

# Honoring Our Heroines & CRCT Skills 999

Name \_\_\_\_\_ Grade **8** College \_\_\_\_\_ Date \_\_\_\_\_

## Grade Completed Activity/Assignment

### Teen Biz3000 Reading Activities:

Place a  to the left after completing each item.  
Put ALL assignments in order before submitting unit.

- \_\_\_\_\_ Article: *A Picture of Friendship*
- \_\_\_\_\_ Article: *A Sports Hall of Fame for Women*
- \_\_\_\_\_ Article: *A Star Gets a Stamp*
- \_\_\_\_\_ Article: *A Winner at Last*
- \_\_\_\_\_ Article: *Changes for Women in Armed Forces*
- \_\_\_\_\_ Article: *Great Women Honored*
- \_\_\_\_\_ Article: *Looking for Amelia Earhart*
- \_\_\_\_\_ Article: *Pelosi Makes History*
- \_\_\_\_\_ Article: *Women Make History in Space*
- \_\_\_\_\_ Article: *Women Who Broke the Rules*
- \_\_\_\_\_ Article: *Women Who Changes the World*
- \_\_\_\_\_ Article: *Women Who Led the Way*
- \_\_\_\_\_ Article: *Women Writers*

## National Women's History Month



### Teen Biz3000 Writing/CRCT Skills Activities:

- \_\_\_\_\_ Revising & Editing 2/16/09 *Capitalization and Sentence Punctuation*
- \_\_\_\_\_ Revising & Editing 3/2/09 *Simple Sentences, Fragments, and Run-Ons*
- \_\_\_\_\_ Writing/Punctuation *Capital Letters with Proper Nouns 1*
- \_\_\_\_\_ Writing/Punctuation *Capital Letters with Proper Nouns 2*
- \_\_\_\_\_ Writing/Sentences *Types of Sentences*
- \_\_\_\_\_ Writing/Sentences *Simple, Compound, and Complex Sentences*
- \_\_\_\_\_ Writing/Parts of Speech *Auxiliary Verbs*
- \_\_\_\_\_ Writing/Parts of Speech *Comparative and Superlative Adjectives*
- \_\_\_\_\_ Writing/Parts of Speech *Adverbs*
- \_\_\_\_\_ Writing/Parts of Speech *More Adverbs*
- \_\_\_\_\_ Writing/Parts of Speech *The Order of Adverbs*

### Performance Task:

\_\_\_\_\_ Performance Task: \* See Back

X 5

Topic: \_\_\_\_\_

\_\_\_\_\_ *Average*

Due: \_\_\_\_\_

Checkout Unit Checklists & Assignments on the Web: [www.geocities.com/ms\\_hall\\_bms](http://www.geocities.com/ms_hall_bms)

# Honoring Our Heroines: Independent Project Choices

A sample of biography choices; many are available in the Brown Middle School Media Center.

**Choose (1) and read it. Bring your book to class each day.**

You may read a biography not on the list if you get prior approval.

**Biography:** \_\_\_\_\_

**Author:** \_\_\_\_\_

Abigail Adams Sally Alexander Madeleine Albright Marian Anderson Maya Angelou Susan B. Anthony Joan of Arc Joan Baez Pearl Bailey Josephine Baker Clara Barton Martha Berry Mary McLeod Bethune Bonnie Blair Carol Moseley-Braun Ruby Bridges Charlotte Bronte Mariah Carey Rosalynn Carter Willa Cather	Agatha Christie Cleopatra Bessie Coleman Ellen Degeneres Gail Devers Emily Dickenson Elizabeth Dole Katherine Dunham Amelia Earhart Gloria Estefan Minnie Evans Ella Fitzgerald Nely Galan Whoopi Goldberg Juliette Gordon Martha Graham Lorraine Hansberry LaDonna Harris Billie Holiday Lena Horne	Zora Neale Hurston Mahalia Jackson Mae Jemison Calamity Jane Barbara Jordan Frida Kahlo Helen Keller Jackie Joyner-Kersey Coretta Scott King Julie Krone Michelle Kwan Dorothea Lange Tara Lipinski Lois Lowery Dolly Madison Wilma Mankiller Maria Martinez Dominique Moceanu Maria Montessori Rita Moreno	Toni Morrison Patricia Nixon Georgia O'Keeffe Jacqueline Kennedy Pocahontas Lyn St. James Marion Jones Condoleezza Rice Ann Richards Eleanor Roosevelt Diana Ross Sacagawea Monica Seles Betty Shabazz Mary Carter Smith Harriet Beecher Stowe Maria Tallchief Amy Tan Sojourner Truth Harriet Tubman	Tina Turner Alice Walker Madam C.J. Walker Gertrude Chandler Warner Ida B. Wells Phyllis Wheatley Laura Ingalls Wilder Serena Williams Vanessa Williams Venus Williams Oprah Winfrey  <b>Other:</b> _____ _____ _____ _____
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## Performance Task: (500 points)

Women have played a pivotal role in history. After reading a biography of a significant woman in history, choose (1) of the following products to showcase what you learned about your subject's contribution in their field. (i.e. politics, entertainment, athletics, science, women's rights, or the arts). Each choice will be presented to the class.

**Choose (1) project to complete based on your biography.**

_____ Write a <b>research paper</b> . (2-3 pages)	_____ Write a <b>poem</b> . (5 verses)
_____ Create a <b>power point</b> . (20 slides)	_____ Make a <b>photo album/scrapbook</b> . (20 events)
_____ Create a biographical/pictorial <b>timeline</b> . (20 events)	_____ Write an <b>Interview</b> . (25 questions/answers)
_____ Write/record an <b>original song</b> . (5 verses/ chorus)	_____ Create a <b>brochure</b> . (Bio & Significance)
_____ Prepare a <b>video report</b> . (2-3 minutes)	_____ Make a <b>poster</b> . (5 graphics/20 facts)