b> Create a <b>Game</b> about Presidential elections and the use of persuasion techniques.</p> <p>Accurate Facts _____/20 Rules _____/20 Creativity _____/20 Conventions _____/20 Effort _____/20</p>
<p><b>4.</b> Create a <b>Brochure</b> advertising the positive OR the negative aspects of a current political issue.</p> <p>Accurate Facts _____/20 Images _____/20 Persuasive Techniques _____/20 Effort _____/20 Conventions _____/20</p>	<p><b>5.</b> Make a political issue <b>Truth and Fiction Chart</b>. Based on research, list 10 beliefs that are true and 10 beliefs that are false.</p> <p>Accurate Info _____/25 Sources _____/25 Effort _____/25 Conventions _____/25</p>	<p><b>6.</b> Draw a <b>Comic Strip</b> highlighting an important political issue related to the Presidential election. Make sure the dialogue and information are relevant.</p> <p>5 Panels/Neatness _____/20 Appropriate Dialogue _____/20 Accurate Info _____/20 Conventions _____/20 Effort _____/20</p>
<p><b>7.</b> Create a <b>Scrapbook</b> of articles about the 2008 Presidential Election. Write a 3-paragraph summary for each.</p> <p>6 Election Articles _____/25 6 Article Summaries _____/25 Pictures/Images _____/25 Persuasive Techniques _____/25</p>	<p><b>8.</b> Design a <b>Poster</b> (using a persuasive technique) to encourage citizens to vote in the 2008 Presidential election.</p> <p>Accurate Info _____/25 Images _____/25 Uses persuasive language _____/25 Conventions _____/25</p>	<p><b>9.</b> Create <b>Trivia Questions</b> about persuasive techniques and the use of the media. Write your questions and answers on index cards or use a Power Point template.</p> <p>20 Questions/Answers _____/25 Accurate Info _____/25 Conventions _____/25 Effort _____/25</p>
<p><b>10.</b> Create and record a <b>Song</b> about the importance of voting in the Presidential election.</p> <p>Accurate Info _____/25 Creativity _____/25 Uses persuasive language _____/25 Effort _____/25</p>	<p><b>11.</b> Create a <b>Video/Podcast</b> (using persuasive techniques) to encourage citizens to vote in the 2008 Presidential election.</p> <p>Accurate Info _____/25 Images _____/25 Uses Persuasive Techniques _____/25 Conventions _____/25</p>	<p><b>12.</b> Create an <b>Interview</b> with one of the Presidential candidates, regarding their positions on the campaign issues.</p> <p>15 Questions/Answers _____/25 Accurate Info _____/25 Conventions _____/25 Effort _____/25</p>

I choose Activities # \_\_\_\_\_, # \_\_\_\_\_ and # \_\_\_\_\_.